

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
CHHATRAPATI SAMBAJINAGAR.**



**Circular / Acad Sec./ UG /CBCS/ III Yr Curri./Affi. Col./ 2024.**

It is hereby inform to all concerned that, on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08<sup>th</sup> April, 2024 has accepted the "following Subject wise revised Curriculum at UG Level as per Choice Based Credit & Grading System" for all concerned affiliated colleges** under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B. A. <u>Third</u> Year as per CBCS [Marathi] for Colleges	Vth & VIth
02.	B. A. <u>Third</u> Year as per CBCS [Hindi] for Colleges	Vth & VIth
03.	B. A. <u>Third</u> Year as per CBCS [English] for Colleges	Vth & VIth
04.	B. A. <u>Third</u> Year as per CBCS [Urdu] for Colleges	Vth & VIth
05.	B. A. <u>Third</u> Year as per CBCS [Pali & Buddhism] for Colleges	Vth & VIth
06.	B. A. <u>Third</u> Year as per CBCS [Arabic] for Colleges	Vth & VIth
07.	B. A. <u>Third</u> Year as per CBCS [Sanskrit] for Colleges	Vth & VIth
08.	B. A. <u>Third</u> Year as per CBCS [Political Science] for Colleges	Vth & VIth
09.	B. A. <u>Third</u> Year as per CBCS [Public Administration] for Colleges	Vth & VIth
10.	B. A. <u>Third</u> Year as per CBCS [Economics] for Colleges	Vth & VIth
11.	B. A. <u>Third</u> Year as per CBCS [History] for Colleges	Vth & VIth
12.	B. A. <u>Third</u> Year as per CBCS [Sociology] for Colleges	Vth & VIth
13.	B. A. <u>Third</u> Year as per CBCS [Geography] for Colleges	Vth & VIth
14.	B. A. <u>Third</u> Year as per CBCS [Psychology] for Colleges	Vth & VIth
15.	B. A. <u>Third</u> Year as per CBCS [Thoughts of Mahatma Phule & Dr. B. R. Ambedkar] for Colleges	Vth & VIth
16.	B. A. <u>Third</u> Year as per CBCS [Islamic Studies] for Colleges	Vth & VIth
17.	B. A. <u>Third</u> Year as per CBCS [Military Science] for Colleges	Vth & VIth

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18.	<b>B. A. <u>Third</u> Year as per CBCS [Philosophy] for Colleges</b>	<b>Vth &amp; VIth</b>
19.	<b>B. A. <u>Third</u> Year as per CBCS [National Cadet Corps (NCC)] for Colleges</b>	<b>Vth &amp; VIth</b>

**This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.**

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,  
Chhatrapati Sambhajanagar-431 004.  
Ref. No. SU/UG-III Yr/ Affi.Coll./  
CBCS Curri/ 2024/26897-906

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**Deputy Registrar,  
Academic.**

Date: 24.05.2024.

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**Copy forwarded with compliments to:-**

- 1] **The Principal, all concerned affiliated colleges,**  
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.
- 2] **The Director, University Network & Information Centre, UNIC,**  
with **a request to upload this Circular on University Website.**

**Copy to :-**

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [ Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,  
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.

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DrK\*240524/-



**DR. BABASAHEB AMBEDKAR  
MARATHWADA UNIVERSITY,  
CHH. SAMBHAJINAGAR**



**Curriculum of**

**B.A. [History]**

**Semester – V & VI**

**‘Under the Choice Based Credit & Grading System  
Pattern’**

**Implemented at College  
Level**

**[Effective from the Academic Year 2024-25 & Onwards]**

**Dr. H.N. JAMALE**  
Chairman  
BOS in History  
Dr.B.A.M.U. Aurangabad

DR. H.N. JAMALE  
BOS in History  
Chh. Sambhajinagar  
Dr. B.A.M.U. Aurangabad

# Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

## CHOICE BASED CREDIT & GRADING SYSTEM COURSE STRUCTURE

Faculty of Humanities

B. A. Third Year (V and VI Sem.) Syllabus Structure

Subject - History

Sem.	Course Code	Title of the Course	Course Type	Lectures		Marks			Credits	
				Lectures / per week	Total Lectures	Theory	Tutorials/ Practical/P roject	Total	Teaching	Tutorials/ Practical/P roject
V	DSE-A1	History of USSR	Discipline Specific Elective A1/A2/A3	4	57	40	10	50	2.5	0.5
	DSE-A2	History of China (1900-1992)		4	57	40	10	50	2.5	0.5
	DSE-A3	History of South-East-Asia		4	57	40	10	50	2.5	0.5
	SEC-1C	Issues of Depressed Classes in India	Skill Enhancement Course	4	57	40	10	50	2.5	0.5
VI	GE -1	History of Sufism in India	Generic Elective	4	57	40	10	50	2.5	0.5
	DSE-B1	Research Methodology and Intellectual Property Rights	Discipline Specific Elective B1/B2/B3	4	57	40	10	50	2.5	0.5
	DSE-B2	Study of Social Movement of USA		4	57	40	10	50	2.5	0.5
	DSE-B3	History of the Rajput		4	57	40	10	50	2.5	0.5
	SEC-ID	Study of Archives	Skill Enhancement Course	4	57	40	10	50	2.5	0.5
	GE -2	Dr. Babasaheb Ambedkar and His Movement	Generic Elective	4	57	40	10	50	2.5	0.5

**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
**Choice-Based Credit System (CBCS) Course Structure**

**Faculty of Humanities**

**B.A. Third Year Syllabus**

**Semester – V**

**Subject: History**

**DSE - A1 - History of USSR**

**Marks: 50**

<b>Chapter – I : Background</b> (a) Bolsheviks and Mensheviks (b) Socialist Idea (c) Lenin	<b>Periods – 15</b>
<b>Chapter – II : Condition of USSR under Stalin</b> (a) Social and Political Changes (b) Five Year Plans (c) Agricultural and Industrial Policies	<b>Periods – 15</b>
<b>Chapter – III : Russia and Cold War</b> (a) Russia and World War II (b) Policies of Khrushchev (c) Emergence as World Power	<b>Periods – 15</b>
<b>Chapter – IV : Disintegration of USSR</b> (a) De- Stalinization (b) Glasnost (Openness) and Perestroika (Democratization) (c) Transition of USSR to Soviet Russia	<b>Periods – 15</b>

## References:

- 1) Ascher, A.; *Revolution of 1905 : Russia in disarray* ; Stanford : Stanford University Press, 1988.
- 2) Carr, E. H. ; *Bolshevik Revolution 1917-1923*, Vol. 1, New York : Maenillan Press, 1950.
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- 6) Kotz, D. M. & Fred, Weir : *Russia's path from Gorbachev to Putin : The Derrise of the Soviet System & the New Russia* ; London : Routledge, 2007.
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- 9) Martin, J. ; *Medieval Russia : 980-1584*; Cambridge : C.U. P. 1995.
- 10) Plokhy, Serhii, *Ukraine and Russia : Representations of the past*, Toronto, University of Toronto Press, 2008.
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- 13) Rzhnevsky, N. 9ed.); *Cambridge Companion to Modern Russian Culture* ; Cambridge; C.U.. Press, 1998.
- 14) 1998.
- 15) Sakwa , R. (ed.); *Power in policy in Putin's Russia* ; London : Routledge, 2009.
- 16) Spektor, Ivar ; *Introduction to Russian History and Culture* ; Toronto, D. Van Nastrand Company,
- 17) Waldron, Peter ; *End of imperial Russia, 1855-1917*; New York : St. Martin's Press, 1997.



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**Choice-Based Credit System (CBCS) Course Structure**

**Faculty of Humanities**  
**B.A. Third Year Syllabus**  
**Semester – V**

**Subject: History**  
**DSE- A2 - HISTORY OF CHINA (1900-1992)**

**Marks: 50**

<b>Chapter – I : Reforms and Revolutions Social Origin of Revolution</b> a) Sun Yat-sen and Revolution of 1911 b) The Nationalist Government c) Chiang Kai-shek - Domestic and Foreign Policy	<b>Periods – 15</b>
<b>Chapter – II : Growth of Communism and Civil War</b> a) Rise of Communist Party of China b) Mao Tse-tung's Policies and Strategies c) The Long March	<b>Periods – 15</b>
<b>Chapter – III : Communism in China</b> (a) Political Reforms (b) Socio-Cultural Reforms (c) Resistance to State	<b>Periods – 15</b>
<b>Chapter – IV : China Under Transition</b> a) Emergence of Deng Xiaoping and China's New Order b) Free Market Economy and Globalization c) China's Relations with USA, USSR and India	<b>Periods – 15</b>

## References:

1. David, M.D., The making of Modern China, Himalaya Publication, Mumbai (Reprinted 2001).
2. David, M.D. and Ghoble T. R., India China and South Asia, Dynamics of Development, Deep, New Delhi, 2000.
3. Fairbanks, John King and Merle Goldman, China: A New History (Cambridge: Harvard university press, 1998).
4. Ghoble , T.R., China's foreign Policy Opening to the West, Deep and Deep Publication, New Delhi, 1900.
5. Carver, J.W., Foreign Relations of the People's Republic of China, Prentice Hall Jersey, 1\93.
6. Gupte, R. S., The History of Modern. China, Sterling, New Delhi,1972
7. Roy, M. N., Revolution and Counter revolution in China, Calcutta,1966.
8. Sharman, Lyon, Sun Yat-sen: His Life and Its Meaning, New York,1934.
9. Snow, Edgar, Red Star Over China, Random House, New York,1938.
10. Su, Kaiming, Modern china Topical History, New World Press, Beijing,1986.
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**Choice-Based Credit System (CBCS) Course Structure**

**Faculty of Humanities**  
**B.A. Third Year Syllabus**  
**Semester – V**

**Subject: History**  
**DSE- A3 History of South- East -Asia**

**Marks: 50**

<b>Chapter – I : Colonial Rule in South-East Asia</b> a) Portuguese, Spanish and Dutch : Colonialism b) British and French : Colonialism c) Impact of European Colonialism	<b>Periods</b> <b>– 15</b>
<b>Chapter – II : Rise and Growth of Nationalist Movement</b> a) Philippines b) Indonesia, Cambodia c) Thailand and Vietnam	<b>Periods</b> <b>– 15</b>
<b>Chapter – III : Rise and Impact of Nationalist Movement</b> a) Burma b) Malesia c) Laos	<b>Periods</b> <b>– 15</b>
<b>Chapter – IV : Cold War Era and Late 20<sup>th</sup> Century Nationalism</b> (a) Society and Economy of South East Asia since World War II (b) Non-Aligned Movement and Cold War (c) ASEAN	<b>Periods</b> <b>– 15</b>

**References:**

1. John Batin and Harry Benda, A history of modern Southeast Asia
2. Norodom, Sihanouk, my War with the CIA
3. Stenberg David and other, Cambodia It's People, Society Culture
4. Bernard, fall ed, Ho -Chi -Minh on Revolution
5. Lacourtue, Jean, Ho -Chi- Minh
6. D R Sardesai -South -East -Asia, Past and Present
7. Usha mahajani, Philippines nationalism
8. G.M.Kahin, Govt. And politics of Southeast Asia
9. Pham Van Dong, Selected writings
10. Bijan Raj Chatterjee, South East Asia Transition
11. Brain Harrison, South -East -Asia
12. M.C. Vey, Ruth Rise of Indonesian communism
13. Fred R.Von Der Mehden, South East Asia 1930-1970
14. Nawaz B.Mody, Indonesia under Suharto
15. R.P Shinha & Surya, Southeast Asia- peoples Dandekar struggle and political identity.

**मराठी संदर्भ ग्रंथ-**

1. गो.ना आंबेकर -आग्नेय आशियाचा इतिहास.
2. गुप्ते/ कुलकर्णी-आग्नेय आशियाचा इतिहास
3. डॉ.देव पुजारी-आग्नेय आशिया
4. डॉ. साहेबराव गाठाल-आग्नेय आशियाचा इतिहास
5. एस एस भांडवलकर -आग्नेय आशियाचा इतिहास
6. डॉ. चौधरी बी व्हि -आग्नेय आशियाचा इतिहास
- 7.डॉ देव पी आर -आग्नेय आशियाचा इतिहास

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**Choice-Based Credit System (CBCS) Course Structure**

**Faculty of Humanities**

**B.A. Third Year Syllabus**

**Semester – V**

**Subject: History**

**SEC-1C - Issues of Depressed Classes in India**

**Marks: 50**

<b>Chapter – I : Women's Issues in India</b> (a) Condition of Women in India (b) Types of Atrocities on Women (c) Dr. Ambedkar's Contribution in Empowerment of Women	<b>Periods – 15</b>
<b>Chapter – II : Issues of Minorities in India</b> (a) Issues of Minorities (b) Rise and growth of Communalism (c) Role of National Minority Commission	<b>Periods – 15</b>
<b>Chapter – III : Caste Issues in India</b> (a) Features of Caste system (b) Type of Atrocities on Scheduled Caste and Scheduled Tribes (c) Functions and Powers National Commission of Scheduled Caste and Scheduled Tribes	<b>Periods – 15</b>
<b>Chapter – IV : Issues of Labour</b> (a) Labour in Organized and Unorganized Sector (b) Issues of Reservation in Private Sector (c) Liberalization , Privatization and Globalization : Impact	<b>Periods – 15</b>



**References:**

1. Ambedkar B.R., *Annihilation of Caste With Reply to Mahatma Gandhi*, Dr. Babasaheb Ambedkar
2. Source Material Publication Committee Higher Education Department, Government of Maharashtra, Mumbai, 2013.
3. Gautam., Ashwani Kant, *Human rights and Justice system*, APH Publishing Corporation, New Delhi, 2013.
4. Vadackumchery James., *Human rights friendly police: A myth or reality*, APH Publishing corporation, New Delhi, 2015.
5. Meshram N G., *Tragedy of masses*, The Buddhist International Center, Mumbai, 2004.
6. Pandye P.K., *Human rights*, APH publishing corporation, New Delhi, 2012.
7. Ramashray Roy., *Dalits Development and Democracy*, Shipra publications, Delhi, 1999.
8. Krishna Sangeeta , *Women , Social Exclusion and inclusion*, Kalpaz publications, New Delhi, 2015.
9. Kumar Vivek, *Caste and Democracy in India*, Gyan Publishing House, New Delhi, 2014.
10. Wagh Sandesh M., *Socio-Political Conditions in the Nineteenth Century India*, Sandesh Publications, Mumbai, 2012.
11. Wankhede Deepak M., *Socio Economic Development of Scheduled Caste*, Gautam Book Centre, New Delhi, 2008.

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**Choice-Based Credit System (CBCS) Course Structure**

**Faculty of Humanities**

**B.A. Third Year Syllabus**

**Semester – VI**

**Subject: History**

**GE -1 : History of Sufism in India**

**Marks: 50**

<b>Chapter – I : Historical Background</b> (a) Rise of Islam in India (b) Hanafi (c) Mutazilas and Ashari School	<b>Periods – 15</b>
<b>Chapter – II : Concepts in Sufism</b> (a) Ghazali (b) <i>Pir, Wali and Silsilahs</i> (c) <i>Khanqah</i> and <i>samans</i>	<b>Periods – 15</b>
<b>Chapter – III : India : Sufism</b> (a) Data Ganj Baksh (b) Fourteen <i>Silsilahs</i> (c) Spread of Sufism in India	<b>Periods – 15</b>
<b>Chapter – IV : Sufi <i>Silsilas</i> in India and its Impact</b> (a) Chisti (b) Suhrawardi (c) Qadiri and Naqshabandi	<b>Periods – 15</b>

### References:

1. Ansari Sarah F. D. *Sufi Saints and State Power: The Pirs of Sind, (1843-1947)*, Cambridge University press, 1992.
2. Arberry, A.J. *An Introduction to the History of Sufism*, New York, 1942.
3. Aziz Ahemad, *Studies in Islamic Culture in the Indian Environment*, Oxford: Clarendon Press, 1964.
4. Aziz Ahemad, *An Intellectual History of Islam in India*, Edinburgh 1969.
5. Aziz Ahemad, *Studies in Islamic Culture in the Indian Environment*, Oxford, 1964.
6. Engineer, Asghar Ali. *Sufism and Communal Harmony*, Jaipur, 1991.
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**Choice-Based Credit System (CBCS) Course Structure**

**Faculty of Humanities**  
**B.A. Third Year Syllabus**  
**Semester – VI**

**Subject: History**

**DSE- B1 : Research Methodology and Intellectual Property Rights**

**Marks: 50**

<b>Chapter – I : History: Concept</b> a) History: Definition, nature, scope and types b) Classification of Sources, Methods of Data Collection c) Auxiliary Sciences, Authenticity and Credibility of Sources	<b>Periods – 15</b>
<b>Chapter – II : Research Design</b> a) Steps in Research b) Framing and testing of Hypothesis c) Review of Literature : Significance	<b>Periods – 15</b>
<b>Chapter – III : History: Research and Methods</b> a) Sources : Interpretation and Generalization b) Citation methods, footnotes, end notes, abbreviation's, appendix, Bibliography, c) Research Methods in History	<b>Periods – 15</b>
<b>Chapter – IV : Intellectual Property Rights</b> a) India's New National Intellectual Property Policy, 2016 b) Govt. Schemes in Intellectual Property c) Career Opportunities in Intellectual Property Rights	<b>Periods – 15</b>

## References:

- 1) Agarwal, R. S. *Important Guidelines on Research Methodology*, Delhi, 1983.
- 2) Barzun, Jacques, Graff, Henry F. *The Modern Researcher*, Third Edition, New York, 1977.
- 3) Bloch, March, *The Historian's Craft*, Trans. Sarah Mathews, Weidenfeld & Nicholson, London, 1980.
- 4) Burke, Peter, *Varieties of Cultural History*, Cornell University Press, 1997.
- 5) Cannon John, (ed.), *The Historian at Work*, London, George Allen and Unwin, 1980.
- 6) Carr, E. H., *What is History?*, Macmillan, London, 1961.
- 7) Chattopadhyaya, Debiprasad (ed.), *History and Society*, Calcutta, 1978.
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- 15) Harvey, David, *The Condition of Post Modernity*, Cambridge, First Edition 1990, Reprinted 1994.
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**Choice-Based Credit System (CBCS) Course Structure**

**Faculty of Humanities**

**B.A. Third Year Syllabus**

**Semester – V**

**Subject: History**

**DSE B2 - Study of Social Movements in USA**

**Marks: 50**

<b>Chapter – I : African Americans</b> (a) History of racial discrimination (b) Movements for self assertion (c) Black issues through art and literature	<b>Periods – 15</b>
<b>Chapter – II : American Indians</b> (a) Colonial Conquest (b) Identity and Acculturation (c) Red Power Movement	<b>Periods – 15</b>
<b>Chapter – III : Womens Movement</b> (a) Suffragette movement, Birth Control Movement (b) Industrialization and Women (c) Womens issues through art and literature	<b>Periods – 15</b>
<b>Chapter – IV : Labour Issues</b> (a) American Labour Movement (b) History of Immigration (c) Immigrants in U.S. Labour Market	<b>Periods – 15</b>



## References:

1. Drake James D., *King Philip's War: Civil War in New England, 1675-1676*, University of Massachusetts Press, Amherst, 1999
2. Dray Philip, *There Is Power in a Union: The Epic Story of Labor in America*, Anchor, 2011
3. Dubofsky Melvyn; Foster Rhea Dulles, *Labor in America: A History*, Harlan Davidson, 2004
4. Fleegler Robert L., *Ellis Island Nation: Immigration Policy and American Identity in the Twentieth Century*, University of Pennsylvania Press, 2013
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6. Gallay Alan, *The Indian Slave Trade: The Rise of the English Empire in the American South, 1670-1717*, Yale University Press, New Haven, 2002
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**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**  
**Choice-Based Credit System (CBCS) Course Structure**

**Faculty of Humanities**

**B.A. Third Year Syllabus**

**Semester – VI**

**Subject: History**

**DSE- B3 History of the Rajput**

**Marks: 50**

<b>Chapter – I : Historical Background of the Rajput</b> a) Rajput history : Sources b) Origin and Migration c) Features of Rajput Rulers : Patriotism, Militarism	<b>Periods – 15</b>
<b>Chapter – II : Major Clans of Rajput</b> a) Chauhans of Ajmer (800 - 1200 ad.), b) Chandels of Bundelkhand – (831 – 1200 ad.), c) Sisodias of Mewar (8 ce. -1528 ad.),	<b>Periods – 15</b>
<b>Chapter – III :</b> a) Rathores of Kanauj (1090-1194 ad.) and Pratihars of Kanauj (730 to 1036 ad.), b) Solunkis of Gujrat (941- 1244 ad.) c) Maharana Pratap and his achievement	<b>Periods – 15</b>
<b>Chapter – IV : Administration, Art and Architecture of Rajput Era</b> a) Administration b) Art c) Architecture	<b>Periods – 15</b>

## References:

2. Bingley, A.H. - *Hand-Book on Rajputs: History and Origin*, Geographical 2) Sharma, Dashrath - *Early Chauhan Dynasties*, S. Chand & Co. Delhi, 1959
3. 3) Sharma, G. C. - *Administrative System of the Rajputs*, Rajesh Publication, Delhi, 1979
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**Choice-Based Credit System (CBCS) Course Structure**

**Faculty of Humanities**  
**B.A. Third Year Syllabus**

**Semester – VI**

**Subject: History**

**SEC- 1D - Study of Archives**

**Marks: 50**

<b>Chapter – I : Introduction</b> a) Definition of Archives b) Concepts of Manuscripts, Documents, Records, Library, Gallery c) Importance of Archives	<b>Periods – 15</b>
<b>Chapter – II : Archives Types and History</b> a) Archives : Types b) Archives : History c) Physical forms of Archival Materials	<b>Periods – 15</b>
<b>Chapter – III :</b> a) National Archive of India b) State Archive of Maharashtra c) Role of Archives in Research	<b>Periods – 15</b>
<b>Chapter – IV :</b> a) Archives and Society b) Education Through Archives c) Utility of Archives for the students	<b>Periods – 15</b>

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**Faculty of Humanities**

**B.A. Third Year Syllabus**

**Semester – VI**

**Subject: History**

**GE-2 - Dr. Babasaheb Ambedkar and His Movement**

**Marks: 50**

<b>Chapter – I : Historical Background</b> (a) Dr. Babasaheb Ambedkar's Views on Chaturvarnya and Caste System (b) Features of Untouchability (c) Dr. Babasaheb Ambedkar : Concept of Democracy	<b>Periods – 15</b>
<b>Chapter – II : Dr. Babasaheb Ambedkar's Socio Religious Movement</b> (a) Bahishkrut Hitkarni Sabha and Samta Sainik Dal (b) Mahad Chaudar Tank Satyagrah- Kalaram Temple Entry Satyagraha (c) Conversion to Buddhism and its impact	<b>Periods – 15</b>
<b>Chapter – III : Political and Constitutional Movement</b> (a) Southborough Commission, Simon Commission, Round Table Conferences, Poona Pact, Cripps Commission and Cabinet Mission : Dr. Babasaheb Ambedkar's Role (b) Objective and Work : Independent Labour Party and All India Scheduled Castes Federation (c) Constitutional Safeguards for the depressed classes	<b>Periods – 15</b>
<b>Chapter – IV : Economic and Education Development</b> (a) Dr. Babasaheb Ambedkar's Reservation policy (b) Dr. Babasaheb Ambedkar's Role in Women's Empowerment (c) Dr. Babasaheb Ambedkar's Educational Institutions and its impact	<b>Periods – 15</b>



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