



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Sant Savta Mali Gramin Mahavidyalay, Phulambri
• Name of the Head of the institution	Dr. Subhash Ramkisan Takle
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402633988
• Mobile No:	9970126100
• Registered e-mail	savtacollege@gmail.com
• Alternate e-mail	subhash.takle2009@gmail.com
• Address	Shri Sant Savta Mali Gramin Mahavidyalay, Jalgaon road
• City/Town	Phulambri, Aurangabad
• State/UT	Maharashtra
• Pin Code	431111
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad				
• Name of the IQAC Coordinator	Ashwin Purushottam Ranjanikar				
• Phone No.	02402633988				
• Alternate phone No.	02402633988				
• Mobile	9763186574				
• IQAC e-mail address	ashwin.ranjanikar@gmail.com				
• Alternate e-mail address	drashwinranjanikar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://savtacollege.org/download/AQAR/AQAR_2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://savtacollege.org/download/Academic%20Calendar/ACADEMIC_CALENDAR_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.32	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			25/06/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Started two B Voc Courses i.e. Banking & Financial Services and Sports, Physical Education & Fitness	
organized two webinars on National Education Policy, a webinar of Research Methodology in Social Sciences, Dept. of Sports organized two National Webinar and a 8 days Workshop on Sports & Fitness	
Organized a Blood Donation Camp in Corona Pandemic on 07/01/2021	
National Kavya Mohotsav for 17 days on the occasion of National Hindi Diwas from 14/09/2020 to 30/09/2020.	
NSS unit distributed mask and Sanitizer in 12 villages of Phulambri Taluqa	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Arrange online Teaching	All the faculty members carried out online teaching with the help of Google Classroom, You Tube Channel, Whats app group
Arrange Webinar	IQAC arranged two webinars on NEP 2020 for three days 24/08/2020 to 26/08/2020 and Teachers Role in Implementation of NEP: Opportunities and Challenges on 04/03/2021
Blood Donation Camp	Considering the requirement of blood during pandemic Alumni Association arranged Blood Donation Camp on 07/01/2021
Hindi Fortnight	Dept. of Hindi organized 17 days National Kavya Mohostav 14/09/2020 to 30/09/2020
International Language Day Celebration	Dept. of Mararathi, Hindi & English organized a three day webinar on Language, Literature & Morality 21/02/2021 to 23/02/2021
Department of Sports: Webinar	Organized a day national webinar on Sports on 29/08/2020 in collaboration with 4 Institutes.
Department of History: Webinar	organized a day webinar on Research Methodology in Social Sciences 28/07/2021
Conducting Survey	Dept. of Sociology and Dept. of Economics have conducted survey during the pandemic through online mode.
Motivate faculty to participate in various online FDP Programs/orientation/STC program	Nine Faculty members successfully completed 14 online courses
Rabindranath Tagore Lecture Series	Dept. of English organised Rabindranath Tagore Lecture Series during 11 July to 26 July

	2020
Workshop by Dept. of Sports	Dept. of Sports organised 8 days workshop on Sports & Fitness in collaboration with Shivaji College, Kannad during 17/04/2020 to 24/04/2020
Dept. of Sports: Webinar on Yoga	Dept. of Sports organized a day Webinar on Yoga on 19/06/2020 in collaboration with two institutes
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Commiitee	30/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	13/03/2022

Extended Profile

1. Programme

1.1 06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 679

Number of students during the year

File Description	Documents
Data Template	View File

2.2

49

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

201

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

22

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

09

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	679
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	49
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	201
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	22
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	09
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	903721
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	34
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institutes ensures effective curriculam delivery through following procedure and activities:

1. Before the commencement of the academic year IQAC prepares annual plan.
2. All the academic activities like Teaching, Learning & Evaluation are included in the plan.
3. Every Department conducts Group Discussion, Seminar, Wall poster Publication, Study Tour & arrange Guest Lecture.
4. Various clubs like Literary Club, Social Science Club, Science Club, Commerce Club & Student Council arrange various activities.
5. Due to Corona Pandemic regular activies are badly affected. We have conducted online teaching with the help of Google Meet,

Google Classroom, Zoom, YouTube Channel, Quiz Competitions, National Kavya Mohostav, Rabindranath Tagore Lecture Series and Webinars.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://savtacollege.org/download/Academic%20Calendar/ACADEMIC CALENDER 2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Due to Corona Pandemic regular Continuous Internal Evaluation system is hampered but we have provided online quiz with the help of Google Quiz and YouTube Channel.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

679

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

301

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Corona Pandemic proved a major hurdle in education. Online mode proved very useful in education. Our institute tried best to provide quality education to the students during the pandemic times. We have arranged following activities through online mode

Professional Ethics, Human Values, Environment & Sustainability :

1. Three Days webinar on Language, Literature & Morality organized by Dept. of Hindi, Marathi & English during 21/02/2021 to 23/02/2021. 2. Webinar by Dept. of History on Research Methodology in Social Sciences on 28/07/2020. 3. Three Day Webinar on National Education Policy 2020 by IQAC during 24/08/20 to 26/08/20. 4. Webinar on Teachers Role in NEP Implementation: Opportunities & Challenges organised by IQAC on 04/03/21. 5. National Kavya Mosostav on the occassion of Hindi Diwas during 14/09/20 to 30/09/20 for 17days. 6. Dept. of Sociology conducted online survey on 'A Study of the social mentality of the citizen of Aurangabad city about lockdown'. 7. Dept. of Economics conducted a servey on 'Effects of Covid-19 upon E-banking in Rural area'. 8. Tree Plantation by NSS Unit in the colleges campus on the occassion of Agricultrre Day. 9. National Yoga Day celebration.

Gender Awareness: Conducted a lecture on Sexual Harrassment Prevention & Prohibition Act 2013. Adv. Sandhya Mundhe delivered a lecture on 17/08/2021.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

78

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://savtacollege.org/download/IQAC/Fee_dback_2020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
640	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

149

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to Corona Pandemic online regular teaching is carried out. On virtual mode we have arranged guest lectures and National Kavya Mohostav during 14th Spt. 2020 to 30th Sept. 2020 on the occasion of National Hindi Diwas. This program is conducted in collaboration with 22 Institutes.

Dept. of English organised Rabindranath Tagore Lecture Series during 11th July to 26th July 2020 for 16 days. 16 resource persons were invited to deliver lectures for the students. The program is conducted on virtual mode through facebook live on the facebook page of Dept. of English address is www.facebook.com/SSSMGM

Dept. of Sociology arranged four days online lecture series on Social issues during 5, 6 & 12, 13 July 2021 on Zoom platform.

Dept. of Economics has arranged a lecture on 24/07/2021 on Research Methodology.

Dept. of Political Science has arranged two guest lectures i.e. on 13/07/2021 on Indian Political Parties & their Ideology and 20/07/2021 on Class and Class Struggle : Theory of Karl Marx.

Dept. of Commerce arranged four guest lectures on 19/07/2021, 22/07/2021 & 24/07/21 on Direct Tax in India, Preparation of Cost Sheet, Career Opportunities in Share Market. & Advertisement and Salesmanship.

File Description	Documents
Link for additional Information	www.facebook.com/SSSMGM
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
679	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential, Participative & Problem Solving Learning: All the departments are organising various events, activities for the students for the overall participation with the help of Group Discussion, Seminar, Study Tour, Survey, competitions, sports and cultural events. Due to Covid 19 pandemic these activities are hampered. We have organised virtual guest lectures, quiz competition and poem reciting competition i.e. National Kavya Mohostav and Rabindranath Tagore Lecture Series and Dept. of Sociology conducted online lecture series on Social Issues for four days. Dept. of Commerce, Dept. of Economics & Dept. of Political Science also conducted guest lectures through online mode.

Survey: Dept. of Economics conducted online survey on ' Effects of Covid-19 upon E- banking in Rural area'. Dept. of Sociology conducted an online survey on ' A study of the social mentality of the citizen of Aurangabad city about lockdown'.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teaching is carried out on Online Mode with the help of Google Classroom, Zoom and Google Meet. All the teachers are well versed with the various modes of online teaching. Faculty members have created YouTube channels and also adopted podcasting, shared MCQ questions and provided assignments to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://savtacollege.org/e-content/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

195

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to online teaching during the pandemic we have provided MCQ, Quiz and Tutorial to students. Dr. B.A.M.University, Aurangabad conducted the online examinations for all the students. The question paper pattern was MCQ. Hence we have provided the MCQ questionnaire to students for exercise and better understanding of the curriculum.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination Comittee is taking care of the internal examinations. Examination Committee provides time table for the internal examinations and also questionaaire. According to the schedule the internal examinations are conducted. But we are uable to conduct Internal Examinations due to Corona Pandemic.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students and Teachers are aware about the program outcomes as we are going to provide the information on college website and displayed the information in every department. Career Counselling and Guidance Cell organises Career oriented guest lectures and provide the information about the program and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	www.savtacollege.org
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute is striving hard to provide quality education with best infrastructural facilities to the rural youth which important for the overall development of the personality. Program outcome and course outcomes are attained with the students performance in the examination and his/her dealing with the day to day activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://savtacollege.org/course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://savtacollege.org/download/Examination/Exam Report 2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://savtacollege.org/student-satisfactory-survey/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Department of Physical Education and Sportstook initiative for

conducting community activities by organizing 'Kargil Vijay Divas' on 26 July 2021. The motto of this is to create patriotism among students. Wg. Cdr. Ulhas Kekre (Retd.) who served 25 years in Indian Air Force and Mrs. Shailaja Kekre who is a mother of Kargil Warrior Cornel Kaustubh Kekre (48 GR) Indian Army. They have shared their feelings to allow their single son to join Indian Army. 532 students and local people participated in the online session.

Impact of Activity Carried through NSS :

Impact of Quiz: An Online Covid-19 Awareness Quiz through google form is organized on 24th May 2020, more than 100 students have been participated in the Quiz. As an impact of it, students got aware about Covid -19. They started taking precautions in their day-to-day life and helped to reduce spreading of the virus in society.

An Awareness Guidance Programm about COVID -19 and distribution of mask and sanitizer: An Awareness & Guidance Programm about COVID-19 has been successfully organized in the rural areas of Phulambri on precautions to be taken to stay away and stop spreading of COVID-19 by the National Service Scheme. NSS Dept. also distributed hand sanitizers and masks to the villagers. Dept. also displayed banner with the information of awareness and precautions to safeguard from Covid-19 at Bilda, Sanjul, Chincholi, Phulambri, Daregaon Dari, Gunjalwadi, Lahanyachiwadi, Pal, Adgaon Bhume, Kanhuri, Pimpalgaonwalan and Mhasla during 5th to 14th Feb. 2021.

As an impact of the guidance, villagers got aware about Covid -19. Villagers started taking precautions in their day-to-day life and helped to reduce the spreading of virus in the particular villages. Villagers got habitual to use sanitizer, wearing mask and maintaining physical distance in their day-to-day life.

Blood donation Camp :

Blood Donation Camp was arranged on 7th January 2021 by Alumni Association of College and Shikshak Parishad, Phulambri. 57 donators have donated blood. Government Medical College, Aurangabad collected the blood bags and provided to the needy people during the pandemic. Donors Cards are used for needy people in Phulambri City for medical emergency in Covid-19 pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

40

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response :

The college has total students strength of 679 in the academic year 2020-2021. The campus building accommodates the Principal Cabin (01), Administrative office (01), Meeting Room (01), Classrooms (11), Seminar hall (01), Laboratories (07), Staff rooms (01), Library + Reading hall (Students and staff both) (01), Vice-Principal Cabin (01), IQAC Office (01), NSS Office(01), Examination Office (01), Computer Lab (01), Cultural Room (01)

The institution has adequate facilities like classrooms, laboratories, and computer labs. The building consists of 11 classrooms and 7 laboratories. The college has 08 class rooms with LCD facility & Wi-Fi/ LAN facility and 01 seminar hall with ICT facility used for guest lectures, seminars, meetings and conferences. In addition, a separate laboratory for Computer has been developed. The college library is enriched with approximately 7309 printed books and National level journals, 14 and 3135000 + e-books and e-journals where as 6000 + e-books are available to students and faculty members. They have been provided access to the computer facility whenever it is required. The students and faculty members are provided login ID and password for E-Library to access N-LIST INFLIBNET. First Aid Box for minor injuries and treatments is available in Sports & Physical Education Department. The service of doctor on call is available in emergency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of Physical Education and Sports: provides adequate facilities for all-round development of the students. It has equipments & sports material like Hockey Stick, Cricket Kit, Volleyball, Table tennis, Foot Ball, Badminton Rackets, Archery

Kit, Boxing Kit , Kabbadi Kit. Students are given training in all sports games to take part in college, inter-collegiate, inter-zonal, inter-university, all India Inter University, State, National and International level competitions. Physical Director regularly train the students in various games such as Kho-Kho, Kabaddi, Volleyball, Table Tennis, Hockey, Boxing, Softball, Handball, Archery etc.

To motivate sports players college provides incentives like travelling allowance, daily allowance, sports kits and tracksuits to the winners and participants. The provision of traveling funds for national & international players is made available. The college also provides free admission and concession in tuition fees to the sports students.

Cultural Department: Cultural Department organises various events in the college like annual gathering, participation in various competitions in the college and out of the college. Students are motivated to participate in Youth Festival organised by Dr. B.A.M.U., Aurangabad. Institute provides travelling allowance to the students. Cultural Department have instruments like Tabla, Harmonium, Dholki and Synthesizer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

903721

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation.

Sr. No.

Year of Automation

Name of the Software

Nature of Automation

Version

1

2020-21

Libman

Fully

Lib-man

2

2019-20

Libman

Fully

Lib-man

3

2018-19

Libman

Fully

Lib-man

4

2017-18

Libman

Fully

Lib-man

5

2016-17

Libman



Fully**Lib-man**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has upgraded its IT facilities including Wi-Fi for the students and staff. The college has upgraded the internet connection with 10 Mbps. The college has updated its IT facilities with increasing the number of computers, printers, scanners, LCD projectors, Xerox Machines, online admission process, dynamic website, and various softwares. The teaching and learning process is enhanced through the use of ICT tools and e-resources like N-LIST, INFLIBNET.

The college in all has 31 computers and 3 laptops, 7 printers, 8 LCD projectors and various softwares. The students, teachers and non-teaching staff are also encouraged to use various academic and administrative software. The regular maintenance of computers is outsourced by external agency by signing the Annual Maintenance Contract. Regular up gradation in the educational software, reprographic material is carried out from time to time depending on the changes in syllabus, evaluation, methodologies and technological advancement. Up gradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0.98145

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the website. Principal has been assigned the job to monitor and maintain physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list of

requirements, any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The maintenance of IT facility is carried by signing AMC. The college has outsourced the maintenance of electrical work whereas regarding equipment's and instruments in various laboratories are maintained by the concerned supplies and service engineers. Class rooms and other areas are regularly kept clean by college. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC) Library Committee, Campus Development. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Up-gradation of software, hardware and maintenance of ICT facilities carried out on regular basis. College has signed AMC for Xerox, Computer, Website and Internet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

249

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	www.savtacollege.org
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Corona Pandemic colleges were closed hence we are unable to carry out any physical activities in the college campus. Online activities were carried out. Every year on administrative level students are provided opportunity to be a member of NSS Committee, Sports and Cultural Committee, Clubs like Language & Literary, Social Science Club, Science Club, Commerce Club and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have Alumni Association but it is not registered yet. Alumni Association carried activities as below: Blood Donation camp was organised on 7th January 2021. 57 Blood bags were collected. For admission Aulmni of the college created Videos of successful Alumni and their reactions about the college and published it on social media i.e. Facebook, Whats app & YouTube.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute runs with a vision to 'provide all required

infrastructure and facilities for quality education so that the youth trained in our college will be competitive one' and with a mission 'quality education to the students in rural area'. Vision and mission statements are stated on the college website. In each and every program we are going to highlight the statements. The statements are displayed in every Department, Reading hall, Laboratory, and Meeting Hall. All the curricular and co-curricular activities are arranged and organized in tune with the vision and mission statement. Governance in college is student-centric. The teaching and non-teaching staff of the college try their best to extend a helping hand to the students.

File Description	Documents
Paste link for additional information	https://savtacollege.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance in the institute is managed by various committees. Teaching, non-teaching staff, and students are encouraged to work as members of the committees so that the leadership and decision-making skills are nourished. For effective governance, the institute has appointed Vice-Principal, Head of Departments & established College Development Committee & IQAC. Students are also involved and provided opportunity in various committees like IQAC, NSS, Sports, Cultural, Student Council & Internal Complaint Committee. Various committees are also formulated for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	https://savtacollege.org/Committees/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Before the commencement of the new academic year, Principal conducts the annual year-end meeting with the staff. In the meeting, all the faculty members present departmental reports and

provide planning for the upcoming year. According to the planning and activities the perspective plan is drafted and finalized in the IQAC meeting. The academic calendar is uploaded on the website with a plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://savtacollege.org/download/Academic%20Calendar/ACADEMIC CALENDER 2020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Body: Management Council is the premiere committee of the Institute. Management Council provides financial, academic, and infrastructural support. College Development Committee and Internal Quality Assurance Cell is working for effective working. College Development Committee finalizes planning and policy development, institutional budget, and the recommendations provided by the IQAC.

Administrative Setup: For effective administration and academic activities Principal has formulated various committies. The principal conducts monthly, quarterly, and semester-end meetings with the staff. Every committee has to arrange a minimum of two meetings in the year.

File Description	Documents
Paste link for additional information	https://savtacollege.org/Committees/
Link to Organogram of the Institution webpage	https://savtacollege.org/download/IQAC/institute_organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
Following Effective welfare measures are conducted for the staff:	
1. Raosaheb Dandge Co-operative Credit Society 2. Library 3. Sports Equipments 4. Yoga Training 5. Group Insurance.	
File Description	Documents
Paste link for additional information	https://savtacollege.org/library-2/
Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by	

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institute follows the performance appraisal system for teaching and non-teaching staff on two levels:

1. University: University provided the guidelines and proforma for the self appraisal (PBAS)

2. Institute level: The format provided by the university for the self appraisal (PBAS) of the Teachers is delivered to the Faculty members. For Teaching and Non-Teaching staff confidential reports are collected and provided to Pt. Deendayal Education Society. Faculty members submit the Academic Evaluation Report to the Principal and Principal after evaluation forward it to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts Internal and External audits.

Internal Audit is managed by Accountant (Head Clerk) and varified by R.D. Jaiswal & Company, Aurangabad.

External Audit is carried out by Joint Director, Higher Education, Govt. of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**32000**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute mobilizes funds for Deendayal Scholarship. Deendayal scholarship is awarded to the students from the economically weaker background and from general category students.

File Description	Documents
Paste link for additional information	https://savtacollege.org/download/Scholarship/PANDIT_DINDAYAL_SHCOLARSHIP.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance prepares the academic calendar, conducts various meetings with all the stakeholders. Discussions in the meetings are provided to the management council and a decision is taken by the higher authorities regarding the implementation.

File Description	Documents
Paste link for additional information	https://savtacollege.org/download/Academic%20Calendar/ACADEMIC CALENDER 2020-21.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning Process: Institute provided the timetable and Format of Daily Teaching Report to the faculty members. In the evening all the faculty members submit the teaching report to the Principal.

Meetings: Principal in the monthly meetings takes an overview of the various academic activities of each department. IQAC in meeting with the staff also discusses the academic & Co-curricular activities.

Learning outcomes: Learning outcomes are analyzed with the help of results and feedback analysis.

File Description	Documents
Paste link for additional information	https://savtacollege.org/download/IQAC/Fee_dback_2020-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://savtacollege.org/download/NIRF/NIRF_2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute have Women Empowerment Committee and Women Internal Grievance Committee. Both the committee organise various programs to create awareness about women and their right. Common room facility is provided in the college for boys and girls in the college.

Women Empowerment Committee: organized two programs i.e. Prof. Rekha Meshram delivered a lecture on 3/01/2021 on Savitribhai Phule's Contribution in Women Empowerment. Dr. Samidha Jadhav delivered a lecture on 08/03/2021 on Women society & Current Situation.

Women Internal Grievance Committee organised online lecture on Sexual Harassment at workplace Prevention and Prohibition Act 2013 on 24/08/2021 Resource Person was Mrs. Sandhya Mundhe Advocate, Taluqa Court Phulambri.

File Description	Documents
Annual gender sensitization action plan	Camp- Yoga for Women during 21 to 26 Sept. 2020., Lecture - Sexual harassment at workplace prevention and prohibition act 2013, 20/11/2020, Lecture- Savitribai Phule's contribution in women empowerment on 03/01/2021, Oratory competition- Women Empowerment on the occasion of Rashtramata Jijau Jayanti on 12/01/2021, Lecture - Women, Society and Current Status on the occasion of International Women Day On 08/03/2021.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<p>Waste Management System: Two soak pits of 4 X 6 sq. ft. and 6 X 10 sq. ft. are created all the organic and inorganic waste is poured in the pits.</p> <p>Vermi-compost unit is also installed in the campus- left over food, leaves of trees and other compostable waste is utilized in the unit. The Compost is utilized for the trees in the college campus.</p>

Waste Water Management: Waste water is provided to the trees. Garden is well developed on the waste water.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th data-bbox="82 436 533 506">File Description</th> <th data-bbox="533 436 1439 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="82 506 533 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="533 506 1439 645" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="82 645 533 748">Certification by the auditing agency</td> <td data-bbox="533 645 1439 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="82 748 533 851">Certificates of the awards received</td> <td data-bbox="533 748 1439 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="82 851 533 913">Any other relevant information</td> <td data-bbox="533 851 1439 913" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	C. Any 2 of the above
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above										
<table border="1"> <thead> <tr> <th data-bbox="82 1467 533 1536">File Description</th> <th data-bbox="533 1467 1439 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="82 1536 533 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="533 1536 1439 1639" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="82 1639 533 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="533 1639 1439 1778" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="82 1778 533 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="533 1778 1439 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="82 1881 533 1944">Any other relevant information</td> <td data-bbox="533 1881 1439 1944" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Institute is taking efforts for maintaining inclusive environment in the campus with the help of following activities:

Student Centric Activities: Institute undertakes student centric activities with the help of various clubs and committees where students are provided opportunities to take decisions and implement the program. Literary Club, Social Science Club, Science Club, Commerce Club & Student Council, NSS are the clubs and committees formulated for the students. Annual Gathering Function is the important event to showcase student qualities and characteristics. Corona Pandemic hampered all the above mentioned activities.

Earn & Learn Scheme: College in collaboration with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad runs Earn and Learn scheme for the students. Students get benefitted with the scheme and they got acquainted with the importance of work and message of Work is Worship.

Pt. Deendayal Scholarship: Faculty members started a scholarship for the economically weaker students from the general category.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute has displayed the preamble of Constitution on the notice board. Almost all the programs in the Institute starts with the Preamble of the Constitution.

Sanvidhan Diwas: Institute celebrates Sanvidhan Diwas enthusiastically. Cultural Committee along with NSS Unit organise a program in the college.

Dept. of Political Science has a separate corner as Sanvidhan Corner where Constitution of India is made available to students and faculty.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates various days, events and events in the campus. Due to Corona Pandemic we have arranged online events. The details are

- 1. Agriculture Day : Tree Plantation in College campus on 1/07/2021.**
- 2. International Yoga Day: Celebrated online with the help of NSS, Dept. of Sports & Physical Education and Yoga Samiti on 21/06/2021.**
- 3. Hindi Pakhwada: 14 Sept. to 30 Sept. 2021: National Kavya Mohostav**
- 4. International Language Day: 21st Feb. Three Day Webinar during 21st to**

23rd Fe. 2021 on Language, Literature & Morality. 5. Gurupurnima: Online lecture was arranged on 23/07/2021 resource person was - Mr. Sanjay Jadhav, 6.National Youth Day: Celebrated on 12th Jan. 2021 in the college. 7. Name Extension Day of University: Celebrated in the college on 14/01/2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I:

1. Title of the Practice: Acharya Kul Prabhodini (Teachers Academy):

Acharya Kul Prabhodini is started in the college from 2004-05 to orient the faculty of the college so that the teaching equality will be improved.

1. Goal: Prabhodini is started in the college with following goals:

1. Development of personality of teachers.
2. Promotion and inspiration of research activities
3. To motivate faculty honoring them for their achievement.
4. To arrange study tour for the faculty.

1. The Context: for the implementation of the activity the time management was the major issue. As ours is the full day college i.e. 10.30 am to 5 pm the co-curricular and extracurricular activities are carried out during the college timings. College didn't have time for the programs of the Prabhodini. Then a plan was chalked out under the leadership of the Principal and it is decided that as per

the timetable faculty has to be present research paper in the last week of the month. Study tour of the faculty member is arranged in the end of first semester.

2. The Practice: Acharya Kul Parbhodini is for the faculty of the college. Various activities are conducted under the umbrella of it. The important and remarkable are Research Paper Presentation, Study Tour, Participation in Sahavichar Baithak of PDUES and expert lecture for the staff. Every last Saturday of the month two of the faculty has to present their research papers during 4.20 to 5.20 p.m. A semester end study tour is organized by the Prabhodini.

Pt. Deendayal Scholarship: Scholarship is provided to the SC/ST/OBC/VJNT/SBC and other reserved categories but there are no economical help for the general category students. For the economically backward class students from the general category a scholarship has started entitled 'Pt.Deendayal'. Under the scheme following students are benefitted:

Sr

Name of Student

Class

Amount

1

Priya Wagh

B.A. FY

1000

2

Shradhha Wagh

B.A. FY

1000

3

Fiza Shah

B.A. FY

1000

4

Rohit Raut

B.A. S.Y.

1000

5

Vickey Thole

B.A. S.Y.

1000

6

Kavita Korde

B.A. S.Y.

1000

7

Rutika Kamble

B.A. S.Y.

1000

8

Puja Chavan

B.A. S.Y.

1000

NAAC

9

Sayyed Ali

B.A. S.Y.

1000

10

Ajinath Nirashe

B.A. T.Y.

1000

11

Shivani Chandre

B.A. T.Y.

1000

12

Ashwini Bansode

B.A. T.Y.

1000

13

Swati Mehattar

B.A. T.Y.

1000

14

Sujata Devmali

B.A. T.Y.

1000

15

Shyamal Kayastha

B.Com F.Y.

1000

16

Satish Jamdhade

B.Com S.Y.

1000

17

Divya Aagle

B.Sc. F.Y.

1000

18

Viashnavi Bali

B.Sc. F.Y.

1000

19

Yogita Jadhav

B.Sc. S.Y.

1000

20

Deepali Dhoke

B.Sc. S.Y.

1000

21

Harshada Khonde

B.Sc. T.Y.

1000

22

Vishal Shirsath

B.Sc. T.Y.

1000

23

Dynaneshwar Gaikwad

B.Voc.

1000

24

Rutuja Chavan

B.A.F.Y.

1000

25

Amreen Sayyad

B.A. T.Y.

1000

26

Mayur Dange

B.Com. S.Y.

1000

27

Amol Kale

B.Com. T.Y.

1000

28

Sheetal Suradkar

B.Com. T.Y.

1000

29

Anita Dudhe

B.Voc

1000

30

Sominath Bhume

B.Voc

1000

31

Surekha Nimawad

B.Sc.S.Y.

1000

32

Nitin Nagre

B.A. S.Y.

Total

32000

1. Evidence of Success: All the faculty members are very actively participating in the programs organized by the Prabhodini. Each and every faculty member has to present research paper in the Prabhodini. Following faculty members have presented research papers:

Table no.7.2.

List of faculties presented Research Papers in Acharya Kul Prabhodini

(Teachers Academy in 2020-21)

Name of Paper Presenter

Paper Title

Date

Dr. P.M.Kalyankar

Covid -19 & Indian Economy

13/08/2021

Dr. Rajarshi Pawar

Atmadyan in Sant Namdeva's Abhanga

13/08/2021

Mr. Dattatraya Yedle

Dadudayal ka Vyaktitva Evam Kartutva

09/08/2021

Dr. Manjusha Nalgirkar

A Study of effect of Lockdown on the social psyche of people of Aurangabad

06/08/2021

Dr. Ramkisan Lomte

Effect of Covid-19 on rural life

14/08/2021

Vijay Pande

Chhatrapati Sambhaji Maharaj wa Sambhajinagar

14/08/2021

Dr. Sanjeevkumar Panchal

Bhashasampreshan wa Balkancha vinimay

12/08/2021

Anil Jadhav

Effects of Pesticides on Human Life

12/08/2021

Babasaheb Lahane

73rd Amendment in Constitution & Panchayatraj

03/08/2021

Dr. Dinesh Kachkure

Water Management of Chhtrapati Shivaji Maharaj

04/08/2021

Book Publication & Felicitation of Faculty: During Corona pandemic Faculty members of the college have engaged themselves in the research activities. Four faculty members have published their books. Prabhodini organized a book publication & felicitation program in the college on 17th July 2021.

Sr. No

Name of Faculty

Title of Book

1

Dr. Ramkisan Lomte

Mahatma Gandhinchya Gramswarajya Sankalpanechi Prasangikta

2

Dr. Suresh Mundhe

Navam Dashak ke Upanyasme Vyakta Stree Charirtra

3

Dr. Ganesh Kulkarni

Advances in Library Services in the Digital World

4

Dr. Sandeep Jagtap

Sharirik Shikshan wa Krida

Book Donation: on the occasion of 75th birth anniversary of Hon. Shri. Haribhau Bagde (President of Pt. Deendayal Upadhyaya Education Society) faculty members have donated 116 books of Rs. 18162/-in a public ceremony organized at Rameshwar Vidyalay,

Waghola on 16/08/2021.

1. Problems Encountered and Resources Required: As mentioned above the Prabhodini came in to existence from 2004-05. At the start the faculty members are not much interested to work and present their papers. As the time table is formulated and a discipline is maintained faculty members started to participate in the activities. The resources required for the activities like hall, internet laboratory, planning and time provided for the study tour, motivation, use of library, and support for the activities are provided by the management of the college which proved a great help for the Prabhodini.
2. Notes: Acharya Kul Prabhodini plays a very important role for the overall development of the faculty as it provides a platform for the faculty members to share their knowledge, all activities including social, psychological and personal.
3. Contact Details:
4. Name of the Principal: Dr. S.R. Takle

Name of the Institution: Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri.

City: Phulambri, Aurangabad Pin Code: 431111

Accredited Status: Accredited B Grade Fax: 024-2633988

Work Phone: 0240-2633988 Email:subhash.takle2009@gmail.com

Website: www.savtacollege.org

Mobile: 9970126100.

Best Practice II:

1. Title of the Practice: Lahuji Salve Bal Sanskar Kendra

From 2005 Lahuji Salve Bal Sanskar Kendra is established in the backward area of Phulambri for the children of the age group between 4 to 10 years.

1. Goal: Sanskar Kendra has goals:

1. To educate the students from the backward classes especially Dalit Community of the surrounding area of Phulambri.

2. To make them fond of education
 3. To develop national integration
 4. To create awareness about Indian culture and heritage
 5. To create awareness about cleanliness and health.
 6. To bridge the gap between highly educated and backward society.
1. **The Context:** for the implementation of the activity the place and room was the major issue and also the time management was the major issue. As ours is the full day college i.e. 10.30 am to 5 pm. faculty members are not much interested to spare extra time for the Bal Sanskar Kendra. Hence it is included in the college timing i.e. from 4.20 to 5.20 p.m. then the faculty members joined the Kendra. From the last year the timing is 4.20 to 5.20 p.m. Initially the classes are taken under the tree. Afterwards the social hall of the community is made available by the People of the area for the Kendra.
 2. **The Practice:** Lahuji Salve Bal Sanskar Kendra is a very unique activity of the college for the students from the backward area. The parents of the children from the area are not much interested to send their child because of ignorance towards education. Considering this fact college has started a Bal Sanskar Kendra in Phulmbari where the weekly market/ bazar is arranged. The students of age group of 4 to 10 years are given admission in the Kendra. A teacher is appointed by the college. Our secretary Dr. Sarjerao Thombre has given a donation of Rs. 35000/- for the Kendra and it is his brainchild to start a Kendra. From the annual interest received on the donation the remuneration to the teacher of Kendra is provided. Every faculty goes to teach to the Sanskar Kendra. Tuesday is holiday for the Kendra due to local market. A time table is available in the college regarding the duties on Sanskar Kendra. Along with the teaching schedule various programs like Raksha Bandhan, Makarsankranti, 15th Aug. Independence Day Celebrations, Mahatma Gandhi Birth Anniversary, a gathering is also arranged in the Kendra. So that along with the children their parents also participate in above mentioned activities which is very helpful to inspire and motivate them and bring them in the mainstream of education to remove the ignorance of darkness.
 3. **Evidence of Success:**

From 2005 the college started Lahuji Salve Bal Sanskar Kendra for the Dalit children of the Phulmabri area. Following is the table

showing information about the strength of student:

Table no. 7.3 Strength of students in Sanskar Kendra

Sr. No.

Year

Number of Students admitted

1

2020-21

22

All of them are carrying forward their education in nearby school. Some of them are admitted in Shri Sant Savta Gurukul.

Awareness about Covid-19: All the experts are predicting that third wave of Covid-19 will impact children. Considering that awareness program was conducted in the Kendra. Nitin Malegaonkar (Program Officer, NSS) provided the information and distributed 30 Dettol soaps to the children on the occasion on 02/07/2021.

1. Problems Encountered and Resources Required: At the initial stage parents are not interested to send their child in the Kendra. After the orientation and discussion with the parents children started to come and year wise we can observe the development in the presence of the students. All the resources required for successful running of the Kendra like remuneration to the teacher, books, carpet, table, chair, etc. are provided by the college.
2. Notes: Lahuji Salve Bal Sanskar Kendra plays a very important role for the upliftment of Dalit Community students. Kendra is striving hard to provide education and values among the Dalit students and bring them in the mainstream of education.

Contact Details:

Name of the Principal: Dr. S.R. Takle

Name of the Institution: Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri.

City: Phulambri, Aurangabad

Pin Code: 431111

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Work Phone: 0240-2633988

Email: subhash.takle2009@gmail.com

Website: www.savtacollege.org Mobile: 9970126100.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Provide Quality Education to the rural youth is the vision of the Institute. Management and Faculty members are trying best to provide quality education to the rural youths of Phulambri. Corona pandemic has adversely affected the education system. All the public places were forced to be in Lockdown situation. Physical distancing and personal hygiene, use of mask and sanitation are the tools to be safe in Corona pandemic situation. In such adverse situation also we have tried to provide quality education to the rural youths with the help of virtual mode, online teaching. Online teaching is carried out with the help of google classrooms, You Tube Channels, Podcasting, Facebook Live, and Google meet and Quiz. Faculty members are encouraged to attend webinars and online courses on E-content Development and Stress Management. Dept. of Economics and Sociology conducted online survey. IQAC organised two webinars on National Education Policy, Dept. of History organised a webinar on Research Methodology in Social Sciences, Dept. of Sports organised a webinar on Sports. Dept. of Marathi, Hindi and English organised a three day webinar on Language, Literature and Morality, and Dept. of Hindi organised 16days National Kavya Mohostav.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Institute is looking forward to develop quality and research culture in the college with the help of a) Academic Audit, Green Audit & Energy Audit. b) Motivate Faculty to undertake various survey, research projects, publish books and research papers in UGC listed journals. c) Start skill base certificate courses d) Arrange workshop for the non-teaching staff d) Carry out activities with the Institutes having MOU. e) Registration of Alumni Association