



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | SHRI SANT SAVTA MALI GRAMIN<br>MAHAVIDYALYA PHULAMBRI |
| Name of the head of the Institution           | Dr. Subhash Takle                                     |
| Designation                                   | Principal   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 02402633988   |
| Mobile no.                                    | 9970126100  |
| Registered Email                              | savtacollege@gmail.com                                |
| Alternate Email                               | subhash.takle2009@gmail.com                           |
| Address                                       | Shri Sant Sava Mali Gramin<br>Mahavidyalya, Phulambri |
| City/Town                                     | Phulambri, Aurangabad                                 |
| State/UT                                      | Maharashtra   |
| Pincode                                       | 431111  |

| <b>2. Institutional Status</b>  |       |   |                      |                                       |             |
|---|-------|---|----------------------|---------------------------------------|-------------|
| Affiliated / Constituent  |       | Affiliated  |                      |                                       |             |
| Type of Institution   |       | Co-education  |                      |                                       |             |
| Location  |       | Rural   |                      |                                       |             |
| Financial Status  |       | Self financed and grant-in-aid  |                      |                                       |             |
| Name of the IQAC co-ordinator/Director                                    |       | Dr. Ashwin P. Ranjanikar  |                      |                                       |             |
| Phone no/Alternate Phone no.  |       | 02402633988   |                      |                                       |             |
| Mobile no.  |       | 9763186574  |                      |                                       |             |
| Registered Email  |       | savtacollege@gmail.com  |                      |                                       |             |
| Alternate Email   |       | ashwin.ranjanikar@gmail.com   |                      |                                       |             |
| <b>3. Website Address</b>   |       |   |                      |                                       |             |
| Web-link of the AQAR: (Previous Academic Year)                            |       | <a href="https://savtacollege.org/wp-content/uploads/2021/07/AQAR-2017-18.pdf">https://savtacollege.org/wp-content/uploads/2021/07/AQAR-2017-18.pdf</a> |                      |                                       |             |
| <b>4. Whether Academic Calendar prepared during the year</b>              |       | Yes   |                      |                                       |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |       | <a href="http://www.savtacollege.org/acal.php">http://www.savtacollege.org/acal.php</a>   |                      |                                       |             |
| <b>5. Accrediation Details</b>  |       |   |                      |                                       |             |
| Cycle   | Grade | CGPA  | Year of Accrediation | Validity                              |             |
|   |       |   |                      | Period From                           | Period To   |
| 1   | B     | 2.32  | 2016                 | 16-Sep-2016                           | 15-Sep-2021 |
| <b>6. Date of Establishment of IQAC</b>                                   |       |   | 25-Jun-2015          |                                       |             |
| <b>7. Internal Quality Assurance System</b>                               |       |   |                      |                                       |             |
| Quality initiatives by IQAC during the year for promoting quality culture |       |   |                      |                                       |             |
| Item /Title of the quality initiative by IQAC                             |       | Date & Duration   |                      | Number of participants/ beneficiaries |             |
| Intercollege Boxing Tournament  |       | 27-Aug-2018<br>6  |                      | 113                                   |             |

|  |                  |    |
|--|------------------|----|
| Workshop on Women's Role in Panchayatraj                             | 14-Dec-2018<br>6 | 78 |
| State level conference on Emerging Issues in Social Science Research | 13-Feb-2019<br>6 | 61 |
| Academic & Administrative Audit is conducted                         | 29-May-2019<br>1 | 26 |
| Participated in NIRF   | 09-Oct-2018<br>1 | 3  |
| Green Audit  | 01-Jul-2018<br>1 | 3  |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty    | Scheme   | Funding Agency   | Year of award with duration | Amount |
|-----------------------------------|--|--|-----------------------------|--------|
| Life Long Learning and extension  | Life Long Learning and Extension                       | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad | 2018<br>2                   | 20000  |
| NSS and NSS Special Camp          | NSS  | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad | 2018<br>6                   | 66750  |
| NSS                               | Unnat Bharat Abhiyan                                   | Dr.B.A.M.U, Aurangabad                                   | 2019<br>6                   | 50000  |
| Economics                         | Pazar Talav Survey                                     | Swami Ramanand Tirth Research Institute                  | 2018<br>6                   | 13500  |
| Political Science                 | Workshop on Role of Women in Panchayatraj              | Extra Mural studies, Dr.B.A.M.U, A'bad                   | 2018<br>6                   | 30000  |
| Sociology                         | Workshop on Emerging Issues in Social Science Research | Dr. Babasaheb Ambedkar Marathwada University, aurangabad | 2019<br>6                   | 20000  |
| Intercollegiate Boxing tournament | Boxing Tournament                                      | Dr. Babasaheb Ambedkar Marathwada University Aurangabad  | 2018<br>6                   | 10000  |
| <a href="#">View File</a>         |  |  |                             |        |

|  |                           |
|--|---------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>   | Yes                       |
| Upload latest notification of formation of IQAC  | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>  | 5                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                       |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Conducted state level conference on Research Methodology Academic Audit conducted successfully Submitted proposal of M.Com to Dr. B.A.M. University Aurangabad. Conducted state level workshop on Women's role in Panchayat Raj. Started Certificate course of Yog . Started B.Com faculty of YCMOU, Nasik Distance Learning

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                                       | Achivements/Outcomes   |
|--|--|
| State Level Conference on Research Methodology       | Conducted State level Conference on Emerging Issues in Social Science Research |
| Apply for Academic & Administrative Audit            | Conducted A & A Audit  |
| Decided to Submit Proposal to Start PG in Commerce   | Submitted a Proropsal to University to start PG in Commerce                    |
| Workshop on Women's role in Panchayat Raj            | Conducted a workshop on Women's Role in Panchayat Raj                          |
| Decided to start a certificate course in Yog         | Started a course in Yog  |
| Decided to conduct Intercollegiate Boxing Tournament | Conducted Intercollegiate Boxing Tournament                                    |
| Green Audit  | Green Audit of College is conducted  |

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|   |   |                        |              |                               |             |
|---|---|------------------------|--------------|-------------------------------|-------------|
| 14. Whether AQAR was placed before statutory body ?   | Yes   |                        |              |                               |             |
| <table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Development Committee</td> <td>10-Feb-2020</td> </tr> </table> |   | Name of Statutory Body | Meeting Date | College Development Committee | 10-Feb-2020 |
| Name of Statutory Body  | Meeting Date  |                        |              |                               |             |
| College Development Committee   | 10-Feb-2020   |                        |              |                               |             |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?   | Yes   |                        |              |                               |             |
| Date of Visit   | 29-May-2019   |                        |              |                               |             |
| 16. Whether institutional data submitted to AISHE:  | Yes   |                        |              |                               |             |
| Year of Submission  | 2019  |                        |              |                               |             |
| Date of Submission  | 21-Feb-2019   |                        |              |                               |             |
| 17. Does the Institution have Management Information System ?   | Yes   |                        |              |                               |             |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words)  | The office work and Library work is carried out through the Master Software, Nagpur. Because of the Software students are able to get Transfer Certificates, Bonafide Certificates, fees receipts and all other services are provided to the students and staff through the software. |                        |              |                               |             |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes. Institute is having a mechanism for the curriculum delivery and documentation. • Academic Calendar: At the beginning of the academic year IQAC prepares Annual Planning and Academic calendar along with various curricular & extracurricular activities. • Monthly, Semester end meeting: Principal conducts meeting in the end of every month to have an overview of the curricular & extracurricular activities. • Infrastructural Facilities: Institute provided modern facilities like Projector, Audio-Video CDs available in all department, various reference books available in departmental and Main library for the students and staff. Number of PPT in this year, Study tour, guest lecture, wall charts, group discussion, seminar, research survey have been conducted by the faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate              | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--------------------------|-----------------|-----------------------|----------|--|-------------------|
| Yog Shikshak Pramanpatra | Nil             | 16/02/2019            | 2        | Yes                                      | YES               |
| Sales Representative     | Nil             | 14/09/2018            | 2        | YES                                      | YES               |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | 00                       | Nil                   |
| No file uploaded. |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCom                             | commerce                 | 15/06/2018  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 64          | Nil            |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Yog Training              | 16/02/2019           | 24                          |
| Sales Representative      | 14/09/2018           | 40                          |
| Computer Course           | 02/07/2018           | 21                          |
| Environmental Studies     | 02/07/2018           | 208                         |
| <a href="#">View File</a> |                      |                             |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title   | Programme Specialization                                 | No. of students enrolled for Field Projects / Internships |
|---------------------------|--|---|
| BA                        | Research Committee: Survey of Wells in Phulambri village | 4   |
| BA                        | Economics: Awareness of farmers about MSP                | 5   |
| BA                        | B.A. IIIrd Year Project Work                             | 26  |
| <a href="#">View File</a> |  |   |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback from all the stake holder except employers is collected. Students feedback: In the year 2018-19 606 students are admitted in the college out of which 10 percent i.e. 60 samples are collected according to 60 percent students' course is good. In present condition, as per 50 percent of students, course of study is better to stay in educational competition. However, 70 percent of students believe that, Syllabus helps them living in a social world. In the opinion of 50 percent students, change in current syllabus is needed. Infrastructure: As believed by 75 percent of students, they are proud to be students of college. According to 25 percent of students, given education is helpful for their future. Teacher Quality: Students feedback is taken about the teaching quality of the faculty. 88 students feedback is recorded and it is found that 27.28 percent faculty members teaching is good, 72.72 percent faculty are very good. Teachers Feedback on Syllabus: As stated by Teachers, Syllabus is satisfactory but also suggested some amount of changes in same. Alumni Feedback: 30 samples are collected from the Alumni. Around 40 percent of Alumni believe that, they should be allowed to be part of activities. To raise the education standard, college should allow us to be part of, stated 40 percent of Alumni. According to 50 percent of students, professors should help them with competitive examinations. Canteen should be pleasant as well as there should be clean water supply in college. The Alumni should be allowed to seat in library. Parents Feedback: 60 samples are collected and noted their feedback as below: 80 percent parents stated that they are in a position to provide education to their ward. 55 percent parents stated that college is away from our village to attend regularly and 70 percent parents mentioned that no public transport facility is available. 75 percent parents are worried about the security of girl child. 95 percent parents mentioned that their ward help them in farming purposes. 20 percent parents told that their ward is engaged in business. 100 percent parents believes that education imparted in the college is needful. 20 percent parents believes that education is hard and 80 percent believes that it is easy.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | NA                       | 240                       | 142                            | 142               |
| BCom                  | NA                       | 120                       | 80                             | 80                |
| BSc                   | NA                       | 120                       | 120                            | 120               |

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 606   | Nil   | 20  | Nil   | 20   |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 20   | 20  | 8                                 | 8                                | Nil                        | 4                               |
| <a href="#">View File of ICT Tools and resources</a>         |   |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |   |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is available in the college. All the faculty members are working as the mentors for the students. Faculty is available to the students in the respective department. Students can share their feelings, emotions and any problem to the faculty. Faculty members make phone calls to the students to provide necessary and important information. Faculty members also visit to the houses of the students to have a friendly discussion with the parents.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 606  | 20                          | 1 : 30                |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 22                          | 20                      | 2                | 6  | 12                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award             | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|---------------------|--|
| 2019                      | Dr. Sanjeevkumar S. Panchal   | Assistant Professor | Ideal Teacher Award, Lions Club  |
| 2019                      | Dr. Suresh M. Mundhe  | Assistant Professor | Amrutaditya Sahitya Gaurav Puraskar  |
| 2018                      | Dr. Manjusha Nalgirkar  | Associate Professor | BOS Member, Dr. B.A.M.U, Abad  |
| <a href="#">View File</a> |   |                     |  |

## 2.5 – Evaluation Process and Reforms



2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BSc            | NA             | Semester IV    | 05/05/2019   | 23/06/2019  |
| BCom           | NA             | Semester VI    | 16/04/2019   | 20/06/2019  |
| BA             | NA             | Semester VI    | 16/04/2019   | 01/07/2019  |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University. We follow the rules and regulations provided by the university. All the departments have conducted the internal examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As we are affiliated to Dr. Babasaheb Ambedkar Marathwada University we conduct the examination as per the university schedule

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://savtacollege.org/wp-content/uploads/2021/07/COURSES.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| NA             | BCom           | Commerce                 | 23  | 11  | 47.83           |
| NA             | BA             | Arts                     | 26  | 7   | 26.92           |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://savtacollege.org/student-satisfaction-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project                | Duration | Name of the funding agency                               | Total grant sanctioned | Amount received during the year |
|--------------------------------------|----------|--|------------------------|---------------------------------|
| Projects sponsored by the University | 2        | Dr. Manjusha Nalgirkar Dr. Babasaheb Ambedkar marathwada | 0.35                   | 0.17                            |

|                                      |   |  |      |      |
|--------------------------------------|---|--|------|------|
|                                      |   | University<br>Aurangabad   |      |      |
| Projects sponsored by the University | 2 | Dr. Suresh Mundhe<br>Dr. Babasaheb Ambedkar<br>Marathwada University,<br>Aurangabad            | 0.35 | 0.17 |
| Projects sponsored by the University | 6 | Dr. Dattattraya Yedle<br>Dr. Babasaheb Ambedkar<br>Marathwada University                       | 0.2  | 0.2  |
| Any Other (Specify)                  | 4 | Dept. of Economics Swami Ramanad Tirth Research Institute,<br>Aurangabad                       | 0.13 | 0.13 |
| Any Other (Specify)                  | 6 | Dr. Majusha Nalgirkar:<br>State level Conference on Emerging Issues in Social Science Research | 0.2  | 0.2  |
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar   | Name of the Dept. | Date       |
|---|-------------------|------------|
| Emerging Issues in Social Science Research                                | Sociology         | 13/02/2019 |
| Training Program for Women about Panchayatraj<br>14/12/2018 to 15/12/2018 | Political Science | 14/12/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0                       | 0               | 0               | Null          | Null     |
| No file uploaded.       |                 |                 |               |          |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0                 | 0    | 0            | Null                 | Null               | Null                 |
| No file uploaded. |      |              |                      |                    |                      |

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 00       | 00            |

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Economics              | 1                       |

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department         | Number of Publication | Average Impact Factor (if any) |
|---------------|--------------------|-----------------------|--------------------------------|
| International | Economics          | 3                     | 3.92                           |
| International | Marathi            | 4                     | 5.69                           |
| International | Sociology          | 1                     | 5.5                            |
| International | Political Science  | 1                     | 5.5                            |
| International | Commerce           | 1                     | 5.5                            |
| International | Physical Education | 3                     | 6.25                           |
| International | Library            | 2                     | 5.88                           |
| International | Hindi              | 1                     | 6.26                           |

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department         | Number of Publication |
|--------------------|-----------------------|
| Physical Education | 2                     |
| Hindi              | 1                     |

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 0                  | 0              | 0                | Null                | Null           | Null  | Null  |

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0                  | 0              | 0                | Null                | Null    | Null  | Null  |

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1             | 10       | 1     | 3     |
| Presented papers            | 6             | 11       | Nil   | Nil   |
| Resource persons            | Nil           | 4        | Nil   | 1     |
| <a href="#">View File</a>   |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities  | Organising unit/agency/ collaborating agency                    | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| Yog  | Yog Samiti<br>District Yog Sanghtan                             | 2  | 24   |
| Ahinsa Day:<br>Sadbhavna Rally   | NSS   | 2  | 40   |
| Lecture on Career Guidance   | College   | 3  | 170  |
| Republic Day:<br>Arranged Lecture at<br>Datregaondari  | Life Long<br>Learning Extension<br>dept.                        | 7  | 25   |
| Literacy Day:<br>Rally Road show   | Life Long<br>Learning Extension<br>dept.                        | 3  | 45   |
| Lecture on<br>Carrier Guidance   | Life Long<br>Learning Extension<br>dept. Prabhat Jr.<br>College | 4  | 175  |
| Study Tour of<br>Farmers of<br>Daregaondari to<br>Patoda ( Ideal<br>Village)   | NSS   | 1  | 23   |
| NSS Special camp<br>Public Awareness<br>Rally for<br>Eradication of Open<br>Defecation, water<br>conservation,<br>cleanliness of<br>village, ,drainage,<br>construction of<br>road to crematory,<br>removinf of sludge<br>from the damat<br>Daregaondari | NSS   | 2  | 75   |
| Special lecture  | NSS   | 3  | 110  |

|   |     |   |     |
|---|-----|---|-----|
| Series arranged for the awareness for villagers at evening 21 to 26/12/2018. 1.<br>Topic: New Technology for Agriculture<br>Speaker: Shri. Dyaneshwar Thore |     |   |     |
| Special lectures arranged for the awareness for villagers at evening 21 to 26/12/2018. Topic: Seri-culture<br>Speaker: Shri. G.B. Khandagale                | NSS | 3 | 120 |
| <a href="#">View File</a>   |     |   |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 0                    | 0                 | 0               | Nil                          |
| No file uploaded.    |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme   | Organising unit/Agency/collaborating agency | Name of the activity       | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|----------------------------|--|--|
| Gender Issue: Women harassment and Awareness<br>25/12/2018<br>Speaker: Vijay Jadhav, PSI, Daregaondari | NSS   | Gender Issue               | 4  | 100  |
| Blood Donation   | NSS   | Blood Donation Camp        | 3  | 22   |
| International Yog Day  | NSS   | Yog Practicse              | 15   | 47   |
| Swachh Bharat  | NSS   | Cleaning of College        | 2  | 51   |
| Swachh Bharat  | NSS   | Cleanliness oath           | 6  | 89   |
| AIDS Awareness   | NSS   | Guidance on AIDS Awareness | 7  | 95   |
| AIDS Awareness   | Dept. of Sociology and                      | Visit to AIDS infected     | 6  | 36   |

|                           |                            |                             |   |    |
|---------------------------|----------------------------|-----------------------------|---|----|
|                           | Sai Balgurh,<br>Aurangabad | childrens<br>orphangae home |   |    |
| Traffic<br>Literacy       | Police Dept<br>NSS         | Traffic<br>Literacy         | 5 | 80 |
| <a href="#">View File</a> |                            |                             |   |    |

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity  | Participant | Source of financial support  | Duration |
|---|-------------|--|----------|
| Research Survey:<br>Survey of<br>Percolation Tank of<br>25 villages in<br>Phulambri | 04          | Swami Ramanand<br>Teerth Marathwada<br>Institute of Socio-<br>Economic Research<br>National<br>Integration | 4        |
| University level<br>Elocution<br>Competition  | 110         | Dept. of History<br>and Rajarshi shahu<br>College  | 4        |
| Training program<br>for women on<br>Panchyatraj System<br>14-15/12/2019             | 110         | Extra Mural<br>Studies, Dr.<br>B.A.M.U, Abad   | 10       |
| <a href="#">View File</a>   |             |  |          |

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage         | Title of the linkage         | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|------------------------------|---|---------------|-------------|-------------|
| Collaborat<br>ion         | Yog<br>Workshop              | District<br>Yog<br>Association,<br>Aurangabad                                   | 18/02/2019    | 19/03/2019  | 24          |
| Collaborat<br>ion         | Seed Ball<br>Making          | Sakla<br>Nursery, My<br>FM,   | 31/07/2018    | 31/07/2018  | 115         |
| Collaborat<br>ion         | Vaccination:<br>Gowar Rubela | PHC,<br>Phulambri   | 13/12/2018    | 13/12/2018  | 76          |
| <a href="#">View File</a> |                              |   |               |             |             |

#### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation                        | Date of MoU signed | Purpose/Activities                     | Number of students/teachers participated under MoUs |
|-------------------------------------|--------------------|--|---|
| Swami Ramanand<br>Teerth Marathwada | 05/05/2018         | Carryout Socio-<br>Economic Survey and | 17  |

|  |  |                           |  |
|--|--|---------------------------|--|
| Institute of Socio-Economic Research<br>National Integration |  | other academic activities |  |
| <a href="#">View File</a>                                    |  |                           |  |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

|  |  |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 600000   | 0  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                     | Existing or Newly Added |
|--------------------------------|-------------------------|
| Campus Area                    | Existing                |
| Class rooms                    | Existing                |
| Laboratories                   | Existing                |
| Seminar Halls                  | Existing                |
| Classrooms with LCD facilities | Existing                |
| <a href="#">View File</a>      |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software      | Nature of automation (fully or partially) | Version | Year of automation |
|--------------------------------|---|---------|--------------------|
| LIBMAN Master Software, Nagpur | Fully                                     | 9       | 2011               |

4.2.2 – Library Services

| Library Service Type      | Existing |        | Newly Added |       | Total   |        |
|---------------------------|----------|--------|-------------|-------|---------|--------|
|                           |          |        |             |       |         |        |
| Text Books                | 5175     | 712347 | 157         | 40710 | 5332    | 753057 |
| Reference Books           | 1174     | 606715 | 76          | 58195 | 1250    | 664910 |
| e-Books                   | 3135809  | 17610  | Nill        | 5930  | 3135809 | 23540  |
| Journals                  | 78       | 72213  | 30          | 40747 | 108     | 112960 |
| e-Journals                | 8937     | 17610  | Nill        | 5930  | 8937    | 23540  |
| CD & Video                | 31       | 1610   | Nill        | Nill  | 31      | 1610   |
| <a href="#">View File</a> |          |        |             |       |         |        |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module | Date of launching e- |
|---------------------|--------------------|--------------------------|----------------------|
|---------------------|--------------------|--------------------------|----------------------|

|                   |   |              |         |
|-------------------|---|--------------|---------|
|                   |   | is developed | content |
| 0                 | 0 | Nil          | Nil     |
| No file uploaded. |   |              |         |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/GBPS) | Others   |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing     | 31              | 20           | 0        | 5                | 0                | 3        | 0           | 10                              | 3        |
| Added        | 0               | 0            | 0        | 0                | 0                | 0        | 0           | 0                               | 0        |
| <b>Total</b> | <b>31</b>       | <b>20</b>    | <b>0</b> | <b>5</b>         | <b>0</b>         | <b>3</b> | <b>0</b>    | <b>10</b>                       | <b>3</b> |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 10 MBPS/ GBPS |
|---------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| LAN, Camera, Projectors, Laptop            | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0.83                                   | 128904   | 100000                                 | 79920  |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|   |
|---|
| <ul style="list-style-type: none"> <li>• Maintenance policies and procedure: Yearly annual maintenance (AMC) is done with the local agencies.</li> <li>• Equipment maintenance like Xerox, computer, yearly annual maintenance is carried out with the help of local agencies.</li> <li>• For Electricity Maintenance is carried out with the help of local service agencies but it is on call service.</li> <li>• Water supply maintenance is carried out with the help of our college Non-Teaching staff.</li> <li>• Maintenances of class room and laboratories by our college staff.</li> <li>• Librarian and library assistant handle the library services.</li> <li>• Director of Sports dept. is paying attention towards ground and sports facility.</li> </ul> |
| <a href="http://savtacollege.org/igacMaintenancePolicies.php">http://savtacollege.org/igacMaintenancePolicies.php</a>   |

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

|                                    | Name/Title of the scheme  | Number of students | Amount in Rupees |
|------------------------------------|---------------------------|--------------------|------------------|
| Financial Support from institution | Pandit Deendayal Upadhyay | 22                 | 21000            |



|   |                    |            |              |
|---|--------------------|------------|--------------|
|   | <b>Scholarship</b> |            |              |
| <b>Financial Support from Other Sources</b> |                    |            |              |
| <b>a) National</b>                          | <b>GOI</b>         | <b>369</b> | <b>26040</b> |
| <b>b) International</b>                     | <b>00</b>          | <b>Nil</b> | <b>0</b>     |
| <a href="#">View File</a>                   |                    |            |              |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme                | Date of implementation | Number of students enrolled | Agencies involved  |
|--|------------------------|-----------------------------|--|
| <b>Bridge Course</b>                                     | <b>03/07/2018</b>      | <b>40</b>                   | <b>0</b>   |
| <b>Remedial Coaching</b>                                 | <b>14/03/2019</b>      | <b>47</b>                   | <b>0</b>   |
| <b>Lecture on Skill Development</b>                      | <b>20/12/2018</b>      | <b>39</b>                   | <b>0</b>   |
| <b>Lecture on Career Opportunities in Banking Sector</b> | <b>29/08/2018</b>      | <b>45</b>                   | <b>Borde Career Academy, Aurangabad</b>                        |
| <b>Yog</b>   | <b>04/12/2018</b>      | <b>20</b>                   | <b>Aurangabad Yog Sanghatan</b>                                |
| <b>Meditation</b>  | <b>04/12/2018</b>      | <b>20</b>                   | <b>Aurangabad Yog Sanghatan</b>                                |
| <b>Career Counselling</b>                                | <b>18/12/2018</b>      | <b>97</b>                   | <b>Dr. Babasaheb Ambedkar Marathwada University Aurangabad</b> |
| <b>Entrepreneurship Development Program</b>              | <b>09/01/2019</b>      | <b>64</b>                   | <b>Jijai Industries, Aurangabad</b>                            |
| <b>Computer Course</b>                                   | <b>02/07/2018</b>      | <b>21</b>                   | <b>Dr. B. A. M. U, Abad</b>                                    |
| <b>Environmental Studies</b>                             | <b>02/07/2018</b>      | <b>208</b>                  | <b>Dr. B. A. M. U, Abad</b>                                    |
| <a href="#">View File</a>                                |                        |                             |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                      | Name of the scheme                    | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|---------------------------------------|--|--|--|---------------------------|
| <b>2019</b>               | <b>Career Guidance Placement Cell</b> | <b>43</b>  | <b>19</b>  | <b>Nil</b>   | <b>3</b>                  |
| <a href="#">View File</a> |                                       |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance |
|---------------------------|--------------------------------|-----------------------------------|
|---------------------------|--------------------------------|-----------------------------------|

|     |     |           |
|-----|-----|-----------|
|     |     | redressal |
| Nil | Nil | Nil       |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus   |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited                      | Number of students participated | Number of students placed |
| 00                            | Nil                             | Nil                       | Ajeet Seeds<br>Phulambri<br>Bhalerao<br>Basiyye CA | 22                              | 3                         |
| <a href="#">View File</a>     |                                 |                           |  |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined                  | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|---|-------------------------------|
| 2019                      | 1  | BA                       | Arts                      | Dr.B.A.M.U<br>.Aurangabad                   | M.A.<br>Sociology             |
| 2019                      | 7  | B.Com                    | Commerce                  | SSSMGM,<br>Phulambri                        | M.Com                         |
| 2019                      | 1  | B.A.                     | Political Science         | Vivekanand<br>College,<br>Aurangabad        | M.A.<br>Psychology            |
| 2019                      | 1  | B.A.                     | Political Science         | Vinayk Rao<br>Patil<br>College,<br>Vaijapur | M.A.<br>Political<br>Science  |
| 2019                      | 2  | B.A.                     | Political Science         | Vivekanand<br>College,<br>Aurangabad        | M.A.<br>Political<br>Science  |
| <a href="#">View File</a> |  |                          |                           |   |                               |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other                 | 2                                       |
| <a href="#">View File</a> |   |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                                  | Level         | Number of Participants |
|---|---------------|------------------------|
| Marathon                                  | State         | 1366                   |
| ICT Boxing                                | Inter college | 113                    |
| Essay Competition:<br>Social Science Club | University    | 28                     |
| Poster Competition:                       | University    | 64                     |

|                                  |            |     |
|----------------------------------|------------|-----|
| Literary Club and Dept. of Hindi |            |     |
| Elocution Competition: History   | University | 110 |
| <a href="#">View File</a>        |            |     |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |                        |                             |                               |                   |                     |
| <a href="#">View File</a>                 |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Maharashtra University Act 2016 had implemented as late in academic year 2018-19. Student Council was not form in year 2018-19 by decision of government of Maharashtra. They have no representative on student's council. One student was representative on anti-ragging committee, one girl student representative on Prevention of sexual Harassment committee, one student on Grievance redressal cell, one student representative on Sports, NSS Cultural committees, one student representative on IQAC. Activities of Student Council: Felicitation of Meritorious Students: 51 students were felicted on 04/08/2018. Savta Bhushan Award: Student Council every year give award to the graduating student as the student of the year award. Shri. Laxmikant Dheple received Savta Bhushan Award for Academic Year 2018-19. Annual gathering Function: Annual gathering Function was organized in the college during 31/01/2019 to 02/02/2019 various competitions were organized on the occasion. Various Clubs like Literary Club, Social Science Club, Commerce Club, Science Club were helpful to provide various opportunities to arrange events like elocution competition, quiz competition etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of Alumni is organized on 15th Aug 2018. Alumni of the institute are very helpful to the college. They participate in various activities and events organized in the college like Marathon Competition, Independence Day Republic Day celebration, NSS camps, Cultural activities.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal Level: The college development committee is working in the college. In which, different members are appointed in this committee and Four (4/8/18, 7/10/18, 18/2/19, 28/3/19) meetings are conducted in last year. It is governed by various committees in the context of the college and implemented by this committee. Faculty Level: Similarly, there are different departments in the college and the responsibility has been given to different department heads. Such as history, commerce, science, Marathi etc. similarly there are separate departments and committees in addition to the subject. They organize various co-curricular activities. Various meetings are held for this. It is also entrusted to other staff members to implement the programme. There are frequent meetings of committees. Student Level: Also on various committees and departments students have been appointed as the representatives. i.e. IQAC, Cultural, Annual Magazine Publication, NSS, Dept. of Sports, Science Club, Literary Club, Commerce Club, Lifelong Learning Extension etc. Hence student's participation in the process of decision-making is encouraged.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                        | Details  |
|--------------------------------------|--|
| Admission of Students                | <ul style="list-style-type: none"> <li>• Students are admitted in the college on first cum first serve basis. Equal opportunity is provided to all the students. Students are admitted to commerce, arts and science faculty knowing their interests, strength, and weakness and counselling them.</li> <li>• Total 606 students are admitted in 2018-19. E-Shiksha software is used for the admission process.</li> </ul>   |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> <li>• Department of Sociology Economics have collaboration with the respective depts. in University.</li> <li>• Dept. Of History has collaborated with the Dept. of History of Rajashri Shahu College Pathri and organized a day University level oratory competition.</li> <li>• College have collaboration with the swami Ramanand Marathwada Research Centre and organized survey of Dam of 25 villages.</li> <li>• Dept. Of Hindi has collaborated with the Dept. of Hindi of Chetna College, Harsoolswangi, Aurangabad.</li> </ul> |
| Human Resource Management            | <ul style="list-style-type: none"> <li>• Institute is properly managing the human resource.</li> <li>• Teaching and non-teaching staff the college is provided the opportunities through various committees to develop their skills like leadership, togetherness, decision making.</li> <li>• Acharya Kul Prabhodini.</li> <li>• Our parent institution Pandit Deendayal</li> </ul>   |

Upadhyay Education Society organised three day orientation for teaching and non- teaching staff which was held on 27, 28 29 July 2018. Teachers participated in various faculty Development programs as mentioned in 3.3.7 and 6.3.3

Library, ICT and Physical Infrastructure / Instrumentation

Library is fully automated. All the books are bar-coded and LIB-MAN software is used for the issuing of books and keeping record of books, magazines, journals etc. All the Departments are enabled with screen projectors. OPAC system is available in library. Teaching staff is availing N-list facility for research. Computer Laboratory, Xerox, Printer and scanner are available in the college. Playground of two acres with games like Kho-Kho, Kabaddi, Cricket, Archery, Volleyball and indoor game facility of Table Tennis, Carom, Chess. Instruments like Synthesizer, Tabla, Dholki and Harmonium available in the Cultural Department.

Research and Development

- For Research Development purpose we have a research Committee in the college. Committee encourages the faculty to complete Ph.D. research as early as possible. 12 faculty members are Ph.D. scholars while two faculty members are engaged in research work. • Principal Dr. S.R. Takle, Dr. P.M. Kalyankar, Dr. R.P. Pawar, Dr. M. M. Nalirkar Dr. A.P. Ranjanikar are working as research guide for Ph.D and 29 students are working under their guidance. • Dept. of Economics Sociology conducted three survey • State level Seminar are arranged by the Sociology Dept. 13 Feb 2019 • Faculty Members have published 29 papers in Journals with Impact factor. • Five Minor Research projects are sanctioned to the faculty by the Dr.B.A.M. University.

Examination and Evaluation

- As mentioned earlier our college is affiliated to Dr.B.A.M. University, Aurangabad, we conduct the semester examinations as per the university schedule. • A day exam orientation program is arranged for the students on 14 Aug 2018. • Before examinations Examination Department conducts meeting with the staff and give instructions. • During examinations college appoints internal squad. Faculty members are

|                        |   |
|------------------------|---|
|                        | working as the invigilators, squad members, paper setters and moderators, and evaluators for the university examinations.   |
| Teaching and Learning  | <ul style="list-style-type: none"> <li>• Teaching Learning is the core of our Institute.</li> <li>• All the departments are having screen projectors with the help of which faculty is able to use advanced teaching techniques to make teaching more interesting.</li> <li>• Students are able to contact the teachers anytime in the department as the teachers are available for them in the respective dept.</li> <li>• Every department has a department library from which students are able to borrow books for study purposes without any cost.</li> <li>• As mentioned above Study Tour, Group Discussion, Seminar, Survey, Wall poster publication are the important factors to make teaching learning more efficient effective.</li> <li>• Faculty members provide notes, paper cutting, maps and other sources like CD, dictionaries.</li> <li>• Internet and E-resources are also used for the Teaching and Learning.</li> </ul> |
| Curriculum Development | <ul style="list-style-type: none"> <li>• Our college is affiliated to Dr. B.A.M. University, Aurangabad.</li> <li>• We follow the curriculum developed by the university. We are four value added courses in the college. They are: Sales Representative, Yog Training, Environment and Computers. Dr. Suresh Mundhe, Dr. P.M.Kalyankar and Dr. Manjusha Nalgirkar are working as the BOS Members of Dr. B.A.M.U, Abad</li> </ul>   |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details  |
|-------------------------------|--|
| Planning and Development      | <ul style="list-style-type: none"> <li>• College services at the door steps of students, college implement procedure processes to make it more efficient and effective with the help of ICT and their services, sending sms, emails, notices to staff and students online suggestions, phone calls etc.</li> </ul> |
| Administration                | <ul style="list-style-type: none"> <li>• College has Master software system. Through this software college maintain fees records, admission data. As well as college has MKCL admission process. Students can enroll their admission through this process at home.</li> </ul>                                      |
| Finance and Accounts          | <ul style="list-style-type: none"> <li>• For salary, payment sleep, vouchers, Bills College use software.</li> </ul>   |
| Student Admission and Support | <ul style="list-style-type: none"> <li>• College has Master software system.</li> </ul>  |

|             |   |
|-------------|---|
|             | Through this software college maintain fees records, admission data. As well as college has MKCL admission process. Students can enrol their admission through this process at home.                                    |
| Examination | <ul style="list-style-type: none"> <li>University provides questions paper online. All reports generates by software. College download all students' reports, JCS reports, and hall tickets through internet</li> </ul> |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nil               | 00              | 00   | Nil  | Nil               |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2018                      | Orientation Program  | Orientation Program   | 27/07/2018 | 29/07/2018 | 13                                      | 7   |
| 2018                      | Study Tour   | Study Tour  | 01/12/2018 | 01/12/2018 | 13                                      | 8   |
| 2018                      | Paper Presentation   | 00  | 31/08/2018 | 17/01/2019 | 4                                       | Nil   |
| <a href="#">View File</a> |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course                                | 1                               | 01/02/2019 | 22/02/2019 | 21       |
| Short Term Course                               | 1                               | 03/01/2019 | 08/01/2019 | 06       |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

|          |              |
|----------|--------------|
| Teaching | Non-teaching |
|----------|--------------|

|           |           |           |           |
|-----------|-----------|-----------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 14        | 6         | 8         | Nil       |

#### 6.3.5 – Welfare schemes for

| Teaching                             | Non-teaching                         | Students   |
|--------------------------------------|--------------------------------------|--|
| Raosahab Dandge Co-operative Society | Raosahab Dandge Co-operative Society | Earn Learn Scheme, Deendayal Upadhyay scholarship, Department Library. TA,DA facility is provided to students for participating in various activities and competitions by NSS, Cultural and Sports Dept. |

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal Financial Audit:** College conducts internal audit regularly. Last year college has done Internal Financial audit under observation of Mr. D T Kamble and Dr. Thorat. **External Financial Audit:** In the year 2018-19, college conducted external audit.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose   |
|--|-------------------------------|---|
| Pandit Deendayal Upadhyay Education Society              | 131000                        | College expenditure and Pt. Deendayal Scholarship |
| <a href="#">View File</a>                                |                               |   |

#### 6.4.3 – Total corpus fund generated

61044

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |  | Internal |           |
|----------------|----------|--|----------|-----------|
|                | Yes/No   | Agency   | Yes/No   | Authority |
| Academic       | Yes      | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad | Yes      | Principal |
| Administrative | Yes      | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad | No       | Principal |

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Meeting was arranged on 15/01/2019



6.5.3 – Development programmes for support staff (at least three)

Acharya Kul Prabhodini of PDUS organises a 3 day orientation program every year. 2. Paper Presentations of the Faculty in the college on regular basis. 3. Study Tour of the Faculty and support staff every year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Conducted state level conference on Research Methodology Academic Audit conducted successfully Submitted proposal of M.Com to Dr. B. A .M. University Aurangabad. Conducted state level workshop on Women's role in Panchayat Raj. Started Certificate course of Yog. Started B.Com Faculty YCMOU, Nasik Distance Learning

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC                                | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Induction Meeting with the students                               | 14/08/2018              | 14/08/2018    | 14/08/2018  | 126                    |
| 2018 | Conducted Academic Audit  | 29/05/2019              | 29/05/2019    | 29/05/2019  | 27                     |
| 2018 | Conducted state level workshop on Women's role in Panchayat Raj.  | 14/12/2018              | 14/12/2018    | 15/12/2018  | 48                     |
| 2019 | State level Seminar on Emerging Issues in Social Science research | 13/02/2019              | 13/02/2019    | 13/02/2019  | 61                     |
| 2018 | Intercollege Boxing Tournament                                    | 27/08/2018              | 27/08/2018    | 27/08/2018  | 113                    |
| 2018 | Conducted Green Audit   | 01/07/2018              | 01/07/2018    | 01/07/2018  | 10                     |

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                          | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Gender Equity                                   | 03/01/2019  | 03/01/2019 | 30                     | 20   |
| Essay Competition                               | 05/01/2019  | 05/01/2019 | 12                     | Nil  |
| Workshop on Women participation in Panchyatraj  | 14/12/2018  | 15/12/2018 | 32                     | 10   |
| Lecture on Prevention of Women's Harassment     | 20/08/2018  | 20/08/2018 | 40                     | 20   |
| Lecture on Role of Society in Women Empowerment | 12/01/2019  | 12/01/2019 | 13                     | 8    |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources  |
|--|
| <p>Creating Environment Consciousness on the occasion of Agriculture day Tree Plantation program is carried out in the college. Seed ball making: Dept. of Library, Sakla Nursery and Savta Gururkul jointly organized seed ball making workshop in the campus on 31/07/2018. 50000 seed balls were made. 1300 students participated in seed ball making event. Survey conducted of Phulambri village by Dept. of Library and Nagarpanchayat Phulambri about the cleanliness. Plantation and distribution of Plants to villagers: NSS volunteers in the month of July planted trees like Shwga, Limb, Jambhul and Mango and distributed in the village. 125 plants were distributed.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities         | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Ramp/Rails              | Yes    | Nil                     |
| Rest Rooms              | Yes    | Nil                     |
| Scribes for examination | Yes    | Nil                     |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative    | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|-----------------------|------------------|--|
| 2018 | 3  | 3  | 14/12/2018 | 01       | Workshop on Panchayat | Women Leadership | 54   |

|      |   |   |            |   |  |   |      |
|------|---|---|------------|---|--|---|------|
|      |   |   |            |   | Raj  |   |      |
| 2018 | 2 | 2 | 12/08/2018 | 2 | Lecture on Adverse Effect of smoking and tobacco | Smoking and drug addiction                      | 48   |
| 2018 | 2 | 2 | 11/10/2018 | 4 | Eye Check up Camp                                | Health Awareness                                | 1500 |
| 2018 | 1 | 1 | 04/08/2018 | 4 | Felicitation of Meritorious Students             | Encouragement and Motivation for higher studies | 90   |
| 2018 | 1 | 1 | 04/07/2018 | 2 | Lecture on Career Opportunities at Nodhona       | Motivation for Higher Education                 | 78   |
| 2018 | 1 | 1 | 01/08/2018 | 3 | Survey of Wells in Phulambri                     | Water scarcity                                  | 8    |

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                       | Date of publication | Follow up(max 100 words)   |
|-----------------------------|---------------------|--|
| Code of Professional Ethics | 15/06/2018          | For all the stakeholders of the college a Code of Professional Ethics are developed and placed on the college website. Because of this Code of Ethics all the stakeholders be aware of the mannerism and etiquettes and useful to maintain healthy and fruitful atmosphere in the college. |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                      | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Non-Violence and Sadbhavna Rally              | 22/12/2018    | 22/12/2018  | 47                     |
| Reading Motivation Day (Vachan Preerna Diwas) | 15/10/2018    | 15/10/2018  | 36                     |
| Program on Road                               | 18/02/2019    | 18/02/2019  | 80                     |

|   |            |            |    |
|---|------------|------------|----|
| safety  |            |            |    |
| University Foundation Day                               | 23/08/2018 | 23/08/2018 | 28 |
| International Literacy Day                              | 08/09/2018 | 08/09/2018 | 39 |
| National Anthem, Prayer, News Analysis and Vande Matram | 15/06/2018 | 01/05/2019 | 38 |
| Sanvidhan Diwas   | 26/11/2018 | 26/11/2018 | 28 |
| <a href="#">View File</a>                               |            |            |    |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Reduction in use of paper in administrative work
- Plastic Free Campus
- Rain Water Harvesting
- Green Audit
- Composting of Organic inorganic waste.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Best Practice I:** 1. Title of the Practice: Acharya Kul Prabhodini (Teachers Academy): Acharya Kul Prabhodini is started in the college from 2004-05 to orient the faculty of the college so that the teaching equality will be improved. 2. Goal: Prabhodini is started in the college with following goals: a) Development of personality of teachers. b) Promotion and inspiration of research activities c) To motivate faculty honouring them for their achievement. d) To arrange study tour for the faculty. 3. The Context: for the implementation of the activity the time management was the major issue. As ours is the full day college i.e. 10.30 a.m.to 5.00 p.m. the co-curricular and extracurricular activities are carried out during the college timings. College didn't have time for the programs of the Prabhodini. Then a plan was chalked out under the leadership of the Principal and it is decided that as per the timetable faculty has to be present research paper in the last week of the month. Study tour of the faculty member is arranged in the end of first semester. 4. The Practice: Acharya Kul Parbhodini is for the faculty of the college. Various activities are conducted under the umbrella of it. The important and remarkable are Research Paper Presentation, Study Tour, Participation in Sahavichar Baithak of PDUES and expert lecture for the staff. Every last Saturday of the month two of the faculty has to present their research papers during 3.30 to 4.30 p.m. A semester end study tour is organized by the Prabhodini. In 2018-19 a study tour is taken to Ajit Seeds, Phulambri on 1/12/2018. Shikshak Madaticha Haat Scheme: Scholarship is provided to the SC/ST/OBC/VJNT/SBC and other reserved categories but there are no economical help for the general category students. For the economically backward class students from the general category Acharya Kul Prabhodini started a scheme entitled ' Shikshak Madaticha Haat '. Under the scheme following students are benefitted: Sr. No. Name of Student Class Amount 01 Manisha Raut B.A - I 1000/- 02 Pooja Pradhan B. A - I 1000/- 03 Madhuri Mahale B. A. - I 1000/- 04 Sominath Sahane B.A. - II 1000/- 05 Rohit Mandavgad B. A - II 1000/- 06 Aniket Salampure B. A - II 1000/- 07 Sayyed Aamrin B. A - I 1000/- 08 Dinesh Lagad B.A. - I 500/- 09 Komal Bansode B. A - II 1000/- 10 Raju Kharat B.A - II 1000/- 11 Jyoti Ude B.A. - III 1000/- 12 Seema Jadhav B.A - II 1000/- 13 Meera Gadekar B. Com - II 1000/- 14 Ankita Gaike B. Com - III 1000/- 15 Mansi Pawar B. Com - II 1000/- 16 Laxminkant Dheple B.Com - III 1000/- 17 Swapnil Dhoke B. Com - III 500/- 18 Deepali Bolkar B. Com - III 1000/- 19 Ashwinin Barwal B. Sc. - II 1000/- 20 Amol Katkar B.Sc. - I 1000/- 21 Haridas Pallah B. Sc. - I 1000/- 22 Shirin Patel B.Sc. - I 1000/- Total 21000/- 5. Evidence of Success: All the faculty

members are very actively participating in the programs organized by the Prabhodini. Each and every faculty member has to present research paper in the Prabhodini. Following faculty members have presented research papers: Name of Paper Presenter Paper title Date Dr. P.M. Kalyankar Impact of Sericulture on the Economic Conditions of Farmer 31/08/2018 Dr. Rajshri Pawar Bhakti Movement in the Abhanga of Sant Tukaram 06/10/2018 Dr. Dattatray Yedle Upanyasome Sahitya me vyakt Krushak Jivan 06/10/2018 Dr. Manjusha Nalgirkar Women Harassment 12/12/2018 Prof. Vijay Pande Samagra Krantikarakancha Aishkar 17/02/2019 A good number of i.e. 45 research papers are available with the Prabhodini. The research culture in the college and institute is growing. In future Prabhodini is going to publish a research Journal. Students from the general category are benefitted. 6. Problems Encountered and Resources

Required: As mentioned above the Prabhodini came in to existence from 2004-05.

At the start the faculty members are not much interested to work and present their papers. As the time table is formulated and a discipline is maintained

faculty members started to participate in the activities. The resources required for the activities like hall, internet laboratory, planning and time provided for the study tour, motivation, use of library, and support for the activities are provided by the management of the college which proved a great help for the Prabhodini. 7. Notes: Acharya Kul Prabhodini plays a very

important role for the overall development of the faculty as it provides a platform for the faculty members to share their knowledge, all activities including social, psychological and personal. 8. Contact Details: 9. Name of the Principal: Dr. S.R. Takle Name of the Institution: Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri. City: Phulambri, Pin Code: 431111 Accredited Status: Accredited Fax: 024-2633988 Work Phone: 0240-2633988

Email:subhash.takle2009@gmail.com Website: www.savtacollege.org Mobile:

9970126100. Best Practice II: 1. Title of the Practice: Lahuji Salve Bal

Sanskar Kendra From 2005 Lahuji Salve Bal Sanskar Kendra is established in the backward area of Phulambri for the children of the age group between 4 to 10 years. 2. Goal: Sanskar Kendra has goals: a) To educate the students from the backward classes especially Dalit Community of the surrounding area of Phulambri. b) To make them fond of education c) To develop national integration d) To create awareness about Indian culture and heritage e) To create awareness about cleanliness and health. f) To bridge the gap between highly educated and backward society. 3. The Context: for the implementation of the activity the place and room was the major issue and also the time management was the major issue. As ours is the full day college i.e. 10.30 a.m.to 5.00 p.m. faculty

members are not much interested to spare extra time for the Bal Sanskar Kendra. Hence it is included in the college timing i.e. from 4.30 to 5.00 p.m. then the faculty members joined the Kendra. Initially the classes are taken under the tree. Afterwards the social hall of the community is made available by the People of the area for the Kendra. 4. The Practice: Lahuji Salve Bal Sanskar Kendra is a very unique activity of the college for the students from the backward area. The parents of the children from the area are not much interested to send their child because of ignorance towards education.

Considering this fact college has started a Bal Sanskar Kendra in Phulmbari where the weekly market/ bazar is arranged. The students of age group of 4 to 10 years are given admission in the Kendra. A teacher is appointed by the college. Our secretary Dr. Sarjerao Thombre has given a donation of Rs. 35000/- for the Kendra and it is his brainchild to start a Kendra. From the annual interest received on the donation the remuneration to the teacher of Kendra is provided. Every faculty goes to teach to the Sanskar Kendra. Tuesday is holiday for the Kendra due to local market. A time table is available in the college regarding the duties on Sanskar Kendra. Along with the teaching schedule

various programs like Raksha Bandhan, Makarsankranti, Diwali celebrations, 15th Aug. Independence Day Celebrations, Mahatma Gandhi Birth Anniversary, a gathering is also arranged in the Kendra. So that along with the children their

parents also participate in above mentioned activities which is very helpful to inspire and motivate them and bring them in the mainstream of education to remove the ignorance of darkness. 5. Evidence of Success: From 2005 the college started Lahuji Salve Bal Sanskar Kendra for the Dalit children of the Phulmabri area. Following is the table showing information about the strength of student:

| Sr. No. | Year    | Number of Students admitted |
|---------|---------|-----------------------------|
| 1.      | 2015-16 | 52                          |
| 2.      | 2016-17 | 44                          |
| 3.      | 2017-18 | 35                          |
| 4.      | 2018-19 | 30                          |

All of them are carrying forward their education in nearby school. Some of them are admitted in Shri Sant Savta Gurukul. 6. Problems Encountered and Resources Required: At the initial stage parents are not interested to send their child in the Kendra. After the orientation and discussion with the parents children started to come and year wise we can observe the development in the presence of the students. All the resources required for successful running of the Kendra like remuneration to the teacher, books, carpet, table, chair, etc. are provided by the college. 7. Notes: Lahuji Salve Bal Sanskar Kendra plays a very important role for the upliftment of Dalit Community students. Kendra is striving hard to provide education and values among the Dalit students and bring them in the mainstream of education. Till now 225 students have benefitted and started to learning and going to school regularly. Contact Details: Name of the Principal: Dr. S.R. Takle Name of the Institution: Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri. City: Phulambri. Pin Code: 431111 Accredited Status: Accredited Fax: 024-2633988 Work Phone: 0240-2633988 Email:subhash.takle2009@gmail.com Website: [www.savtacollege.org](http://www.savtacollege.org) Mobile: 9970126100.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://savtacollege.org/igacBestPractices.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Shri Sant Savta Mali Gramin Mahavidyalaya is serving with a mission to provide quality education with best infrastructural facility to the rural youths. In the light of the vision and mission Institute has started a scholarship scheme for the Economically Backward General Category Students. All the faculty members and Management is also contributing for the Scholarship Scheme. Scholarship of Rs. 21,000/- is disbursed to 22 students.
- Shri Sant Savta Mali Gramin Mahavidyalaya has nurtured an ambience of innovations on the college campus.
- Department cum classroom facility is available in the college. Teacher is available for the student in the respective departments. Students at any time are able to consult with the teacher and seek the guidance on any issue.
- College is trying to nurture Indianness in all its activities hence all the Departments are named as English Dept - Rabindranath Tagore Hall, Marathi - Saint Dyneshwar Hall, Hindi- Bhartendu Harishchandra Hall, Sports Dept - Arjun Hall, History -Samrat Ashok Hall, Economics - Kautilya Hall, Sociology- Dr.Govind Ghurye Hall, and Political Science- Mahatma Gandhi Hall.
- Green Audit is done on various issues like water, energy, pollution, trees and plants.
- Counseling, Career Guidance and Placement Cell is formulated to look after the process of campus interviews and training for it.
- Department of English Hindi of the college have ventured into making of a short film named 'Water' and 'Veer Vivekanand'. Both the films are displayed in various programs and orientation and refresher course of Dr. B.A.M.University, Aurangabad.
- Morning Evening Assembly: College starts at 9.45a.m. with the national anthem, prayer, news reading and news analysis by one of the faculty member. Principal greets the successful students staff for their success and extends best wishes to students and staff on their birthdays also. Principal also provides suggestions on various issues. In the evening assembly college ends with the

Vande Matram song. • College offers various awards to students like Savta Bhushan Award (Best Student of the year Award), Best Library User Award, Dhupaji Khotkar Award, Best NSS volunteer award. • Achrya Kul Prabhodini (Teacher Academy) every year arranges a study tour for the college staff.

Provide the weblink of the institution

<http://savtacollege.org/iqacInstituteDistinctiveness.php>

### **8.Future Plans of Actions for Next Academic Year**

In the next academic Year college will focus on Academic Development, Infrastructural Development, Research and Extension Under the academic Development: 1. Start Value added course like Personality Development Soft Skills. 2. Yog Shikshak Course 3. Post Graduation in Commerce start Internal Examinations Arrange National level workshop on IPR and E-Content Development Encourage faculty members to formulate Major research proposals. Encourage faculty members to publish research papers in UGC listed Journals. Encourage faculty members to publish reference books. Encourage faculty members to participate in professional development activities Organize Extension activities