



उद्यमे गिवसती अर्थ । ज्ञानात् उद्यमता ॥

Pandit Deendayal Upadhyaya Education Society's

SHRI SANT SAVTA MALI GRAMIN MAHAVIDYALAYA

Phulambri, Ta. Phulambri, Dist. Aurangabad 431111

Academic Audit 'A' Grade, NAAC Accredited with 'B' Grade, UGC- 2(f) & 12 (B)

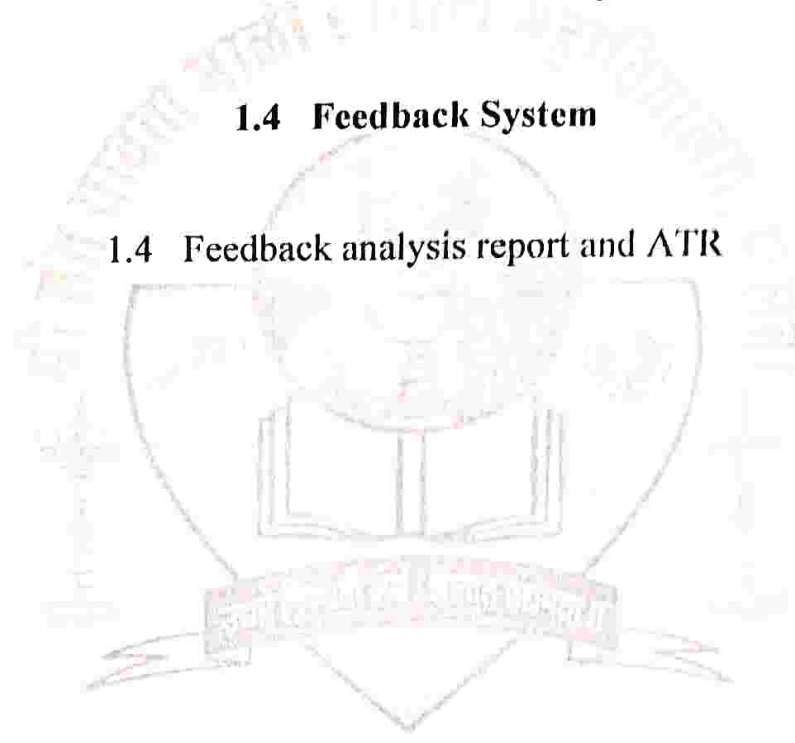
Affiliated to

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Criterion I: Curricular Aspects

1.4 Feedback System

1.4 Feedback analysis report and ATR



Ashwin Ranjanikar

Dr. Ashwin Ranjanikar
Co-ordinator, IQAC



S.R. Takle

Dr. S.R. Takle
PRINCIPAL
Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad



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Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Criterion I: Curricular Aspects

1.4 Feedback System

1.4 Students Feedback analysis report

2017-18 To 2021-22


Dr. Ashwin Ranjanikar
Co-ordinator, IQAC




Dr. S.R. Takle
PRINCIPAL
Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad

Students feedback on Curriculum Report 2017-18

1. How is the Curriculum?

From the total 100 students respondents, Maximum (65%) of the respondents rated as Good in respect of fulfillment of their learning needs by Curriculum. Followed by 24.66% & 10.33% respondents rated it as Satisfactory & unsatisfactory.

2. How is the Curriculum to Understand?

It is found that the maximum (70.66%) of students respondent opined Curriculum is Easy; followed by 29.34% remarked as difficult.

3. Is the curriculum related to present Scenario?

It is found that the maximum (70 %) of Students respondent opined that the applicability of the Curriculum to the related to presented scenario followed Large scale; followed by 24 % think as medium scale, 6% replied as it is lower scale.

4. How Muck the curriculum useful in present educational competition ?

From the total 150 respondents majority (75.33%) of students respondents opined. that the useful in present educational Competition found Large scale, 12.67% Opined it is medium scale 12 % rated it as lower scale.

5. How much the Curriculum useful for Leaving Social life?

It is found that the maximum (80%) of Students respondent opined that the useful for leaving social life to the social life found Large Scale 15% think as medium 5%. says as lower scale.

6. How is the Curriculum?

From the total 150 students respondents, Maximum (80%) of the respondents rated as Good in respect of fulfillment of their learning needs by Curriculum. Followed by 12.66% & 7.33% respondents rated it as Satisfactory & unsatisfactory.

7. How is the Curriculum to Understand?

It is found that the maximum (68.66%) of students respondent opined Curriculum is Easy; followed by 31.34% remarked as difficult.

8. Is the curriculum related to present Scenario?

It is found that the maximum (71.33%) of Students respondent opined that the applicability of the Curriculum to the related to presented scenario followed Large scale; followed by 23.33% think as medium scale, 6% replied as it is lower scale.

9. How Much the curriculum useful in present educational competition ?

From the total 150 respondents majority (79.33%) of students respondents opined. that the useful in present educational Competition found Large scale, 12.67% Opined it is medium scale 8% rated it as lower scale.

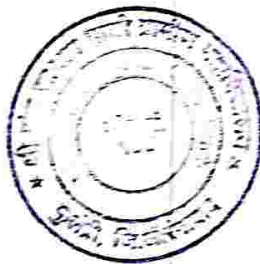
10. How much the Curriculum useful for Leaving Social life?

It is found that the maximum (82%) of Students respondent opined that the useful for leaving social life to the social life found Large Scale 11% think as medium 7%. says as lower scale.

Principle

Principle
Kishan Singh

Principle
Kishan Singh



Principle
PRINCIPAL

Sri Sri Sankar and Sankar Mahavidyalaya,
Patanah, Te. Patanah, Dist. Anantnag

Principal and the authority of the institution
Anantnag, Jammu & Kashmir
Principal

Students feedback on Curriculum Report 2018-19

1 How is the Curriculum?

From the total 110 students respondents, Maximum (70%) of the respondents rated as Good in respect of fulfillment of their learning needs by Curriculum. Followed by 18.66% & 10.33% respondents rated it as Satisfactory & unsatisfactory.

2 How is the Curriculum to Understand?

It is found that the maximum (65.66%) of students respondent opined Curriculum is Easy; followed by 34.34% remarked as difficult.

3 Is the curriculum related to present Scenario?

It is found that the maximum (72 %) of Students respondent opined that the applicability of the Curriculum to the related to presented scenario followed Large scale; followed by 22 % think as medium scale, 6% replied as it is lower scale.

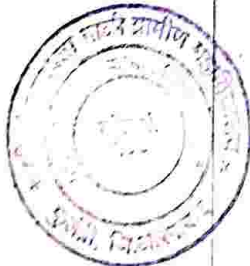
4 How Muck the curriculum useful in present educational competition ?

From the total 110 respondents majority (75.33%) of students respondents opined. that the useful in present educational Competition found Large scale, 15.67% Opined it is medium scale 9% rated it as lower scale.

5 How much the Curriculum useful for Leaving Social life?

It is found that the maximum (78%) of Students respondent opined that the useful for leaving social life to the social life found Large Scale 15% think as medium 7%. says as lower scale.

Dr. P. K. K.



P. P. K.
सिनि ५५२९

प्र. क. क.
सिनि ५५२९

PRINCIPAL

Shri Sant Datta Math (Gramin Mahavidyalaya),
Phulambri, Tq. Phulambri, Dist. Ahmednagar

Students feedback on Curriculum Report 2019-20

1. How is the Curriculum?

From the total 100 students respondents, Maximum (75%) of the respondents rated as Good in respect of fulfillment of their learning needs by Curriculum. Followed by 17.66% & 7.33% respondents rated it as Satisfactory & unsatisfactory.

2. How is the Curriculum to Understand?

It is found that the maximum (70.66%) of students respondent opined Curriculum is Easy; followed by 29.34% remarked as difficult.

3. Is the curriculum related to present Scenario?

It is found that the maximum (70.33%) of Students respondent opined that the applicability of the Curriculum to the related to presented scenario followed Large scale; followed by 23.33% think as medium scale, 7% replied as it is lower scale.

4. How ^{much} ~~Muck~~ the curriculum useful in present educational competition ?

From the total 100 respondents majority (80.33%) of students respondents opined. that the useful in present educational Competition found Large scale, 11.67% Opined it is medium scale 8% rated it as lower scale.

5. How much the Curriculum useful for Leaving Social life?

It is found that the maximum (80%) of Students respondent opined that the useful for leaving social life to the social life found Large Scale 11% think as medium 9%. says as lower scale.

Deepa

Principals
श्री संत सेवा मंदिर

Principals
श्री संत सेवा मंदिर



Sgt
PRINCIPAL

Shri Sant Seva Mandir, Chhatrapati Sambhaji Maharaj Vastu Sangrahalaya,
Phulambri, Tq. Phulambri, Dist. Aurangabad

अभ्यासक्रमासंबंधी विद्यार्थ्यांचा अभिप्राय 2020-21

1. विषयाचा अभ्यासक्रम चांगला आहे असे 60% विद्यार्थ्यांनी अभिप्राय दिला तर समाधानकारक असा अभिप्राय 40% विद्यार्थ्यांनी दिला असमाधानकारक 0% असा विद्यार्थ्यांनी अभिप्राय दिला.
2. समजण्यास सोपा असे 80% विद्यार्थ्यांनी अभिप्राय दिला तर 20% अवघड असा विद्यार्थ्यांनी अभिप्राय दिला.
3. सद्यकालीन परिस्थितीशी संबंधित खूप प्रमाणात असा 60% विद्यार्थ्यांनी अभिप्राय दिला तर मध्यम प्रमाणात असा 30% विद्यार्थ्यांनी अभिप्राय दिला तर कमी प्रमाणात असा 10% विद्यार्थ्यांनी अभिप्राय दिला.
4. सध्याच्या शैक्षणिक स्पर्धेत टिकण्यासाठी खूप प्रमाणात असा 70% विद्यार्थ्यांनी अभिप्राय दिला तर मध्यम प्रमाणात असा 20% विद्यार्थ्यांनी अभिप्राय दिला तर कमी प्रमाणात असा 10% विद्यार्थ्यांनी अभिप्राय दिला
5. सामाजिक जीवन जगत असताना अभ्यासक्रमाचा उपयोग खूप प्रमाणात होतो असा अभिप्राय 60% विद्यार्थ्यांनी दिला तर मध्यम प्रमाणात 20% असा अभिप्राय विद्यार्थ्यांनी दिला तर कमी प्रमाणात असा 10% विद्यार्थ्यांनी अभिप्राय दिला.
6. सध्याच्या अभ्यासक्रमात बदल व्हावे असे 30% विद्यार्थ्यांनी सांगितले तर बदल होऊ नये असे 70% विद्यार्थ्यांनी आपले मत नोंदविले.

[Signature]



[Signature]
समिती प्रमुख

[Signature]
वर्गप्रमुख

[Signature]
PRINCIPAL

Shri Sant Sarva Math Gnananandavidyalaya,
Phulambri, Ta. Phulambri, Dist. Thane

Students feedback on Curriculum Report 2021-22

1. How is the Curriculum?

From the total 150 students respondents, Maximum (80%) of the respondents rated as Good in respect of fulfillment of their learning needs by Curriculum. Followed by 12.66% & 7.33% respondents rated it as Satisfactory & unsatisfactory.

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4. How Much the curriculum useful in present educational competition?

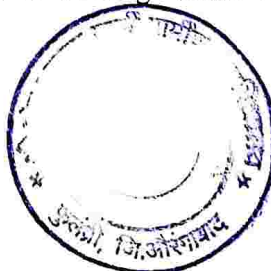
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It is found that the maximum (82%) of Students respondent opined that the useful for leaving social life to the social life found Large Scale 11% think as medium 7%. says as lower scale.

~~PPF-96~~ - ~~प्रमाणित~~

~~रजिस्ट्री प्रमाण~~ ~~रजिस्ट्री प्रमाण~~



PRINCIPAL
Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad.



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1.4 Feedback System

1.4 Teachers Feedback analysis report

2017-18 To 2021-22


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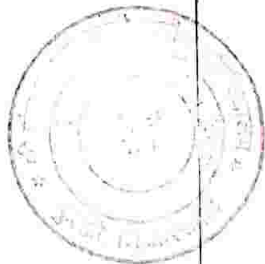



Dr. S.R. Takle
PRINCIPAL
Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad

श्री सत सावता माळाप्रामाण महाविद्यालय, फुलब्रा
अभ्यासक्रमासंबंधी शिक्षकांचा अभिप्राय

2017-18

अ.क्र.	शिक्षक व विभागाचे नाव	अभ्यासक्रमासंबंधी शिक्षकांचा अभिप्राय/सूचना	स्वाक्षरी
कला विभाग			
1	डॉ. सुभाष रामकिसन टकले प्राचार्य	बी.ए. द्वितीय वर्षाच्या अभ्यासक्रम अधिक सुटसुटीत करावा आहेत.	<i>[Signature]</i>
2	डॉ. पवार राजश्री मराठी विभाग	संत साहित्याचा अभ्यासक्रमात अधिक प्रमाणात समावेश करावा.	<i>[Signature]</i>
3	डॉ. पांचाळ संजय मराठी विभाग	दजेदार अनुवादीत साहित्य कृतीचा समावेश अभ्यासक्रमात होणे अपेक्षित आहे.	<i>[Signature]</i>
4	डॉ. येडले दत्तात्रय हिंदी विभाग	पाठ्यक्रममें व्यवसायीक दृष्टी से उपयोगी मुद्दे को समाविष्ट करें.	<i>[Signature]</i>
5	डॉ. मुंडेसुरेश हिंदी विभाग	मिडीया तकनीकी को पाठ्यक्रम में समाविष्ट करें.	<i>[Signature]</i>
6	डॉ. राजणीकर अश्विन इंग्रजी विभाग	The CBCS must be implemented for all the faculties	<i>[Signature]</i>
7	प्रा. पांडे विजय इतिहास विभाग	प्रथम, द्वितीय व तृतीय वर्षास प्राचिन, मध्ययुगिन, मराठा, अधुनिक, मराठावाडा जग या कालक्रमानुसार असावा.	<i>[Signature]</i>
8	डॉ. लोमटे रामकिशन राज्यशास्त्र विभाग	अलिकडील ज्ञानाचा समावेश अभ्यासक्रमात असावा.	<i>[Signature]</i>
9	डॉ. कल्याणकर पांडुरंग अर्थशास्त्र विभाग	International Economics Agricultural Economics पेपर चांगले आहेत. परंतु शिकविण्यास कालावधी कमी पडतो.	<i>[Signature]</i>
10	डॉ. नळगीरकर मंजुषा समाजशास्त्र विभाग	बी.ए. समाजशास्त्र अभ्यासक्रमात स्पर्धा परीक्षेच्या दृष्टीने काही घटक असणे आवश्यक आहे.	<i>[Signature]</i>
11	डॉ. जगताप संदीप शारीरिक शिक्षणविभाग	बदलत्या काळाप्रमाणे कौशल्याधिष्ठित व्यवसाय अभ्यासक्रम असावा.	<i>[Signature]</i>
12	डॉ. गणेश दिनकरराव कुलकर्णी ग्रंथपाल	कौशल्याधिष्ठित अभ्यासक्रम आणि भाषिक कौशल्य वाढीस लागणारा अभ्यास आहे. लेखन/वाचन कौशल्य विकसित व्हावीत.	<i>[Signature]</i>
वाणिज्य विभाग			
13	डॉ. थोरात महेश वाणिज्य विभाग	Syllabus Of Bcom 1st year is good	<i>[Signature]</i>
14	डॉ. नितीन मालेगावकर वाणिज्य विभाग	Please Remove one Numerical subject forms Bcom IIIrd	<i>[Signature]</i>



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समिती प्रमुख

PRINCIPAL
Shri Sant Savita Mahavidyalaya,
Phulambra, Tal. ...

अभ्यासक्रमासंबंधी शिक्षकांचा अभिप्राय

शैक्षणिक वर्ष 2018-19

अ.क्र.	विभाग	अभिप्राय	सही
1	डॉ. सुभाष रामकिसन टकले प्राचार्य	अभ्यासक्रम कमी करण्यात यावा	<i>Sal</i>
2	प्रा. डॉ. राजश्री पवार मराठी विभाग	भाषा कौशल्य विकशित होणाऱ्या घटकांचा समावेश असावा.	<i>PPp...</i>
3	प्रा. डॉ. संजीवकुमार पांचाळ मराठी विभाग	व्यवसाय भिमुख अभ्यासक्रम असावा.	<i>...</i>
4	प्रा. डॉ. दत्तात्रय येडले हिंदी विभाग	पाठ्यक्रम छात्रां कें उपयोगी हें.	<i>...</i>
5	प्रा. डॉ. सुरेश मुंडे हिंदी विभाग	रोजगार भिमुख पाठ्यक्रम हें.	<i>...</i>
6	इंग्रजी विभाग प्रा. डॉ. अश्विन रांजणीकर	Writing and reading skills developing अभ्यासक्रम असावा.	<i>...</i>
7	इतिहास विभाग प्रा. विजय पांडे	काही प्रमाणात रोजगार भिमुख आहे.	<i>...</i>
8	राज्यशास्त्र विभाग प्रा. डॉ. रामकिशन लोमटे	अभ्यासक्रमात कालानुरूप बदल होणे आवश्यक आहे.	<i>...</i>
9	अर्थशास्त्र विभाग प्रा. डॉ. पांडूरंग कल्याणकर	CBCS करणे गरजेचे आहे.	<i>...</i>
10	समाजशास्त्र विभाग प्रा. डॉ. मंजूषा नळगीरकर	अभ्यासक्रम चांगला आहे. पण सध्याचा समाज व्यवस्थेला अनुषंगून नाही.	<i>M.M. Nalgirkar</i>
11	वाणिज्य विभाग प्रा. डॉ. महेश थोरात	अभ्यासक्रम प्रयायी करावा.	<i>...</i>
12	प्रा. डॉ. नितीन मालेगावकर	प्रात्यक्षिक वाढवावे.	<i>...</i>
13	क्रीडा विभाग प्रा. डॉ. संदीप जगताप	भारतीय दृष्टी कोणातून आसावा.	<i>...</i>
14	डॉ. गणेश दिनकरराव कुलकर्णी ग्रंथपाल	कौशल्याधिष्ठित अभ्यासक्रम आणि भाषिक कौशल्य वाढीस लागणारा अभ्यास आहे. लेखन/वाचन कौशल्य विकसित व्हावीत.	<i>...</i>
विज्ञान विभाग			
15	प्रा. बिबे रामेश्वर रसायनशास्त्र विभाग	अभ्यासक्रम चांगला आहेतरी in details यावे	<i>...</i>
16	प्रा. बन्सवाल डी.बी. गणित विभाग	बी. एस्सी. अभ्यासक्रम आकलनावर आधारित असावा.	<i>...</i>
17	प्रा. फुलवाडे दुर्गेश प्राणिशास्त्र विभाग	पुस्तकांमध्ये संबंधित जीवाची आकृती/फोटो (रंगीत) देण्यात यावा.	<i>...</i>
18	प्रा. वाधमारे किरण वनस्पतीशास्त्र विभाग	दिलेल्या अभ्यासक्रमाची व्याप्ती हीखुप जास्त आहे. त्याला सिमित करण्यात यावे.	<i>...</i>
19	प्रा. गाडवे यादव भौतिकशास्त्र विभाग	भौतिकशास्त्र विषयाच्या पुस्तकांमध्ये विद्यार्थ्यांना प्रात्यक्षिकांच्या साधनांची उत्तम प्रकारे ओळखवोईल या पध्दतीनेत्याची मांडणी समाविष्ट करण्यात यावी.	<i>...</i>

PPp...

समीक्षा 24/2/20

...
PRINCIPAL

Shri Sant Sarvodaya ...
Phulambri, ...

अभ्यासक्रमासंबंधी शिक्षकांचा अभिप्राय

शैक्षणिक वर्ष 2019-20

अ.क्र.	विभाग	अभिप्राय	सही
1	डॉ. सुभाष रामकिसन टकले प्राचार्य	अभ्यासक्रम कमी करण्यात यावा	
2	प्रा. डॉ. राजश्री पवार मराठी विभाग	भाषा कौशल्य विकशित होणाऱ्या घटकांचा समावेश असावा.	
3	प्रा. डॉ. संजीवकुमार पांचाळ मराठी विभाग	व्यवसाय भिमुख अभ्यासक्रम असावा.	
4	प्रा. डॉ. दत्तात्रय येडले हिंदी विभाग	पाठ्यक्रम छात्रां कें उपयोगी हें.	
5	प्रा. डॉ. सुरेश मुंढे हिंदी विभाग	रोजगार भिमुख पाठ्यक्रम हें.	
6	इंग्रजी विभाग प्रा. डॉ. अश्विन रांजणीकर	Writing and reading skills developing अभ्यासक्रम असावा.	
7	इतिहास विभाग प्रा. विजय पांडे	काही प्रमाणात रोजगार भिमुख आहे.	
8	राज्यशास्त्र विभाग प्रा. डॉ. रामकिशन लोमटे	अभ्यासक्रमात कालानुरूप बदल होणे आवश्यक आहे.	
9	अर्थशास्त्र विभाग प्रा. डॉ. पांडुरंग कल्याणकर	CBCS करणे गरजेचे आहे.	
10	समाजशास्त्र विभाग प्रा. डॉ. मंजूषा नळगीरकर	अभ्यासक्रम चांगला आहे. पण सध्याचा समाज व्यवस्थेला अनुषंगून नाही.	
11	वाणिज्य विभाग प्रा. डॉ. महेश थोरात	अभ्यासक्रम प्रयायी करावा.	
12	प्रा. डॉ. नितीन मालेगावकर	प्रात्यक्षिक वाढवावे.	
13	प्रा. सतिश जाधव	अभ्यासक्रम चांगला आहे.	
14	क्रीडा विभाग प्रा. डॉ. संदीप जगताप	भारतीय दृष्टी कोणातून आसावा.	
15	डॉ. गणेश दिनकरराव कुलकर्णी ग्रंथपाल	कौशल्याधिष्ठित अभ्यासक्रम आणि भाषिक कौशल्य वाढीस लागणारा अभ्यास आहे. लेखन/वाचन कौशल्य विकसित व्हावीत.	
विज्ञान विभाग			
16	प्रा. कादी अश्विनी रामपंत रसायनशास्त्र विभाग	अभ्यासक्रम चांगला आहेतरी in details यावे	
17	प्रा. बन्सवाल डी.बी. गणित विभाग	बी. एस्सी. अभ्यासक्रम आकलनावर आधारित असावा.	
18	प्रा. फुलवाडे दुर्गेश प्राणिशास्त्र विभाग	पुस्तकांमध्ये संबंधित जीवाची आकृती/फोटो (रंगीत) देण्यात यावा.	
19	प्रा. क्षीरसागर मंगळ वनस्पतीशास्त्र विभाग	दिलेल्या अभ्यासक्रमाची व्याप्ती हीखुप जास्त आहे. त्याला सिमित करण्यात यावे.	
20	प्रा. विप्रेक्षितकुमार भौतिकशास्त्र विभाग	भौतिकशास्त्र विषयाच्या पुस्तकांमध्ये विद्यार्थ्यांना प्रात्यक्षिकांच्या साधनांची उत्तम प्रकारे ओळख होईल या पध्दतीनेत्याची मांडणी समाविष्ट करण्यात यावी.	



21/11/2019

Principal

Shri Sant Nandan Mahavidyalaya,
Chandambri, La. Chaudhary, Dist. Solapur, Mah.

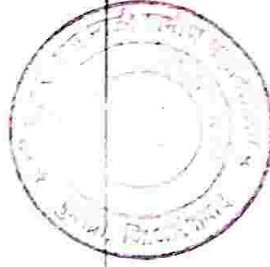
अभ्यासक्रमासंबंधी शिक्षकांचा अभिप्राय

शैक्षणिक वर्ष 2020-21

अ.क्र.	विभाग	अभिप्राय	सही
1	डॉ. सुभाष रामकिशन टकले प्राचार्य	अभ्यासक्रम कमी करण्यात यावा	
2	प्रा. डॉ. राजश्री पवार मराठी विभाग	समाजभाषा आणि बोलली भाषा तसेच व्यवसायाभिमुख अभ्यासक्रम अपेक्षित.	
3	प्रा. डॉ. संजीवकुमार पांचाळ मराठी विभाग		
4	प्रा. डॉ. दत्तात्रय येडुले हिंदी विभाग	व्यवसायाभिमुख अभ्यासक्रम असावा.	
5	प्रा. डॉ. सुरेश मुंढे हिंदी विभाग		
6	इंग्रजी विभाग प्रा. डॉ. अभिनव रांजणीकर	अभ्यासक्रम बदलणे आता आवश्यक आहे	
7	इतिहास विभाग प्रा. विजयपांडे	अभ्यासक्रमातील OR (किंवा) असलेले पेपरकमी करावेत.	
8	राज्यशास्त्र विभाग प्रा. डॉ. रामकिशन लोमटे	सद्यकालीन परिस्थितीशी संबंधित अभ्यासक्रम असावा	
9	अर्थशास्त्र विभाग प्रा. डॉ. पांडुरंग कल्याणकर	अभ्यासक्रम कमी करण्यात यावा	
10	समाजशास्त्र विभाग प्रा. डॉ. मंजूषा नळगीरकर	अभ्यासक्रमात वर्तमान सामाजिक मुद्द्यांचा समावेश व्हावा.	
11	वाणिज्य विभाग प्रा. डॉ. महेश थोरात	कौशल्य आधारित अभ्यासक्रम असावा	
12	प्रा. डॉ. नितीन मालेगावकर		
13	क्रीडा विभाग प्रा. डॉ. संदीप जगताप	शारीरिक शिक्षण हा विषय सर्वशाखेच्या अभ्यासक्रमात अविभाज्य विषय म्हणून समाविष्ट करण्यात यावा.	
14	डॉ. गणेश दिनकरराव कुलकर्णी ग्रंथपाल	कौशल्याधिष्ठित अभ्यासक्रम आणि भाषिक कौशल्य वाढीस लागणारा अभ्यास आहे. लेखन/वाचन कौशल्य विकसित व्हावीत.	
विज्ञान विभाग			
15	प्रा. अश्विनी कादी रसायनशास्त्र विभाग	अभ्यासक्रम चांगला आहेतरी in details यावे	
16	प्रा. सोनावणे आकाश गणित विभाग	बी. एस्सी. अभ्यासक्रम आकलनावर आधारित असावा.	
17	प्रा. नाफडे समीर प्राणिशास्त्र विभाग	पुस्तकांमध्ये संबंधित जीवाची आकृती/फोटो (रंगीत) देण्यात यावा.	
18	प्रा. क्षीरसागर मंगल वनस्पतीशास्त्र विभाग	दिलेल्या अभ्यासक्रमाची व्याप्ती हीखुप जास्त आहे. त्याला सिमित करण्यात यावे.	
19	प्रा. जाधव सुजाता भौतिकशास्त्र विभाग	भौतिकशास्त्र विषयाच्या पुस्तकांमध्ये विद्यार्थ्यांना प्रात्यक्षिकांच्या साधनांची उत्तम	

		प्रकारे ओळखहोईल या पध्दतीनेत्याची मांडणी समाविष्ट करण्यात यावी.	
20	प्रा.श्रीनिवास मोतियेले वसंतराव शारिरीक शिक्षण विभाग	वदलत्या काळाप्रमाणे कोशल्याधिष्ठित व्यवसाय अभ्यासक्रम असावा.	<u>Approval</u>
21	प्रा. गाडेकर रोहिदास B.Voc.	B.Voc. चा अभ्यासक्रम चांगला आहे.	<u>Gadekar</u>
22	प्रा. उल्का ववनराव तांबे B.Voc	अभ्यासक्रम चांगला आहे.	<u>Taberka</u>
23	प्रा.जय्य सतिश रामराव B.Voc	नवीन C.B.C.S. अभ्यासक्रमामध्ये Syllabus चांगले आहेत. पण विद्यार्थ्यांना विषय बदलून (Choice Based) घेण्याची सुविधा उपलब्ध करून द्यावी	<u>Gadegaon Satish</u>

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सोनी सगुल


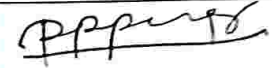

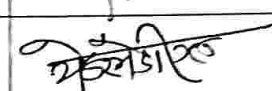
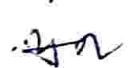
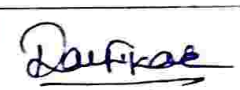



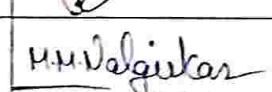
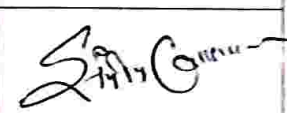

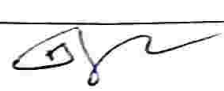



Dae-f-kae

Satish
PRINCIPAL

Shri Sant Datta Jyoti Gnanin Mahavidyalaya,
Mulambri, Tq. Phulambri, Dist. Aurangabad

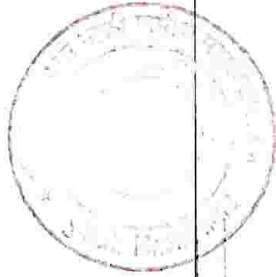
श्री सत सावता माळग्रामाण महावद्यालय, फुलव्रा
अभ्यासक्रमासंवंधी शिक्षकांचा अभिप्राय
2021-22

अ.क्र.	शिक्षक व विभागाचे नाव	अभ्यासक्रमासंवंधी शिक्षकांचा अभिप्राय/सूचना	स्वाक्षरी
कला विभाग			
1	डॉ. सुभाष रामकिसन टकले प्राचार्य	बी.ए. प्रथम वर्षाच्या अभ्यासक्रमात चांगल्या सुधारणा करण्यात आलेल्या आहेत.	
2	डॉ. पवार राजश्री मराठी विभाग	कौशल्याधिष्ठित अभ्यासक्रम आणि भाषिक कौशल्य वाढीस लागणारा अभ्यास आहे. लेखन/वाचन कौशल्य विकसित व्हावीत.	
3	डॉ. पांचाळ संजय मराठी विभाग		
4	डॉ. येडले दत्तात्रय हिंदी विभाग	बी.ए. प्रथम वर्षाच्या अभ्यासक्रमात बदल करण्यात आला आहे. संबंधित पुस्तके उपलब्ध झालेली आहेत. प्रतियोगिता परीक्षाओंको ध्यान में रखकर पाठ्यक्रम बनाना आवश्यक है	
5	डॉ. मुंडे सुरेश हिंदी विभाग		
6	डॉ. राजणीकर अश्विन इंग्रजी विभाग	Syllabus of B.A. I English compulsory and English optional is changed books are available and syllabus is very competitive for students to acquire life skills.	
7	प्रा. पांडे विजय इतिहास विभाग	बदल झालेला अभ्यासक्रम योग्य कालानुक्रमानुसार झाला असून प्राचीन भारत प्रथम वर्षास घेतला आहे. मराठ्यांचा इतिहास या पेपरमध्ये शिवाजी महाराजांचा उल्लेख छत्रपती शिवाजी असा करावा.	
8	डॉ. लोमटे रामकिशन राज्यशास्त्र विभाग	स्पर्धा परीक्षेवर आधारित अभ्यासक्रम असावा. अभ्यासक्रमात दरतीन वर्षांनी बदल व्हावा. अभ्यासक्रमानुसार पुस्तके उपलब्ध असावीत.	
9	डॉ. कल्याणकर पांडुरंग अर्थशास्त्र विभाग	बी.ए. प्रथम वर्षाच्या अभ्यासक्रमात चांगल्या सुधारणा करण्यात आलेल्या आहेत. द्वितीय व तृतीय वर्षाच्या अभ्यासक्रम फार व्यापक आहे. त्याला कमी करणे गरजेचे आहे.	
10	डॉ. नळगीरकर मंजुषा समाजशास्त्र विभाग	बी.ए. प्रथम वर्षाच्या अभ्यासक्रमात सुधारणा करण्यासाठी दिलेला आहे. अजून विद्यापीठाकडून मंजूरी मिळालेली नाही. जेव्हा अभ्यासक्रम उपलब्ध होईल तेव्हा सूचना करू.	
11	डॉ. जगताप संदीप शारीरिक शिक्षण विभाग	बदलत्या काळाप्रमाणे कौशल्याधिष्ठित व्यवसाय अभ्यासक्रम असावा.	
12	डॉ. गणेश दिनकरराव कुलकर्णी ग्रंथपाल	कौशल्याधिष्ठित अभ्यासक्रम आणि भाषिक कौशल्य वाढीस लागणारा अभ्यास आहे. लेखन/वाचन कौशल्य विकसित व्हावीत.	
वाणिज्य विभाग			
13	डॉ. थोरात महेश वाणिज्य विभाग	नवीन C.B.C.S. अभ्यासक्रमामध्ये Syllabus चांगले आहेत. पण विद्यार्थ्यांना विषय बदलून (Choice Based) घेण्याची सुविधा उपलब्ध करून द्यावी	
14	डॉ. नितीन मालेगावकर वाणिज्य विभाग		
विज्ञान विभाग			

15	प्रा. सोनावणे आकाश गणित विभाग	बी. एस्सी. अभ्यासक्रम आकलनावर आधारित असावा.	<i>Asash</i>
16	प्रा. नाफडे समीर प्राणिशास्त्र विभाग	पुस्तकांमध्ये संबंधित जीवाची आकृती/फोटो (रंगीत) देण्यात यावा.	<i>Samun</i>
17	प्रा. क्षीरसागर मंगल वनस्पतीशास्त्र विभाग	दिलेल्या अभ्यासक्रमाची व्याप्ती हीखुप जास्त आहे. त्याला समित करण्यात यावे.	<i>S. Manag</i>
18	प्रा. राऊत विष्णू भौतिकशास्त्र विभाग	भौतिकशास्त्र विषयाच्या पुस्तकांमध्ये विद्यार्थ्यांना प्रात्यक्षिकांच्या साधनांची उत्तम प्रकारे ओळखहोईल या पध्दतीनेत्याची मांडणी समाविष्ट करण्यात यावी.	<i>Raun</i>
19	प्रा. जाधव सतिश रामराव B.Voc	नवीन C.B.C.S. अभ्यासक्रमामध्ये Syllabus चांगले आहेत. पण विद्यार्थ्यांना विषय बदलून (Choice Based) घेण्याची सुविधा उपलब्ध करून द्यावी	<i>Radhan sath</i>
20	प्रा. लोखंडे किशोर रमेश वाणिज्य विभाग	अभ्यास क्रम चांगला आहे.	<i>Loxande</i>
21	प्रा. कादी अश्विनी रामपंत रसायनशास्त्र विभाग	रसायनशास्त्राचा. अभ्यासक्रम अधिव अधिव आकलनावर आधारित असावा.	<i>Ashwini</i>
22	प्रा. श्रीनिवास मोतियेले वसंतराव B.Voc.	B.Voc. चा अभ्यासक्रम चांगला आहे.	<i>Motiyale</i>
23	प्रा. जावळे तेजस शारिरीक शिक्षण विभाग	बदलत्या काळाप्रमाणे कौशल्याधिष्ठित व्यवसाय अभ्यासक्रम असावा.	<i>Jawale</i>

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समिती प्रमुख - *समिती सदस्य*

Dr. K. K. K.



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Jai Sant Satya Sai Chhatrapati Mahavidyalaya,
Phulambri, Tq. Phulambri, Dist. Aurangabad



उद्यमे गिंवसती अर्थ । ज्ञानात् उद्यमता ॥

Pandit Deendayal Upadhyaya Education Society's

SHRI SANT SAVTA MALI GRAMIN MAHAVIDYALAYA

Phulambri, Ta.Phulambri, Dist.Aurangabad 431111

Academic Audit 'A' Grade, NAAC Accredited with 'B' Grade, UGC- 2(f) & 12 (B)

Affiliated to

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Criterion I: Curricular Aspects

1.4 Feedback System

1.4 Employers Feedback analysis report

2017-18 To 2021-22


Dr. Ashwin Ranjanikar
Co-ordinator, IQAC




Dr. S.R. Takle
PRINCIPAL
Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad

Employer Feedback Report 2017-18

Respondents Details:

1. Weightage Given to Employability/Skill Development:

It is observed that majority (49%) of the respondents says excellent in this regard and 25% respondents replied as good. 12% responses found in favor of average and 7% below average option on the given question.

2. Fulfillment of Demands of at Our Workplace:

It is found that the highest 48% of employer remarked that the fulfillment of demands of at our workplace in curriculum found excellent, followed by 28% opined as good and 6% replied as average in this respect. 18 % selected the option below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry:

The maximum (26%) respondent employer opined that inclusion of course contents suitable to their industry found good followed by 48% observed it is excellent. Responses 14% received to average and 12% below average option in this case.

4. Relevance to Current Knowledge and Information:

majority (50%) number of respondents opined that the relevance to current knowledge and information in curriculum found excellent. followed by 24% think as it is good and 12% says as average. Responses 14% received as below average in this respect.

5. Depth of the Course Content:

It is found that the maximum (51%) respondents opined on depth of the course content in curriculum found excellent, 22% think it is good in curriculum and 14% observed it is average and 13% below average option in this case.

6. Communication/Presentation Skill Development:

From the total 50 employer, highest 54% respondents opined that communication /presentation skill development though curriculum found excellent, followed by 20% opined as good and 16% thinks it is as average. Response 10% received to below average option.

Jai Sant Satsang Gurmata, Maharajghalaya,
Phulambri, Tal. Phulambri, Dist. Aurangabad

Employer Feedback Report 2018-19

Respondents Details:

1. Weightage Given to Employability/Skill Development:

It is observed that majority (47%) of the respondents says excellent in this regard and 25% respondents replied as good. 12% responses found in favor of average and 16% below average option on the given question.

2. Fulfillment of Demands of at Our Workplace:

It is found that the highest 50% of employer remarked that the fulfillment of demands of at our workplace in curriculum found excellent, followed by 26% opined as good and 6% replied as average in this respect. 18 % selected the option below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry:

The maximum (28%) respondent employer opined that inclusion of course contents suitable to their industry found good followed by 46% observed it is excellent. Responses 14% received to average and 12% below average option in this case.

4. Relevance to Current Knowledge and Information:

majority (51%) number of respondents opined that the relevance to current knowledge and information in curriculum found excellent. followed by 23% think as it is good and 12% says as average. Responses 14% received as below average in this respect.

5. Depth of the Course Content:

It is found that the maximum (50%) respondents opined on depth of the course content in curriculum found excellent, 24% think it is good in curriculum and 13% observed it is average and 13% below average option in this case.

6. Communication/Presentation Skill Development:

53% respondents opined that communication /presentation skill development though curriculum found excellent, followed by 21% opined as good and 16% thinks it is as average. Response 10% received to below average option.

7. Promotion to Independent Thinking:

7. Promotion to Independent Thinking:

It is observed that majority (28%) respondents opined on promotion to independent thinking through curriculum as good, followed by 46% says it is found excellent. 14% replied as average. Response 12% received to below average option.

8. Incorporation of Development of Managerial/Leadership Abilities:

On the issues of development of managerial / leadership abilities the maximum (56%) respondents think that the curriculum found excellent in this respect, followed by 20% opined as good and 14% think it is average. Response 10% received to below average option as far as incorporation of development of managerial/leadership abilities case is concerned.

9. Promotion of Development of Human Resources:

On promotion of development of human resources through curriculum the highest number of respondents (48%) replied as it is found excellent. followed by 30% says it is good and 14% think it is average. Response 8% received to below average option.

10. Importance Given to Learning Values:

It is observed that majority (55%) of respondents says that in curriculum importance given to learning values is found excellent and 20% replied as good whereas response 8% received to average and 16% below average option in this case.

11. Overall Rating:

Finally the total employer rated to curriculum. Maximum (60%) rated curriculum as excellent, followed by 14% replied as good and 16% rated it average. 10 rated to curriculum as below average.

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Shri Sant Dnyaneshwar Pratishthan, Dhule District,
Phulembri, Tal. Phulembri Dist. Aurangabad

Shri Sant Saran mati Gurmukh mahavidhyalaya.
Phulambri, Tal. Phulambri, Dist. Aurangabad.

8. Incorporation of Development of Managerial/Leadership Abilities:

On the issues of development of managerial / leadership abilities the maximum (55%) respondents think that the curriculum found excellent in this respect, followed by 21% opined as good and 14% think it is average. Response 10% received to below average option as far as incorporation of development of managerial/leadership abilities case is concerned.

9. Promotion of Development of Human Resources:

On promotion of development of human resources through curriculum the highest number of respondents (48%) replied as it is found excellent. followed by 30% says it is good and 14% think it is average. Response 8% received to below average option.

10. Importance Given to Learning Values:

It is observed that majority (50%) of respondents says that in curriculum importance given to learning values is found excellent and 20% replied as good whereas response 13% received to average and 16% below average option in this case.

11. Overall Rating:

Finally the total employer rated to curriculum. Maximum (62%) rated curriculum as excellent, followed by 14% replied as good and 14% rated it average. 10 rated to curriculum as below average.

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Shri Sant Savitribai Gopinath Mahavidyalaya,
Phulambri, Tq. Phulambri, Dist. Aurangabad


**SHRI SANT SAVATA MALI GRAMIN MAHAVIDHYALAYA
PHULAMBRI**

**A REPORT ON THE EMPLOYERS FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2020-2021**

Online feedback on curriculum has been taken from the employers of various fields through the college website for the academic year 2020-2021. This survey comprises 11 aspects which include:

1. Weightage given to employability/skill development
2. Fulfillment of demands of at our workplace
3. Inclusion of course contents suitable to my industry
4. Relevance to current knowledge and information
5. Depth of the course content
6. Communication/presentation skill development
7. Promotion to independent thinking
8. Incorporation of development of managerial/leadership abilities
9. Promotion of development of human resources
10. Importance given to learning values
11. Overall rating

Employers participated in the survey consisting of 11 aspects/questions on curriculum.



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Shri Sant Savata Mali Gramin Mahavidhyalaya,
Phulambri, Tal. Phulambri, Dist. Aurangabad

Employer Feedback Report 2020-21

Respondents Details:

1. Weightage Given to Employability/Skill Development:

It is observed that majority (48%) of the respondents says excellent in this regard and 25% respondents replied as good. 12% responses found in favor of average and 8% below average option on the given question.

2. Fulfillment of Demands of at Our Workplace:

It is found that the highest 48% of employer remarked that the fulfillment of demands of at our workplace in curriculum found excellent, followed by 28% opined as good and 6% replied as average in this respect. 18 % selected the option below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry:

The maximum (27%) respondent employer opined that inclusion of course contents suitable to their industry found good followed by 49% observed it is excellent. Responses 14% received to average and 12% below average option in this case.

4. Relevance to Current Knowledge and Information:

majority (55%) number of respondents opined that the relevance to current knowledge and information in curriculum found excellent. followed by 19% think as it is good and 12% says as average. Responses 14% received as below average in this respect.

5. Depth of the Course Content:

It is found that the maximum (52%) respondents opined on depth of the course content in curriculum found excellent, 22% think it is good in curriculum and 14% observed it is average and 12% below average option in this case.

6. Communication/Presentation Skill Development:

From the total 50 employer, highest 54% respondents opined that communication /presentation skill development though curriculum found excellent, followed by 20% opined as good and 16% thinks it is as average. Response 10% received to below average option.

7. Promotion to Independent Thinking:

It is observed that majority (30%) respondents opined on promotion to independent thinking through curriculum as good, followed by 46% says it is found excellent. 12% replied as average. Response 12% received to below average option.

8. Incorporation of Development of Managerial/Leadership Abilities:

On the issues of development of managerial / leadership abilities the maximum (49%) respondents think that the curriculum found excellent in this respect, followed by 20% opined as good and 14% think it is average. Response 15% received to below average option as far as incorporation of development of managerial/leadership abilities case is concerned.

9. Promotion of Development of Human Resources:

On promotion of development of human resources through curriculum the highest number of respondents (48%) replied as it is found excellent. followed by 30% says it is good and 14% think it is average. Response 8% received to below average option.

10. Importance Given to Learning Values:

It is observed that majority (52%) of respondents says that in curriculum importance given to learning values is found excellent and 26% replied as good whereas response 8% received to average and 16% below average option in this case.

11. Overall Rating:

Finally the total employer rated to curriculum. Maximum (61%) rated curriculum as excellent, followed by 13% replied as good and 16% rated it average. 10 rated to curriculum as below average.

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Joshi Sant Savita Mahil Gnanin Sahavidhyalaya,
Phutambri, Tq. Phulambri, Dist. Aurangabad

Employer Feedback Report 2021-22

Respondents Details:

1. Weightage Given to Employability/Skill Development:

In the academic year 2021-2022 total 50 employer respondents marked their responses on Weightage given to employability/skill development in curriculum. It is observed that majority (48%) of the respondents says excellent in this regard and 26% respondents replied as good. 12% responses found in favor of average and 7% below average option on the given question.

2. Fulfillment of Demands of at Our Workplace:

It is found that the highest 46% of employer remarked that the fulfillment of demands of at our workplace in curriculum found excellent, followed by 28% opined as good and 10% replied as average in this respect. 16% selected the option below average from the respondents.

3. Inclusion of Course Contents Suitable to My Industry:

The maximum (26%) respondent employer opined that inclusion of course contents suitable to their industry found good followed by 48% observed it is excellent. Responses 14% received to average and 12% below average option in this case.

4. Relevance to Current Knowledge and Information:

From the total 50 employer respondent's majority (50%) number of respondents opined that the relevance to current knowledge and information in curriculum found excellent. followed by 24% think as it is good and 12% says as average. Responses 14% received as below average in this respect.

5. Depth of the Course Content:

It is found that the maximum (52%) respondents opined on depth of the course content in curriculum found excellent, 22% think it is good in curriculum and 14% observed it is average and 12% below average option in this case.

6. Communication/Presentation Skill Development:

From the total 50 employer, highest 54% respondents opined that communication /presentation skill development though curriculum found excellent, followed by 20% opined as good and 16% thinks it is as average. Response 10% received to below average option.



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Shri Sant Ganga Mahavidyalaya
Phulambri, Dist. Aurangabad.

7. Promotion to Independent Thinking:

It is observed that majority (28%) respondents opined on promotion to independent thinking through curriculum as good, followed by 46% says it is found excellent. 14% replied as average. Response 12% received to below average option.

8. Incorporation of Development of Managerial/Leadership Abilities:

On the issues of development of managerial / leadership abilities the maximum (56%) respondents think that the curriculum found excellent in this respect, followed by 20% opined as good and 12% think it is average. Response 12% received to below average option as far as incorporation of development of managerial/leadership abilities case is concerned.

9. Promotion of Development of Human Resources:

On promotion of development of human resources through curriculum the highest number of respondents (46%) replied as it is found excellent. followed by 30% says it is good and 16% think it is average. Response 8% received to below average option.

10. Importance Given to Learning Values:

It is observed that majority (46%) of respondents says that in curriculum importance given to learning values is found excellent and 20% replied as good whereas response 8% received to average and 16% below average option in this case.

11. Overall Rating:

Finally the total employer rated to curriculum. Maximum (50%) rated curriculum as excellent, followed by 24% replied as good and 16% rated it average. 10 rated to curriculum as below average.

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Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad.



उद्यमे गिवसती अर्थ । ज्ञानात उद्यमता ॥

Pandit Deendayal Upadhyaya Education Society's

SHRI SANT SAVTA MALI GRAMIN MAHAVIDYALAYA

Phulambri, Ta.Phulambri, Dist.Aurangabad 431111

Academic Audit 'A' Grade, NAAC Accredited with 'B' Grade, UGC- 2(f) & 12 (B)

Affiliated to

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Criterion I: Curricular Aspects

1.4 Feedback System

1.4 Alumni Feedback analysis report

2017-18 To 2021-22

Dr. Ashwin Ranjanikar
Co-ordinator, IQAC



Dr. S.R. Takle
PRINCIPAL
Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad

Alumni Feedback Report 2017-18

1. I feel proud to the student of Savta Mali College.
maximum (71%) of the respondents rated proud feel of college as very good, followed by 29 % & 0% of respondents rated as satisfactory & unsatisfactory.
2. The Learning is useful in my I had in the college Career.
It is noted that the majority of alumni respondents opined that the 67.66% learning in College is useful in Career found very good, 15-66% think. It is as satisfactory & 16.66% of respondents rated as unsatisfactory.
3. The development in the college in the recent years & appreciative..
The maximum (65%) of respondents that the development in the college in the recent years & appreciative. found very good 16.66 remarked as satisfactory & 18.33 replied as unsatisfactory.
4. Savta Mali College in it activities is involving of alumni.
The maximum (67.66%) of respondents the involving in it activities found very good 24% think it is as satisfactory and remaining alumni & opined as it is unsatisfactory.
5. The alumni have role to play in academically strengthening the college further.
It is remarkable that the maximum (77%) respondents think that the alumni have role to play in academically strengthening the college Further is found very good 23% opined in this case as satisfactory factory. 0% remarked as unsatisfactory.
6. The alumni have a role to strengthening play in financially the college.
It is observed that the highest (56.88%) number of respondents opined that the alumni have a role to play in academically. Strengthening the college further is found very good, followed by 34.33% remarked as satisfactory & 8.33% remarked as unsatisfactory.
7. Teachers Guide for further Higher studies.
It is remarkable that the maximum (75%) respondents think that the Teachers Guide for further Higher Studies is very good 25% opined in this case as satisfactory. 0% remarked as unsatisfactory.
8. Teachers provide information about Competitive examinations.
It is remarkable the the maximum (83.33) respondents think that the Teacher's provide information about Competitive examinations is remarked opined as very good followed by 16.66% as satisfactory & 0% unsatisfactory.

Dr. P. S. Rao



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Jai Savta Mali College, Phulambri, Dist. Aurangabad
Phulambri, Tq. Phulambri, Dist. Aurangabad

Alumni Feedback Report 2018-19

1. I feel proud to the student of Savta Mali College.
maximum (70%) of the respondents rated proud feel of college as very good, followed by 30 % & 0% of respondents rated as satisfactory & unsatisfactory.
2. The Learning is useful in my I had in the college Career.
It is noted that the majority of alumni respondents opined that the 68.66% learning in College is useful in Career found very good, 14.66% think. It is as satisfactory & 16.66% of respondents rated as unsatisfactory.
3. The development in the college in the recent years & appreciative..
The maximum (70%) of respondents that the development in the college in the recent years & appreciative. found very good 16.66 remarked as satisfactory & 13.33 replied as unsatisfactory.
4. Savta Mali College in it activities is involving of alumni.
The maximum (65.66%) of respondents the involving in it activities found very good 26% think it is as satisfactory and remaining alumni & opined as it is unsatisfactory.
5. The alumni have role to play in academically strengthening the college further.
It is remarkable that the maximum (70 %) respondents think that the alumni have role to play in academically strengthening the college Further is found very good 30% opined in this case as satisfactory factory. 0% remarked as unsatisfactory.
6. The alumni have a role to strengthening play in financially the college.
It is observed that the highest (68.88%) number of respondents opined that the alumni have a role to play in academically. Strengthening the college further is found very good, followed by 23.33% remarked as satisfactory & 8.33% remarked as unsatisfactory.
7. Teachers Guide for further Higher studies.
It is remarkable that the maximum (74%) respondents think that the Teachers Guide for further Higher Studies is very good 26 % opined in this case as satisfactory. 0% remarked as unsatisfactory.
8. Teachers provide information about Competitive examinations.
It is remarkable the the maximum (81.33) respondents think that the Teacher's provide information about Competitive examinations is remarked opined as very good followed by 18.66% as satisfactory & 0% unsatisfactory.

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Smt. Savta Mali College, Phulambri, Dist. Aurangabad
Phulambri, Tq. Phulambri, Dist. Aurangabad

Alumni Feedback Report 2019-20

1. I feel proud to be a student of Savta Mali College.
It is noted that the majority of alumni respondents opined that the 66.66% learning in College is useful in Career found very good, 16.66% think. It is as satisfactory & 16.66% of respondents rated as unsatisfactory.
2. The development in the college in the recent years & appreciative..
The maximum (75%) of respondents that the development in the college in the recent years & appreciative. found very good 16.66 remarked as satisfactory & 8.33 replied as unsatisfactory.
3. Savta Mali College in its activities is involving of alumni.
The maximum (66.66%) of respondents the involving in its activities found very good 25% think it is as satisfactory and remaining alumni & opined as it is unsatisfactory.
4. The alumni have role to play in academically strengthening the college further.
It is remarkable that the maximum (75%) respondents think that the alumni have role to play in academically strengthening the college Further is found very good 25% opined in this case as satisfactory factory. 0% remarked as unsatisfactory.
5. The alumni have a role to strengthening play in financially the college.
It is observed that the highest (58.88%) number of respondents opined that the alumni have a role to play in academically. Strengthening the college further is found very good, followed by 33.33% remarked as satisfactory & 8.33% remarked as unsatisfactory.
6. Teachers Guide for further Higher studies.
It is remarkable that the maximum (75%) respondents think that the Teachers Guide for further Higher Studies is very good 25% opined in this case as satisfactory. 0% remarked as unsatisfactory.
7. Teachers provide information about Competitive examinations.
It is remarkable the the maximum (83.33) respondents think that the Teacher's provide information about Competitive examinations is remarked opined as very good followed by 16.66% as satisfactory & 0% unsatisfactory.

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Shri Sree Sree Mahalaxmi Mahavidyalaya,
Phulambri, Tq. Phulambri, Dist. Aurangabad

माजी विद्यार्थी अभिप्राय 2020-21

1. महाविद्यालयाचा विद्यार्थी असल्याचा अभिमान 100% नोंदविला.
2. शिक्षण पुढील आयुष्यासाठी उपयुक्त असे 90% विद्यार्थ्यांनी म्हटले तर नाही असे 10% विद्यार्थ्यांनी म्हटले
3. विकासात्मक बदल वाखाणण्याजोगे आहे. असे 90% विद्यार्थ्यांनी म्हटले तर नाही असे 10% विद्यार्थ्यांनी म्हटले
4. विविध उपक्रमात सहभागी करून घेतले जाते. असे 95% विद्यार्थ्यांनी म्हटले तर नाही असे 5% विद्यार्थ्यांनी म्हटले
5. शैक्षणिक दर्जा सुधारण्यासाठी माजी विद्यार्थ्यांना सहभागी करून घेतले जाते. असे 95% विद्यार्थ्यांनी म्हटले तर नाही असे 5% विद्यार्थ्यांनी म्हटले
6. आर्थिक पाठबळ देतात असे 85% विद्यार्थ्यांनी म्हटले तर नाही असे 15% विद्यार्थ्यांनी म्हटले
7. प्राध्यापक उच्च शिक्षणासाठी मार्गदर्शन करतात. 100% विद्यार्थ्यांनी म्हटले.
8. स्पर्धा परीक्षा बदल माहिती देतात. असे 95% विद्यार्थ्यांनी म्हटले तर नाही असे 5% विद्यार्थ्यांनी म्हटले
9. प्रवेश प्रक्रिया अति चांगला असे 90% विद्यार्थ्यांनी म्हटले चांगला असे 10% विद्यार्थ्यांनी म्हटले वाईट असे 0% विद्यार्थ्यांनी म्हटले.
10. महाविद्यालयातील वातावरण अति चांगला असे 90% विद्यार्थ्यांनी म्हटले चांगला असे 10% विद्यार्थ्यांनी म्हटले

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PRINCIPAL

Shri Sant Datta Maharaj Gurukul Mahavidyalaya,
Phulambri, Tq. Phulambri, Dist. Aurangabad

Alumni Feedback Report 2021-22

1. I feel proud to the student of Savta Mali College.
From the total 12 respondents maximum (75%) of the respondents rated proud feel of college as very good, followed by 75% & 0% of respondents rated as satisfactory & unsatisfactory.
2. The Learning is useful in my I had in the college Career.
It is noted that the majority of alumni respondents opined that the 66.66% learning in College is useful in Career found very good, 16.66% think. It is as satisfactory & 16.66% of respondents rated as unsatisfactory.
3. The development in the college in the recent years & appreciative..
The maximum (75%) of respondents that the development in the college in the recent years & appreciative. found very good 16.66 remarked as satisfactory & 8.33 replied as unsatisfactory.
4. Savta Mali College in it activities is involving of alumni.
The maximum (66.66%) of respondents the involving in it activities found very good 25% think it is as satisfactory and remaining alumni & opined as it is unsatisfactory.
5. The alumni have role to play in academically strengthening the college further.
It is remarkable that the maximum (75%) respondents think that the alumni have role to play in academically strengthening the college Further is found very good 25% opined in this case as satisfactory factory. 0% remarked as unsatisfactory.
6. The alumni have a role to strengthening play in financially the college.
It is observed that the highest (58.88%) number of respondents opined that the alumni have a role to play in academically. Strengthening the college further is found very good, followed by 33.33% remarked as satisfactory & 8.33% remarked as unsatisfactory.
7. Teachers Guide for further Higher studies.
It is remarkable that the maximum (75%) respondents think that the Teachers Guide for further Higher Studies is very good 25% opined in this case as satisfactory. 0% remarked as unsatisfactory.
8. Teachers provide information about Competitive examinations.
It is remarkable the the maximum (83.33) respondents think that the Teacher's provide information about Competitive examinations is remarked opined as very good followed by 16.66% as satisfactory & 0% unsatisfactory.

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PRINCIPAL
Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad.



उद्यमे गिंवसती अर्थ । ज्ञानात् उद्यमता ॥

Pandit Deendayal Upadhyaya Education Society's

SHRI SANT SAVTA MALI GRAMIN MAHAVIDYALAYA

Phulambri, Ta. Phulambri, Dist. Aurangabad 431111

Academic Audit 'A' Grade, NAAC Accredited with 'B' Grade, UGC- 2(f) & 12 (B)

Affiliated to

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Criterion I: Curricular Aspects

1.4 Feedback System

1.4 Action taken on the feedback analysis

2017-18 To 2021-22

Dr. Ashwin Ranjanikar
Co-ordinator, IQAC



Dr. S.R. Takle
PRINCIPAL
Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad

**Shri Sant Savta Mali Gramin Mahavidyalay
Phulambari, Dist. Aurangabad.**

INTERNAL QUALITY ASSURANCE REPORT

FEEDBACK

ACTION TAKEN REPORT

2017-2018

Feedback was taken on curriculum for the year 2018-2018 from Students, Teachers, Employers and Alumni. However, looking at the feedback given by students and teachers the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- The teachers were appreciated for effective implementation of Certificate Courses during 2017-18
- It was decided that the yoga teacher certificate Course would be commenced from the year 2018-19
- The teachers were advised to use the feedback Forms as the base for their analysis of the Feedback meaning the issues addressed in the Feedback as question are to be considered minimum parameters to be considered as basics.
- All HoDs were informed to convey the essence of the feedback to the relevant Bos at the affiliating university.

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INTERNAL QUALITY ASSURANCE REPORT

FEEDBACK

ACTION TAKEN REPORT

2018-2019

Feedback was taken on curriculum for the year 2018-2018 from Students, Teachers, Employers and Alumni. However, looking at the feedback given by students and teachers the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- Feedback was taken on curriculum for the Year 2017-2018 students teachers , employers and alumni's.
- The teachers were advised to use the Feedback forms as the base for their analysis of the feedback meaning the issues addressed in the Feedback as question are to be considered minimum parameters to be considered as basics.
- It was decided that the B.Voc program in Baking Finance & Physical Education & Fitness would be commenced from the year 2019- 2020

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Phulambari, Dist. Aurangabad.**

INTERNAL QUALITY ASSURANCE REPORT

FEEDBACK

ACTION TAKEN REPORT

2019-2020

Feedback was taken on curriculum for the year 2018-2019 from Students, Teachers, Employers and Alumni. However, looking at the feedback given by students and teachers the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- The teachers were appreciated for effective implementation of Certificate Courses during 2019-2020.
- Feedback was due to be given to the Bos of the affiliating university paper wise as well as program wise for certain Specifications.
- All HoDs were informed to convey the essence of the feedback to the relevant Bos at the affiliating university
- The teachers were advised to use the Feedback Forms as the base for their analysis of the feedback meaning the issues addressed in the feedback as questions are to be considered minimum parameters to be Considered as basics.

Deepa

Appreciation

Signature



Principal

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Phulambari, Dist. Aurangabad.**

INTERNAL QUALITY ASSURANCE REPORT

FEEDBACK

ACTION TAKEN REPORT

2020-2021

Feedback was taken on curriculum for the year 2018-2018 from Students, Teachers, Employers and Alumni. However, looking at the feedback given by students and teachers the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- The teachers were appreciated for effective implementation of Certificate Courses during 2019-2020.
- Feedback was due to be given to the Bos of the affiliating university paper wise as well as program wise for certain Specifications.
- All HoDs were informed to convey the essence of the feedback to the relevant Bos at the affiliating university
- The teachers were advised to use the Feedback Forms as the base for their analysis of the feedback meaning the issues addressed in the feedback as questions are to be considered minimum parameters to be Considered as basics.

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INTERNAL QUALITY ASSURANCE REPORT

FEEDBACK

ACTION TAKEN REPORT

2021-2022

Feedback was taken on curriculum for the year 2018-2019 from Students, Teachers, Employers and Alumni. However, looking at the feedback given by students and teachers the following measures were taken for appreciation and suggesting certain changes in the curriculum of the university.

- The teachers were appreciated for effective implementation of Certificate Courses during 2019-2020.
- Feedback was due to be given to the Bos of the affiliating university paper wise as well as program wise for certain Specifications.
- All HoDs were informed to convey the essence of the feedback to the relevant Bos at the affiliating university
- The teachers were advised to use the Feedback Forms as the base for their analysis of the feedback meaning the issues addressed in the feedback as questions are to be considered minimum parameters to be Considered as basics.

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