



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SHRI SANT SAVTA MALI GRAMIN MAHAVIDYALYA PHULAMBRI
Name of the head of the Institution		Dr. Subhash Takle
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02402633988
Mobile no.		9970126100
Registered Email		savtacollege@gmail.com
Alternate Email		subhash.takle2009@gmail.com
Address		Shri Sant Savta Mali Gramin Mahavidyalay, Phulambri, Aurangabad
City/Town		Phulambri, Aurangabad
State/UT		Maharashtra
Pincode		431111

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Ashwin P. Ranjanikar			
Phone no/Alternate Phone no.		02402633988			
Mobile no.		9763186574			
Registered Email		savtacollge@gmail.com			
Alternate Email		ashwin.ranjanikar@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://savtacollege.org/wp-content/uploads/2021/07/AQAR-2015-16-1.pdf">https://savtacollege.org/wp-content/uploads/2021/07/AQAR-2015-16-1.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://savtacollege.org/wp-content/uploads/2021/07/ACADEMIC-CALENDER-2016-17.pdf">https://savtacollege.org/wp-content/uploads/2021/07/ACADEMIC-CALENDER-2016-17.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.32	2016	16-Sep-2016	15-Sep-2021
<b>6. Date of Establishment of IQAC</b>			25-Jun-2015		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Green Audit	11-Jul-2016 6	7
CCTV camera are installed in the college	28-Dec-2016 5	5
B.Sc. reaffiliation proposal sent to University	26-May-2017 6	6
Accreditation from the NAAC office is carried out	16-Sep-2016 2	18
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sports and Physical Education	Intercollege Boxing Competition	Dr. Babasaheb Ambedkar Marathwada University, aurangabad	2016 6	9000
Hindi	Workshop on Personality Development	Dr. Babasaheb Ambedkar Marathwada University, aurangabad	2016 6	20000
Economics	Lecture Series	Marathi Arthashastra Parishad	2016 3	5000
Life Long Learning and extension	Life Long Learning and Extension	Dr. Babasaheb Ambedkar Marathwada University, aurangabad	2016 2	20000
Hindi	Workshop on Environment	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	2017 5	10000
NSS	NSS and NSS Special Camp	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	2017 6	66750
Earn and Learn Scheme	Earn and Learn Scheme	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	2017 2	8300
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Accreditation from the NAAC office is carried out
B.Sc. Faculty affiliation proposal submitted to the University
CCTV cameras are installed in the college
Conducted workshop on Personality Development, Entrepreneurship Development, Student Counselling & Entrepreneurship Development, Competitive Examinations, Women Empowerment Workshop, Environment Conservation.
A workshop on Office Management , Finance & Accounts for Non-Teaching Staff of Colleges

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To get accreditation from NAAC office	College is accredited with B grade
To start B.Sc & M.A. faculty in the college	College has submitted a proposal to University for reaffiliation and submitted proposal for M.A. to YCMOU Distance Education.
To undertake various workshops from the UGC & Dr. B.A.M.University funds	UGC has provided grant to undertake various workshops according to that college has conducted following workshops 1. Competitive Exam and

Career Guidance 2. Women Empowerment 3. Office Management, Finance & Accounts for non-teaching staff. 4. Entrepreneurship Development 5. Personality Development 6. Environment Consciousness 7. Study Tour 8. NSS Camp: Cleanliness: 15 soakpits are constructed at Daregoandari. 9. Student Counselling & Career Guidance.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	07-Aug-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

08-Aug-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

20-Jan-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The office work i.e. admission, fees collection, certificates issued to students, scholarship and entire work is carried out through the Master Software. Library is also automated .

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute is having well planned mechanism for the curriculum delivery and documentation. Academic Calendar is prepared at the start of the academic year and all the activities like class schedule, examinations, club activities and important events are mentioned in the academic calendar and it is displayed on college website and also on the notice board. Study Tour, Group Discussion,

Seminar presentation, wall chart publications, guest lectures and also use of PPP for better understanding of the text and other activities are conducted in the college. Monthly, and semester end Meeting: Principal conducts monthly and semester end meeting to have overview of the curriculum delivery and other curricular related activities.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Communicative English	00	16/08/2016	30	Skill Development	Nil
Sales Representative	00	16/08/2016	30	Employability Skill Development	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	00	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	21	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Communicative English	16/08/2016	14
Sales Representative	16/08/2016	7
Environmental Studies	01/07/2016	132
Computer Course	01/07/2016	31
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Political Science: Survey of College Youth	2

	participation in Politics with special reference to Phulambri	
BA	Sociology: Youth Contribution in Disaster Management with special reference to Phulambri	4
BA	Sociology: Survey of Educational status of Bhilla Adivasi tribe with special reference to Phulambri	5
BA	B.A. IIIrd year Project Work	68
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback is collected from Students, Teachers, Alumni and parents from time to time. Feedback Committee provides the details to the Principal. Principal in meetings discusses about it and give instructions to the faculty and staff member. Feedback is collected on Curriculum, infrastructure Facilities, programs and events and performance of the faculty. Students Feedback: In the academic year 2016-17 486 students are admitted in the college out of which 10 percent 50 samples are collected for the students feedback. 60 percent students noted that Curriculum is good and 40 percent students reported that Curriculum is satisfactory. 80 percent students noted that Syllabus of the subject is related with the current situation and 20 percent noted that syllabus is not related with the current situation. 50 percent students reported that curriculum is beneficial to face the current competitive situation in education and 50 percent reported that it is on medium scale. 70 percent students reported that curriculum is useful in social life on medium scale and 30 percent students noted that it is not useful for social life. 40 percent students reported that curriculum should be changed and 60 percent students reported that curriculum is useful. Teachers Feedback: Eight faculty members have reported the feedback on syllabus. Marathi and Hindi Dept noted that the syllabus should include skill development and employability skills. English Dept. noted that syllabus is useful and not to be changed. Dept. of History noted that up to some extent syllabus is having employability but more emphasis must be given on it. Dept. of Economics: Syllabus of B.A. II III and IV semester is very vast hence unable to complete in the stipulated time. Dept. of Sociology noted that syllabus is good but not in connection with the current social structure. Dept. of Commerce noted that 80 percent syllabus is good. Dept. of Sports noted that syllabus is good but needs to include Indian sports.</p>

Alumni: Total 250 alumni is enrolled in the academic year 2016-17 out of which 10 percent feedback i.e. 25 feedbacks are collected from the Alumni. 85 percent students noted that they are proud to be the student of the college. 90 percent students noted that teachers encourage for higher education. 75 percent students noted that atmosphere in the college is nice. 55 percent students are happy with the infrastructural and academic development in the college and 45 percent students are satisfied with it. 65 percent students noted that college invite them for various college activities and 35 percent are satisfied with the college invitation. Feedback from Parents: 50 parents provided the feedback on various issues out of which 75 percent parents noted that they are capable to take education. 50 percent parents noted that college is away from the village. 70 percent parents noted that no public transport facility available to reach to college. 70 percent parents noted that they are worried for their girl child. 90 percent parents noted that their ward help them in the farming work.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	arts	240	106	106
BCom	commerce	120	68	68
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	486	Nil	15	Nil	15

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	8	8	Nil	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentoring system is available in the Institute. All the head of Departments are mentors of the Department Students. They are looking after the academic as well as the professional and personal counseling of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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486

15

1:32

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	Nil	12

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Sandeep Jagganath Jagtap	Assistant Professor	Mahatma Jyotiba Phule Fellowship National Award 2016
2016	Dr. Ashwin Purushottam Ranjanikar	Assistant Professor	Ph.D. Research Guide, Dr. B.A.M.U. Aurangabad
2016	Dr. Dattatraya Yedle	Assistant Professor	Ph.D. Awarded by North Maharashtra University, Jalgaon

[View File](#)**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	VI Semester	31/03/2017	23/06/2017
BA	NA	V Semester	23/10/2016	09/01/2017
BCom	NA	VI Semester	31/03/2017	22/06/2017
BCom	NA	V Semester	23/10/2016	05/01/2017

[View File](#)**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

As we are affiliated to Dr. Babasaheb Ambedkar Marathwada University we have to follow the rules and regulation of the University.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

Academic Calendar is prepared and placed on the website of the college. All the curricular activities and extracurricular activities are mentioned in it. For examinations we follow the academic calendar provided by the University. All the faculty members tried the best to carry out the activities as reflected in the calendar.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://savtacollege.org/wp-content/uploads/2021/07/COURSES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Arts	68	15	22.05
NA	BCom	Commerce	36	9	25

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://savtacollege.org/student-satisfaction-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	4	Marathi Arthashastra Parishad	0.05	0.05
Any Other (Specify)	4	Dr. Babasaheb Ambedkar Marathwada University	0.1	0.1

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Office Management, Finance and Accounts for Non-Teaching Staff of Colleges	IQAC	03/03/2017
Workshop on Personality Development	Hindi	11/01/2017
Lecture Series : Jannalal Bajaj	Economics and Marathi Arthashastra Parishad	02/10/2016
Workshop on Entrepreneurship Development	Commerce	20/12/2016
Workshop on Competitive Examinations	Competitive Exam Cell	24/12/2016

Workshop on Women Empowerment	Women Empowerment Committee	19/11/2016
Workshop on Environment Conservation	Hindi	09/02/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	Nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	Nil	Nil
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	2
Marathi	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics: Dr. Subhash Takle	2	1.85
International	Library: Dr. Ganesh Kulkarni	2	0
International	History: Vijay Pande	2	3.8
International	Marathi: Dr. Rajashri Pawar	1	5.5
National	Sports: Dr. Sandeep Jagtap	4	0
International	Economics: Dr. P.M. Kalyankar	1	3.49
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science: Dr. Ramkisan Lomte : chapter in book	1

English: Dr. Ashwin Ranjanikar : International Conference Proceedings	1
Economics: Dr. S.R. Takle: Chapter in Books	1
Commerce: Dr. Mahesh Thorat: National Conference Proceedings, Chapter in Book -1	2
Dept. of Marathi : Dr. Rajarshi Pawar: Chapter in Book	1
Dept. of Marathi: Dr. Sanjeevkumar Panchal: Chapter in Book, National Conference Proceedings-01	2
Dept. of Economics: Dr. Pandurang Kalyankar: Book Published	1
Dept. of Economics: Dr. Pandurang Kalyankar: National Conference Proceedings-01, Chapter in Book-01	2
Dept. of Sociology: Dr. Manjusha Nalgirkar: National Conference Proceedings	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Behaviour of Market arrivals and Price of Rabi Jowar in Marathwada	Dr. S.R. Takle	Indian Journal of Agriculture Marketing	Nil	2	Shri Sant savta Mali Gramin Mahavidyalay, Phulambri	2
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	1	6
Presented	3	13	Nil	1

papers				
Resource persons	Nil	Nil	Nil	3
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp on Youth for Cleanliness 12 to 18/02/2017 at Daregaondari	NSS	4	75
International Yog Day	NSS, Yog Samiti, Savta Gurukul	4	734
Lecture on Name Extension Day 14/01/2017, speaker: : Shri. Gangadhar More	Life Long Learning Lahuji Salve Sanskar Kendra	2	19
Lecture on Indian Independence Day and Present Scenario Dr. Kailas Ingle 15/08/2016	Life Long Learning Lahuji Salve Sanskar Kendra Phulambri	2	17
Health Awareness and Health Check up Camp on 22/09/2016 Dr. Vijay Kathar	Life Long Learning, PHC, Phulambri, Lahuji Salve Sanskar Kendra	4	65
Rally for Organ Donation	NSS, PHC, Phulambri	6	43
Oath for Cleanliness Integration	NSS	2	40
Cashless Transactions	NSS, CEDTI, Aurangabad	2	35
Rally on Literacy Awareness	Life Long Learning And NSS	5	56
Special Lecture Series for Awareness of Rural People at evening time 12 to 17/02/2017	NSS and Grampanchayat Daregaondari	3	55

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Workshop for Students 30/8/2016	Life Long Learning Dr. B.A.M.U, Abad	Student Workshop	Nil	2
State level Disaster Management Training Camp	Dept. of NSS Pune University, Pune	Aavhan	1	2
Cleanliness friend Oratory Competition	NSS Rajashri Shahu College Pathri, Panchayat Samiti, Phulambri	Oratory Competition	1	2
Cleanliness Oath	NSS and Panchayat Samiti Phulambri Govt. of Maharashtra	Oath on Cleanliness	2	45
Eradication of Open Defecation	Dr. B.A.M.U Abad Dist. water Management Sanitization	Workshop	1	5
AIDS Awareness	NSS, PHC, Phulambri	Guidance and Poster Exhibition	4	45
Marathon Competition	Sports and Physical Education, Savta Gurukul and colleges	Marathon Competition	23	705
NSS Special Camp at Daregaondari 12 to 18/02/2017	NSS and Grampanchayat Daregaondari	Youth for Cleanliness, NSS Special Camp	4	75
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Jamnalal Bajaj Lecture Series	52	Marathi Economic Association	4

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration	Workshop on Environment	Dr.B.A.M.U, Abad	09/02/2017	09/02/2017	51
Collaboration	Student Counselling and Career Guidance Life Long Learning and Extension	Life Long Learning and Extension Dept. Dr.B.A.M.U, Abad	24/01/2017	25/01/2017	64
Collaboration	Workshop on Personality Development	Dr.B.A.M.U, Abad	11/01/2017	11/01/2017	52

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nil	0	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6500000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Others	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIB-MAN	Fully	9	2011

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	5033	684477	43	6660	5076
Reference Books	1135	587984	16	5416	1151	593400
Journals	27	14100	20	11946	47	26046
e-Journals	3828	5750	2409	5930	6237	11680
CD & Video	30	1517	1	93	31	1610

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	0	0	Null

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	12	0	0	0	0	0	10	0
Added	2	8	0	0	0	0	2	0	3
Total	30	20	0	0	0	0	2	10	3

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70000	65478	450000	431205

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the facilities like physical, sports, academic, library, computers, classrooms, internet, Xeroxing is made available to all the stakeholders and tried to have optimum use of the facilities. Department cum classroom facility: All the head of department avail the classroom facility and their classroom is their department. teacher is available to students in their respective departments for all the time. They consult and seek the guidance. For the remaining staff they can use staff room. Computer laboratory is made available to the students separately with high speed internet connectivity. All the classrooms are enabled with the ICT facility with interconnected LAN and Projectors. Department of sports have separate department. All the equipments of Indoor games are available in the sports department like, chess, carrom, Table Tennis and outdoor games like Archery, Javelin throw, discuss throw, Hockey, Football, Cricket, basket ball, Holly ball etc.

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**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Teachers Helping Hand	30	15360
Financial Support from Other Sources			
a) National	GOI	179	736295
b) International	00	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Computer Course	01/07/2016	31	Dr. B.A.M.U., Abad
Environmental Studies	01/07/2016	132	Dr. B.A.M.U, Abad
Police Army Training Camp	27/07/2016	72	01
Yog Workshop	24/09/2016	24	01

Personality Development	25/01/2017	33	01
Opportunities in Banking Insurance	01/02/2017	28	01
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Competitive Exam Career Guidance Cell	41	15	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	01	4	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Com	Commerce	Marathwada Institute of management And Research Aurangabad	MBA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Boxing	University	154
Marathon	State	705
Sports Competitions	Taluqa	500
Street Play	Taluqa	10

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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Silver Medal in 62nd School Games National Archery Competition	National	1	Nil	Nil	Rushikesh Chandurkar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is going to organize various activities to inspire and motivate students and have overall development of the students. Some of the Important events are: Felicitation of Meritorious Students - Students felicitated - 49, Students as organizing members-14, Savta Bhushan Award: Best Student of the year award- given to Mr. Krushna Vishnu Sable. Annual Gathering Function: various competitions along with cultural program organized in the college. Competitions like Sports week, Poem reading, Poster making, Quiz, Elocution competition. Representation of Students on academic administrative body: Internal Quality Assurance Cell, Grievance Redressal Cell, National Service Scheme, Life Long Learning Extension, Sports Committee, Anti Ragging Committee

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting with the Alumni was organized on 9th July 2016 26Jan. 2017. It is decided in the meeting that Alumni has to arrange the meeting in the college. Active participation of all the members be ensured in college activities like NSS camp, Annual Gathering function and important activities.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College Management is decentralized and participative. All the faculty members, Staff and students have given opportunity to participate in decision making process. Various committees like Internal Quality Assurance Cell, College Development Committee, Student Council, Research Committee, Literary Club, Social Science Club, Purchase Committee, Library Committee, Grievance Redressal Discipline Committee, Admission Time Table Committee, Antiraging Committee, NSS Advisory Committee Various programs and activities are organized for the development of the students, staff of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Dr. B.A.M.U. Aurangabad. We follow the curriculum provided by the University. We try our best to deliver it to our students with the help of various activities like PPP, audio-visual aids, study tour, group discussion, seminar, live session, guest lecture, survey, project writing, literary club, social science club, NSS and Life Long Learning Extension Department. We are running value added course in the college i.e. Communication Skills, Sales Representatives, Computers and Environment
Teaching and Learning	Teaching Learning is the core of the Institute . All the departments are enabled with the projectors and internet facility. Students are able to contact the teachers in the respective departments at any time. They are free to seek the guidance. Group Discussion, Seminar, Wall poster Publication, survey and above mentioned activities are carried out regularly for active participation of students in Teaching Learning Process.
Examination and Evaluation	As we are affiliated to Dr. B.A.M.U. Aurangabad we follow the examination schedule provided by the university. Our faculty members are working as the

	<p>examiners to assess the answer sheets of the University examinations. evaluation of student is carried out on the basis of active participation in curricular and extracurricular activities. We conduct copy free examinations. Faculty members are working as the invigilators, squad members, paper setters and moderators, and evaluators for the university examinations.</p>
<p>Research and Development</p>	<p>We have formulated a research Committee in the Institute which motivates the faculty to undertake and complete research activities in the college. Participate in various conference, seminar and FDP programs. 11 faculty members have complete Ph.D. research and 2 faculty members are engaged in research. 5 faculty members are working as the research guide for the Ph.D. research in the college. Every year dept. of Economics and Sociology conducts research survey.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library is fully automated. All the books are bar-coded and LIB-MAN software is used for the issuing of books and keeping record of books, magazine, journals etc. All the departments are enabled with screen projectors and LAN facility provided for the internet. Water purifiers are available in staff room, ladies room and common drinking water tank, Xerox, Printers , Scanners, Laptop and Computer laboratory. Xerox, Printer and scanner are available in the college. Playground of two acres with games like Kho-Kho, Kabaddi, Cricket, Archery, Volleyball and indoor game facility of Table Tennis, Carom, Chess. Instruments like Synthesizer, Tabla, Dholki and Harmonium available in the Cultural Department.</p>
<p>Admission of Students</p>	<p>Students are admitted in college on first serve first cum basis. Equal opportunity is provided to all the students. B.A and B.Com faculty are available for the students and according to their interest, strength and weakness students are admitted in the college. Admission Committee is going to take care of the admissions. Committee members counsel the students and afterwards gave the admission to the students with the help of software</p>

Human Resource Management	Institute is properly managing the human resource of the college. Staff and students are given opportunity of participation and leadership by engaging and appointing them in various committees. Teachers participated in various faculty Development programs as mentioned in 3.3.7 and 6.3.3.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Office Software, Tally
Student Admission and Support	Office Software - Master software
Student Admission and Support	Office Software, MKCL

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on Office Management , Finance Accounts for Non-Teaching Staff	Workshop on Office Management , Finance Accounts for Non-Teaching Staff	03/03/2017	03/03/2017	20	83
2016	Study Tour at Snehalay, Ahmednagar	Study Tour at Snehalay, Ahmadnagar	03/12/2016	03/12/2016	13	7
2016	Orientat ion Program	Orientat ion Program	15/07/2016	17/07/2016	13	8
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	14	15/07/2016	17/07/2016	8
Refresher Course: Dattatraya Yedle	1	01/03/2017	21/03/2017	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	Nil	8	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Co-operative Society	Staff Co-operative Society	Health Check Up Camp, Teachers Helping Hand Scheme, T.A. D.A. for students for participating in Sports cultural activities.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

surely Institute conduct Internal and external financial audit regular. Internal Financial Audit is carried out by Shri. Dayaram Kamble and Dr. Mahesh Thorat. External financial audit is conducted by the Joint Director Office and R.D. Jaiswal and Company Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Pt. Deendayal Upadhyay Education Society	725000	NAAC Expenditure
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

46300

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher organization arranges meeting in the college

6.5.3 – Development programmes for support staff (at least three)

1. Our Education Society organizes a three day development program for the staff members every year. 2. Current Year College has organized a day seminar on Office Management, Finance Accounts for non-teaching staff. 3. Study Tour at Snhealay- NGO working for Women Empowerment and a Planetarium in Ahmadnagar.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. B.Sc. Faculty proposal is submitted to university for affiliation. 2. CCTV cameras are installed in the college. 3. Decided to conduct various workshops for the students development. 4. Conducted Green Audit. 5. Rain Water Harvesting unit. 6. Motivated faculty to use PPP and Audio/Video in Teaching Learning process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Office Management, Finance Accounts for Non-Teaching Staff	03/03/2017	03/03/2017	03/03/2017	83
2016	Entrepreneurship Development Workshop	02/12/2016	02/12/2016	02/12/2016	76
2017	Student Counselling Career Guidance Workshop	24/01/2017	24/01/2017	25/01/2017	64
2016	Competitive Examination Workshop	24/12/2016	24/12/2016	24/12/2016	86
2016	Workshop on Women Empowerment	19/11/2016	19/11/2016	19/11/2016	86
2017	Workshop on Environment Conservation	09/02/2017	09/02/2017	09/02/2017	51



2017	Workshop on Personality Development	11/01/2017	11/01/2017	11/01/2017	52
2016	Green Audit	11/07/2016	11/07/2016	11/07/2016	7
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Study Tour at Snehalya: an NGO working for the rehabilitation of Women	03/12/2016	03/12/2016	2	18
Cloth distribution to girls of Lahuji Salve Sanskar Kendra, Phulambri	18/10/2016	18/10/2016	5	Nil
Workshop on Women Rights Awareness	27/02/2017	27/02/2017	24	20
Workshop on Women's Laws & Rights	24/08/2016	24/08/2016	20	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environment consciousness and sustainability is ensured in the college for which we don't use any carbon dioxide emitting devices like refrigerator in the college. College campus is plastic free and having more than 1000 trees. We have organized a day workshop on Environment Conservation to create awareness about the environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2016	1	1	08/09/2016	2	Rally Literacy	Literacy	56
2016	1	1	26/09/2016	2	Health Check up Camp	Health Awareness	25
2017	6	6	24/01/2017	2	Street Play to create awareness about Voting	Voter Awareness	9

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics	15/06/2016	This is a handbook of Code of Professional Ethics for all the stakeholders of Institute. This will create a healthy and friendly atmosphere in the institute.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Hindi Saptah	14/09/2016	22/09/2016	35
Tree Plantation	01/07/2016	01/07/2016	23
International Yog Day	21/06/2016	21/06/2016	734
Mother Language Day Celebration	27/02/2017	27/02/2017	24
Independence Day Celebration	15/08/2016	15/08/2016	89
Rally Organ Donation	30/08/2016	30/08/2016	16
Gurupurnima	19/07/2016	19/07/2016	47
Republic Day celebration	26/01/2017	26/01/2017	78
University Foundation Day	23/08/2016	23/08/2016	48
Hutatma Diwas	30/01/2017	30/01/2017	37

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting: All the rain water from the roof of the college building is collected and drained in the earth to get sucked into the land. 2. Plastic Free College campus. 3. Carbon Neutrality: Our Institute don't use any carbon emitting equipment like AC/ Refrigerator 4. Tree Plantation: on the occasion of Agriculture Day 1st July we plant trees in the college campus. College campus is having more than 1000 trees. Campus is full with trees and greenery. 5. Vermi-compost Unit: The dead leaves and wastepaper, food and other degradable waste decomposed off by putting it in Vermi-compost unit. 6. Conducted Green Audit.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I:**

1. Title of the Practice: Acharya Kul Prabhodini (Teachers Academy): Acharya Kul Prabhodini is started in the college from 2004-05 to orient the faculty of the college so that the teaching equality will be improved. 2. Goal: Prabhodini is started in the college with following goals: a) Development of personality of teachers. b) Promotion and inspiration of research activities c) To motivate faculty honouring them for their achievement. d) To arrange study tour for the faculty. 3. The Context: for the implementation of the activity the time management was the major issue. As ours is the full day college i.e. 9.45 a.m. to 4.30 p.m. the co-curricular and extracurricular activities are carried out during the college timings. College didn't have time for the programs of the Prabhodini. Then a plan was chalked out under the leadership of the Principal and it is decided that as per the timetable faculty has to be present research paper in the last week of the month. Study tour of the faculty member is arranged in the end of first semester. 4. The Practice: Acharya Kul Prabhodini is for the faculty of the college. Various activities are conducted under the umbrella of it. The important and remarkable are Research Paper Presentation, Study Tour, Participation in Sahavichar Baithak of PDUES and expert lecture for the staff. Every last Saturday of the month two of the faculty has to present their research papers during 3.30 to 4.30 p.m. A semester end study tour is organized by the Prabhodini. In 2016-17 a study tour is taken to Snehalaya Rehabilitation Centre MIDC Ahmadnagar 03/12/2016. Shikshak Madaticha Haat Scheme: Scholarship is provided to the SC/ST/OBC/VJNT/SBC and other reserved categories but there are no economical help for the general category students. For the economically backward class students from the general category Acharya Kul Prabhodini started a scheme entitled 'Shikshak Madaticha Haat'. Under the scheme following students are benefitted: Sr Name of Student Amount Remark

Sr	Name of Student	Amount	Remark
1	Summaya Sayyad	1100	Travelling
2	Gaike Manju	390	Travelling
3	Jadhav Abashaeb	490	Exam fees
4	Chavan Sandeep	760	Admission Fees
5	Ajaj Khan Pathan	760	Admission Fees
6	Jadhav Abasaheb	500	Travelling
7	Vidya Salunke	480	Exam Fees
8	Jadhav Ganesh	480	Exam Fees
9	Sahikh Afsar Maqsood	500	Exam Fees
10	Shaha Shahin	300	Travelling
11	Jadhav Ranjana	300	Travelling
12	Puja Garsole	300	Exam Fees
		6360	Total

5. Evidence of Success: All the faculty members are very actively participating in the programs organized by the Prabhodini. Each and every faculty member has to present research paper in the Prabhodini. Following faculty members have presented research papers: Table no.7.2. List of faculties presented Research Papers in Acharya Kul Prabhodini (Teachers Academy in 2016-17)

Name of Paper Presenter	Paper Title	Date
Dr. P.M.Kalyankar		06/04/17
Dr. Manjusha Nalgirakar	A Study of Educational Development of Bhill Adivasi Communities with special reference to Phulambri	06/04/17
Dr. Suresh Mundhe	Sufi Sadhana ka Aadhaar Stambha: Guru	05/01/17
Mr. Dattatraya Yedle	Atharvaved me Paryavarniya Chetna	06/04/17
Dr. Ashwin Ranjanikar	Nature, Man Life in the poetry of Robert Frost	05/01/17
Dr. Rajashri Pawar	Uttam Kable Yaanche Waat Tudavtana Ek Aakalan	22/2/17
Dr. Ramkisan Lomte	College Students participation	

in Politics with reference to Phulambri 22/2/17 Dr. Sandeep Jagtap Effect of Yoga Meditation on Health related physical fitness of Boxing players 22/2/17 Rajendra Ambavane Communication Types: Verbal Non-verbal 28/12/16 Dr. Mahesh Thorat Pandit Deendayalji's Thought on Agriculture 28/12/16 Mr. Niteen Malegaonkar A Study of Awareness of Plagiarism in research 06/04/17 A good number of i.e. 39 research papers are available with the Prabhodini. The research culture in the college and institute is growing. In future Prabhodini is going to publish a research Journal. Students from the general category are benefitted. 6. Problems Encountered and Resources Required: As mentioned above the Prabhodini came in to existence from 2004-05. At the start the faculty members are not much interested to work and present their papers. As the time table is formulated and a discipline is maintained faculty members started to participate in the activities. The resources required for the activities like hall, internet laboratory, planning and time provided for the study tour, motivation, use of library, and support for the activities are provided by the management of the college which proved a great help for the Prabhodini. 7.

Notes: Acharya Kul Prabhodini plays a very important role for the overall development of the faculty as it provides a platform for the faculty members to share their knowledge, all activities including social, psychological and personal. 8. Contact Details: 9. Name of the Principal: Dr. S.R. Takle Name of the Institution: Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri. City: Phulambri, Aurangabad Pin Code: 431111 Accredited Status: Not Accredited Fax: 024-2633988 Work Phone: 0240-2633988 Email:subhash.takle2009@gmail.com Website: www.savtacollege.org Mobile: 9970126100. Best Practice II: 1. Title of the Practice: Lahuji Salve Bal Sanskar Kendra From 2005 Lahuji Salve Bal Sanskar Kendra is established in the backward area of Phulambri for the children of the age group between 4 to 10 years. 2. Goal: Sanskar Kendra has goals: a) To educate the students from the backward classes especially Dalit Community of the surrounding area of Phulambri. b) To make them fond of education c) To develop national integration d) To create awareness about Indian culture and heritage e) To create awareness about cleanliness and health. f) To bridge the gap between highly educated and backward society. 3. The Context: for the implementation of the activity the place and room was the major issue and also the time management was the major issue. As ours is the full day college i.e. 9.45 a.m.to 4.30 p.m. faculty members are not much interested to spare extra time for the Bal Sanskar Kendra. Hence it is included in the college timing i.e. from 3.30 to 4.15 p.m. then the faculty members joined the Kendra. From the last year the timing is 4.45 to 5.45 p.m. Initially the classes are taken under the tree. Afterwards the social hall of the community is made available by the People of the area for the Kendra. 4. The Practice: Lahuji Salve Bal Sanskar Kendra is a very unique activity of the college for the students from the backward area. The parents of the children from the area are not much interested to send their child because of ignorance towards education. Considering this fact college has started a Bal Sanskar Kendra in Phulmbari where the weekly market/ bazar is arranged. The students of age group of 4 to 10 years are given admission in the Kendra. A teacher is appointed by the college. Our secretary Dr. Sarjerao Thombre has given a donation of Rs. 35000/- for the Kendra and it is his brainchild to start a Kendra. From the annual interest received on the donation the remuneration to the teacher of Kendra is provided. Every faculty goes to teach to the Sanskar Kendra. Tuesday is holiday for the Kendra due to local market. A time table is available in the college regarding the duties on Sanskar Kendra. Along with the teaching schedule various programs like Raksha Bandhan, Makarsankranti, Diwali celebrations, 15th Aug. Independence Day Celebrations, Mahatma Gandhi Birth Anniversary, a gathering is also arranged in the Kendra. So that along with the children their parents also participate in above mentioned activities which is very helpful to inspire and motivate them and bring them in the mainstream of education to remove the ignorance of darkness. 5. Evidence of Success: From 2005 the college

started Lahuji Salve Bal Sanskar Kendra for the Dalit children of the Phulmabri area. Following is the table showing information about the strength of student:

Table no. 7.3 Strength of students in Sanskar Kendra Sr. No. Year Number of Students admitted 1. 2010-11 20 2. 2011-12 27 3. 2012-13 28 4. 2013-14 29 5. 2014-15 29 6. 2015-16 52 7. 2016-17 44 All of them are carrying forward their

education in nearby school. Some of them are admitted in Shri Sant Savta Gurukul. 6. Problems Encountered and Resources Required: At the initial stage parents are not interested to send their child in the Kendra. After the orientation and discussion with the parents children started to come and year wise we can observe the development in the presence of the students. All the resources required for successful running of the Kendra like remuneration to the teacher, books, carpet, table, chair, etc. are provided by the college. 7.

Notes: Lahuji Salve Bal Sanskar Kendra plays a very important role for the upliftment of Dalit Community students. Kendra is striving hard to provide education and values among the Dalit students and bring them in the mainstream of education. Till now 175 students have benefitted and started to learning and going to school regularly. Contact Details: Name of the Principal: Dr. S.R.

Takle Name of the Institution: Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri. City: Phulambri, Aurangabad Pin Code: 431111 Accredited Status: Not Accredited Fax: 024-2633988 Work Phone: 0240-2633988

Email:subhash.takle2009@gmail.com Website: www.savtacollege.org Mobile: 9970126100.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://savtacollege.org/wp-content/uploads/2021/07/BEST-PRACTISE-2016-17.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institute is striving hard to provide quality education to the rural youth. Institute is looking for overall development of the students. Hence this year institute carried out various workshops like women empowerment, personality development, Workshop on Competitive Examinations, Student Counselling and Career Guidance, Entrepreneurship Development NSS camp on Youth for Cleanliness. Along with this sports and cultural department has organized Marathon Competition, Yog Workshop, Training camp for Army and Military Preparations. All this activities are very helpful for the overall development of the students which is the mission of the Institute.

Provide the weblink of the institution

[www.savtacollege.org](http://www.savtacollege.org)

### 8.Future Plans of Actions for Next Academic Year

For the next academic year College has decided to 1. Undertake various curricular and extracurricular activities to promote and motivate students active participation in Teaching Learning Process. 2. For promotion of research: Faculty members will be motivated to undertake various research projects, organize seminar/ workshop and conference. 3. Organize various cultural and sports competitions. 4. Undertake research survey. 5. Submit proposal of affiliation for B.Sc and Post graduation. 6. Motivate faculty to publish books, research papers and chapter in books.