



Best Practice I:

- Title of the Practice: Acharya Kul Prabhodini (Teachers Academy):**
Acharya Kul Prabhodini is started in the college from 2004-05 to orient the faculty of the college so that the teaching equality will be improved.
- Goal:** Prabhodini is started in the college with following goals:
 - Development of personality of teachers.
 - Promotion and inspiration of research activities
 - To motivate faculty honouring them for their achievement.
 - To arrange study tour for the faculty.
- The Context:** for the implementation of the activity the time management was the major issue. As ours is the full day college i.e. 10.30 a.m. to 5.00 p.m. the co-curricular and extracurricular activities are carried out during the college timings. College didn't have time for the programs of the Prabhodini. Then a plan was chalked out under the leadership of the Principal and it is decided that as per the timetable faculty has to be present research paper in the last week of the month. Study tour of the faculty member is arranged in the end of first semester.
- The Practice:** Acharya Kul Parbhodini is for the faculty of the college. Various activities are conducted under the umbrella of it. The important and remarkable are **Research Paper Presentation, Study Tour, Participation in Sahavichar Baithak of PDUES and expert lecture for the staff.** Every last Saturday of the month two of the faculty has to present their research papers during 3.30 to 4.30 p.m. A semester end study tour is organized by the Prabhodini. In 2018-19 a study tour is taken to Ajit Seeds, Phulambri on 1/12/2018.

Shikshak Madaticha Haat Scheme: Scholarship is provided to the SC/ST/OBC/VJNT/SBC and other reserved categories but there are no economical help for the general category students. For the economically backward class students from the general category Acharya Kul Prabhodini started a scheme entitled ' Shikshak Madaticha Haat'. Under the scheme following students are benefitted:

Sr. No.	Name of Student	Class	Amount
01	Manisha Raut	B.A – I	1000/-
02	Pooja Pradhan	B. A – I	1000/-
03	Madhuri Mahale	B. A. – I	1000/-
04	Sominath Sahane	B.A. – II	1000/-
05	Rohit Mandavgad	B. A – II	1000/-
06	Aniket Salampure	B. A – II	1000/-
07	Sayyed Aamrin	B. A – I	1000/-
08	Dinesh Lagad	B.A. – I	500/-
09	Komal Bansode	B. A – II	1000/-
10	Raju Kharat	B.A – II	1000/-
11	Jyoti Ude	B.A. – III	1000/-



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12	Seema Jadhav	B.A – II	1000/-
13	Meera Gadekar	B. Com – II	1000/-
14	Ankita Gaike	B. Com – III	1000/-
15	Mansi Pawar	B. Com – II	1000/-
16	Laxminkant Dheple	B.Com – III	1000/-
17	Swapnil Dhoke	B. Com – III	500/-
18	Deepali Bolkar	B. Com – III	1000/-
19	Ashwinin Barwal	B. Sc. – II	1000/-
20	Amol Katkar	B.Sc. – I	1000/-
21	Haridas Pallah	B. Sc. – I	1000/-
22	Shirin Patel	B.Sc. – I	1000/-
		Total	21000/-

5. **Evidence of Success:** All the faculty members are very actively participating in the programs organized by the Prabhodini. Each and every faculty member has to present research paper in the Prabhodini. Following faculty members have presented research papers:

Name of Paper Presenter	Paper title	Date
Dr. P.M. Kalyankar	Impact of Sericulture on the Economic Conditions of Farmar	31/08/2018
Dr. Rajshri Pawar	Bhakti Movement in the Abhanga of Sant Tukaram	06/10/2018
Dr. Dattatray Yedle	Upanyasome Sahitya me vyakt Krushak Jivan	06/10/2018
Dr. Manjusha Nalgirkar	Women Harassment	12/12/2018
Prof. Vijay Pande	Samagra Krantikarakancha Aishkar	17/02/2019

A good number of i.e. 45 research papers are available with the Prabhodini. The research culture in the college and institute is growing. In future Prabhodini is going to publish a research Journal. Students from the general category are benefitted.

6. **Problems Encountered and Resources Required:** As mentioned above the Prabhodini came in to existence from 2004-05. At the start the faculty members are not much interested to work and present their papers. As the time table is formulated and a discipline is maintained faculty members started to participate in the activities. The resources required for the activities like hall, internet laboratory, planning and time provided for the study tour, motivation, use of library, and support for the activities are provided by the management of the college which proved a great help for the *Prabhodini*.



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- Notes: *Acharya Kul Prabhodini* plays a very important role for the overall development of the faculty as it provides a platform for the faculty members to share their knowledge, all activities including social, psychological and personal.
- Contact Details:
- Name of the Principal: Dr. S.R. Takle**
Name of the Institution: Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri.

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Best Practice II:

- Title of the Practice: Lahuji Salve Bal Sanskar Kendra**
From 2005 Lahuji Salve Bal Sanskar Kendra is established in the backward area of Phulambri for the children of the age group between 4 to 10 years.
- Goal:** Sanskar Kendra has goals:
 - To educate the students from the backward classes especially Dalit Community of the surrounding area of Phulambri.
 - To make them fond of education
 - To develop national integration
 - To create awareness about Indian culture and heritage
 - To create awareness about cleanliness and health.
 - To bridge the gap between highly educated and backward society.
- The Context:** for the implementation of the activity the place and room was the major issue and also the time management was the major issue. As ours is the full day college i.e. 10.30 a.m. to 5.00 p.m. faculty members are not much interested to spare extra time for the Bal Sanskar Kendra. Hence it is included in the college timing i.e. from 4.30 to 5.00 p.m. then the faculty members joined the Kendra. Initially the classes are taken under the tree. Afterwards the social hall of the community is made available by the People of the area for the Kendra.
- The Practice:** Lahuji Salve Bal Sanskar Kendra is a very unique activity of the college for the students from the backward area. The parents of the children from the area are not much interested to send their child because of ignorance towards education. Considering this fact college has started a Bal Sanskar Kendra in Phulmbari where the weekly market/ bazar is arranged. The students of age group of 4 to 10 years are given admission in the Kendra. A teacher is appointed by the college. Our secretary Dr. Sarjerao Thombre has given a donation of Rs. 35000/- for the Kendra and it is his brainchild to start a Kendra. From the annual interest received on the donation the remuneration to the teacher of Kendra is provided. Every faculty goes to teach to the Sanskar Kendra. Tuesday is holiday for the Kendra due to local market. A time table is available in the college regarding the duties on Sanskar Kendra. Along with the teaching schedule various programs like Raksha Bandhan, Makarsankranti, Diwali celebrations, 15th Aug. Independence Day Celebrations, Mahatma Gandhi Birth Anniversary, a gathering is also arranged in the Kendra. So that along with the children their parents also participate in above mentioned activities which is very helpful to inspire and motivate them and bring them in the mainstream of education to remove the ignorance of darkness.
- Evidence of Success:**
From 2005 the college started Lahuji Salve Bal Sanskar Kendra for the Dalit children of the Phulmbri area. Following is the table showing information about the strength of student:

Sr. No.	Year	Number of Students admitted
1.	2015-16	52
2	2016-17	44



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3	2017-18	35
4	2018-19	30

All of them are carrying forward their education in nearby school. Some of them are admitted in Shri Sant Savta Gurukul.

- 6. Problems Encountered and Resources Required:** At the initial stage parents are not interested to send their child in the Kendra. After the orientation and discussion with the parents children started to come and year wise we can observe the development in the presence of the students. All the resources required for successful running of the Kendra like remuneration to the teacher, books, carpet, table, chair, etc. are provided by the college.
- 7. Notes:** Lahuji Salve Bal Sanskar Kendra plays a very important role for the upliftment of Dalit Community students. Kendra is striving hard to provide education and values among the Dalit students and bring them in the mainstream of education. Till now 225 students have benefitted and started to learning and going to school regularly.

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