

## **COURSE OUTCOMES**

**Teacher: Dr. Dinesh Kachkure**

**Class: BAFY**

**Semester: I**

### **Paper I: History of the Marathas (A.D. 1630-A.D.1707)**

On successful completion of this course the students will be able to:

- Understand the concept of swaraj established by Chhatrapati Shivaji.
- Inform the rise of Shivaji Maharaj and his valor.
- Explain the role of Jijabai, in the development of Shivaji's career.
- Explain the Socio- economic, cultural & Political background of 17th century Maharashtra
- Demonstrate by analysing and evaluating historical information from multiple sources of Maratha History
- Examine the difference between fact and fiction of Maratha History
- Discuss the religious policies of Chhatrapati Shivaji Maharaj and background of healthy nationalism in India



## **COURSE OUTCOMES**

Teacher: VIJAY PANDE

Class: BAFY

Semester: I

### **Paper II : History of Ancient India (Beginning-320 AD)**

On successful completion of this course the students will be able to:

- Explain the role of women in the matriarchal society.
- Explain the system of Sati and Jauhar and explain the thoughts on Widows Remarriage in the ancient age.
- Known the glorious history of the ancient India.
- Explain the civilization of Indus valley.
- Explain the ancient religions of ancient India.
- Explain the Mauryan empire as first empire of India.

## **COURSE OUTCOMES**

**Teacher: Dr. Dinesh Kachkure**

**Class: BAFY**

**Semester: II**

### **Paper III : History of the Marathas (A.D. 1707-A.D.1818)**

On successful completion of this course the students will be able to:

- Explain the role of Rajaram & Maharani Tarabai in the Maratha war of independence.
- Explain the consequences on Third Battle of Panipat on Mughal empire and Maratha empire
- Explain the consequences of Barbhai's conspiracy & politics on the Maratha Empire.
- Explain the expansion of the maratha power in north.

# **SHRI SANT SAVTA MALI GRAMIN COLLEGE, PHULAMBRI**



## **COURSE OUTCOMES**

Teacher: VIJAY PANDE

Class: BAFY

Semester: II

### **Paper IV : History of Ancient India (A.D. 320-A.D.1206)**

On successful completion of this course the students will be able to:

- Analyses historical sources of ancient India.
- Explain the Gupta Empire is known as the golden age of India.
- Explain the political journey of India.
- Explain the Vardhan, Chalukya & Rashtrakutas empire.
- Explain the world heritages of india i.e.Ajanta, Ellora.

## **COURSE OUTCOMES**

**Teacher: Dr. Dinesh Kachkure**

**Class: BASY**

**Semester: III**

### **Paper V : History of early India (up to B.C. 300)**

On successful completion of this course the students will be able to:

- Explain the role of women in the matriarchal society.
- Explain the system of Sati and Jauhar and explain the thoughts on Widows Remarriage in the ancient age.
- Known the glorious history of the ancient India.
- Explain the civilization of indus valley.
- Explain the ancient religions of ancient India.
- Explain the Mauryan empire as first empire of India.

## **COURSE OUTCOMES**

**Teacher: Vijay Pande**

**Class: BASY**

**Semester: III**

### **Paper VI: British Rule In India (A.D.1757-A.D.1858)**

On successful completion of this course the students will be able to:

- Explain the nature of British Rule.
- Explain the establishment of British power in India.
- Explain the economic condition of India
- Explain the British policies.
- He/She will be able for competitive exams.

## **COURSE OUTCOMES**

**Teacher: Dr. Dinesh Kachkure**

**Class: BASY**

**Semester: IV**

### **Paper VII : History of India (B.C. 300-A.D.650)**

On successful completion of this course the students will be able to:

- Analyse historical sources of ancient India.
- Explain the Gupta Empire is known as the golden age of India.
- Explain the political journey of India.
- Explain the satvahana period as glorious empire in south.
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## **COURSE OUTCOMES**

**Teacher: Vijay Pande**

**Class: BASY**

**Semester: IV**

### **Paper VIII: History of Mughal India (A.D.1526-A.D.1757)**

On successful completion of this course the students will be able to:

- Explain the achievements of Babur and how he expanded this reign and establish the Mughal Empire.
- Explain the progress in the field of art and literature and explain the cultural development during the Mughal era.
- Explain the relations between the Mughal and Rajput.
- Explain the war of Panipat I & II
- Explain the relations of maratha with Mughals.
- Explain the socio-religious and economic condition of Mughal period.

## **COURSE OUTCOMES**

**Teacher: Vijay Pande**

**Class: BATY**

**Semester: V**

### **Paper IX : Historiography**

On successful completion of this course the students will be able to:

- Explain the nature and scope of history with definitions of various historians about history.
- Encourage the students to write history and give importance to the historical sources.

### **Paper X : History of Indian freedom movement (A.D.1885-A.D.1947)**

On successful completion of this course the students will be able to:

- Explain the success of British East India Company in India and collapse of India political power .
- Explain the Economic condition of India during British Rule.

### **Paper XI : History of Modern China (A.D.1900-A.D.1950)**

On successful completion of this course the students will be able to:

- Explain the information economic and political situation of China during 19th century.
- Explain the information about for China's open Door Policy, and First World War and china.
- Explain the causes of the defeat of Koming Tang.

### **Paper XII : Project**

On successful completion of this course the students will be able to:

- To increase the trends of research among the students and develop towards the one of history.

## **COURSE OUTCOMES**

**Teacher: Vijay Pande**

**Class: BATY**

**Semester: VI**

### **Paper XIII : Fields of History (Archaeology, Museology, Tourism)**

On successful completion of this course the students will be able to:

- Give information about tourism museum and explain its definition its and objectives
- Give information about architecture ancient temples caves, monuments of Buddha, Hindu and Muslims during ancient India.

### **Paper XIV : Landmarks in the History of Modern World**

On successful completion of this course the students will be able to:

- Explain the need of a new sea-route to the Europeans and the efforts they did.
- Explain the causes of French revaluation.

### **Paper XV: Glimpses of the History of Marathwada up to (A.D.1948)**

On successful completion of this course the students will be able to:

- explain about Socio-Economic life of Satvahana period
- explain the information about education systems, festivals, jewelry and religion of the people during the Satvahan dynasty in Marathwada
- explain about saint literature & teaching of various Bhaktipanth in India.

### **Paper XVI : PROJECT**

On successful completion of this course the students will be able to:

- To increase the trends of research among the students and develop critical acumen towards history.