



Pandit Deendayal Upadhyay Education Society's

**SHRI SANT SAVTA MALI GRAMIN
MAHAVIDYALYA, PHULAMBRI**

Jalgaon Road, Tq. Phulambri, District - Aurangabad – 431 111

Affiliated to

**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad (MS)**

**SUPPLEMENTARY SELF –
STUDY REPORT**

For
1st Cycle of Accreditation

Submitted to

**National Assessment and Accreditation Council,
Bangalore**

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Submitted By:

Principal

Dr. Subhash R. Takle,

Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri

Phone No:0240-2633988.

Mobile: 9970126100.

Email: subhash.takle2009@gmail.com

IQAC Co-ordinator:

Dr. Ashwin P. Ranjanikar

Phone No: 0240-2633988.

Mobile: 9021071485.

Email: ashwin.ranjanikar@gmail.com



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प्रार्थना

चराचरांच्या सर्व शक्तिंनो
ही आमची प्रार्थना
करा आम्हाला निर्भय निर्मल
उजळू द्या जीवना ॥६॥
विद्येवर निष्ठा ठेवुया
उद्योगाची कास धरुया
साहस शिकवा संयम शिकवा
द्या जीवन चेतना ॥१॥
नको कधी तो गर्व यशाचा
नको कधी आळस कामाचा
व्देष कुणाचा नको कधीही
फुलवा सहभावना ॥२॥
रक्षण करणे या सृष्टीचे
वाटो आम्हा अति मोलाचे
ममतेची आणिक समतेची
द्या आम्हा प्रेरणा ॥३॥



Preface

It is our immense pleasure to present Self Study Report of our Institute *Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri* affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Pandit Deendayal Upadhyay Education Society was established in 1980 by late Shri. Raosaheb Patil Dandge with a vision '**to inculcate and spread the ethical and nature's friendly behavioural pattern of human being through education system**'.

Since then the Education society is working for the upliftment of rural people with the help of education. Under the umbrella of the Education society four Primary schools, nine Secondary schools, six Higher Secondary Schools, two residential schools and two hostels and a senior college is very successfully imparting education to the rural youths with best infrastructural facilities to approximately 7000 students and 207 employees. Now, Hon. Haribhau Bagde is the President of Society. He is the Speaker of Legislative Assembly of Maharashtra Government. Hon. Dr. Sarjerao Thombre is the Secretary of the Society under his noble leadership Society is committed to provide quality education through the best infrastructural facilities to the rural youths from KG to UG. Every school and college is having own building with playground and garden with plenty of trees.

Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri is one of the best rural colleges in the vicinity of the University working in the area of higher education providing two UG courses i.e. Arts and Commerce in the rural area of Aurangabad dist. of Maharashtra since last 18 years. College is committed to provide quality education to the rural youths with best infrastructural facilities.

The Supplementary Self Study report Cycle1 of the Shri Sant Savta Mali Gramin Mahavidyalaya Phulambri is being presented here. Utmost care has been taken to highlight the quality initiatives taken by the institution in pursuit of our mission and vision statements.

The IQAC is constituted as per the guidelines of NAAC to oversee the quality of academic as well as extracurricular and administrative aspects. We are eagerly looking forward to the peer Team visit.

Thanking You

Dr. Ashwin Purushottam Ranjanikar
Coordinator, Steering Committee



Principal's Message

In the era of globalization higher education gained very much importance though the quality of education in India as compared to the developed countries is not much impressive. Some of the government & non government Institutes working in the field of higher education are striving hard to provide quality education.

Now a days we can observe a trend of technical and skill based education is more as compared to value education. Many Institutes are providing technical and skill based education but they are lacking in value based education. For the sustainable development it is the dire need of the time to provide value based education along with the technical & skill based education.

Our institute is striving hard to provide skill and value based education with a mission of *quality education to the students in rural area*. In the light of our mission we are trying to bring socially, economically deprived classes of the rural communities in the mainstream of education. We take care that students desirous to take admission in the college shouldn't be left behind. We have successfully tried to accommodate all the students.

We are continuously trying to forge quality education among the rural folks with the help curricular, co-curricular & extracurricular activities. The process of quality education is not completed without the assessment of our efforts in higher education. Actually affiliating university and Deputy Director of higher education assess our works as and when required. But NAAC is the apex body for the assessment and accreditation of higher education Institutes. It is our honour to get accredited from the NAAC and improve our quality of education.

We are eagerly waiting for the NAAC Peer Team visit.

Thanking You

Dr. Subhash R. Takle
Principal



Executive Summary

Shri Sant Savta Mali Gramin Mahavdiyalaya Phulambri affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad is a higher learning institute offering UG courses in Arts and Commerce. It was established in the year 1997 by Pandit Deendayal Upadhyay Education Society, Aurangabad with a vision to ***provide quality education to the rural youths with best infrastructural facilities at affordable cost.*** It is one of the best rural colleges in the vicinity of the University with the ***Ideal Examination Centre Award, Best Rural Team Award, Best NSS Unit Award, Best NSS Officer Award and Vasundhara Mitra Award*** for preserving and maintaining near about thousand trees in the college premises. Lumbini garden with various trees of fruits and flowers adds beauty to the campus. The Institution is located along side of Jalgaon Highway, in Phulambri village, 26 k.m., away from Aurangabad. Ours is a full day college opening from 9.45 a.m. with a prayer, national anthem, news reading and news analysis and concludes at 4.30 p.m. with *naman* to holy motherland by Vande Matram. It is observed in rural India that girls are married in early ages and they are not provided opportunity to complete education. Considering it Institute is trying to motivate girl students for higher education and we have near about 45% girl enrolments. Institute believes in Indian Philosophy and strives hard to nurture Indian Culture and Education among its students. Every Department of the Institute is named by the eminent personalities of India who achieved prominent place in their area of interest likewise ***English Dept as Rabindranath Tagore Hall, Marathi - Saint Dyneshwar Hall, Hindi- Bhartendu Harischandra Hall, Sports Dept - Arjun Hall, History –Samrat Ashok Hall, Economics – Kautilya Hall, Sociology- Dr.Govind Ghurye Hall, and Political Science- Mahatma Gandhi Hall, Commerce- Seth Nandlalji Dhoot Hall.***

Institute implements ***Earn & Learn Scheme*** for the economically backward students so that they are able to earn while learning. For the Faculty Improvement institute has established ***Acharya Kul Prabhodini (Teachers Academy)*** which looks after to organise orientation course for the teaching and non teaching staff of the college, expert lectures, and study tour. Prabhodini has started ***Shikshak Madaticha Haat (Teachers Helping Hand) Scheme*** for the economically backward students from the General category. National Service Scheme is another feather in the caps of the college. All the extension activities are organised by the ***NSS, Life Long Learning & Extension Department*** and ***Placement Cell*** organizes various programs like women empowerment, Health Awareness, Blood Donation Camp, Youth Counseling and Entrepreneurship Development, Farmers Meet , campus interview etc. Along with this our Alumni and other stake holders also supports the college in improving teaching and extension activities at large. Apart from the academic activities Institute is looking forward for the community development for which we have established ***Lahuji Salve Bal***



Sanskar Kendra in Phulambri for bringing the children of Dalit Community in the mainstream of education.

Library plays an important role as a Knowledge Resource Centre in the Institute. A spacious Reading Hall in the library is named as '**Dr. Babasaheb Ambedkar Reading Hall**' where students and faculty members can enjoy their habit of reading.

In the light of our vision Institute is striving to uplift the rural youths providing them quality education with best infrastructural facilities. Following are some key points that show the success of the Institute:

- **Career Advancement & Professional Development:** The College has made it a prominent policy seeking career advancement of both the staff and students in a certain well defined manner. It believes in constant nurturing of qualities of human resources available on the campus through sending the teaching & non teaching staff for orientations, trainings and workshops, conference, seminars etc. We have a Counseling & Placement Cell in the college that looks for the placement & career guidance of students.
- **Contributing to Social Cause:** College is continuously trying to work for the social cause. Our thrust area is the local development. The region in which the college is situated is prone to drought conditions. Through the NSS unit college arranges special camps in the villages and tries to provide them solutions over sanitation, cleanliness, and water management. Department of Economics and Sociology has conducted numerous social survey due to that the local farmers, women etc are benefitted.
- **Inclusive Strategies and Value Orientation:** The College has diversity of students and it offers equity to each stakeholder. Besides, the functioning of various committees on certain issues, the work culture on the campus becomes an encouraging way to enhance core values among students.
- **Environmental Awareness:** The College recognizes importance of environmental awareness. The activities of Campus Development Committee, NSS, and Life Long Learning & Extension Department undertake various initiatives pertaining to plantation of trees, ground water management. Achievements of our students in sports, games, cultural activities, NSS activities have been promising. We believe we have taken enough efforts as to provide every stakeholder of the institution with opportunities to grow in a balanced form. Following is the summary of our contemplation over our achievement against the backdrop of the seven criteria envisaged by NAAC.



Curricular Aspect:

- College provides the choice and flexibility to choose from the optional subjects.
- Formulation of Admission & Time Table committee to conduct hassle free and smooth admissions.
- Every year after the admission process is over an Orientation Program for students is organized to provide information about the syllabus, revised syllabus, evaluation and exam details.
- Every Department has displayed charts, posters & CDs. Department of English has Dictionary Corner, Dept. of Political Science has Constitution Corner etc.
- Every Department maintains Library in the department. Books are issued to students without any charge.
- All the Departments arrange guest lectures, study tour and publish wall posters.
- All the Departments in the college are enabled with screen projectors. Faculties are conducting lectures with the help of PPP, documentaries and movies.
- Feedback is collected from the students, alumni and teaching staff on the curriculum and sends it to Board of Studies of the University.

Teaching, Learning & Evaluation:

- Teachers play the role of facilitators in learning process.
- Thrust has been given to learner-centric teaching plans, continuous up-gradation of teacher quality, transparent examination system.
- College has introduced need-based certificate courses for skill development.
- Inclusion of ICT is sought to make teaching-learning process more effective and meaningful.
- Teaching-learning process is accompanied by attitude, aptitude and personality development through the various programmes organized by NSS, Life Long Learning & Extension Department & Career Counselling and Placement Cell.
- Orientation of teachers is regularly done in order to make them more efficient in making use of modern technological aids in their teaching.
- Field visits, study tours, group discussions, seminars, programmes like lecture series, entrepreneurship development, personality development have become an integral part of teaching-learning process.
- Our Principal Dr. S.R.Takle has presented research papers at France, Japan, UK & Canada in the international seminars.
- Two of the faculty members Dr.P.M. kalyankar, Dr. R.V.Lomte has been awarded the merit prize at PG level by Dr.B.M.University, Aurangabad.
- 73% faculty members are with Ph.D. degree.



Research Consultancy & Extension:

- Research Committee is formulated in the college. Local community development is the thrust area of the research. Faculty & students are encouraged to support the society with the help of research & extension activities.
- *Acharya Kul Prabhodini (Teachers Academy)* is constituted in the college to promote and inspire faculty members for the research activities.
- College constantly encourages its faculty for participation in various conferences, workshops, seminars, etc. & Publish research articles in reputed journals.
- Faculty members are promoted to publish books.
- Consultancy is provided by conducting survey with the help of Economics & Sociology Department to the farmers about use of new technology, use of Drip Irrigation, cleanliness, over use of chemicals & fertilizers in the farm and water management etc.
- NSS and Life Long Learning & Extension department regularly undertake various programmes like blood donation camps, cleanliness programmes, tree plantation programmes, Medical Check Up camps, Personality development program, entrepreneurship development program, etc.
- College library provides its services in the night also (7 am to 10 pm)

Infrastructure & Learning Resources:

- The college has total campus area of 4 acres including built up area of 1542 sq. mt.
- The college has a well developed library consisting of 5965 books with reading hall, Internet Laboratory, OPAC and E-Resources.
- Library is completely automated.
- The campus houses classrooms enabled with screen projectors, library, NSS, IQAC Cell, Grievance Redressal Cell, Career Guidance Counseling & Placement Cell, Safe Drinking water facility, ladies common rooms, an open auditorium, and canteen.
- Infrastructure for sports consists of sports hall, sports ground.
- The college has a computer laboratory with latest computers, with LAN facilities, 10 mbps internet access speed.
- Generator & Inverter is available in the college for continuous electric supply.
- Xerox facility is available to students & staff in the college.
- Well developed computer laboratory with internet connection is available in the college.



Student Support & Progression:

- Every year Institute publishes its prospectus providing all the information about the curricular, co-curricular & Extension activities.
- Near about 89% students are benefitted from the central, state scholarship & EBC.
- College Publishes students magazine '*Pushpambar*' to provide creative platform to the students. From last five years we are publishing it on special issues like global warming, female feticide, water, right of vote, drought.
- College magazine '*Pushambar*' is awarded second prize for the special issue on *water* by *Pratibha Sangam Sahitya Sammelan* organized by *Akhil Bhartiya Vidyarthi Parishad* in the year 2012-13
- **Shikshak- Madaticha Haat (Teachers Helping Hand) Scheme: The Acharya Kul Prabhodini (Teachers Academy)** of the college provides financial assistance to the economically backward students of general category to fill examination fees.
- The college has developed learning friendly ambience in college campus.
- Infrastructural developments and creation of facilities are sought by considering the requirements of students.
- Student Council arranges Annual Gathering function & Felicitation of Meritorious students. Every year 12th passed meritorious students and college toppers along with their parents are honoured by the college.
- 40 students qualified in various state and central govt. exams, army, police, bank, MSEB, MSRTC, CRPF, etc.
- Every Department of the college provides Library facility to the students without any charge.
- Earn & Learn Scheme, NSS Unit & Life Long Learning & Extension Department is working for the students' welfare.
- Our NSS volunteers participated in state level Republic Day Parade Camp.

Governance Leadership & Management:

- Various Committees are formulated by the Principal for the effective implementation of curricular, co-curricular & extracurricular activities in the college.
- Participatory administration in planning, execution and monitoring.
- Farsighted management encouraging the human resources to put in maximum efforts.
- Decentralization of authority and partial autonomy is provided to departments to take initiatives in decision making.
- Appraisal of faculty performance is done regularly.
- Teachers are encouraged to participate in corporate life and represent themselves on various academic and public bodies by the management.



- Long term perspective planning is done which is reflected in our vision 2025.

Innovation & Best Practices:

- Shri Sant Savta Mali Gramin Mahavidyalaya has nurtured an ambience of innovations on the college campus.
- Department cum classroom facility is available in the college. Teacher is available for the student in the respective departments. Students at any time are able to consult with the teacher and seek the guidance on any issue.
- College is trying to nurture Indianness in all its activities hence all the Departments are named as English Dept - Rabindranath Tagore Hall, Marathi - Saint Dyneshwar Hall, Hindi- Bhartendu Harishchandra Hall, Sports Dept - Arjun Hall, History –Samrat Ashok Hall, Economics – Kautilya Hall, Sociology- Dr.Govind Ghurye Hall, and Political Science- Mahatma Gandhi Hall, Commerce- Seth Nandlalji Dhoot Hall.
- Green Audit is done on various issues like water, energy, pollution, trees and plants.
- Counseling, Career Guidance and Placement Cell is formulated to look after the process of campus interviews and training for it.
- Department of English & Hindi of the college have ventured into making of a short film named '*Water*' and '*Veer Vivekanand*'. Both the films are displayed in various programs and orientation and refresher course of Dr. B.A.M.University, Aurangabad.
- Morning & Evening Assembly: College starts at 9.45a.m. with the national anthem, prayer, news reading and news analysis by one of the faculty member. Principal greets the successful students & staff for their success and extends best wishes to students and staff on their birthdays also. Principal also provides suggestions on various issues. In the evening assembly college ends with the *Vande Matram* song.
- College offers various awards to students like Savta Bhushan Award (Best Student of the year Award), Best Library User Award, Dhupaji Khotkar Award, Best NSS volunteer award.
- *Achrya Kul Prabhodini (Teacher Academy)* every year arranges a study tour for the college staff.



Section - A
Profile of the Institute



SECTION A: PROFILE OF THE INSTITUTE

1. Name & Address of the college:

Name	Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri, Aurangabad
Address	At Post. Phulambri, TQ. Phulambri, Dist. Aurangabad
City	Phulambri Pin: 431111 State: Maharashtra
Website	www.savtacollege.org

2. For Communication

Desig.	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Subhash R. Takle	0240 - 2633988	9970126100	0240-2633988	subhash.takle2009@gmail.com
Vice Principal	Dr. Pandurang M. Kalyankar	0240-2633988	9545899484	0240-2633988	Pandurangkal yankar@gmail.com
Steering Committee Co-ordinator	Dr. Ashwin P. Ranjanikar	0240-2633988	9021071485	0240-2633988	ashwin.ranjanikar@gmail.com

3. Status of the Institution:

Affiliated College : Affiliated College

Constituent College _____
Any other (Specify) _____

4. Type of Institution

a) By Gender :

i. For Men _____

ii. For Women _____

iii. Co-education Co-education.

b) By Shift:

i. Regular Regular.

ii. Day _____

iii. Evening _____

5. Is it recognized minority Institution?

NO

**6. Sources of Funding:**

- i. Government _____
- ii. Grant-in-aid Grant-in-aid
- iii. Self-financing _____
- iv. Any other _____

7. a) Date of establishment of the college: Govt. Permission: 11/10/1996.
Started- June1997.

b. University to which college is affiliated: Dr.Babasaheb Ambedkar
Marathwada University, Aurangabad.

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks (if any)
i. 2(F)	07/08/2010	-----
ii. 12(B)	07/08/2010	-----

(Enclose the certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition / Approval by statutory / regulatory bodies other than UGC: Nil

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? NO

9. Is the college recognized

a) By UGC as a college with potential Excellence (CPE)? NO

b) For its performance by any other governmental agency? NO

10. Location of the Campus and area in sq. Mts:

Location	Rural
Campus area in sq. mts	14,864.36 sq.mts. (4 acres)
Built up area in sq. mts	1542 sq.mts

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/ Seminar complex with infrastructural facilities: Open Auditorium

• Sports Facilities

- Play ground YES
- Swimming Pool NO
- Gymnasium NO

• Hostel

- Boy's Hostel NO
- Number of Hostels
- Number of Inmates
- Facilities (Mention available facilities)
- Girls Hostel NO
- Number of Hostels
- Number of Inmates
- Facilities (Mention available facilities)



- Working women’s Hostel NO
 - Number of Inmates
 - Facilities (Mention available facilities)
- Residential facilities for teaching and non- teaching staff(give numbers available – cadre wise)
- Cafeteria NO
- Health Centre NO
- First Aid Available in the sports Dept.
- Health Centre for staff NO
- Facilities like Banking, post Office, book shops NO
- Transport facilities to cater to the needs of students and staff NO
- Animal house NO
- Biological waste disposal NO
- Generator or other facility for management / regulation of electricity and voltage: Generator and Inverter are available.
- Solid waste management NO
- Waste Water Management Yes
- Water harvesting Yes

12. Details of the Programmes offered by the college (Give data for current academic year)

Sr. No	Programme Level	Name of the Programme / Course	Durati on	Entry Quali fication	Mediu m of Instructi on	Sanction ed/ Approve d student strength	No. Of studen ts admitt ed
1	UG	B.A	3 years	12 th pass	Marathi, Hindi, English	480	284
		B.Com.	3 years	12 th pass	Marathi, Hindi, English	360	202
2	PG	NIL					
3	Certificate Courses	Commu nicative English	6 months	10 th pass	English	30	12
		Sales Represe ntative	6 months	10 th pass	Marathi, English	30	10

13. Does the College offer self financed Programmes? NO
14. New Programmes introduced by the college during the last four years if any? NO
15. List the Departments: (respond if applicable only do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the



departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Arts UG-07	English, Marathi, Hindi, History, Political Science, Economics, Sociology	Nil	Nil
Commerce	Commerce	Nil	Nil
Any Other (Specify)	-	-	-

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc.,M.A.,M.Com.): B.A. & B.Com. (02)
- a) Annual System ----
- b) Semester System YES
- c) Trimester System ----
17. Number of Programmes with NO
- a) Choice based Credit System ----
- b) Inter / Multidisciplinary Approach ----
- c) Any Other (Specify and provide details) ----
18. Does the college offer UG and / or PG programmes in Teacher Education? NO
19. Does the College Offer UG or PG Programme in Physical Education? NO
20. Number of Teaching and Non- teaching positions in the institution:

Positions	Teaching Faculty						Non Teaching Staff	Techn ical Staff
	Professor		Associat e Professor		Assistant Professor			
	M	F	M	F	M	F		
Sanctioned by the UGC/ University /State Government Recruited	01	Nil	02	02	10	00	08	Nil
Yet to Recruit	Nil	Nil	Nil	Nil	Filled	Filled	Filled	Nil
Sanctioned by Management / Society or other authorized bodies Recruited	Nil		Nil	Nil		Nil		Nil
Yet to Recruit	Nil		Nil			Nil		Nil

**21. Qualification of the Teaching Staff:**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers	01	Nil	02	02	10	00	15
D.Sc. / D.Litt	Nil	Nil	Nil	Nil	Nil	Nil	
Ph.D.	01	Nil	01	02	08	Nil	11
M.Phil.	Nil	Nil	Nil	Nil	02	Nil	02
P.G.	Nil	Nil	Nil	Nil	02	Nil	02
Part Time Teachers	Nil	Nil	Nil	Nil	Nil	Nil	
Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil	
M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil	
P.G.	Nil	Nil	Nil	Nil	Nil	Nil	

22. Number of Visiting Faculty / Guest Faculty engaged with the college:

04 (on CHB)

23. Furnish the number of the students admitted to the college during last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	M	F	M	F	M	F	M	F
SC	16	18	26	23	25	27	35	28
ST	04	00	04	01	03	01	02	05
OBC	55	50	68	67	70	86	53	56
General	50	48	86	66	113	92	131	104
Others	00	00	01	00	01	01	00	00

24. Details of the students enrolment in the college during the current academic year: 2015-16

Types of Students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	B.A. – 284 B.Com.- 202	Nil	Nil	Nil	486
Students from other states of India	Nil	Nil	Nil	Nil	Nil
NRI Students	Nil	Nil	Nil	Nil	Nil
Foreign Students	Nil	Nil	Nil	Nil	Nil
Total	486				



25. Dropout rate in UG and PG (average of the last three batches)
UG= B.A. = 33.09%, B.Com = 43.50%
PG = Nil
26. Unit cost of Education (2015-156)
(Unit Cost= Total annual recurring expenditure (actual) divided by total number of students enrolled)
a) Including the salary component: Rs. 38312
b) Excluding the salary component: Rs. 2618
27. Does the college offer any programme/s in distance education mode (DEP)? If yes Yes
a) Is it a registered centre for offering distance education programmes of another University Yes.
b) Name of University which has granted such registration: Yashwantrao Chavan Maharashtra Open University Nasik
c) Number of programmes offered: UG- 01, ARTS
d) Programmes carry the recognition of the Distance Education Council: Yes
28. Provide Teacher Student Ratio for each of the programme / course offered:(2015-16)
B.A. 26:1
B.Com 25:1
29. Is the College applying for Accreditation : Cycle 1 Yes
30. Date of accreditation (Applicable for cycle2, cycle3, cycle 4 and re-assessment only): ---
31. Number of working days during the last academic year: 234 Days
32. Number of teaching days in the last academic year: 190 Days
(Teaching days means days on which lectures were engaged excluding the examination days)
33. Date of establishment of Internal Quality Assurance Cell (IQAC): 25/06/2015
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.: No
35. Any other relevant data (Not Covered above) the college would like to include. (Do not include explanatory/ descriptive information) No



Section - B
Criteria-wise Analytical Report



CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

Our motto is ‘*Uddayame Ginwasti Artha, Dynaat Uddaymata*’ means one who is striving to do something he/she is able to earn money and *Dyana* provides the ability to strive. College is striving hard to achieve the motto by educating the rural youths and strengthening them to face the challenges of the world.

The objectives of Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri, are preparing young leaders for rural area, bringing discipline in young generations of this age and learning to make problem free and peaceful society. Keeping the spirit of the NAAC, Our core values are contribution to National development and uplifting the backward rural community. Our Institute has the following vision, mission and objectives

- a) **Vision:-** Providing all required infrastructure and facilities for quality education so that the youth trained in our college will be competitive one.
- b) **Mission:-** Quality Education to the students in Rural Area.
- c) **Objectives:-** The objectives of this institution are as under :-
 - Expansion of education
 - Character building and personality development
 - Social attachment and develop patriotism
 - Education for excluded
 - Increase students merit, along with the knowledge and education.

Our institution has a clear cut future vision for our graduates. They would not add the heap of unemployed people already prepared by universities. Instead they would create new opportunities for themselves as well as for others to live their lives with pride and glory. The objectives, mission and vision of the college have rural communities in the focus, as it is a rural college.

Communication of vision, mission and objectives:

- **Meeting, NSS Activities, and other Programs:** Whenever college holds meeting or public function by involving the alumni, teachers and parents of students, the college takes full care to propagate about vision, mission and objectives of the college.
- We have displayed the vision, mission and objectives in every dept, Principal’s Cabin, main entrance, Reading Hall of the Library.

The staff of our college never misses a chance to talk about the objective, mission and vision of college in every of our N.S.S. activities, in industrial and study tours, Lahuji Salve Bal Sanskar Kendra, Life Long Learning and Extension dept., academic workshops etc.



1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)

Ours is an affiliated college. We follow the syllabus prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

- **Action plan for effective Implementation of Curriculum:** In the year end meeting every department present the next year plan of their departmental activities like Guest Lecture, Study tour, seminar, group discussion etc considering the annual programs given by the University.
- **Routine process of implementation of the curriculum of our action plan:**

Our curriculum starts in the morning at 9.45 a.m. all of our students and staff have to gather together for the Morning Assembly for National Anthem followed by a prayer, news reading and news analysis by one of the faculty member. In the morning assembly Principal greets the students and also staff members for their achievement and also gives instructions if any. At 4.30 the day ends with Vande Matram song and Principal give instructions to the Assembly if any.
- **Facilities available for effective teaching and learning process:**
 - a) Individual departments of each subject.
 - b) Departmental library.
 - c) Encyclopedia & Dictionary Corner.
 - d) Display of wall charts.
- **Each department has some important characteristics as follow:**
- Marathi Department –
 - a) Chart of correct writing rules in Marathi writing.
 - b) Sketches of Marathi writers
 - c) Collection of CD'S
- English Department –
 - a) Spoken English CD'S,
 - b) Wall charts
 - c) Rules of grammar etc.
- Hindi Department –
 - a) Life sketches of Hindi writers
 - b) Collection of CD'S
- History Department –
 - a) Calendar of great historical persons
 - b) World's and India's Map
 - c) Collection of CD'S
- Political Science Department –
 - a) A board for writing daily political news
 - b) Collection of CD'S
 - c) Constitution corner.
- Economic Department –
 - a) A Special board for writing daily share and price Market index, foreign exchange rate, Inflation rate
 - b) Collection of CD'S related to curriculum.
- Sociology Department –
 - a) Moving chart's project related to curriculum
 - b) Collection of CD'S.



- Physical Education and Sports Dept. - a) Charts related to different types of sports.
- Commerce Department – a) Charts related to syllabus.
- College have
 - 1) Computer lab with internet facility.
 - 2) Departments with Screen Projectors.
- **Co-curricular & Extension Activities:**

As said above college is making all efforts to see that the students should have their own goal, vision and mission in their lives. They should have some aim in their study life as well as in their social life, due to which they shall become a responsible citizen of the society. All the co-curricular and extracurricular activities of the college are aimed at generating the same spirit in the students of the college. The college treats all its students equally irrespective of caste or creed. The college encourages the students in their curricular, co-curricular & extension activities like N.S.S, Life Long Learning & Extension activities, cultural activities and celebration of special days.

- **Addiction free atmosphere:** The College has noble tradition of protecting the student from certain hazards of using tobacco, Bidi, cigarettes or drugs. However, the atmosphere of the college has convinced the parents that their wards are safe in the college.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University level: University through the Human Resource Development Centre organizes Orientation, Short Term, Refresher courses and the Institution gives permission to teachers for the participation in orientation and refresher course and short term course. **(Please see Annexure -A).**

Institute Level: The Institution extends its full support to the teachers for effectively translating the curriculum and improving teaching practices. The whole environment of the college is inspiring. The natural atmosphere is also very nice to keep us working. The college tries to arrange some programs, through which students can acquire useful skills and knowledge. For giving a boost to those students who are weak in their subjects, the Departments arrange guest lectures in all necessary subjects. Every department of the college displays the syllabus on the notice board of their departments. The college appreciates and honours the brilliant and successful students in annual function and students' felicitation program. For the social orientation of students, the NSS unit plays a vital role. Most of the co-curricular activities are focused on community services and community development. The volunteers demonstrate through short plays, the needs of reforms in all the aspects of society. Thus the students of our college are contributing towards national development. To give a glimpse of new methods to the students, the college invites experts like writers, professional to demonstrate their talents in college premises. The Tree plantation programs, health and hygiene programs,



extension programs, poem Recitation programs, cooperation lectures by important personalities, etc are occasionally arranged. Such camp and lectures help students understand the importance of community services. The students are informed about the National and Global trends by the college teaching staff. College encourages & motivates to arrange:

- Study Tour & industrial Visit.
- Guest Lecture
- Support to participate in seminar, conference, workshop.
- Support to conduct survey.

Table no. 1.1

**1.1.3 Table showing Collection of reference book in the Library
(as on 31/03/16)**

Sr.no	Subject	Number of Reference Books
1	English	94
2	Marathi	127
3	Hindi	180
4	History	91
5	Political science	49
6	Economics	91
7	Sociology	74
8	Commerce	148
	Total	854
9	Encyclopedia	66
10	Dictionary	39
11	CD-DVD	30

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The syllabus of Bachelor of Arts (B.A) and Bachelor of Commerce (B.Com) is designed as per the changing demands of the time so that the youth in the rural and urban area as well will be competitive one to face the challenges of the competitive society. The staff connected with this college emphasizes on human services than the money. They need self respect, freedom of work to do and inspiring environment for effective curriculum delivery and transaction on curriculum provided by the affiliating university. The teaching staff is using various ICT tools like projectors (power point presentations, videos and documentary) in their teaching so that the process of teaching and learning is going to be effective and interesting one. All the departments are enabled with projectors.



1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

We promote our students to carry forward their education doing post graduation in their respective subjects but some of the students start their own business and some of our students prefer to go in services. Aurangabad is the industrial hub with four Industrial areas and also Aurangabad is marching towards transforming it as smart city so various opportunities are available to graduate and post graduate students.

Placement Cell: Our Placement Cell is active in arranging campus interviews in the college.

Study Tour: All the departments arrange study and industrial tours in the nearby industries for the better understanding of curriculum.

Table no.1.2

1.1.5. Study Tour arranged by Departments

Sr. No	Name of the Department	Date	Place	Objectives	Outcomes
1	English, Marathi & Hindi	8/12/2015	Shulibhanjan , Ellora Caves, Grushneshwar Temple	Knowledge of the historical sculpture, Saint literature and historical monuments	Students are aware about the new words related to caves.
2	History	8/03/2016	Hemadpanthi Shiv Temple, Pal, Phulambri	Understanding the construction and architecture of the Hemadpanthi Temple.	Understood the art of sculpture.
3	Political Science	12/02/16	Dr.Babasaheb Amedkar Marathwada University, Aurangabad	On the occasion of 125 th birth anniversary of Dr.Babashab Ambedkar	Students are about the higher education in University



4	Economics & Commerce	29/02/2016	Singhadh Pune	Economics in the construction of forts	Economics in the construction of forts
5	Sociology	3/12/2015	Patoda-Waluj-Ideal Village	Study the ideal village	Students understood the qualities of leadership, collaboration, management etc.

Table no. 1.3**1.1.5 Industrial Visit:**

Sr.no	Department	Date	Place
1	Commerce & Economics	28/02/2016	Mazaana Choclate Factory, Pachgani, Mahabaleshwar

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Our institution has always been curious to offer our contribution to the development of the curriculum by the university. We have collected feedback from students and sent a report to BCUD Dr. B.A.M.University A'bad.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed).

NO.

1.1.8 How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation?

Ours is a rural college, situated in a Phulambri dist. Aurangabad. College is imparting education for the development and upliftment of the people of this area. We teach them languages and social sciences in Arts faculty and for Commerce we have auditing, accounting etc. For evaluation of the teaching and students understanding of the subject we conduct Students' seminar and group discussion is also arranged in the respective departments. Basic teaching



of computer keeps them acknowledged and related with world. The effective implementation of the curriculum helps us achieving our objectives.

Table no. 1.4

1.1.8. List of Group Discussion and Seminar arranged by departments:

Sr. no	Department	Date	Topic of Seminar	Date	Topic of Group Discussion
1	Political Science	30/01/16	Causes & Impact of Draught	---	---
2	Economics	---	----	16/10/16	Costing of farm produce
		---	---	05/03/16	Union Budget
3	Sociology	18/02.16	Population Growth	30/11/15	Secularism
			Basic Concepts in Sociology	17/02/16	Voilence against women
4	Commerce	03/03/16	syllabus	05/03/16	Union Budget

1.2 Academic Felxibility:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution

Shri Sant Savta Mali Gramin Mahavidyalya offers only degree courses i. e. Bachelor Of Arts (B.A.) and Bachelor of Commerce (B.Com) which is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad and recognized by UGC. Except the degrees recently from the year 2014-15 the college is offering certificate course in Communicative English and Sales Representative affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

1.2.2 Does the institution offer programs that facilitate twinning /dual degree? If yes, give details

No, our college does not offer any additional program facility of twinning /dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability



Elective Options Offered by the University and those obtained by the college: For the students of fifth semester academic flexibility is provided by the board of studies of Dr. Babasaheb Ambedkar Marathwada University Aurangabad. From the three optional subjects student is having a choice to select a main optional subject of which he/ she has to study four papers and of remaining two subjects two papers each. For the higher studies student is able to choose any one subject from the three optional subjects. Because of such academic flexibility students are able to trace out the strength in that particular subject and achieve better career options in the form of employment.

1.2.4 Does the institution offer self-financed programs? If “yes”, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, Our College is not offering any self financed program.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If yes provide details of such program and the beneficiaries

The college has no freedom to design any new program. But the college invite many renowned educationists, administrators, Industrialists, Professionals and other reputed business persons who acquaint the students with the present needs of private and public sector, demand of globalization and need of modern regional and global employment market.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If yes, how does the institution take advantage of such provision for the benefit of students?

The university does not provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses / combination of their choice.

1.3. Curriculum Enrichment:

1.3.1 Describe efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institutions goals and objectives are integrated?

In addition to class room teaching and traditional examinations the college emphasizes on field works, seminars, workshops and self skill development programs for students. NSS and Life Long Learning & Extension programs are assigned by the university every year which we follow strictly. Apart from the prescribed works college arranges additional Camps and programs in the



villages. These activities cop up with the main programs of NSS. Some of these additional Camps and debates by experts are about environment awareness, sanitation awareness, Blood donation camp, Body check up program, Women empowerment program, Farmer Camp etc. **(Please see Annexure B).**

In these programs experts in related fields are called to give specific knowledge to illiterate people of the villages and for successful implementation of our programs. Moreover, we try to do the best to ensure that the academic programs and institutions goals and objectives are integrated. Along with the co-curricular and extracurricular activities following departments arranges various competitions for the students. They are as follows:

- **Dept. of Hindi:** Every year Dept. of Hindi celebrates National Hindi Week under which they organizes various competitions like Oratory competition, Poetry Competition, Story Telling and writing, Essay writing Competition, Pure Writing Competition, G.K. competition.
- **Dept. of Marathi:** Essay writing and Reading competitions.
- **Women Empowerment Committee** organized oratory competitions.
- **Life Long Learning & Extension dept:** organized literacy slogan competition in Phulambri.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the dynamic employment market?

The college and the Education Society very well understand that the ultimate goal of the students is to make their career successful either in service or in self employment. So the college does not miss any opportunity to enhance the experiences of the students so as to cope with the needs of the dynamic employment market. To prepare our students as per the demand of the modern market we arrange several seminars and debates of the experts in our college, occasionally. These experts and our faculty keep our students informed with the requirements of modern globalized markets. We have experienced that these activities proved very meaningful and helped the beneficiaries. Along with this every department displayed the information about the career opportunities and scope of their subject on the notice board.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- **Gender:** College has a big scope to enrich the capacity of our students to face the social problems of gender inequality. Our students come from the rural areas. People of these villages believe in old customs, rituals, super natural power and old traditions. Girl child are humiliated in the society. One can see a big inequality between male and female child. We train our students to fight against this evil in rural community.



- **Climate Change & Environmental Education:** Modern blind industrialization of the world has harmed our earth. The nature is pushed into imbalance. We experience the repeated natural disasters and we are having concerns for it. So we take several steps to aware our students with climate changes through discussions, seminars and camps.
- **ICT:** Modern era is an era of computer science technology. We are crowd with heap of information, useful or useless. But everyone must be computer literate and technology oriented. We impart our education with the help of ICT. **(Please see Annexure C)**
- **Annual Magazine ‘Pushpambar’:** To sensitize our students about the above mentioned social problems we published our annual college magazine on special issues. They are as follows:

Table no. 1.6.

1.3.3. Annual Magazine Publications:

Sr.no	Annual magazine Special Issue	Year
1.	Global Warming	2010-11
2.	Female Feticide	2011-12
3.	Water	2012-13
4.	Right to Vote	2013-14
5.	Drought	2014-15
6.	Special Issue on 125 th Birth Anniversary of Dr. B.R.Ambedkar	2015-16

Note: Our College magazine received 2nd prize on the state level by the Pratibha Sangam Literary Festival organized by ABVP, Maharashtra for the special issue on Scarcity of water in the year 2012-13.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students? -moral and ethical values -employable and life skills -better career options -community orientation

In traditional point of view we cannot start any additional value added courses. We have full time course in B.A. and B.Com. Apart from class room teaching our students have to do Extra Curricular, Co-Curricular activities, participate in Earn and Learn Scheme, and participate in Life Long Learning & Extension and NSS activities. But we occasionally provide our students various enrichment programs to ensure holistic development of our students. **(Please see – Annexure B)**

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

We have collected feedback from the students and teacher on the Curriculum and sent a report to BCUD of Dr.B.A.M.University, A’bad.



1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The college keeps records of all kinds of enrichments programs organized in our campus as well as programs attended by the students or staff members. After each program, we call upon a joint meeting of students and teachers. In this meeting we arrange debate and discussion on the topic of enrichment programs. Later we discuss on the outcome of this meeting. Then we try to interweave the outcome in our teaching process. Thus our students get benefited.

1.4 Feedback System:

1.4.1 What are the contributions of the institution in the design and development of curriculum prepared by the University?

We teach the university curriculum not participate in designing and development.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

The college has adopted a regular method of recording feedback on curriculum from the student. We have collected the feedback from students and sent a report to the BCUD Dr. B.A.M.University A’bad.

1.4.3 How many new programs/courses were introduced by the institution during the last year? What was the rationale for introducing new courses/ programs?

No any program or course is introduced by the college during last year.

Any other relevant information regarding curricular aspects which the college would like to include.

The Institute is striving hard to provide quality education to the rural youths. Every Department in the college has contributed for the curriculum enrichment with the help of Guest Lectures, study tours, Industrial visits etc. Every department has placed wall charts and wall posters along with this every department have unique practice like Dept. of Sociology has bioscope of social concepts, Department of Hindi has life sketches of Hindi Laureates etc.

**Annexure A****1.1.3. List of teachers who have participated in orientation programme (OT), refresher course (RC) and short term (ST) in the last year (2015-16)**

Sr	Name	Dept.	RC/OP /ST	Date	Place
1.	Dr P.M. Kalyankar	Economics	ST	4-10/7/15	HRDC Kuman University, Nainital, Uttarakhand
2.	Dr. Mahesh Thorat	Commerce	RC	23/11/15 to 13/12/15	Sardar Patel University, Vallabh Vidya Nagar, Gujrat
3.	Shri. Niteen Malegaonkar	Commerce	OC	15/6/15 to 11/7/15	HRDC/ ASC Dr.B.A.M.U A,bad

Annexure B**1.3.1. & 1.3.4 Enrichment Program 2015-16:**

Sr.No.	Enrichment Program	Subject	No. of Participation	Date
1	Moral & Ethical Values	Yoga Day	100	21/06/15
		Yoga Camp	20	7-12/12/15
		Study Tour	Please see 1.1.5	
		Blood Donation Camp	20	17/08/15
		Gurupournima	30	31/07/15
		Teachers Day	25	05/09/15
		World Non Violence Day	30	02/10/15
2	Employable & life Skills	Interview Techniques	40	22/02/16
		Disaster Management	16	21/12/15
		Water Conservation Program	30	03/1/15
		Entrepreneurship development Programme	40	18/2/16
3.	Community Orientation	Farmers Camp	64	07-8/2/16
		Farmers Tour	30	3/1/16
		Women health Camp	20	10/02/16
		AIDS awareness Program	40	1/12/15



Annexure C

1.3.3. Recently Practiced Cross Cutting Issues last year:

Sr. no	Social Issues	subject	Name of speaker	Date
1.	Climate Change	Tree Plantation Every year on the occasion of National Agricultural Day we Plant trees in the college Campus in the first week of July.	Shri.Maroti Pandit, PSI, Phulambri	1/07/2015
2	Water Conservation	Water Management of Fruit Plants	Dr. Sanjay Patil, Agriculture officer, Himayat Baugh, Aurangabad.	7/2/16
		Water Conservation	Dr.R.B. Bharswad, Ex. Director, WALMI, Aurangabad.	8/2/16
		Water Conservation	Shri Shaymsunder Naik,	8/2/16
		Recharging of Traditonal Water Sources	Shri. Narhari Shivpure, Secretary, Gramvikas Sanstha, Aurangabad.	8/2/16
3.	Gender Equality and Awareness	Road Show	Awareness about Female Feticides	8/9/15
		Women contribution in freedom movement of India	Vijay Pande	15/08/15
		Women Empowerment	Dr. Manjusha Nalgirkar	08/01/16
4.	ICT	Cyber Crime & mobile Use	Shri. Ghanshayam Ingale, Executive Engineer, BSNL, Phulambri	15/12/15
		New Trends in E-Commerce Technical Aspects of Internet	Shri. Ghanshayam Ingale, Executive Engineer, BSNL, Phulambri	15/12/15



CRITERION: II TEACHING – LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

After the results of higher secondary certificate examination (H.S.C.E.) i.e. standard 12th are declared by state government, the College starts to work for the admissions in Bachelor of Arts (B.A) and Bachelor of Commerce (B.Com). University provides the schedule for admissions and the college follows the schedule very honestly.

2.1.1 How does the college ensure publicity and transparency in the admission process?

Visits to Higher Secondary Colleges & villages in Phulmabri taluqa:

After the result of std-12th are declared the staff of our college visits the Higher Secondary colleges of the Phulmabri and nearby villages and get the list of successful candidates and by consulting and counseling them we provide admissions to the students in the college.

Circulation of Pamphlets & Display of Banners:

Pamphlets are circulated in the villages regarding the courses available in the college. Posters and Banners are displayed on crowded places like Central Market of Phulambri, near central bus stand, near the Higher Secondary College etc. Those interested in these courses approach the College for the admission. College provides them prescribed admission form with the necessary information. Students have to fill up the forms in due date and submit before the last date.

Admission & Time Table Committee: Our College has an Admission & Time Table Committee. It services as help centre for hassle free and smooth admissions in the college. Students are given chance to take admission in any course according to their choice. Thus the admission process is finalized.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programs of the Institution.

The college does not conduct any common admission test for the admission in B.A & B.Com. course. The admissions are offered completely on first cum first serve basis. 12th passed and a diploma holder equivalent to 12th is provided admission in the college. The admission committee go through the important documents like mark sheets of 10th, 12th, Diploma certificates and Leaving Certificate, Caste certificate etc and then as per the choice of the students he/ she is admitted in the Ist Semester.



2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating university within the city/district.

College is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. Hence we have to follow the rules and regulations provided by the university from time to time. As per University rule minimum percentage of marks for admission at entry level for semester-I of B.A. & B.Com is 35%. The other colleges in the Phulambri area also follow the same process.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

For the review of Admission Process and student profile, Admission and Time Table Committee is formed in the college. It looks to carry out the smooth admission process and also prepares students profile and circulates the list of students to all other departments. Because of which each and every department is in touch with their subject students. Each Department maintains the profile of students as per gender, categories and villages. With the help of that each dept. identifies the villages from where the students are coming to the college and visits the villages, counsel them because of such practices more student take admission in the college.

2.1.5 Reflecting on the strategies adopted to increase/improve access for the following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion - SC/ST - OBC - Women - Differently- abled - Economically weaker sections - Minority community - Any other

Our college students are from the Phulambri and nearby villages and most of the students are from the Mali Community which comes into the Other Backward Class and some of the students are from the SC and ST Category. For increasing the access of these backward communities in the higher education we visit the villages and Higher Secondary Colleges for motivating them with the information about the facilities available in the college like scholarship, facilities for women, women's harassment prevention Cell, protection of girls etc. to take admission in the college.

Through Reservation Policy: Access is ensured to these weaker communities through the implementation of reservation as per the state govt. order. At present the reservation quota is: SC=13% ST=7% OBC=19% VJNT =11% SBC = 2% Physically Challenged= 3%



Women: There is a 30% reservation for women in the admission process. But we provide admission to women on equality basis. The average of last year of women's admission in the college is 46.5%.

Economical Weaker Sections: Acharya Kul Prabhodini (Teachers Academy) of the college started a scheme 'Shikshak Madaticha Haat' for the economically weaker students from the general category. Under this scheme we provide economical help in terms of admissions and exam fees.

Following is table of category wise admitted students.

Table No.2.1.
Table Showing Category & Gender wise admitted students in the college (B.A. & B.Com)

Category	Male	Female	Total	% of female in comparison with male
SC	35	28	63	44.44
ST	02	05	07	71.43
OBC	53	56	109	51.38
NT	38	32	70	45.71
SBC	01	01	02	50.00
OPEN	131	104	235	44.26
TOTAL	260	226	486	46.50

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Phulmabri is the rural area of Aurangabad district. Institute started the college in 1997 for providing quality education to the rural youths at the affordable cost. We have two UG courses i.e Bachelor of Arts (B.A.) & Bachelor of Commerce (B.Com.)



Table No.2.2.
Table showing Programmes offered by the Institution

Programmes	Number of applications		Number of students admitted		Demand Ratio
	B.A.	B.Com	B.A.	B.Com	
UG					
2011-12	189	40	189	40	100%
2012-13	155	86	155	86	100%
2013-14	213	129	213	129	100%
2014-15	250	169	250	169	100%
2015-16	284	202	284	202	100%
PG	NA				
M.Phil	NA				
Ph.D	NA				
Integrated PG	NA				
Value Added	NA				
Certificate					
1.Certificate Course in Communicative English		12	12		100%
2.Sales Representative		10	10		100%
Diploma	NA				
PG Diploma	NA				
Any Other	NA				

From the above table we can observe that every year the admissions in the college are increasing though it is not fully occupied to intake of 840 students. In the same period new colleges with the same courses are started in nearby villages of Phulambri. Students also prefer professional courses like BBA, BCS & ITI etc.

2.2. Catering To Students Diversity:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Whenever a differently abled candidate is admitted in the college the entire staff member are ready to help him. Every year one or two physically challenged students get admission in our college. Our staff helps them by all means financially and physically. Many of the students come from economically weaker section of the society. Sometimes they lack money to buy necessary books and reading materials. When they are identified, the principal or any other members of the college immediately help them.



‘Shikshak-Madaticha Haat’ (Teacher’s Helping Hand): Acharya Kul Prabhodini of the college started a scheme ‘Shikshak Madaticha Haat’ for the economically weaker students from the general category. Under this scheme we provide economical help in terms of admissions and exam fees.

For reserve categories of students from S.C., S.T., VJNT, SBC and O.B.C. sections, Government have provided scholarship facility. Our administrative staff helps them by all means in filling up scholarship forms and follows up the matter till the amount of scholarship deposited in the candidate’s bank account.

2.2.2 Does the institution assess the student’s needs in terms of knowledge and skills before the commencement of the program? If yes give details of the process.

Yes. The Admission form has a column where they have to fill up the information regarding hobbies, participation in NSS, Sports etc. Because of this the faculty aware about the interests and hobbies of the students and from their profile students are selected in various activities like elocution, debate competition, and cultural activities and sports activities.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial /Add-on / Enrichment Courses, etc.)

The students admitted in the college are from the economically backward section of the society with rural background. At the time of admission from their interest and as per their choice the subjects are allotted to them. In the final year of B.A. faculty i.e.in fifth semester they can choose a main subject from the electives from three optional subjects.

Add-on Courses: In the year 2014-15 college has started two add on courses. They are as follows

1. Certificate Course in Communicative English
2. Certificate Course in Sales Representative

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Gender Sensitization & Inclusion: We teach equality between male and female, Rich and poor and higher and lower caste. Our mission is not only to give degrees to our graduates but we give them some values which make them think about equality, brotherhood and liberty in the society. Our students are taught to fight not only with the financial problems of their life but also with the social evils and injustices. We teach truth and non violence as means of changes in the society. For the gender sensitization we have published a special issue of our college magazine Pushpambar on ‘Female Foeticide’



(2011-12). We have Women Empowerment Committee in the college through which we conduct various activities and programs about equality, women's problems. These create awareness and also counsel the men and women in the college.

Environment awareness: Environmental imbalance is burning problem of the world. We emphasize on teaching of environmental problems. Environment Science is the compulsory subjects for the second year students of both the faculties. i.e. B.A. & B.com. Every year on the occasion of National Agriculture day we plant trees in the college campus. Our college **is elapsd with 709 various trees.**

College Magazine 'Pushpambar': College has published three special issues of annual magazine Pushpambar on environmental issues.

Table No.2.3
Table showing Annual magazine's special issues

Sr.no	Annual magazine Special Issue	Year
1.	Global Warming	2010-11
2.	Water	2012-13
3.	Drought	2014-15

Campus Development Committee is formulated in the college to develop and protect the garden, infrastructural facilities etc.

2.2.5 How does the institution identify and respond to special educational /learning needs of advanced learners?

The institution does not have any additional provision for special education. But if any student needs to know any information apart from the syllabus, our teachers are always ready to help them. Moreover our teachers are always in acquaintance with modern trends of the needs of industries and job market. Therefore they are always trying to keep our students connected with the latest researches and inventions in the field. We know that most of the students join this college for B.A. & B.Com degree with a hope to be properly qualified for getting better jobs. The college is in contact with public sector so that placement opportunities can be identified and availed off. From the beginning, the college has been aiming at quality of education. In the present scenario, the employers prefer to the candidates who are alert and dynamic. So the teachers try to impart value-base education to the students. While delivering lectures, as well as during co-curricular programs, the teaching staff tries to inculcate the qualities of hardwork, technical efficiency, morality, honesty and punctuality in the students.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners,



economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Drop out: Ours is a small college having total intake capacity of 840 maximum students. From the last three years Marathwada region is affected by the drought. The Farmer community is the major community in the Phulambri. Because of the Drought the students and parents are not willing to take admission in the college. But as compared to B.Com the dropout of B.A. faculty is less in the academic year 2015-16. Drop out rate of B.Com is more as compared to B.A. because of the syllabus of B.Com faculty is changed in the year. The students are from the arts faculty who are taking admissions in the B.Com faculty that is also one reason behind the drop out.

Table No. 2.4.
Table showing Drop Out of last three batches B.A. & B.Com.:

Year & Batch	BA I	BA III	Dropped Student	%	Bcom I	Bcom III	Dropped Student	%
2011-12 (Batch I)	66	47	19	28.79	17	11	6	35.29
2012-13 (Batch II)	80	46	34	42.50	61	37	24	39.34
2013-14 (Batch III)	100	72	28	28	68	38	30	55.88

Disadvantaged sections of society, physically Challenged slow learners & economically weaker sections: Many students come from disadvantaged sections of society. Some are physically challenged and many are slow learners because of their poor conditions. Almost all are from economically weaker sections. At this background there is a great risk of drop out. Considering this our teachers visit the houses of students, meet their parents and motivate them to attend the college regularly. The teachers also have direct contact with the students in the classrooms. They discuss with the students. The reactions of students are noted. The teachers also take note of performance by the students in co-curricular activities such as participation in NSS, seminars, Camps, Sports and Games, special survey.



2.3 Teaching Learning Process:-

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

The college plans and organizes the teaching, learning and evaluation Schedules as follows. The college receives academic calendar from the University. Then the teachers plan their own teaching programs and evaluation schedules, according to the time table of the college.

Orientation Program: College arranges an orientation program for the students of both the faculties. i.e. B.A.& B.Com. Principal addresses the students and introduces the college activities to the students. Afterwards each and every staff provides the information about the curriculum, paper pattern, examinations, Internal – external evaluation system, project and the work plan etc. The information helps the students to plan their study programs.

Teaching & Learning: Every staff member has to prepare **Academic Calendar and teaching plan** of his/ her subject. Has to maintain **Daily Teaching Report** in the Dairy and get it checked by the Head of Dept/Principal of the college. As per the academic plan every department organizes study tour, publishes wall posters, wall charts, and arranges guest lectures. Some of departments arrange seminars and group discussion for the students. Every faculty is motivated to use audio-video aids and PPP for the lectures as every department is enabled with the screen projectors. Along with the academic development college is putting efforts for the multi dimensional development of students with the help of co-curricular, extracurricular and Extension activities.

Evaluation: Seminar, group discussion is a tool to understand students learning. If a student finds it difficult to understand certain topic or evaluative system the teaching staff clarifies the points. Every teacher explains the types of questions and the methods of answering them in the best way.

Evaluation blue print: Our degree is spanned in six semesters. In the first term of the year we take classes of semester I, III and V and in the second term of the year we take classes of semester II, IV and VI. As soon as the college receives academic calendar from the university, the college design the whole term schedule with teaching plan. We make a perfect time table for the subjects to be taught according to the semesters of the term. We put emphasis on the presence of the students in the class.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

In the meeting of IQAC it is decided to take lectures with the help of PPP and also make efficient use of wall charts, study tour and guest lectures. The IQAC suggested subscribing N-LIST for the students so that they can access the online journal and e-resources. The management accepted it and the facility is made available to the students in 2015-16.



2.3.3. How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The interest of the students must be in the centre of the education. The main objective of our college is providing best infrastructural facilities and quality education to rural youth. To gain this objective our teachers are helpful to the students.

- **Interactive Learning:** Teachers of the college adopt interactive system of teaching in the class. They arrange group discussions among the students after the particular lecture. Some teachers make the students read the whole topic in the class and encourage the students to talk about it.
- **Collaborative Learning:** Students are taken to fields to get direct knowledge. We take our students to industrial centres like Dhoot Compack, Ajeet Seeds, to collect direct knowledge of industries. Every Department arranges educational tours for the students. During this tour students are taken to important centres of research, historical monuments and training.
- **Independent Learning:** Library is the main source of Independent learning for the students and staff. Project writing is also another way of independent learning.
- **Internet Laboratory** is available for the staff and a computer laboratory with internet facility for the students to get information from the web.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

To develop and nurture critical thinking among the students faculty uses several techniques such as brain storming, group discussions, seminars and field visits, Study Tours, Wall Charts, wall posters, Social Science Forum, Commerce Forum, and Literary Club etc in addition to lecture method to teach the theory papers.

We prepare our students to fight face to face with the problems arising in their lives without any outer assistance. We make them free from all kinds of blind faith. We impart them scientific views. We make them think that there are solutions of all kinds of problems. Our students believe in hard works because we have Earn and Learn Scheme in the college. This type of education makes them a responsible citizen accountable to their own acts. They become man of good character. In future they are not afraid of any difficulties and ready to do something new.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and



Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Our institution does not depend upon only class room teaching. With the help of Wall Charts, Study Tours we involve our students in the learning process.

E – Learning: Our mission is to provide quality education to the students with the best infrastructural facilities to the rural youths. Hence we have provided Screen projectors in all the departments to conduct classes with the help of PPP.

In the Library we have Internet laboratory where staff is able to access various E-books and E- journals.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

For Students: Our students are exposed to advanced level of knowledge and skills by our faculty members. During the whole year we arrange many expert lectures on various subjects. Our annual NSS camps are the most fruitful events for our students as well as for village community for the activities implemented in these camps. We give some examples of these activities as follows. Through Placement Cell and Life Long Education and Extension dept. we have conducted Entrepreneurship Development Programme, Expert Lecture on various subjects, for more details of the activities please see **Annexure A, & B.**

For faculty: we have Acharya Kul Prabhodini and research Committee. Both the Committees look to arrange various expert lectures to motivate and inspire the faculty in research and other activities. **For details please see criteria III Research and Consultancy.**

2.3.7 Details (Process and the Number of Students/Benefitted) on the academic, personal and psycho-Social support and Guidance Services (professional Counselling/Mentoring/academic advise) provided to students?

Morning and Evening Assembly in the college is the important tool of counselling to students and staff. After the Morning Prayer is over, one teacher of our staff gives academic, personal, psycho-social support and guidance services to all who are present in the assembly. Every day the turn of teacher changes but the procedure take place every day. If any student has any problem in his personal life and if he/she contacts any of our teachers, he/she is always ready to help him and support suitable guidance. We have class teacher system in the college. The Head of English Dept. is class teacher for the students of English likewise all the heads of departments work as class teacher. They all look positively and support students on personal and moral grounds. Sometimes professional experts are also invited to give academic



advices to shape the future of the students. We have also grievances redressal cell for mentoring them. Our Placement Cell provides professional counseling to our students.

Life Long Learning & Extension Department: Dept. organized a two day workshop for the students on career guidance & counselling.

Counseling Centre: Department of Sociology started a counselling centre for the students in 2014-15.

Academic Advise: Faculty members provide notes to the students. Along with this they provide books from their departmental library. A question bank is available in each and every dept to understand question pattern and preparation for the examination.

2.3.8 Provide details of Innovating teaching approaches /methods adopted by faculty during last year? What are efforts made by the Institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Table no.2.5

Use of Innovative Teaching Methods in Institute

<i>Departments</i>	<i>Lecture Based</i>	<i>Computer based</i>	<i>Project based</i>	<i>Experiment al Learning</i>	<i>Seminar</i>	<i>Field work</i>
<i>Commerce</i>	✓	✓	✓		✓	✓
<i>Hindi</i>	✓	✓	✓			✓
<i>Marathi</i>	✓	✓	✓			✓
<i>English</i>	✓	✓	✓			✓
<i>History</i>	✓	✓	✓			✓
<i>Political Sci.</i>	✓	✓	✓		✓	✓
<i>Economics</i>	✓	✓	✓			✓
<i>Sociology</i>	✓	✓	✓		✓	✓

Teaching methods adopted: We adopt Lecture method, use of PPP, seminars, group discussions, study and industrial tours etc.

Encouragement to faculty: College provides infrastructural facilities like Screen projects and also sanctions duty leave for the study tour, industrial visits and to attend seminar conference and workshops.



Impact on students: Because of the use of screen projectors in the class room the teaching skill of the faculty is improved. Hence during last five years admission of the students is increased. The result of the college is also improved. **For details please see 2.1.6.**

2.3.9 How are library resources used to augment the teaching learning process?

The college has a good and prosperous library in its college building having more than 6487 books and subscribing more than 22 periodicals per months in three languages Hindi, English and Marathi. There are separate sections for all the core subjects in the library. The college librarian Dr. Ganesh Kulkarni took great efforts to make library fully automated. All the books are bar coded and issued electronically to students and staff. We have OPAC system. For research work college library has an internet lab with the help of which students and staffs is going to avail the facility of Remote Access to online journals provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. INFLIBNET N-LIST facility is available for students. These reading materials are great source of teaching learning process for students and teachers.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

No, the institutions never face any challenges in completing curriculum within the planned time frame and calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching Learning?

The college evaluates performance of the teacher and result of the students just to evaluate the quality of teaching learning. We have following system to evaluate quality of teaching:

- **Daily Teaching Report:** Every teacher has to write daily teaching report and get it checked by the Head of Department/ the Principal.
- **Meeting:** Principal conducts meeting to take an overview of the teaching learning and evaluation process and also about the departmental activities and gives suggestions to each faculty member.
- **API:** Every teacher in the year end has to submit an Annual Performance Index report to the Principal from which the Principal decides the quality of the teacher.
- **Annual Meeting:** The yearend meeting is conducted mostly under the leadership of Secretary of Education Society where every teacher has to read out the reports of the committee. The Secretary gives suggestions in the meeting.



- **Confidential Report:** All the teaching & non teaching staff members have to provide various information about the responsibilities carried out in the year in a prescribed format provided by the Education Society. Principal evaluates the information and forward with the necessary remarks to the Secretary of Education Society.

2.4: Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

We appoint the teaching and Non teaching staff as per the UGC, Govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad rules and regulations. Our college is started in the year 1997 till now we have filled all the teaching and non teaching posts in the college. We have recruited a highly qualified staff in the college. The detail of the staff is as follows:

Table No.2.6.

Table showing Number of Teachers, Qualification and Designation:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers	01	NIL	02	02	10	00	15
D.Sc. / D.Litt	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Ph.D.	01	NIL	01	02	07	NIL	11
M.Phil.	NIL	NIL	NIL	NIL	02	NIL	02
P.G.	NIL	NIL	NIL	NIL	02	NIL	02
Part Time Teachers	NIL	NIL	NIL	NIL	NIL	NIL	00
Ph.D.	NIL	NIL	NIL	NIL	NIL	NIL	NIL
M.Phil.	NIL	NIL	NIL	NIL	NIL	NIL	NIL
P.G.	NIL	NIL	NIL	NIL	NIL	NIL	NIL

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Being an Arts and Commerce college above mentioned courses are not taught in the college. But we teach IT subject in Commerce faculty for which we have a computer laboratory.



2.4.3 Providing details on staff development programmes during the last year elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The college is very much interested to enhance the quality of its teachers. It does not miss any opportunity which is useful for this purpose. The principal grants the duty leave for it. In the same way time to time experts are called by the college to deliver lectures which are very much useful for the development of our teaching faculty. Following is brief tabular information of such activities-

- a) **Nomination to staff development programmes: Please see Criteria I, Annexure- A.**
- b) **Faculty Training Programmes organized by the Institution to empower and enable the use of various tools and technology for improved teaching- learning- NO**
- c) **Percentage of faculty:**
 - **Invited as resource persons in Workshops/ Seminars / Conferences organized by external professional agencies: see annexure C**
 - **Participated in external Workshops/ Seminars/ Conferences recognized by national / international professional bodies: see annexure D**
 - **Presented Papers in Workshops/ Seminars/ Conferences recognized by national / international professional agency: see annexure E**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The principal of the college and the president, Secretary of the Education Society are always ready by all means to encourage the teachers of the college. If any teacher is invited in any seminar or conference by any professional body or any institution duty leave is immediately granted. The college also support for research and academic publications to its staff. All the teachers are encouraged to pursue higher studies like Ph.D. and M.Phil.

We have a Research Committee in the college which organises various expert lectures. The committee encourages the faculty members to undertake minor and major research projects from various agencies like UGC, ICSSR, and University etc. A faculty member is engaged in a Minor research Project from the UGC.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.



None of our faculty members has received any award or recognition for excellence in teaching.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, we take feedback from the students about the teacher and teaching quality. Principal guides and suggests improvements to the concerned faculty if any.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Orientation Program for students: The College arranges orientation program, where all first year students are explained by the Head of the Departments. They provide the information with the help of PPP. The University examinations have a set process. The student required to obtain the examination time table, the results, the curriculum and the allied information. The college makes sure that each student gets all the information, such as the date of examination, the process of verification of results, the admission methods in the next year.

The students are informed through phone and SMS about the important dates of filling of examination forms and important events in the college. Principal in the meetings take an over view of the syllabus completed, students' attendance and various programs as per the academic calendar.

For faculty: The circulars issued by the university are given to each department about the evaluation reforms and others also. Faculties are motivated to attend the workshop on revised syllabus and about the evaluation reforms.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The College is not authorized to implement any examination reforms. We strictly follow the rules and regulations of the university. The college has an examination committee which takes care of University examinations. The experienced staff members are the member of examination committee. From 2009-10 onwards University has implemented 30-20 semester pattern. The University conducts the final examinations. Once the examinations are over the papers are sent to the University, which send the papers to the D-CAS centre and then the examiners complete the assessment work within a stipulated period. The University declares the result. From the year 2015-16



for the students of B.A. faculty of Third year a project work of 100 marks is included in the syllabus.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The rules and regulations of examinations are published in the prospectus of the college so that the students and their parents well aware about the examination pattern. The institution has no right of its own to initiate any evaluation reforms. Therefore the college implements very strictly the evaluation method instructed by the university.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative Evaluation Approach: 50 marks pattern has started from 2013 onwards by the university and college follows it very keenly. From 2015-16 project work is included in the syllabus of B.A. IIIrd year students.

Summative Approach: We conduct Group discussions, seminars and from which we are able to understand the slow and advanced learners. For slow learners we are going to provide notes and other facilities.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight-age for behavioral aspects, independent learning, communication skills etc).

For the students of final year of B.A. faculty a project work is incorporated in the syllabus. The project work is for 100 marks out of which 20 marks are for presentation. The weightage are given to the internal evaluation on behavioral aspect, independent learning and communication skills way of presentation etc.

2.5.6 What are the graduates attributes specified by the college / affiliating University? How does the college ensure the attainment of these by the students?

Our graduates are hardworking, aggressive and undefeatable in facing the problems of the life. They have always positive attitudes. So they get opportunities in various companies like local and national or multinational or they can be successful entrepreneurs starting their own business. The college has found the alumni in satisfactory position.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?



Evaluation at the University level: After the declaration of results by the University the student can apply for re-evaluation within 10 days if he/she has any doubt about the assessment. The process of re-evaluation is done by the external examiners. Student is able to have a photo copy of his answer sheet with payments of fees. After he has filled up a prescribed form of rechecking / reassessment and submitted it in to the University office, the related department sends his answer sheet to a suitable professor. He assesses the answer sheet once again and informs the examination department of the University with the fresh result, if there. Thus the University and college have strong mechanism for redressal grievances with reference to evaluation.

2.6 Students performance and Learning outcomes

2.6.1 Does the College have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

The college has a minute watch on students, their performance and their learning out come. We have an Alumni association. Every year we conduct meetings of the Association. In the meeting the members keep us informed about their employments or independent business. The successful entrepreneurs from the Alumni are invited to share their experiences with our graduating students. We discuss about all these information in students and staff meeting. All of our staff members and students are aware of these details.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course /programme? Provide an analysis of the students results/ achievement (program / course wise for last f years) and explain the differences if any patterns of achievement across the programs /courses offered.

The meeting under the leadership of the Principal is a tool to assess the progress of syllabus and other activities. Each department collects the results of the students and prepare summary of the result. The exam committee collects the result of each dept and prepares the final result of the college. The result is as below:

Table No. 2.7.
Table showing BA Faculty semester wise Result

Class	Sem	First Year		Second Year		Third Year	
		I	II	III	IV	V	VI
2015-16	ADM	126	126	86	86	72	72
	EA	111	85	78	74	72	68
	P	31	09	33	13	37	15
	%	27.92	10.58	42.30	17.56	51.38	22.05

ADM – Admitted, EA – Exam Appered P - Pass

Table No. 2.8.

**Table showing B.Com Faculty semester wise Result:**

Class		First Year		Second Year		Third Year	
		I	II	III	IV	V	VI
2015-16	ADM	105	105	59	59	38	38
	EA	86	81	56	53	37	36
	P	30	04	11	32	7	09
	%	34.88	4.94	19.64	60.38	18.91	25

ADM – Admitted, EA – Exam Appeared P - Pass

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

During the three years of learning students are provided the latest information of the world and they are updated with the researches taking place in the field. The assessment strategy is designed keeping view of overall and multi dimensional aspects. The college designed teaching, learning and assessments strategies in accordance to the outcomes / experiences of pasts.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (students placements, entrepreneurship, innovation and research aptitude develop among students etc.) of the course offered?

- **Students Placements:** The institution sends the students for placements, entrepreneurship development training programs to enhance the social and economic relevance. Our college students have participated in a placement Camp organized by Infosys BPO at Yashwant college Sillod.

Table No.2.9.**College organized Entrepreneurship Development Programme:**

Sr.No	Date	Topic	Speaker
1	18/02/16	Entrepreneurship Development Programme	Dr. Shankar Talekar, Professor, Lal Bahadur Shastri college, Partur.
2		Entrepreneurship Development Programme	Shri Vinay Hatole, Ajanta Publication, Aurangabad
3		Entrepreneurship Development Programme	Shri. Swapnil Waghmare, Priyanka foods and Beverages, Aurangabad

- **Research Aptitude Development among students:** Department of Sociology, Economics and Marathi have conducted surveys. The details are as follow:



Survey by Sociology department -

Sr. No.	Year	Theme
1.	2015-16	Increasing demand & the Quality of English Medium Schools in Rural area

Survey by Economics department -

Sr. No.	Year	Theme
1.	2015-16	Effect of Climate change on soyabean crop

Survey by Marathi department –

Sr. No.	Year	Theme
1.	2015-16	Collection of Ovi-geete

2.6.5 How does the institution collect and analyse data on student performance & learning outcomes and use it for planning and overcoming barriers of learning?

The Alumni Association of the institute extends its helping hand regarding performance & learning outcomes. Through the meeting we discuss various issues of learning according to the response of the past students.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes.

The learning outcome is achieved through Examination Committee with the help of class group discussion, and seminars, laying stress on written assignments, and final examinations.

2.6.7 Does the institution an individual teachers use assessment /evaluation outcomes as an indicator for evaluating students performance, achievement of learning objectives and planning? If Yes provide details on the process and cite a few examples.

Yes, College and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievements of learning. From the performance of students in the examinations teachers define advanced and slow learners and for them teachers provide notes, books from the central library and dept. Library as well. Old question papers are available in each department for the students.

Any other information regarding, Teaching- Learning and Evaluation which the college would like to include:

For the effective Teaching – Learning College made an arrangement of Department cum class room. The faculty of the department is available in the department and students are free to solve their queries regarding academic as well as social, psychological, political etc. The head of the department is the



class teacher of the subject. Every department has displayed teaching aids in the department. Every Department have a corner where Dictionaries, Indian Constitution, Encyclopaedia is available for the students. Department Library is also available for the students at free of charge.

Annexure -A

2.3.6. Placement Cell Expert Lectures for students (2015-16) :

Year	Topic	Resource Person
2015-16	Opportunities in Banking	Shri. Pradeep Warade,
	Interview Techniques	Shri. Rahul Misal, PO, RBI.
	Personality Development	Vidayesh Andure, Asst. Professor, Shreeyash College, Aurangabad.
	Personality & Career Growth	Kirtikumar Ekhande, Asst. Professor, Shreeyash College, Aurangabad
	Career Guidance in Hotel Management	Priyanka Shetty, Asst. Professor, MGM College, Aurangabad.
	Career in Tourism	Pranesh Zalte, Asst. Professor, MGM College, Aurangabad.

Annexure- B

2.3.6. Life Long Learning & Extension Department Activities for students (2015-16)

Sr. No.	Date	Activities	Place
1	22-23/02/16	Student Consultancy & Business Guidance Two days Workshop	College Campus
2	3/01/16	Study tour of Farmers at Hivrebazsar	Hivrebazsar, Ahmadnagar

**Annexure -C****2.4.3. List of Teachers who Resource Person in Conferences, Seminars and Workshop (2015-2016)**

Sr. No.	Name	Dept.	Place	Date	Level	C/S/W
1	Dr.S.R. Takle	<i>Economics</i>	Dept. of Economics, Dr.B.A.M.U. A'bad	21-23/01/16	international	Conference
2	Dr P.M. Kalyankar	<i>Economics</i>	Dept. of Economics, Dr.B.A.M.U. A'bad	21-23/01/16	international	Conference
			Pandit Nehru College, A'bad	15-16/02/16	international	Seminar

Annexure -D**2.4.3. List of Teachers who have participated in Conferences, Seminars and Workshop (2015-16)**

Sr	Name	Dept.	Place	Date	Level	C/S/W
1	Dr.Takle S.R.	<i>Economics</i>	T.C. College, Baramati	16-18/11/15	National	Conference
			Dept. of Economics, Dr.B.A.M.U.A'bad	22/01/16	national	Seminar
			Jayshankar Telangana Agri. University, Hyderabad	27-29/12/15	National	Conference
2	Dr P.M. Kalyankar	<i>Economics</i>	Dept. of Economics, Dr.B.A.M.U.A'bad	22/01/16	national	Seminar
3.	Prof.V.R Pande	<i>History</i>	Arts, Commerce College Kannad	11-12/12/15	National	conference
4	Dr.R.V. Lomte	<i>Political Science</i>	Dept. of Economics, Dr.B.A.M.U.A'bad	22/01/16	national	Seminar
5	Prof. D.L. Yedle	<i>Hindi</i>	Dr. B.A.M.U, Aurangabad	4/11/15	State	Workshop



6	Dr. G.D. Kulkarni	Library	Thakur College, Mumbai	26-27/02/16	International	conference
7	Dr. Sandeep Jagtap:	Physical Education	Dr.B.A.M.U.A'bad	1-2/7/15	National	Conference

Annexure- E

2.4.3. List of Teachers who have paper presented in Conferences, Seminars and Workshop (2015-16)

Sr	Name	Dept.	Place	Date	Level	C/S/W
1	Dr.Takle S.R.	Economics	Dr. B.A.M.U. Aurangabad	21/01/16	International	Conference
2	Dr P.M. Kalyankar	Economics	T.C.College, Baramati	16-18/11/15	National	Conference
3	Dr. R.P. Pawar	Marathi	Mahila Kala College, Aurangabad	01/03/16	National	Seminar
4	Dr.M.M Nalgirkar	Sociology	Pandit Nehru College, A'bad	15-16/02/16	International	Seminar
			LJNJ Mahila College, Mumbai	25-26/03/16	National	Conference
5	Prof.V.R Pande	History	Chistiya College, Khultabad	19-21/06/15	International	Conference
			Shivaji College, Kannad	10-11/08/15	National	Conference
			Shri Muktanand College, Gangapur	27-28/08/15	National	Conference
6	Dr.R.V. Lomte	Political Science	SSD College, Talegaon Dhandhere	15-16/01/16	State	Seminar
			Dr. B.A.M.U. Aurangabad	21-23/01/16	International	Conference
			Pandit Nehru College	15-16/02/16	International	Seminar
7	Prof. D.L. Yedle	Hindi	Chetna College,A'bad	29/2/16	International	Conference
			Dr. B.A.M.U. Aurangabad	4-5/03/16	national	Seminar
			North	19/03/16	National	Worksho



			Maharashtra University, Jalgaon			p
8	Prof.S.M. Mundhe	Hindi	Dr. B.A.M.U. Aurangabad	4-5/03/16	national	Seminar
			Mahila Kala College	1/03/16	national	Seminar
9	Dr. Sanjeevku mar Panchal	Marathi	Dr. B.A.M.U. Aurangabad	28/7/15	State	Seminar
			Pramiladevi College, Neknoor	16/02/16	State	Seminar
10	Dr. A.P. Ranjanikar	English	Lokseva College, Aurangabad	27-28/07/15	International	Seminar
11	Dr. M.B.Thorat	Commerce	Vivekanand College, A'bad	19-20/03/16	National	Seminar
			Dr. B.A.M.U. Aurangabad	11-12/03/16	National	Seminar
12	Mr. Niteen Malegaonkar	Commerce	Vivekanand College, A'bad	19-20/03/16	National	Seminar
13	Dr. Ganesh Kulkarni	Librarian	Shri Muktanand College Gangapur	27-28/08/15	National	Conference
14	Dr. Sandeep Jagtap	Physical Education	Mahila Kala College, A'bad	1/03/16	National	Seminar
15	Mr. Rajendra Ambavane	English	Pandit Nehru College, A'bad	15-16/02/16	International	Seminar



CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research:

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the institution does not have any research centre recognized by affiliating university or any other agency.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, Our College has a research committee.

The composition of the Research committee is as follows:

Principal- Chairman and senior faculty is In-charge of the committee and three senior faculties are the members of the committee.

Aim: The research Committee is formulated in the college with a thrust on local research and it must be applied research which will be helpful to the local community and masses at large. Considering this our faculty members are engaged in research activities.

Few Recommendations:

- Submit major/ minor research projects to UGC or other agencies.
- Submit proposal to UGC & University for organizing conference/ Seminar/ Workshop
- Arrange Expert lecture in the college about Research.
- Motivate & inspire students for the research activities.

Impact:

- Dr. Ashwin Ranjanikar, Dr. Pandurang Kalyankar, Dr. Rajashri Pawar, Dr. Mahesh Thorat & Shri. Dattatraya Yedle submitted a proposal of Minor Research Project to UGC.
- Department of English, Department of Commerce, Department of Sociology and Dept. of Economics have submitted proposal of Conference/ Seminar to UGC.
- Teachers are more engaged in research as compared to previous years.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Complete Autonomy to the investigator:** Our College gives complete autonomy to the investigators for implementation of research projects.



Dr.P.M. Kalyankar has completed a research project sanctioned by Dr.B.A.M.University last year and Dr.Manjusha Nalgirkar is engaged in a research Project funded by UGC, since last year. The college has extended its facility to them for smooth progress of work.

- **College Library with Internet Laboratory:** We have good number of reference books in the Library and Internet Laboratory to access various e-journals, e- books, research papers.
- **Permission to visit several libraries:** The principal provides full space to investigator and permits to visit several libraries of the colleges and university.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- **Study Tour:** College provides an environment to all to do something new in the field of one's interest. Our teachers inspire the students and try to create scientific temper for research work in the students. They always encourage research aptitude among students. For this purpose every department organizes study tours for the students every year. During this tour our faculty members join students as escorts and take them to important places of research where their curiosity will increase they will motivate for research. (*For more details about the Study Tour please see Table no. 1.2*)
- **The Board of Studies of Social Sciences** of Dr. Babasaheb Ambedkar Marathwada University has included Research Methodology in the syllabus of Economics and Sociology. They arrange lectures on the subject and conduct survey for developing scientific temper among the students.
- **Social Survey:** Department of Economics, Sociology and Marathi has conducted social surveys with the help of students. Very enthusiastically students participated in the survey. They collected samples and analyzed the data. This activity proved very fruitful to create scientific temper & research culture among the students.
- **Library:** Library plays a very important role in developing scientific temper among the students & faculty. A good number of reference books, bound volumes of various magazines are also provided to the students and staff for research. Along with this we have INFLIBNET N-LIST & E-Journal accession facility provided by Dr. B.A.M.U. Aurangabad.
- **Ph.D. theses** of the faculties are available in the Library for the reference of students & faculty.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.

- **Guiding Student Research:** Along with our Principal Dr. S.R.Takle, Dr. P.M.Kalyankar, Dr. Rajashri Pawar, Dr. Ganesh Kulakrni are engaged in research work. They are working as research guides. The details about their work is presented in **Annexure-A**.



- **Individual research activity:** Department of Marathi, Economics & Sociology has conducted surveys. The survey conducted by Marathi Department is useful to the students for the B.A. final year students for the project work. Dr. Manjusha Nalgikar presented paper in a national conference and it is awarded as the best research paper.

3.1.6 Give details of workshops/training program/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

We have not conducted any workshop/ training program regarding research but we send our faculties to attend workshop on research methodology.

Acharya Kul Prabhodini (Teachers Academy): Our College has **Acharya Kul Prabhodini** under the umbrella of which we are arranging expert lectures on various areas of research and innovation. Because of which students and faculty members are sensitized to carry research activities. Along with this every faculty member has to present research paper in the Prabhodini. **(Please see Annexure B)**

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Table no. 3.1

Prioritized research areas and expertise available with the institution:

Sr. No.	Prioritized Research Area	Name of Faculty
1.	Agriculture Economics	Dr. Subhash Takle
2.	Saint Literature	Dr. Rajashri Pawar, Shri. Dattatraya Yedle, Dr. Ashwin Ranjanikar
3.	Dalit and Marginalized Literature	Dr. Ashwin Ranjanikar
4.	Feminism	Dr. Suresh Mundhe
5.	Gandhian Study	Dr. Ramkishan Lomte
6.	Linguistics	Dr. Sanjeevkumar Panchal
7.	Ecology & feminism	Mr. Rajendra Ambavane
8.	Marketing Management	Dr. Mahesh Thorat
9.	Micro Finance	Mr. Nitin Malegaonkar
10.	History of Maratha	Mr. Vijay Pande
11.	Women studies & Rural Sociology	Dr. Manjusha Nalgikar
12.	Public Finance & Agricultural Economics	Dr. Pandurang Kalyankar

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?



Research Committee of the college is actively trying to contact the researchers in the area of new developments. Citing the researchers the committee organises their lectures in the college for the students and staff so that the Faculty and students are well aware with the developments in research. For the student of final year economics & sociology research methodology is the subject included in the syllabus. Dept. of Economics has arranged a guest lecture of Professor Dr. Dinkar Takle for IIIrd year students on Data analysis.

Table no.3.2

3.1.8. List of Eminent Researchers invited in the college (2015-16)

Sr	Name	Topic
1.	Dr. D.K.Veer, Librarian, Dr.Babasaheb Ambedkar Marathwada University Aurangabad	Use of E- Resources in Research
2.	Dr.Shyam Shirsath, Head, Dept. of Public Admin. Dr.B.A.M.U.A'bad	Fundamental Research
3.	Dr.Ramesh Warkehde, Ex. Director,YCMOU, Nasik	New Directions in Research

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No any faculty has taken sabbatical leave till now for research work. But if any faculty member goes to attend seminars, workshop or for submissions of research papers, he is granted duty leave. This practice of the college attracts the faculties for research work and creates research culture in the campus.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

As mentioned above Department of Sociology, Economics and Department of Marathi conducted survey. Department of Sociology conducted survey on quality of English medium schools in Phulambri village. Dept. of Economics carried out a survey on effect of climate change on soyabean productivity. Dept of Marathi conducted a survey of Folk songs and Jatarchya Ovyas. Following are some illustrations of such activities-

Table no.3.3.

3.1.10. Table showing information about the research Lab to Land

Sr.No	Name of Faculty	Lab to Land Contribution
1	Dr.P.M. Kalyankar	Presented a research paper on the survey conducted by the Economics Dept. at international conference on climate change at Dr.B.A.M.University, Aurangabad.
2.	Dr. Manjusha Nalgirkar	Presented Paper in National conference and awarded the best paper at Mumbai.



3.2. Resource Mobilization for Research:

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Library: Library is the important source for the research. While budgeting for the Library Institute tries to purchase more reference books, subscribe journals, magazines and e-resources.

Remuneration for the expert lectures: Research Committee of the college invites the resource person from the emerging research areas to guide our students and staff.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

The survey activities are organized by the Departments. The support for data processing and analysing is provided by the college. Stationary & printing facility is provided by the college.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

NO.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution inspires its staff and students to use library, E- Resources and E-journals, Journals, magazines for research work. The institution has Remote Access Facility provided by N-LIST INFLIBNET & Dr. B.A.M. University Aurangabad and internet connection for faculty & students to avail the facility.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes give details.

No, the institution has not received any special grants or finance from the industries and other beneficiary agency for developing research facility.



3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

In the year 2015-16 no one has received research grants.

3.3. Research facility

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- **College Library:** The College has a library with various books and periodicals of different subjects, encyclopaedia, Dictionaries, & CDS.
- **Remote Access to E- Resources:** College has subscribed the Remote access facility to access E – Resources of N-LIST, Inflightnet & Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- **Internet & Computer laboratory:** The Computer Laboratory has an Internet facility for students and staff to search on the web and to avail remote access facility.
- **OPAC** is available for the research activities.
- **Printing:** A printer is available in the Library for the printing.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Upgradation of Library: The College is planning to upgrade library by purchasing more reference books. More over college also plans to subscribe some national and international journals to be helpful to its faculty, students & research scholars.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/facilities created during the last four years.

No, the institution has not received any grants and finances from the industries or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

No separate research facility is available for the students and research scholars outside the campus but they can avail the internet lab in the Library to browse various E Journals, research papers etc.



3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- **Library as Information Source:** Our library is main resource of information because it has 6090 books on various subjects.
- **Reference Books:** Library has 959 reference books.
- **Remote Access to online E- Resources:** This facility is provided to researchers only. The facility is provided in the Internet Laboratory of the Library.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Research Collaboration: We have subscribed the online remote access to E-journals of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and INFLIBNET.

3.4. Research Publication & Award:

3.4.1 Highlight the major research achievements of the staff and students in terms of: - Patents obtained and filed (process and product) - Original research contributing to product improvement - Research inputs contributing to new initiatives and social development - Research studies or surveys benefiting the community of improving the services.

Research Surveys: Sociology, Economics and Marathi department conducted surveys on various local issues so that the community relation with the college is developing. Students very actively participated in the surveys. The list of survey is as follows: Dept. of Sociology:

Sr.No	Survey Topic	Students Involved	Year
1.	Quality of English Medium Schools in Phulambri Village.	10	2015-16

Dept. of Economics:

Sr. No	Survey Topic	Students Involved	Year
1	Effect of climate change on Soyabean productivity	03	2015-16

Dept of Marathi

Sr.No	Survey Topic	Students Involved	Year
1.	Collection of Folk songs & Jatayarchya Owvi	07	2015-16



3.4.2 Does the Institution publish or partner in publication of research journal(s)? If yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in an international database?

No, at present the institute does not publish or partner in publication of research journal.

3.4.3 Give details of publications by the faculty and students: - Publication per faculty Number of papers published by faculty and students in peer Reviewed journals (national / international) - Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) - Monographs Chapter in Books, Books Edited Books with ISBN/ISSN numbers with details of publishers Citation Index NIP SJR Impact factor h-index

Number of faculty members has published research papers, chapter in books. The details are projected in Annexure C,D.

3.4.4 Provide details (if any) of - research awards received by the faculty - Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally - Incentives given to faculty for receiving state/national and international recognition for research contributions

Dr.Manjusha Nalgirkar has received the best paper award at a national level conference organized by the Marathi Samaj Shastra Parishad dated 25-26/03/16.

Dr. Suresh Mundhe has received the Ph.D. Award by Dr.B.A.M.University Auranagbad.

3.5. Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Consultancy services are provided to the farmers by the college on ground water management. From the year 2014-15 Department of Sociology has started a Counseling unit. Life Long Learning and Extension dept & NSS unit of the college organized a study tour of farmers to Hivrebazar, Ahmadnagar. Depat. Of Extra Mural Studies of Dr.B.A.M.University organized a two day workshop on ground water management.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?



Policy: To promote consultancy, the stated policy of the institution ensures that the benefits of the skills/expertise of the faculty reaches the maximum number, irrespective of creed, religion or nationality to local schools, colleges, university, Govt. agencies, NGOs, neighbouring villages, farmers, youths, institutions for disadvantaged sectors of the society. Mostly the services are rendered without the expectation of any remuneration.

Advocating & Publicising of Expertise: The College advocates and publicizes the available expertise for consultancy services through personal meeting held by our teachers and students, seminars and Camps invited by the college at different villages or in the college hall. The awards and the achievements of the faculty and students are highlighted in the morning and evening assembly in the college.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Our students and faculty members go to the villagers and make them informed regarding the consultancy services available in the college. N.S.S. program officer, in every N.S.S. camp informs all the people gathered regarding these services. The faculty members are invited to deliver lectures in NSS Camp. The college also gives incentives such as Duty Leave to faculty for their contributions in consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last year.

The consultancy services of the institution benefit the farmer community, villages in Phulmabri where our NSS unit conducted Camps, rural youth, Schedule Tribes and Schedule Caste group of people, Shri Sant Savta Mali Gramin Mahavidyalaya, schools and other colleges of the region as well as Govt. agencies and NGOs. The broad areas of consultancy services provided by the Institution are Personality Development, Cleanliness and Agriculture sector as farming is the traditional source of income of the villagers of Phulambri and the nearby villages. The Highlights of the extension activities are presented in **Annexure – E**.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The college does not charge any money for the services provided to the people.



3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College is situated in rural area of Aurangabad dist. This rural folk are experiencing several social problems like poor sanitation, poor education, poor infrastructure, Water paucity, unemployment, abuses of alcohol, health care related issues etc. The institution is trying to reach out to them by encouraging its students to participate in various community oriented extension programs through NSS, Life Long Learning and Extension Department and occasional events on, independence day, Gurupurnima, Republican Day, Raksha Bandhan, Makarsankrant and Diwali Get together celebration. Our N.S.S. unit arranges Camp in the nearby villages of Phulambri taluqa every year.

- **NSS Unit:** After the Camp in the area, the NSS Unit of the College have bonds with the villagers and gives its best to uplift them socially, psychologically and educationally as well. Right from working for their hygienic awareness to making them psychologically sound our students have tried hard for the betterment of the community. *(Please See Criteria III Annexure –F)*
- **Raksha Bandhan Program:** is arranged by the NSS unit of the college at Adhar Balak Ashram, Phulambri on 31/08/15.
- **Life Long Learning and Extension Department:** plays a very important role in the community orientation activities with the help of two days workshop on counseling and personality development, field visit to successful farms. *(Please See Criteria III Annexure –G)*. Road show , Cleanliness comeptation & rally on the occasion of 15th august and university foundation day.

3.6.2 What is the Institutional mechanism to track students involvement in various social movements / activities which promote citizenship roles?

- **Motivation to teachers:** President, Secretary and Management of our education society always motivates all the staff members for the various activities as the aim of the institute is to provide quality education to the rural youth through the best infrastructural facilities so that the youth trained in our college will be competitive one. Along with this Education society is striving for the upliftment of the rural people.
- **Teachers Motivation:** Students involvement in various social movements /activities is monitored by the teachers of the college involving the whole family of the college. On the occasion of Gandhi's birth day 2nd October the college promotes sanitation activities as a campaign.



- **NSS Activities:** Those who have attended seven days NSS special campaign program are awarded with grace marks for the end semester examinations.
- **Life Long Learning & Extension Department** of the college also organises 2 days workshop on Student Counselling, Employment and Self Employment.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution solicits stakeholder perception on the overall performance and quality of education imparted in the college through feedback from students, alumni and from the opinion of visitors recorded in Visitors Diary.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last year list the major extension and outreach programmes and their impact on the overall development of students.

Institutional Plan:

- **Formulation of Committees:** Various Committees and Departments are formulated by the Principal to conduct curricular, co- curricular & extension activities in the campus & out of the campus.
- **Year End Meeting:** In the year end meeting the In-charge of the committee or department has to provide a complete schedule of the activities to be conducted in the next year.
- **Implementation:** Principal conducts meeting and take an overview of the activities of various committees & Departments and provides suggestions if any. The extension and outreach programs are initiated by the NSS, Life Long Learning & Extension Department, Counseling and Placement Cell and departments. The budgetary provision for outreach and extension programs for the last year is as follows:

Table no. 3.4.

3.6.4. Table showing received grants & expenditure on Life Long Learning & Extension Dept. & NSS Unit

Sr.No	Name of Department	Year	Budget
1.	Long Life Learning & Extension Dept.	2015-16	20,000/-
2.	NSS Unit	2015-16	66,750/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?



The Institution encourages and promotes the participation of students and faculty in extension activities including participation in NSS and Life Long Learning and Extension dept. The Principal delegates the teaching faculty and other Staff Members under whose guidance the NSS wing of the Institution takes part in various social movements /activities, like Blood Donation camp, Environmental Cleaning Program etc. The faculty under the charge of a specific extension program is given duty leave for the days they spent for such activities. Grace marks are awarded in final semester examination to the students for partaking in various activities. Faculty members are invited to deliver a lecture during the NSS camp in the villages for the NSS volunteers & villagers. The institution plans and organizes its extension and outreach program through the NSS, Life Long Learning & Extension Department & Counseling & placement Cell of the College.

NSS Unit was established in 2001 with the objective of personality development of the students through community service. - The NSS unit of the College actively participated in community services: (1) Cleaning the environment, (2) Plantation (3) Literacy mission, (4) Community health programs, (5) Blood donation camps, (6) Prevention of drug addiction (7) Welfare of women and childcare, and (8) HIV/AIDS Awareness programs etc. (9) rally, (10) National Youths' Day, (11) Seminars, Workshops, Lectures, and Cultural Activities. (12) Water literacy. **(Please See Annexure – F & G)**

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable actions of society? –

- **Social Survey:** NSS unit of the college has conducted a survey of out school children of the phulambri village and a report is submitted to Dr. Babasaheb Amedkar Marathwadaa University and Education dept. of Maharashtra.
- **Extension Activities:** The Life Long Learning & Extension Department and NSS unit of the college arranged several extension talks on issues like gender discrimination, AIDS awareness, importance of hygiene, environment protection, health and nutrition care of infants etc to the unemployed women of the locality. Medical camps have been organized to create awareness about health related issues among students and local people.
- **Social Justice & Empower Students:** To ensure social justice and empower students from under-privileged and vulnerable sections of society, the scholarship facility available in the college. The economically poor students from the general category are helped by the '*Shikshan Madaticha Haat*' (*Teachers helping Hand*) scheme run by the faculty of the college. The college takes minute care to fill up scholarship forms of every student so that they may get Scholarship on time.
- **Lahuji Salve Bal Sanskar Kendra:** College is running Sankar Kendra for the Dalit Community of Phulambri where education faiclilty is provided to the children of age group between 4 to 10 years.



3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated

- **Objectives & expected Outcome:** The college encourages extension activities to promote social-justice, social responsibilities and good citizenship amongst its students. On one side, the college endeavours to create opportunity of employment for its students, while other side the college tries to help the rural community for increasing their quality of life. Frequent programs with the poor peoples of the local area by our College have indeed raised the quality of life of these people.
- **Health Check Up Camp:** College has organized a health check up camp for the students on 4/08/2015 with a cooperation of Dr. Pramod Patil.
- **Blood Donation Camp:** The Blood Donation Camps organized by the NSS Unit and Staff on dated 17/08/2015. 20 donors have donated blood on the occasion.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the Institution that encourage community participation in its activities?

The institution is trying to involve other communities to actively participate in all the extension activities. This has contributed to both community- institution networking and development of institutions. NSS Program Officer and In-charge of the Life Long Learning & Extension Department initially consults villagers and the youth of the villages to involve in all the social activities. The alumni association is also involved in all these extension activities. The institution has taken the initiative to make aware the society about social and health problems like female feticide, environment protection, , HIV awareness, and cleanliness, awareness etc. Lectures, Seminars, individual discussion and group discussion are made to solve these problems. We have conducted a two day workshop for the farmers on Ground water in collaboration with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

College developed constructive relationship with following institutes:

- Every year the Phulambri Panchayat Samiti organizes debate competition in our college.



- The Institution conducts health check up camp and attends emergency medical problems of the staff and students of the college with the help of PHC, Phulmabri.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social / community development during the last year.

NIL

3.7. Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Till now Institute has not collaborated with any research laboratory, institute and industry for research activities.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No formal MOUs are formed by the Institute.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

No donations has received from any organization.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last year.

A number of eminent academicians, poets, professionals, entrepreneur and agriculture scientists have contributed to the events organized by the institution. The college has not organized any international or national conferences. **(Please see Annexure- H)**

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –



No formal MOU and agreements are formed by the Institute.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

No effort has been taken by institute for linkage / collaboration.

Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.

Research

College encourages Research activities in the institute. A respectable number of research papers by the faculty have been published in leading national and international journals. Majority of the faculties have completed Ph.D. research work. Two Minor projects are completed.

Consultancy:

The institution has taken initiatives to encourage the faculty members involved in consultancy services: by giving them duty leave and honouring them for their efforts. The College ensures that the benefits of skills/expertise and exceptional gifts of the faculty reach the maximum numbers, irrespective of creed, region or caste. Mostly, the services are rendered without the expectation of any remuneration.

Extension:

The College boasts of excellent record of accomplishment with respect to extension activities in the different categories like Community development, Social work, Health and Hygiene Awareness, Health Camp, Blood Donation Camp, Gender Sensitization, etc. through National Service Scheme Unit and Life Long Learning & Extension Dept. of the College.

**Table no.3.5
Programs conducted with cooperation of various agencies**

Sr. No.	Other Institute	Programme
1	Extra Mural Studies dept. Dr. BAMU Aurangabad	Workshop on Ground Water Management
2	Dattaji Bhale Blood Bank, Aurangabad	Blood Donation Camp
3	Panchayat Samiti Phulambri	SWACHATA KARANDAK COMPETITION organised
4	Life Long Education & Extension Dept. of Dr. B.A.M.University	Student Counseling & Entrepreneurship development
5	Patanjali	Yoga Camp
6	Primary Health Centre Phulambri	Health Check up camp for girls

**Annexure-A****3.1.5. Research activities: Research Guide for Ph.D.**

Dr. S.R.Takle: He is a research Guide of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Swami Ramanand Teerth Marathwada University, Nanded. Under his guidance 8 students have completed Ph.D. The details of Ph.D.Awarded and registered students are as follows (2015-16):

Sr.	Name of Researcher	Topic	University	Year
1	Mohekar Harihar Shivdas	A study of centralized Budegetary schemes for Tribal communities with ref. to Kinwat tq.	SRTMU, Nanded	Awarded 2015
2.	Manda Kaluji Mhaske	A study of selective schems for eradication of poverty for the scheduled castes of Marathwada	Dr. B.A.M.U. A'bad	Registration 2015
3.	Ravindra Mahadev Budhnare	The Role of Mahatma Gandhi National Rural Employment Scheme in Drought prone area with special refrence to Marathwada area	Dr. B.A.M.U . A'bad	Registratio n 2015
4.	Deepali Bhausheb Murdare	Study of Agriculture Development in Maharashtra 1995-96 to 2014-15	Dr.B.A. M.U. A'bad	Registratio n 2015
5.	Hande Niteen Anant	A critical study of Life Insurance Companies pension planes & relative plans of pension	SRTMU, Nanded	Awarded 2016

**Annexure- B****3.1.6. Imbibing Research Culture among Faculty: Acharya Kul Prabhodini (Teachers Academy)**

Sr. No	Year	Name of Paper Presenter	Paper Title	Date
	2015-16	Dr.P.M.Kalyankar	Drip Irrigation Technique & Productivity of Cotton	28/8/15
		Dr. Manjusha Nalgirakar	Pollution of Far due to Chemicals Fertilizers & Pesticides	30/10/15
		Dr. Ramkisan Lomte	Foundation of United Maharashtra	28/12/15
		Vijay Pande	91 Kalmi Bhakil Stal, Kaal ani Vyakti Vyacha Viparyaas	28/12/15
		Dr. Suresh Mundhe	Femiism: Modern Women Novel Writers	02/01/16
		Dattatraya Yedle	Saint Eknath ke Bhavarth Raman me Manav Mulya	02/01/16
		Dr. Ashwin Ranjanikar	Food & Literature in Vedic Period	20/01/16
		Dr.Sanjeevkumar Panchal	Jagtikikaran aani Marathi Bhasha va Sahityache Bhavityavya	20/01/16
		Dr. Rajashri Pawar	Saint Namdevachi Hindi Rachna	29/01/16

Annexure –C**1.4.3. Publication of Research Paper by faculty**

Sr.	Name of Faculty	Title of Paper	Publisher	Year of Publication	ISSN NO
1.	Dr. Pandurang Kalyankar	Economics of pulses in India	Shodhankan special issue	2016	2250-0383
2.	Dr. Ramkishan Lomte	Environment, Pollution: A challenge in 21 st century	Conferece proceeding of Pandit Nehru College, A'bad	2015-16	2250-0383
3	Dattatraya Yedle	Ramcharitmanas me Paryavaran Chetna	The New Voices	2015-16	2231-3249
4	Dr.Rajashri	Sant Namdev	Power of Knowledge	2015-16	2320-



	Pawar	Yaanchi Hindi Rachna: Don rachnancha aswaad			4494
5	Dr. Manjusha Nalgirkar	Domestic Voilence in Rural Area	Research journal related to higher education for sciences	2015-16	2229-6190
		Farm Pollution due to use of pesticides & fertilizers with refrence to Phulambri	21st century world present scenario and challenges	2015-16	2250-0383
6	Dr. Ganesh Kulkarni	Innovative & emerging trends in academic labraries, digital labraries	E- library science research journal	2015-16	2319-8435
7.	Dr. Mahesh Thorat	Swami vivekanandanche Tarunana Awahan	Relevance of Swami Vivekakand Thought in 21 st century	2015-16	2229-4856
8.	Niteen Malegaonkar	Swami Vivekanandanche Shiakshanikvichar	Relevance of Swami Vivekakand Thought in 21 st century	2015-16	2229-4856
9	R.V. Ambavane	English: A fragmented global dilect	21st century world present scenario and challenges	2015-16	2250-0383
10	Dr. Sandeep Jagtap	A relationship between sports achievements & sports competition anxiety of state level throw ball players	Royal Multi disciplinary half yearly journal	2015-16	2278-8158
		Sports goal setting in education & sports	Scholars world refreed & indexed jornal	2015-16	2319-5789
		Importance of motivation in higher education & sports	Scholars world refreed & indexed jornal	2015-16	2319-5789
		Role of sports psychology for motivation & improving performance of sports player	Power of Knowledge	2015-16	2320-5890
		Role of Yoga &	Power of Knowledge	2015-16	2320-



		Meditation for better performance of archery players			5890
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Annexure -D

3.4.3. Chapter in Books:

Sr.	Name of Faculty	Title of Paper	Title of Book	Year	ISBN
1.	Dr. Kalyankar P.M.	Effect of drip irrigation on cottaon production Case study	Agricultural crisis & governanace in India issues and concerns	2015-16	978-81-931984-1-4
		Karmveer Dadasaheb Gaikwad and landless movement	Agricultural crisis & governanace in India issues and concerns	2015-16	978-81-931984-1-4
2.	Dr. Rajashri Pawar	Samkalin Marathi kadambaritil stree jivanache chitran	Mahila sakshamikaran samsya ani awahane	2015-16	978-9382504-33-7
3	Dattatraya Yedle	Ramcharitmanas me paryavaranchetna	Ajanta Publications	2015-16	978-93-83587-35-3
		Hindi Upanyas: adhinik mahila vimarsha	Mahila sablikaran samsya evam chounyotia	2015-16	978-93-82504-35-1
4.	Dr. Suresh Mundhe	Hindi Upanyas: adhinik mahila vimarsha	Mahila sablikaran samsya evam chounyotia	2015-16	978-93-82504-35-1
5	Dr. Sanjeevkumar Panchal	Prof. Prahlad Lulekar yaanche samjachintanpar lekhan	Jaswandachi phule	2015-16	978-98-84593-10-0
6	Dr. Ganesh Kulkarni	Aurangabad Sharatil varishta mahavidyaleen granthalayat n-list consortium che vywasthapan va wapar	Changing diamensions of libarary services	2015-16	978-81-924534-1-5
7.	Dr. Mahesh Thorat	Shetkari Atmahatya Karane va upaay	Agricultural crisis & governanace in India issues	2015-16	978-81-931984-1-4



			and concerns		
8.	Dr. Sandeep Jagtap	Effect of six week emotional intelligence program on the sports performance of amature athelets	Scientific culture in physical education and sports	2015-16	978-93-85446-45-0
		Effect of Yoga on health related fitness & performance on Judo player	Scientific culture in physical education and sports	2015-16	978-93-85446-45-0

Annexure- E

3.5.4 Major Consultancy Services Provided by the Institute

Sr.	Date	Program	Guest	Beneficiary	Place
1	06/01/16	Guidance on Loksahbhagatun Jalstrotache purrajivan	Shri. Narhari Shivpure, Secretary, Gramvikas Sanstha	Villegers	Chincholi
2	07/01/2016	Guidance on organic farming/paliv pashunchi niga	Shri. Ravi Kulkarni	farmers	chincholi
3	08/01/16	Gramvikasat vidyapitachi bhoomika	Dr. Sanjay Moon	Farmers	chincholi
4	10/01/16	Loksahbhagatun gramin Vikas	Shri. Haribhau Bagde	Villegers	Chincholi
5	11/01/16	Tantrik Sheti va Gat sheti	G.V.khandagale	Farmers	Chincholi

Health Camp / Medical check –up:

Sr..	Year	Date	Activities	Place
1	2015-16	4/08/15	Health Camp Dr. Pramod patil	College Campus
2	2015-16	10/02/16	Health Camp Dr. Neeti Mhaske	College campus

Cleanliness:

Sr.	Date	Program	Place
1	15/08/15	Cleaning of college campus	College campus
2	30/01/16	Cleaning of college campus	College campus
3	05 to 11/01/16	Gandhigiri regarding free from open defecation	Chincholi
3	10/01/16	Oath for cleanliness	Chincholi



4	05 to 11/01/16	Construction of soak pits	Chincholi
5	02/10/15	Cleanliness competition	Lahuji Salve Sanskar Kendra, Phulambri

Annexure- F**3.6.5. List of NSS activities:**

The year wise activities of the NSS Unit of the College are given below

2015-16

Sr.	Date	Activities	Place
1	21/08/2015	Raksha Bandhan	Adhar balak ashram, phulambri
2	17/08/2015	Blood Donation (20 Doner)	SSSMG College, Phulambri
3	24/09/2015	NSS Day Celebration	SSSMG College, Phulambri
4	08/09/2015	Road Show- Female Foeticide	Phulambri Village
5	01/12/2015	AIDS Day Celebration	SSSMG College, Phulambri
7	11/12 /2015	Removal of tress on Aurangabad- Jalgaon Road	Aurangabad – Jalgaon Road
8	21/12/2015	Participation of 17 students in a Disaster Management camp	Collector Office, A'bad
9.	30/12/15	Taluqa level cleanliness competition	College campus
10	3/01/16	Study Tour of 30 farmers of chincholi villege	Hiwrebazar, Ahmadnagar.
11	14/01/16	Survey of out school children	Tahasil office Phulambri
12	13/02/16	Survey of Panwadi to Daregaon Dari for water conservation	College campus
9	05/01/2016 TO 11/01/2016	SPECIAL CAMP Theme “Youth for Water Conservation ” Gandhigiri to remove open defecation Survey on Cleanliness Shrmadan Village cleaning Consturction of five pits for toilets Yoga Cultural Activities	Chicholi Village Tq. Phulambri

**Annexure- G****3.6.5. List of Life Long Learning & Extension Department Activities:****Life Long Learning and Extension dept.:**

Following table shows the activities conducted by the Dept.

Sr.	Year	Date	Activities	Place
1	2015-16	15/08/15	Guidance on Women's contribution in Indian Independence	Lahuji Salve Sanskar Kendra, Phulambri
2		07/09/15	Slogan Competition	College Campus
3		08/9/15	Road Show on Female foeticide and LITERACY	Phulambri village
		2/10/15	Guidance on Mahatma Ghandhiji's Gram sargya sankalpana	Lahuji Salve Sanskar Kendra, Phulambri
		2/10/15	Cleanliness competition	Lahuji Salve Sanskar Kendra, Phulambri
		26/10/15	Introduction of Indian Constitution	College Campus
		3/01/16	Adarsha gaon Bhet Hivre bazar	Hivre bazar
		22-23/02/16	Student Counseling and Entrepreneurship development camp	college

Annexure- H**3.7.4. List of Eminent personalities visited the Institute: 2015-16**

Sr.	Name of Academician /Eminent scientist / Participant with his designation	Event
1.	Dr. Ramesh Warkhede, Ex. Director, YCMOU, Nasik	Expert Lecture
2.	Dr. D.K.veer, Librarian Dr. Babasaheb Ambedkar Marathwada University, A'bad	Expert Lecture
3.	Dr. Shyam Shirsath, HOD, Public Administration Dept., Dr. B.A.M.u, A'bad	Expert Lecture
4.	Shri. Narhari Shivpure, Secretary, Gramvikas Sanstha, Aurangabad	Expert Lecture Ground Water Management
5.	Dr. Ashok Tejankar, Deogiri College, Aurangabad	Expert Lecture Ground Water Management
6.	Dr. Sanjay Patil, Agriculture Officer, Himayybaugh, Aurangabad	Expert Lecture Ground Water



		Management
7.	Dr. Niteen Patil, HOD, Water and Land Management Dept. Sub centre, Dr. B.A.M.U	Expert Lecture Ground Water Management
8.	Shri. Poatrao Dapke, Bahirgaon, Kannad	Expert Lecture Ground Water Management
9.	Dr. Ganeshraj Sonale, ex, HOD, Dept. of Hindi, Dr. B.A.M.U.A'bad	Expert Lecture Premchand Jayanti
10.	Dr. Ambadas Deshmukh, ex, HOD, Dept. of Hindi, Dr. B.A.M.U.A'bad	Expert Lecture Premchand Jayanti
11.	Shri. Sunil Lanjewar, Police officer	Inaguration of Wrestling competition
12.	Shri. Vishwas Nagre Patil, Director General of Police, Maharashtra	Felicitatation of Meritorious students
13.	Shri Trimbak Tupe, Mayor, Aurangabad Municipal Corporation, Aurangabad.	Inaguration of Wrestling competition
14.	Dr. Uday Dongare, Ex. Director, Dept of Sports, Dr.B.A.M.U	Inaguration of Wrestling competition
15.	Shri. Abhay Deshmukh, International Coach, Swimming	Inaguration of Wrestling competition
16.	Shri. Sushil Ragde, Ex. Manager, RBI.	Expert Lecture
17.	Shri. Anil Patil, Ex. Assistant Commissioner, AMC, Aurangabad.	Expert Lecture
18.	Dr.V.B.Bhise, HOD, Depart. Of Economics, Dr.B.A.M.U.A'bad	Expert Lecture
19.	Dr. Sunil Narwade, Associate Professor, Dept. of Economics, Dr.B.A.M.U.A'bad.	Expert Lecture



CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Policy: The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the Education Society. Keeping in view the current dynamics of effective teaching and learning and demands of new courses, the Education Society makes a policy to create and enhance new infrastructure and renovate the existing infrastructure. The policy is implemented by the Society and the architect.

For creation of new construction an appeal is made by the Society and the architect. For creation of other curricular, co-curricular and extra-curricular infrastructures that facilitate effective teaching and learning as classrooms, staff rooms, administrative block etc. is sanctioned by Pandit Deendayal Upadhyay Education Society.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities: Classrooms, technology enabled learning spaces, Seminar Hall, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

Departments & Classrooms: There are **3 class** rooms apart from eight departmental rooms, library and Computer laboratory. Each classroom can accommodate approximately about 100 students. The big classrooms are well ventilated, with lots of sunlight, ideal for a crowded classroom.

Internet Laboratory:

Recently Internet Laboratory Facility is provided in the Library with three Computers with 10 MBPS bandwidth speed attached on LAN.

Central Computer Lab: There is a well-designed modern central Computer Lab with 20 Computers of High Configuration of the latest generation with Internet connections. There is a staff to maintain the systems and to provide technical assistance to the faculty members and students.

Specialized facilities and equipment for teaching, learning and research:

The departments & classrooms are well equipped with green boards, fans, light and fully ventilated and also very important department is provided with screen projector. Every Department has Library with good number of books available for the students.

For research purposes we have Digital Video Camera, Xerox Machine and LED T.V with a dish connection & facility to Access E-Resources provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad & N-LIST.

b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.



Shri Sant Savta Mali Gramin Mahavidyalya, Phulambri is well known for boxing and archery games. In the year 2014-15 and 2015-16 we have arranged intercollegiate boxing & body building & weight lifting competition.

Outdoor Games facilities: The College has a play ground of its own located just in front of the main building where our students can practice football, volley ball, cricket, Kabbadi, Kho- Kho, Disk Throw and all the Athletic games etc.

Indoor Games Facilities: Chess, Boxing Kit etc available in the Physical Education & Sports Dept.

Auditorium: The College has an open auditorium. A stage for academic as well as cultural activities is available.

The NSS Unit has an individual cabin with computer, internet connection and a cupboard to keep papers and equipment and from there one can carry out extension activities.

Public speaking system: The Auditorium has well equipped public speaking system with good quality of speaker and mikes.

Yoga: Institute is having a Yoga Committee in the college. Every year Yoga Committee organizes a camp of Yoga for faculty members & students. In the NSS camp we organized Yoga training to volunteers and villagers with the help of our alumni Mr. Goraksha Mandal.

Health and hygiene: To carry out medical emergency first aid box is available in the Sports Dept.

Safe drinking water facility is provided in the college campus. Separate urinals, toilets for men and women are available in college campus.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last year (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Keeping in mind of the limited infrastructural facilities available the administration ensures that the available infrastructure is optimally utilized and efforts were made for funds for infrastructural development. In the year 2015-16 Institute has not developed any physical infrastructure.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramp facility is provided at the entrance of college building.

4.1.5 Give details on the residential facility and various provisions available within them

• Hostel Facility –• Recreational facilities, gymnasium, yoga center, etc. • Computer facility including access to internet in hostel • Facilities for medical emergencies • Library facility in the hostels • Internet WIFI facility • Recreational facility-common room with audio-visual



equipments • Available residential facility for the staff and occupancy • Constant supply of safe drinking water • Security

No Hostel facility is available in the college campus.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- Health Check up camp is organized in the year 2015-16 with the help of Dr. Pramod Patil.
- First AID box is available in the Sports Dept. of the college.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has common facilities on the campus. These facilities include IQAC (Internal Quality Assurance Cell), Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance & Placement Cell, Examination Dept., Cultural Dept., NSS dept., Canteen, recreational spaces for staff and students in Physical Education & Sports Department, safe drinking water facility and Open auditorium.

4.2 Library as a Learning Resource:

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

Yes, the library has an Advisory Committee which looks into the various aspects of the management of the library.

Composition: The principal of the college, the librarian, and two senior faculty members are the members of the committee. The Library Advisory Committee advises on the purchase of books, journals, magazines newspapers etc.

Implementation: Many significant initiatives, as advised by the library committee, have been implemented. The significant initiatives of the Advisory Committee are:

- Books are issued & returned with the help of Library Management Software.
- All the periodicals are kept in bound volumes.
- Internet Laboratory & OPAC is provided to staff and Students.
- Every year stock verification is carried out.

4.2.2 Provide details of the following:



• **Total area of the library (in Sq. Mts.)- 1972 sq.ft.**

Total seating capacity – 100 persons

LIBRARY TIMING: Reading hall of Library is kept open from 10 am to 5 pm. (7 am to 10 pm (Night Reading Room Facility)

Library is kept open on all working days except Public & National holidays.

Working hours of Library: 10 am To 5 pm.

Circular Counter Timing: 10. 30 am To 4:30 pm

Library Transaction Like ISSUES/ RETURNS close one hour before the Library closure.

Layout of the library: Library Stock Room- 450 sq.ft. (students Reading Room: 400 Sq.ft. Staff Seating Area- 250 Sq.ft, Periodical section area- 250 Sq.ft, Internet lab area for accessing E Resources -110 sq.ft. Other open Space- 512 Sq.ft.

4.2.3 How does the library ensure purchase and use of current titles, print and e- journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last year.

Library Advisory Committee: We have a library advisory committee which advises on the purchase of books, journals and other print materials. The library committee periodically takes stock of the books and examines the requirements forwarded by the Head of Departments. Based on the need the committee purchases books. The committee also recommends for renewal of journals and magazines, new journals required if any.

Budget: From the available budget care is taken of the library expenditure including the purchase of books, furniture, computers etc.

Periodicals & e- resources: 22 periodicals & a Wide range of electronics e-books, and On Line Journals Remote Access of E-Recourses are available in the library. 137839 E-Books, 85143 E-Journals in the form of databases are available to staff.

We have also N-LIST INFLIBNET, Gandhinagar, Gujarat & Remote Access Service of Dr. B.A.M.U. Library to search all UGC Infonet e-journals and EBSCO, IEEE, available through Remote Access Facility.

Table no. 4.3.

Record of purchase of reading materials during the last year is as under.

Library Holdings	1 st Jan 15 to Dec.15		1 st Jan 16 to 31 Mar. 16	
	Copies	Cost	Copies	Cost
Text Books	183	45837	07	1675
Reference Books	134	81740	232	104954
Journals/ periodicals- e-Resources	16	15142	22	25,795
Encyclopedia	---	---	04	7200
Dictionary	--	---	03	1905
Total	333	142719	268	141529



4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Our library has internet lab with OPAC facility and also online access to E journals through the remote access provided by Dr. B.A.M. University Aurangabad and INFLIBNET, N-LIST. Library is fully computerized with five computers and all the transactions are made through Library Management Software LIB-MAN.

• **OPAC – is available with one PC.**

• **Electronic Resource Management package for e- journals - Yes** • **Federated searching tools to search articles in multiple databases — Yes** • **Library Website– Nil** • **In-house/remote access to e-publications– Yes** • **Library automation– Yes** • **Total number of computers for public access 03** • **Total numbers of printers for public access– 01** • **Internet band width/ speed–10mbps** • **Institutional Repository– Nil** • **Content management system for e-learning– Nil** • **Participation in resource sharing networks/consortia (like INFLIBNET) – Yes.**

4.2.5 Provide details on the following items –

• Average number of walk-ins: 35 / per day

Average number of books issued/returned: 25-35 • Ratio of library books to students enrolled: 1: 9. Average number of books added during last three years: 205 • Average number of login to OPAC: 20 • Average number of login to e-resources: 05 • Average number of e-resources downloaded/printed: 05 • Number of information literacy trainings organized: 01 • Details of weeding out of books, and other materials: 5 per year.

4.2.6 Give details of the specialized services provided by the library Manuscripts –

Departmental magazines are available in the library. No Manuscript available.

Reference -Reference books are provided in the library for both students and staff members. Information Deployment and Notification -Facilities available and the specialties offered are detailed and displayed on the notice board of the library. New arrivals are displayed on the arrival rack, and all the books are properly noted and indexed in manual register. Students and teachers can easily consult the librarian and access books and periodicals.

Reprography: Reprography is available in the office. ILL (Inter Library Loan Service): **Nil**, Information Deployment and Notification: **Yes**, Download: **Yes**,



Printing: **Yes**, Reading list: **Yes**, Bibliography compilation: **Yes**, In-house/remote access to E-Resources: **Yes**.

User orientation and awareness: Students are supported and assisted to get the information they require from the library. Assistance is provided in Searching Database to Users.

Activities: Book Exhibition.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Almost all the requisite support facilities to the students and faculty are available in the college library. Information about the new arrivals and latest subscription of books are displayed on the library notice board which helps the students and faculty to know the newly procured books and journals in a particular subject. Librarian extends support to students and faculty in finding books from racks and shelves. They keep the library noise free. Some of the support provided by the Library to the students and teachers of the college are:

- Librarian to help readers trace the books
- Reading room for students & a separate study table for staff
- Display of new arrivals, are arranged to encourage readers to use existing and new arrivals.
- The new additions to the library are informed to the Departments.
- Faculties are informed about the latest additions relating to their projects/thrust areas of research.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No visually challenged student is taken admission in the college till now. In rare case physically challenged student takes admission in the college. Librarian and all the staff members are helpful to the physically challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, Library collects feedback from users. The feedback is analyzed by the Librarian. The suggestions are kept in the meeting and the valuable suggestions are considered for the implementation.

4.3: IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.



Number of computers with Configuration (provide actual number with exact configuration of each available system) 30 computers : 20 Computers

:HP- Compaq, Windows 7, Intel Core –i3, 320 GB, Installed Memory (RAM) – 2.00 GB, DVD, Keyboard, System Type – 32 bit operating system.

10 Computers: Intel Pentium Core 8.1, 2 GH, 2GB RAM, DDR3, 500gb HD
Laptop : 02, Dual Core Intel Pentium 1.73, 2 GB RAM,160 GBHD,

Computer-student ratio – 1:22

Stand alone facility – Yes. Digital Camera, Video Shooting Camera, Printer, scanner & Xerox is available in a single machine.

LAN facility: 30 computers are connected with LAN in the computer laboratory& in every department.

Licensed software: All software is licensed.

Number of nodes/ computers with Internet facility: 30

Any other: Printer-6, Scanner -2 LCD Projector- 8. Handy video camera with Projector.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The College provides internet facility with BSNL broadband 10 MBPS internet connection in the administrative office of the college, Computer Laboratory, in the Library and in all the Departments. All the faculty members and students can access internet as per their need.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College intends to deploy and upgrade the IT infrastructure and associate facilities as per the academic requirements of the students. In order to ensure ICT enabled learning activities the college plans to improve the computer student ratio from its existing 1:20. We also plan to purchase screen projectors, audio visual instruments etc.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (for last year)

**Table no.4.4
Annual Budget for Procurement, Up Gradation, Deployment and Maintenance**

Sr. No	2015-16
Computer Purchase	2,48,100
Computer Maintenance	29410 +25430= 54840 (AMC) (Other)



The college aims to prepare and make use of Information and Communication Technology (ICT) optimally. Conscious effort is also being made to invest in hardware, and to orient the faculty suitably whenever is required. The college has no fixed budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution. College has been adding new computers with latest configuration due to increase in requirements by different departments and also for administrative work. The number of computers has increased from 10 to 30. More additions are forthcoming. The college always prefers to purchase branded computers and accessories. Maintenance of such branded equipment is done by the company during the warranty period which is generally of 1-2 years. When the warranty period is over, the college maintains the equipment through an Annual Maintenance contract.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Every Department is enabled with the Screen Projectors. The faculties from the Departments are encouraged to take lectures with the help of PPP. Along with this Institute has provided hi-speed internet in the departments, in Library and Computer laboratory so that students and staff can use it for preparing notes and carry out research activities.

Our administrative Office is computerized so that it provides easy maintenance and quick reference of various data (student records, results, accounts etc.) which has created an effective impact on administration & governance of the college.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Access to online Teaching- learning resources: College library has subscribed to Access to the online E- Resources by INFLIBNET- N-LIST & Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Students & faculty members are able to avail the facility.

Independent Learning: Teachers guide and provide tips to the students. Department Library of each department is also very fruitful for the independent learner which is available in free of cost. Computer laboratory with the internet connection is another source for the independent learning.

ICT Enabled class rooms: As mentioned above college is committed to provide best infrastructural facilities to rural youths. Every Department has Screen Projectors with the help of which faculty members are motivated to conduct lectures with the help of PPP, documentaries, display of movies etc.



4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The College does not avail the National Knowledge Network connectivity directly or through the affiliating university currently. But in future college will try to get the facility.

4.4. Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the facilities following? (Substantiate your statements by providing details of budget allocated during last four years)?

The Institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures that enough funds are allocated and then utilized for maintenance of infrastructure. The details of the amount budgeted and expended for the maintenance of infrastructure for the last four years is as under:

Table No.4.5.
Details of Budget Allocated & Utilized During Last Year

Sr.No	Particulars	2015-16
1	Computer purchase	2,48,100
2	Computer Maintenance	54840
3	Equipments/sport Equipments (UGC Grants Projector)	2,58400
4	Furniture	510482
5	Books	2,45225
6	Periodicals ,Magazines	22715
7	News Paper	9490
8	Periodical Binding Charges	5400
9	Building Repair	12,595
10	Garden Maintenance	40739
11	College Road maintenance	-----
12	Water Utility Maintenance	15579
13	General Repair Maintenance	41518
14	Any Other (Light fitting)	45720

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college has a well developed maintenance system which takes care of maintenance and upkeep of the infrastructure facilities and equipment. The college has appointed housekeeping/technical staff for day to day upkeep and maintenance of premises. In addition, the college has entered into Annual



Maintenance Contract with various service providers for maintenance of equipments, computers etc. The College Development Fund is utilized for maintenance and minor repairs of furniture and equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annual maintenance and restoration of the infrastructure is taken care of by the Campus Development Committee. Daily maintenance is carried out by the staff members (1) Mr.Vinod Tupe (2) Mr. Jayram Jadhav (3) Mr.Ramesh Jagdhane (4) Mr. Ratnakar Jadhav. The computers and electronic devices are maintained and repaired through the funds available in the institution. Institute has entered into Annual Maintenance Contract with various agencies for Computer, software and Xerox machine.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Being Arts and Commerce College we have very few sensitive types of equipment in the college like computer, Xerox, screen projectors which may affect due to voltage fluctuation. A constant load-shedding is another problem in the rural area of Aurangabad Dist. To overcome the problem of electrical damage we have a generator & inverter in the college. Because of which the constant supply is maintained to the equipments.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include:



CRITERION – V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

Well-structured mentoring system has been an important feature of the student support system in this institution. Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri is ever alert in offering effective and result oriented mentoring and support services aimed at holistic development of students.

5.1.1 Does the institution publish its updated prospectus/handbook annually? If, yes what is the information provided to students through these documents and how does the institution ensure its commitment and accountability

Yes, the Institute publishes prospectus annually. Following information is included in it:

- a) The Management of Pandit Deendayal Updhayay Education Society.
- b) Principal's message for students.
- c) Information about Pandit Dindayal Upadhayay and Savta Maharaj.
- d) Information about the courses available and subjects taught in the college.
- e) Educational qualification and a list of necessary documents required for the admission
- f) Online admission process and its advantages.
- g) Anti ragging rules and regulations.
- h) Exam Pattern and Exam Fees.
- i) Various facilities available in the college.
- j) Various scholarships and facilities available to students like EBC, GOI, Scholarship for Physically Challenged and Scholarship for Primary Teachers Child etc.
- k) Information about discipline and regular attendance.
- l) Rules of the Library.
- m) Awards to students like- a) Savta Bhushan (Best Student of the Year), b) Best Reader Award, c) Dhupaji Khotkar Award.
- n) Mahatma Phule Uddam Scheme: College has started the scheme for the students to develop various skills and to motivate them to be successful Entrepreneurs. The various activities carried out under the scheme are: Campus Development, Gardening, Earn & Learn Scheme, Yoga etc.
- o) Competitive Exam and Counseling & Placement Cell.
- p) Life Long Learning and Extension Department.
- q) Cultural Dept.: Availability of various cultural activities.
- r) National Service Scheme (NSS): Information about Regular activities and Special Camps.
- s) Physical Education & Sports Department.
- t) Various Committees for the smooth functioning of the college.
- u) Date and Month wise Annual Plan of the college.
- v) Courses available by the study centre of Yashwantrao Chavan Maharashtra Open University.



- w) Working hours, Daily routine, Time Table of the college.
- x) Information about the admission fees including other fees.
- y) List of teaching and non teaching staff.
- z) Local Management Council.

Principal conducts the meeting with the staff members and takes an overview of the programs and activities and give suggestions if necessary. A yearly report is provided to the management and a yearend meeting is also carried under the leadership of the Secretary of PDUES.

WEBSITE: The Institution has also moved towards electronic data management and have official institutional website www.savtacollege.org to provide ready and relevant information to stakeholders.

5.1.2 Specify the type, number and amount of institutional scholarships / freships given to the students during the last year and whether the financial aid was available and disbursed on time?

In the academic year 2015-16, 486 students were admitted in the college out of which 179 students are benefitted from GOI scholarship and 227 from the EBC. The details are given below

Table No.5.1.
GOI Scholarship & EBC Information
(Students Strengths in numbers, amount in Rs.)

Sr	Category	2015-16 (GOI)		2015-16 (EBC)	
		No. of students	Amount	No. of students	amount
1	SC	43	237455		
2	DNT	42	153240		
3	OBC	89	223805		
4	SBC	02	7510		
5	ST	03	16285		
	Total	179	705885	227	10215

Apart from the scholarship available to students by GOI and Maharashtra Govt. College has started following scheme for the students:

Shikshak Madatich Haat Yojna (Teachers Helping Hand) : From the year 2014-15 **Acharya Kul Prabodhini** of College has started the scheme for the economically backward students of the General Category. In the year 2015-16 29 students are benefitted from the scheme. The amount utilized for it is Rs. 15360/-



Table No.5.2.
Beneficiaries of Teachers Helping Hand Scheme (2015-16)

Sr. No.	Student Name	Head
1	Palaskar Goraknath Ramkisan	Admission Fees
2	Jadhav Ganesh Baban	Admission Fees
3	Sonawane Sainath Suresh	Admission Fees
4	Mote Pratibha Rohidas	Admission Fees
5	Mhaske Vijay Sainath	Admission Fees
6	Shejul Pradeep Dyandeo	Admission Fees
7	Shejul Vishal Babasaheb	Admission Fees
8	Sonawane Archana Uttamrao	Admission Fees
9	Dabhade Bhagwan Kashinath	Admission Fees
10	Sable Krishna Vishn	Exam Fees
11	More Kishor Suresh	Exam Fees
12	Shaikh Afsar Maksood	Exam Fees
13	Shaikh Sarfaraj Jawaz	Exam Fees
14	Jadhav Abasaheb Bhausahab	Exam Fees
15	Chavan Swapnil Sudhakar	Exam Fees
16	Jadhav Kishor Sominath	Exam Fees
17	Hire Antara Anil	Exam Fees
18	Raut Balasaheb Ramesh	Exam Fees
19	Sable Krishna Vishnu	Exam Fees
20	Dabhade Lahu Baburao	Travelling Allowance
21	Mehettar Appasaheb Gangadhar	Travelling Allowance
22	Shaikh afsar Maksood	Travelling Allowance
23	Jadhav Abasaheb Bhausahab	Travelling Allowance
24	Jadhav Shital Kakasaheb	Travelling Allowance
25	Pawar Bhaskar Daulatrao	Travelling Allowance
26	Jadhav Kishor Somnath	Travelling Allowance
27	Didore Sunil Baburao	Travelling Allowance
28	Dabhade Bhagwan Kashinath	Travelling Allowance
29	Dabhade Suryakant Rakhmaji	Travelling Allowance



5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Table shows that out of 486 students enrolled in the college in academic year 2015-16, 36.83% received Central Government scholarship and 46.71 % students benefited by State Government EBC scheme. It means that 83.74% students are benefited by State and Central Government Schemes.

Table no.5.3

Student Received Financial Assistance From State and National Agencies

Sr. No.	Year	Facility	State Govt. (EBC)	Central Govt. (GOI)	Fees paid	Total Students on roll
1	2015-16	Arts	132	110	42	284
		Comm.	095	069	38	202
		Total	227	179	80	486
		% to total	46.71	36.83	16.46	100.00

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections, Students with physical disabilities, overseas students, Students to participate in various competitions/National and International, Medical assistance to students: health centre, health insurance etc. Organizing coaching classes for competitive exams Skill development (spoken English, computer literacy, etc.) Support for “slow learners” Exposures of students to other institution of higher learning / corporate / business house etc. Publication of student magazines,

In the light of the vision, mission Institute is working for achievement of it all the seven criteria which is presented as below:

- **Scholarship:** Scholarship is given by the Social welfare department of Central and State governments. Reservation in admission is provided according to the Government rule and norms.
- **Students with physical disabilities:** Those who are physically handicapped and unable to write by their hands are provided writers in the examination. Services for their scholarships according to the Government provision are provided by the college. Ramp and camod toilet facility is available in the college.
- **Overseas students:** Overseas students are not admitted.
- **Students to participate in various competitions/National and International:**



Travelling allowance is provided to the students who are participating in the outside competitions. Students who are participating in sports activities are provided sport kit.

Medical Assistance to Students:

- Health Check up camp is organised in the year 2015-16 by sports and women empowerment dept. with the help of Dr. Pramod Patil, Dr. Mahendra Parashar and Dr. Neeti Mhaske.
- First AID box is available in the Sports Dept. of the college.
- **Competitive Examination Cell:** Career guidance and advices are given. Competitive books & magazines facility is provided by the library.
- **Skill Development:**
 - a) **Certificate Course in Communicative English:** For improving communication skills in English language we have started a certificate course in English affiliated to Dr.B.A.M.University, Aurangabad from the year 2014-15
 - b) **Sales Representative:** For Improvement communication skills and increase job opportunity we have started a certificate course in Sales Representative affiliated to Dr.B.A.M.University, Aurangabad from the year 2014-15.
- **Computer Literacy:** For the students of B.A. Ist year Computer subject is compulsory and the students have to attend lectures.
- **Publication of students' magazine:**

Every year college publishes students' magazine '*Pushpambar*' with the help of Literary Club. College is working hard to create social awareness among the students for which we have been publishing special issues. The list is as follows:

Table No: 5.4.
Annual Magazine Special Issue

Sr. No.	Annual Magazine Special Issue	Year
1.	Global Warming	2010-11
2.	Female Feticide	2011-12
3.	Water	2012-13
4.	Right to Vote	2013-14
5.	Drought	2014-15
6.	Dr. B.R.Ambedkar's 125 th Birth Anniversary	2015-16

Note: We have been awarded state level second prize by Akhil Bhartiya Vidyarthi Parishad for special issue on Water in the year 2012-2013.

Exposure of students to other institutions of higher learning: Scope of each subject is displayed in each department in a form of a chart.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.



The Institution encourages innovative, creative and entrepreneurial skills in their approach, to ensure skill development amongst the students institute has Counseling and Placement Cell. Entrepreneurship awareness program is conducted. Students get every detail about entrepreneurship through the experts from necessary field like NGOs working for economically and socially down-trodden sections of the society. In the year 2015-2016 commerce dept. has organized an Entrepreneurship Development Workshop in the college.

5.1.6 Enumerate the policies and Strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions debate and discussions, cultural activities etc.

- **Additional Academic Support, Flexibility in Examination: Debate & Discussion Competitions:** Students are selected as the representatives in NSS, Life Long Learning and Extension Department & Cultural activities. Students are given opportunity to conduct all the programs in the college. They are given chance to carry out all the proceedings like Prayer, Good Thought, anchoring, vote of thanks etc. so that they are well aware about the manners and procedure of the programs. Students are motivated to participate in intercollegiate and university competitions. No flexibility is offered in the examinations. Due to drought the youth festival & Annual gathering is cancelled by the university in the year 2015-16.
- **Special Dietary requirements, Sports uniform and material:** Sports kits, uniform and Materials are provided to the students those who are participating in the intercollegiate competitions. Travelling and Daily allowance is also provided to the students. Track Suits are gifted to the students for interuniversity participation.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT/GRE / TOFEL / GMAT /Central /State services, Defence, Civil Services, etc.

Competitive Examination Cell: The College has competitive examination Cell. Every Friday and Saturday there are lectures for the students by the cell. Expert lectures are also arranged in the college by the Cell. Library has 8 bound volumes of competitive exams related magazines. Various books and magazines are available in the library for the students who are preparing for the competitive exams. In the year 2015-16 we have purchased 78 books related to competitive examination Cell.



Table No.5.5
Expert Lecturers Arranged By Competative Exam. Cell

Sr. No	Year	Topic	Resource Person
1.	2015-16	Competitive Exam Guidance	S.S.Sonawane, Director, Garudzep Academy, Aurangabad.
		Preparation of PSI Examinations	Manisha Latpate, PSI, Phulambri
		Key to Success	Shri. Umesh Mahale, Director, Dipam Foundation.
		Need of Competative Examination in present world	Shri. Amol Jagdale, Director, Shayadri Career Academy.

Actually our graduates are not eligible for appearing **UGC-CSIR- NET, UGC-NET, and SLET**. But we prepare them for state Government services examination like Police recruitment, Industrial Security Force, banking exams etc. in the year 2015-16 17 students are preparing for the competitive examinations.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Life Long Learning and Extension Department: Every year the Dept. organizes a two day workshop on Students Counseling & Personality Development. Expert lectures are organized in the college. Details of the camp are as follows:

Table No.5.6.

Camp held by Life Long Learning and Extension Department

Sr. No	Academic Year	Duration of Camp	Students participation
1.	2010-11	20-21 Dec. 2010	50
2.	2011-12	23-24 Feb. 2012	50
3.	2012-13	16-17 Jan.2013	50
4.	2013-14	03-04 Feb.2014	50
5.	2014-15	06-07 Feb.2015	50
6.	2015-16	22-23 Feb.2016	50

Last Year the Sociology Dept. has started Counseling Cell under the supervision of Dr. Manjusha Nalgirkar. Every Saturday the cell provides counseling to the students. This year she has counceled 15 students on various issues like domestic, social, educational and career guidance. Dr. P.M.Kalyankar has been invited to various colleges for counceiling of students and parents, farmers.



In the process of admission the faculty members participate in counseling sessions and use to explain the students regarding the subjects and the scope of employability. All the teaching members of admission committee and placement cell participate in the counseling process. Services of a trained counsellor are available in the campus occasionally. The following services are made available for the students:

Academic Counseling: Academic counseling is done by the staffs in various ways. Candidates are advised who will give and where from the proper study materials, How to organize it in systematic way, how to use materials may be collected in best way and how to prepare for project and examinations. The college organizes visits of scholars who give useful guidance for their academic performances. The Seminars are held for giving the students a chance to get the best academic guidance.

Career Counseling: Formerly proper counseling for choosing right career was done by the college and faculty members. The candidates are getting admission in B.A. & B.Com. Courses are well aware that they have to strive hard to get Government jobs. So we set up Competitive Examination Cell and Counseling and Placement Cell to motivate and inspire students for the better career opportunities.

Personal & Psycho-Social Counseling: The students during the course of their studies in the college come across various issues. The college provides them personal counseling. They can share their problems with the teachers. The teacher concerned is very supportive in guiding them to resolve their problems. Students at times come face to face with certain social issues or problems which tend to bring the inferiority complex in them.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programs).

The Institution has a structured mechanism for career guidance and placement of the students. The cell is created in order to lend a helping hand to the students so that they can cope better with the demands and pressures of increasingly competitive surroundings and prepare them for their future career & for that the cell organizes expert lectures as required regularly. This Placement Cell is functioning in the college from 2012-13 and acts as a centre for identifying job opportunities in different sectors. This cell provides the following support services to the students:



Information about Job Opportunities:

The students are informed regarding the vacancies offered by the agencies. The notice of the advertisement is displayed on the notice board regarding the last date, vacancies etc.

Preparation of Curriculum Vitae:

Members of the Placement Cell render guidance to the students in formal and informal meetings. They are taught how to prepare Curriculum Vitae (CVs.) various technicalities are sorted out.

Group discussions/Interviews:

The Cell organizes sessions of group discussions and mock interviews for the candidates who have applied for any post of employment.

Invited talks on Career Guidance:

The Cell invites professional personalities to the college for career orientation seminars to the final year under graduate students of the College.

Table No.5.7.
Expert Lectures arranged by the Counseling & Placement Cell

Year	Topic	Resource Person
2015-16	Opportunities in Banking	Shri. Pradeep Warade,
	Interview Techniques	Shri. Rahul Misal, PO, RBI.
	Personality Development	Vidayesh Andure, Asst. Professor, Shreeyash College, Aurangabad.
	Personality & Career Growth	Kirtikumar Ekhande, Asst. Professor, Shreeyash College, Aurangabad
	Career Guidance in Hotel Management	Priyanka Shetty, Asst.Professor, MGM College, Auranagbad.
	Career in Tourism	Pranesh Zalte, Asst.Professor, MGM College, Auranagbad.

Campus Placement:

This year 5 students of our college have participated in a recruitment camp arranged by Infosys BPO at Yashwant College, Sillod.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last year.

Our College has a Grievance Redressal Cell led by the Principal and a co-ordinator to redress the grievances of the students. Students are free to represent their grievances regarding academic matters to Dr.P.M.Kalyankar, the in-charge of the college grievance redressal cell. One complaint has registered by the students regarding the availability of books. It is solved by



assuring the students that flexible policy will be implemented by the Librarian while issuing the books.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

We have Internal Grievance Redressal Committee in the college. Since the inception of the college we have not faced any sexual harassment in the college. The Cell organises a lecture regarding the Laws of women's harassment in the college and also a training program is conducted regarding self defence and health check up camp for women.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, we have an anti- ragging committee in the college. We are very pleased to state that no case of ragging has risen since the inception of the college. The College has adopted the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009. The rules and regulations and information about the anti ragging are displayed on the notice board.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution has a number of welfare Schemes for students as it works towards ensuring social justice and welfare. The induction program clearly presents the welfare schemes available to the students. The following welfare schemes are made available to the students:

Earn and Learn Scheme:

In collaboration with the Student Welfare dept. of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, college has started a scheme of Earn and Learn from 2009-10 with equal financial assistance sharing i.e. 50% by university and 50% by College. Because of the scheme students are able to earn money while they learn. Hence they are able to understand the importance of earning and work with consistently. Every student has to work for 12 hours in a week for which he/she is able to earn Rs. 300 per month. The works carried out by the students are Campus Development and Cleanliness, vermi compost project, various tasks in the library, training of Drip Irrigation technology, and plantation of flower plants.

5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?

The College have an alumni association but it is not registered annually we conduct meetings and seek the suggestion of the association as and when



required. Some of our students have completed post graduation and after that they worked in the college as Assistant Professor on clock hour basis. The details of the contribution for academic and institutional development are as follows:

Table No.5.8.
Contribution of Alumni for Academic & Institutional Development

Sr.	Name of the Alumni	Contribution as	Dept.	Year
1	Wahatule Vishnu	Assistant Professor (on CHB)	History	2015-16
2.	Anil Jadhav	Assistant Professor (on CHB)	Sociology	2015-16

Kachru Garsole, Pankaj Salve given a lecture on personality development in NSS camp. Goraksha Mandal has provided Yoga training for two days in the camp. Kachru Garsole has gifted a statue of Padmapani to the college. Geeta Mhaske gifted a preamble of Indian Constitution to the college.

Table No. 5.9.
The Members of Executive Committee of Alumni Association is as follows

Sr. No.	Name Of Alumni	Responsibility
1.	Kachru Garsole	President
2.	Sudarshan Jadhav	Vice-President
3.	Yogesh Narwade	Secretary
4.	Rahul Kathar	Joint Secretary
5.	Manoj Gadekar	Treasurer
6.	Shailesh Arak	Joint Treasurer

5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last year) highlight the trends observed.

The Admission process of PG is not started hence the information is not available with us.

5.2.2 Provide details of the program wise pass percentage and completion Rate for the last four years (cohort wise/Batch wise as stipulated by the University)? Furnish program wise details in comparison with that of the previous performance of the same institutions and that of the college of the affiliating university within the city / district



Table No.5.10.
Result Analysis of Semester wise of B.A and B.Com Faculty

B.A.

Class		First Year		Second Year		Third Year	
		I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem
2015-16	ADM	126	126	86	86	72	72
	EA	111	85	78	74	72	68
	P	31	09	33	13	37	15
	%	27.92	10.58	42.30	17.56	51.38	22.05

B.Com

Class		First Year		Second Year		Third Year	
		I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem
2015-16	ADM	105	105	59	59	38	38
	EA	86	81	56	53	37	36
	P	30	04	11	32	07	27
	%	34.88	4.94	19.64	60.38	18.91	25

ADM – Admitted, EA – Exam Appeared P – Pass.

5.2.3 How does the institution facilitate student progression to higher level of education and /or towards employment?

Towards Higher level of Education: Ours is UG College. After completion of the UG students are eager to carry forward their education taking admission in PG Colleges or University. For which we arrange expert lectures of the senior faculty from the university and motivate the students for higher studies. Every department has displayed the information regarding PG and research in the subject on the notice board. Dr.Sunil Narwade, Associate Professor, Dept. of Economics, Dr.B.A.M.U.A'bad has delivered a lecture on opportunities of research in social science on the occasion of Inaguration of Social Science Club. Dr. Manjusha Nalgirkar has devlivered a lecture on opportunities in social sciences. Dr.P.M.Kalyankar has given a lecture on opportunities in Economics.

Towards Employment: The College makes sincere efforts to facilitate student progression to higher level of education and getting suitable placements including commencement of ones own entrepreneurial venture. The Counseling and Placement Cell of the college act as a centre for identifying job opportunities and higher education facilities. From time to time, the cell makes arrangement for various guest lectures. Eminent personalities from diverse field of education are invited to interact with the students. This step of college has facilitated the students in identifying better job opportunities. Personality development programs are also helpful for the student progression to higher level of education or employment.



5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The college makes the extreme effort to bring down the dropout ratio. The socio economic, cultural and psychological issues are the major factors for the drop outs. To deal with the socio cultural problems, the Counseling & Placement Cell and Grievance Cell address the problems of the students and sometimes parents too. Personal contacts with the parents of students who are at the risk of drop out/failure have helped a lot to reduce the dropout rate.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The major co-curricular and extra-curricular activities in the college are organized under the umbrella of NSS, Life Long Learning and Extension Department, Literary Club, Social Science Forum, Cultural Department, Counseling and Placement Cell etc. Many programs are organized every year by these committees and cells which are aimed at the overall development of the students. Recreation facilities like Chess, cricket, carom, etc. are provided to the students. The college encourages the students to participate in cultural activities.

Physical Education & Sports Dept: (2015-16)

Table No. 5.11.

Sr.No	Name of Activity	Date	Participants
1.	Intercollegiate Power lifting , Weight Lifting & body Building Competition	14-15/12/2015	64 colleges. 210 participants
2.	Marathon Race	17/08/2015	578 participants
3.	International Yoga Day	21/06/15	500 participants
4.	International Sports Day	29/08/15	25 participants
5.	Summer camp	15-30 /04/15	28 participants



Table No.5.12.
Table Showing Number of Playground in the Institute

Sr. No.	Games	Number Play of Ground	Remark
1	200 M. Athletic Track	1	
2	Kho-Kho Ground (Men & Women)	2	2 sets of pole
3	Kabaddi (Men & Women)	2	
4	Volleyball Ground (Men & Women)	2	2 volley ball, 1 net
5	Throw Ball (Men & Women)	2	1 ball
6	Archery (Men & Women)	2	(2 Set)
7	Table Tennis (Table)	1	1 table, 2 sets of bat
8	Chess Facility (Men & Women)	4	2 sets
9	Softball Ground (Men & Women)	1	(1 Set)
10	Baseball Ground (Men)	1	(1 Set)
11	Boxing Facility (Men)	10	Gloves 1 set, boxing bag 1, kit 2, punching pad 2, gumsheet 2,
12	Long Jump Pitch (Men & Women)	1	
13	Shot Put Facility (Men & Women)	2	Shot put 2
14	Javelin Facility (Men & Women)	3	
15	Discus Throw Facility (Men & Women)	2	Discus-4
16	Cricket		2bats, 6 stumps, 1 helmet, 2 sets of pad, 6 bowls

Table No.5.13.
Student's participation in Sports competitions:
Year wise Inter Collegiate Tournament (ICT) Participation

Academic Year	No. of Participation		Total
	Boys	Girls	
2010-11	36	7	43
2011-12	15	3	18
2012-13	17	9	26
2013-14	11	-	11
2014-15	47	2	49
2015-16	64	11	75



Table No.5.14
List of Inter University Tournament (IUT) Players
2015-2016

Sr. No.	Name of Players	Discipline	Venue	Category
1	Vidya Salunke	Boxing	Kurushetra (Haryana)	Central
2	Kalpana Mote	Boxing	Kurushetra (Haryana)	Central
3	Antara Hiray	Boxing	Kurushetra (Haryana)	Central
4	Dnyaneshwar Raut	Boxing	Kurushetra (Haryana)	Central
5	Nakul Rathod	Power Lifting	Guntur (AP)	Central
6	Vidya Salunke	Fencing	Chandigarh (Panjab)	Central
7	Antara Hiray	Taekwondo	Amritsar (PB)	Central III - Position
8	Akshay Adhav	Ball Badminton	Attended Only IUT Camp	-
9	Balasaheb Raut	Softball	Attended Only IUT Camp	-

Table No.5.15
Year wise Open State and National Participation and Merit List.

Sr. No.	Name of Players	Discipline	Venue	Category
1	Balasaheb Raut	Swimming	Bhopal (MP)	National
2	Antra Hiray	Taekwondo	Orissa	National
3	Krushna Sable	Cricket	New Delhi	National
4	Balu Raut	Cricket	New Delhi	National
5	Akshay Adhav	Cricket	New Delhi	National
6	Kiran Koli	Cricket	New Delhi	National
7	Sainath Sonavane	Shooting Ball	Bangalore	National
8	Akshay Adhav	Triathlon	Sindhudurg	State
9	Bhagwan Dadhade	Triathlon	Sindhudurg	State
10	Krushna Sable	Shooting Ball	Aurangabad	State
11	Bhagwan Dabhade	Shooting Ball	Aurangabad	State
12	Akashay Adhav	Shooting Ball	Aurangabad	State
13	Balasaheb Raut	Shooting Ball	Aurangabad	State
14	Antara Hiray	Taekwondo	Mumbai	State (Gold Medal)
15	Nakul Rathod	Power Lifting	Sangli	State (Bronze Medal)
16	Akashay Adhav	Shooting ball	Aurangabad	State
17	Balasaheb Raut	Sapak Takraw	Jalna	State
18	Akashay Adhav	Sapak Takraw	Jalna	State



Programme calendar of Activities: The next year programme calendar of all activities finalised in the yearend meeting of the staff by considering University level programme calendar. Programme calendar displayed on the notice board of the college. Time to time changes made by University are also displayed.

For Cultural activities: We have a cultural stage with open auditorium for organizing large gathering Program as well as musical instruments such as synthesizer, tabla, khanjiri, Dholki etc in the institution. Dr. Sanjeevkumar Panchal is proficient in cultural activity. He is in-charge of the Cultural Department of the college. He and the committee members also helps students and to prepare the college team for presentation in 12 various cultural programs.

Other Extracurricular Activities: The College has NSS unit & Life Long Learning and Extension Department to organize extracurricular activities throughout the year.

NSS Unit: The University has sanctioned a NSS unit of 150 volunteers for regular activities and 75 volunteers for special camp. For 2015-16 the Special Camp is with a theme of Youth for water conservation. A survey is conducted for water conservation in the area of Panwadi to Daregaon Dari of Phulambri village.

Life Long Learning and Extension Department: is running successfully in the college from 2004-05. Fifty students are working under the dept. to arrange various activities in the college and out of the college. Every year this dept. organises two days camp on Student Counseling and business guidance. Two volunteers participated in University level training.

A student of Political Science Dept. participated in Gandhian Thought Study workshop from 2 to 6 Nov.2015 at JES College Jalna.

The Range of Student Participation in college Activities: Cultural annual activities are as under:

- 1) Chhartapati Shahu Maharaj Birth Anniversary (Social Justice Day).
- 2) National Agriculture Day.
- 3) International Yoga Day.
- 4) Guru Pournima celebration.
- 5) Annabhau Jayanti & Lokmanya Death Anniversary.
- 6) Savta Maharaj & Raosaheb Dandge Death Anniversary.
- 7) Felicitation of meritorious students.
- 8) Fresher's welcome ceremony.
- 9) Swami Rangnathan Birth Anniversary.
- 10) Kranti Day.
- 11) Independence Day Celebration.
- 12) Birthday of Hon. Haribhau Bagde. (Prez. PDUSS)
- 13) University Foundation Day.



- 14) Sports Day.
- 15) Teacher’s day (Birth Anniversary of Sarvapalli Radhakrishnan).
- 16) International Literacy Day.
- 17) International Hindi Day celebration on 14th September every year.
- 18) Marathwada Independence Day
- 19) Pandit Deendayal Upadhyay Birth Anniversary
- 20) NSS Day.
- 21) Ahinsa Din (Gandhi Birth Anniversary).
- 22) Saradar Vallabh bhai Patel Birth Anniversary.
- 23) AIDS Awareness Day.
- 24) Savitribai Phule Birth Anniversary.
- 25) Jijau Birth Anniversary & Youth Day .
- 26) Name Extension day of the University.
- 27) Republic Day Celebration.
- 28) Annual Gathering.
- 29) Chhartapati Shivaji Maharaj Birth Anniversary.
- 30) Mahatma Jyotiba Phule Birth Anniversary.
- 31) Dr. B. R. Ambedkar Birth Anniversary.

• **Hindi Week:**

Every year Department of Hindi celebrates Hindi week during 14 to 20 September. Various competitions arranged during the week. In the year 2015-16 department arranged 9 types of competition in this week. Also department arranges special speech of external or Internal Expert on this occasion.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous year.

College motivates the students to participate in various co-curricular, extracurricular and cultural activities. Following is the information about the student’s participation:

Student Achievements in National Service Scheme (NSS) :-

Utkarsh: In the year 2015-16 Sheetal Jadhav and Ashwini Salunke participated in State level cultural competition arranged at rahuri Agriculture University, Rahuri dated 5-7 feb.2016.

Pre-National Republic Day Training : Table No.5.16.

Participation in Training and Selection Test

Sr. No.	Year	Duration	Place	Participated volunteers
1	2015-16	05/09/2015	Dr.B.A.M.U, A’bad	Krushna Sable, Dyaneshwar Raut, Trupti Joshi, Vdya Solunke
2		9/09/2015	S.R.T.M.U. Nanded	Krushna Sable



Achievement in Taluka Level Cleanliness Friend Oratory Competition:

From last three years N.S.S. unit has been arranging Taluka Level cleanliness Friend oratory competition in collaboration of Panchayatsamiti, Phulambri in order to create messengers of cleanliness. This competition particular organized for Junior and Senior college students.

The students, who were participates in competition given prize of five thousand for first, three thousand for second and two thousand for third to both level by Panchayatsamiti. In the year 2015-16 all the three prizes are received by our volunteers Lanhu Dabhade (I), Krushna Dawane (II), Shital Jadhav (III).

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

We collect feedback from graduates to improve the performance and quality of the institutional provisions.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college has notice boards in every department on which the students display their arts and thought provoking writings. In addition they are free to recite their write up in the morning and evening assembly of the prayer.

College Magazine: Every year college publishes students' magazine 'Pushpambar' with the help of Literary Club. College is working hard to create social awareness among the students for which we have been publishing special issues.

Wall Charts: Every Department publishes two wall charts every year. In the year 2015-16 college published 17 wall posters.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

In the year 2015-16 the Govt. of Maharashtra circulated a notice regarding the cancellation of Student council with a Letter number 2015/12897-13459 dated 2/09/2015. Due to which all the programs are cancelled. But we have conducted Felicitation of Meritorious students' ceremony.

Felicitation of Meritorious Students: Every Year College organises Felicitation of Meritorious students of HSCE and our graduates. Faculty members of the college visit the Junior colleges of Phulmabri taluka and collects the list of meritorious students and arranges a program of felicitation. Meritorious students and their parents are invited for the function. So that the students are encouraged to carry forward their education. In the year 2015-16



45 students are felicitated by the institute total expenditure on the program is Rs. 7605/-

5.3.6 Give details of various academic and administrative bodies that have student representative on them.

Following committees are formulated in the college in which students representatives are working: Sports Dept., NSS & Life Long Learning and Extension Department, Cultural Dept., Women's Empowerment, Social Science Forum, Literary Club, Commerce Club etc.

Table No.5.17.

Students Representative in various Academic and Administrative Bodies is as below

Acad. and Adm. Bodies	2015-16
Physical Education & Sport	Krushna Sable
Cultural Dept.	Appasaheb Mehetar
Vishakha	Rupali Nawale, Shital Jadhav
Social Science Study Club	Sutar Manoj, Puja Barwal, Krushna Dawane, Priyanka Gaikwad
Literary Club	Divya Mandal, Puja Garsole, Krushna Dawane
Commerce Club	Dyaneshwar Raut
IQAC	Priyanka Gaikwad
NSS & Life Long Learning & Extension Dept.	Kiran Koli

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college gives adequate impetus to have well activated network of alumni and former faculty members of the College. Accordingly, the Alumni Association organises meetings in a year to have suggestions on various issues and they also help in various activities of the college directly or indirectly.

Co-operation of Former Principal:

Ex Principal Prof. B. D. Khotkar is working as a member of Local Management Council of the college.

Ex. Principal Dr. Sarjerao Thombre is the Secretary of Pandit Deendayal Upadhyay Education Society and a member of Local Management Council of the college. Both of them are very co-operative. Dr. Sarjerao Thombre gave suggestion regarding the development of infrastructural facilities, quality of education and attended a meeting of formulation of SSR and provided important suggestions.



Co-operation of former Faculty:

- a) Shri. Suryakant Sambhalkar: HOD, Political Science Dept. of Arts, Commerce & Science College, Kannad delivered a lecture on Indian Constitution on 26th nov. 2015. He worked as assistant professor on CHB in our college in political science dept.

Cooperation of Alumni:

To Cultural Department: Shri. Gadekar Manoj guides to the participant team of our college in Youth Festival (Intercollegiate Cultural Competitions)

To NSS Department: Shri Kachru Garsole helping in arranging rural level Annual Camp of NSS also arranging Cultural programme in village. He also trained the volunteers who participated in selection of SRD or NRD at University level.

Any other relevant information regarding Student Support and Progression which the College would like to include.

Departmental Library Facility:-

There is departmental library in each department of the college. The HOD receives books from college library and faculties also include their own books in it. Students may exchange those books as per the convenient time and record of exchange is kept in a separate Books Exchange Register. Night library facility is available for the students.



CRITERION – VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership:

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve institutions traditions and value orientations, vision for the future, etc.?

Vision:

Shri Sant Savta Mali Gramin Mahavidyalaya Phulambri is owned and managed by **Pandit Deendayal Updhayay Education Society**, an organization designed and materialized by a group of eminent personalities belonging to the social sector of the Aurangabad District of Maharashtra state. They are the social workers in real sense because they only thought about the welfare of the society. **Pandit Deendayal Updhayay Education Society** has created a niche in the rural education in the district. The Society has contributed significantly in extending higher education to the economically and educationally marginalized schedule caste, schedule tribe and other economically and socially backward population in the locality through Shri Sant Savta Mali Gramin Mahavidyalaya Phulambri, an institution imparting value education. The vision of the Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri is to: **“Provide all required infrastructure and facilities for quality education so that the youth trained in our college will be competitive one.”**

Mission: The mission of the Institute is the **“Quality Education to the Students in the rural area”**. Our mission is to impart quality education and help students excel in their area of interest thereby equipping them to cope with the latest requirements, through innovative techniques and practices. We are convinced that proper education is the best resort to uplift the youth in the rural areas and educationally backward community and we are committed to extend meaningful education to them.

The vision and mission of the institution is a reflection of the objectives of the National policies on higher education, in moulding human resources to meet contemporary challenges. The institution provides comprehensive education instilled with scientific zeal, creating a platform for life-long learning. The institution follows a three-fold system with academic, co-curricular and extra-curricular programs. The academic design is based on enhancing and empowering the knowledge base of the students. The focus is on the recent trends in scientific and cognitive fields.

Vision for the future: We have a vision that after completion of graduation students should be intellectually enlightened, emotionally sound and practically efficient to solve the problems of their own life as well as of the lives of entire community. The Institution endeavors to instill the following values and beliefs into all students:



- Deep faith in Human values
- Self Dependence
- Pursuit of Excellence
- Social Responsibility
- Love for fellow beings
- Moral uprightness
- Steadiness
- Respect for physical labor

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

For designing and implementing its quality policy and plans effectively Shri Sant Savta Mali Gramin Mahavidyalya has an efficient co-ordination and internal management system under the leadership of the Principal. The Education Society, the Principal, the IQAC and all staff are always stepping in together for designing and implementation of quality policy.

The Management Board of the Pandit Deendayal Upadhyay Education Society consists of representatives from the society as illustrated below-

**Table no. 6.1.
Management of PDUES**

Sr.No	Name	Designation
1.	Shri. Haribhau Bagde	President
2.	Shri. Deojibhai Patel	Vice-President
3.	Dr. Sarjerao Thombre	Secretary
4.	Shri. Shyamsundar Naik	Co-secretary
5.	Shri. Bacchubhai Patel	Treasurer
6.	Dr. Shriram Deshpande	Member
7.	Shri. Vivek Hambarde	Member
8.	Shri. Ramnath Kachkure	Member
9.	Shri. Kisanrao Dahihande	Member
10.	Shri. Bahusaheb Dandge	Member
11.	Shri. Babasaheb Dandge	Member

For the smooth functioning and implementation of various co-curricular and extracurricular activities Principal formed committees in the Institute. The Principal communicates the decision to the respective person regarding the responsibilities and their assigned duty by a letter defining and also by notification for knowledge of all. Any difficulty faced by the Committees is sorted out in the meeting of the committee.



Table No.6.2
The list of various Committees in the Institute (2015-16)

Sr. No	Name of Committee	In-charge
1.	Local Management Council	Dr. S.R. Takle
2.	Library Committee	Dr. Ganesh Kulkarni
3.	Purchase Committee	Dr.S.R.Takle
4.	Sports Committee	Dr. Sandeep Jagtap
5.	Research Committee	Dr. Manjusha Nalgirkar
6.	NSS Advisory Committee	Mr.Niteen Malegaonkar
7.	Internal Quality Assurance Cell	Dr. Ashwin Ranjanikar
8.	Grievance Redressal Committee	Dr.Pandurang Kalyankar
9.	Alumni and Parents Meet Committee	Dr. Pandurang Kalyankar
10.	Internal Greivance Redressal Committee (Women)	Dr. Rajashri Pawar
11.	Women Development Committee	Dr. Manjusha Nalgirkar
12.	Anti Ragging Committee	Mr. Vijay Pande
13.	Scholarship Committee	Mr. Dattatraya Yedle

6.1.3 What is the involvement of leadership in ensuring:

- **The policy statement and action plans for fulfillment of the stated mission.**

The College develops policies and programs appropriate to mission of the college. The college functions with a view to achieve the spirit of its mission, i.e. to raise the institution to provide “**Quality Education to the students in the rural area**”. To ensure this, the college has acquired the required physical facilities, intellectual resources and societal goodwill. The College arranges meetings of Local Management Committee and the Principal updates the faculty members on the policies and programs of the Institute.

- **Formulation of action plans for all operation and incorporation of the same into the institutional strategic plan:**

The NAAC Steering Committee with the approval of the Staff member formulates action plans annually at the beginning of the academic year. Action plans are the core tools for implementation of the strategic plan of the institution. The Principal, Staff Members and NAAC Steering Committee meet periodically to incorporate action plans in to the institutional strategic plan. At the end of the academic year, the strategic plan approaches are evaluated and next action plan takes shape with previous experiences.



- **Interaction with stakeholders :**

- Staff Meeting: Yearend meeting is carried out with the staff of the college. The suggestions are discussed in the meeting and final decision is taken after it.

- Alumni Meeting: Involvement of Alumni in various extension activities and also meeting is called for their valuable suggestions. The valid suggestions are considered for the implementation.

- Parents Meet: We arranged two parents meeting but the response from the parents for them was low. Hence we visited the houses of the students and tried to convince them about the importance of education.

- The personal interaction of the Principal with various stakeholders, the faculty, the non teaching staff, the students, alumni are the important means through which the institutional plans and objectives are communicated. Through the staff meeting the Principal motivates outstanding performances of the staff and students and to pinpoint the lacuna in the implementation of the strategic plans of the institution. Interactions with the stakeholders help the Principal plan and extend proper support for the policies.

- **Proper support for policy and planning through need analysis, research inputs and consultation with the stakeholder.**

The College takes support from the stakeholders and involves them in planning and making need-based policy through research inputs etc. The institution communicates all the stakeholders its activities through personal interaction and its website. Co-curricular and extra-curricular activities such as seminars, conferences and workshops, special awareness and community development programs, yoga classes, sports and games and cultural events are aimed at overall development of the students.

- **Reinforcing the culture of excellence**

Pandit Deendayal Upadhyay Education Society's Executive Committee developed the Vision, Mission to be followed by the Institute. Education Society has established Arya Chankya Acharya Kul prabhodini for providing a platform for the teaching and non teaching staff members of the society to share their innovative practices and experiences and to orient them for providing quality education to the rural students.

Sahavichar Baithak : A three day residential orientation program is arranged by the Arya Chankya Acharya Kul Prabhodini of Education Society for the teaching and non teaching staff of the society. Eminent personalities from various sectors of the society are invited to share their innovative practices, experience and knowledge. This activity proved very fruitful as the teaching and non teaching staff members work together with inspiration and enthusiasm.



The Principal and the Heads of different departments take up the role of leaders to define, monitor, review and drive the improvement of the organization's administration system and performance. The College promotes and encourages equal opportunities and diversity. Through such efforts, the culture of excellence is made possible at the institution. The involvement of the leadership of the institution ensures reinforcing the culture of excellence by rewarding and motivating the human resource of the College at various occasions and celebrations like Felicitation of Meritorious students, Annual Gathering Function and foundation day of Education Society.

- **Champion organizational change**

Leadership, as a champion of organizational change, is always vigilant in observing the changes in the global academic scenario, and updating the programs and facilities accordingly. Modernizing education and administration through use of computer and internet facilities, fully computerization of administration and Library is an attempt to make the campus environment-friendly, are some examples. The leadership of the institution is fully involved in championing organizational change with the human resource at various levels at all the time.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The curricular and co-curricular programs of the college are effectively carried out by all the faculty members. In the beginning of every academic year, a general staff meeting is convened by the principal. In the meeting In-charge of various committees are nominated. The self - appraisal report of the faculty, feedback from stakeholders and interactions with the teachers of subjects help the Principal to identify the strengths and challenges of each faculty members. These inputs are useful for the selection of the committee In-charge. Members of the committee are nominated in consultation with the respective conveners on the basis of their potentialities. Every faculty member is a member/ In-charge in a minimum of one committee. Official personal discussion is held defining the roles and responsibilities of the committees keeping in view the policies and plans of the institution. All the Head of Departments present their observations, suggestions for improvement and resource requirement at the meetings. Our system of governance and management is closely linked with transparency and accountability and is supported by competent governing boards with clear job descriptions for each person in the college.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Education Society is in constant touch with the Principal of the college and has cordial rapport with him. The members of the Society occasionally meet the teaching and non-teaching staff of the college and discuss the



problems and issues related to College development, administration and infrastructural needs and student discipline. The Education Society protects the freedom of individual staff members, appreciate their innovations and thereby ensure greater motivation. The Principal takes steps to nurture the careers of faculty members with diverse abilities and goals by:

- Engaging them in workshops.
- Interactive training sessions are given to the faculty by educational experts.

The Institute deputed the faculty members for attending various seminars, workshop, conferences etc organized by other Institutions.

- The Secretary and the Principal address the faculty and staff at the beginning of the academic year, where top achievers are acknowledged.

6.1.6 How does the college groom leadership at various levels?

The Principal is always encouraging and supporting the involvement of the faculty, staff and students in the improvement of the effectiveness and efficiency of the institutional processes. He involves the faculty, staff and students in various activities related to the development of the college. The college grooms leadership at various levels as given below:

At Faculty Level: - By providing opportunities in varied committees to conduct varied programs that indicate their talents. - Giving freedom to suggest the change required in the syllabus, introduce new teaching methodologies and have their own teaching set up. - By inspiring to conduct educational, research oriented and extensive tours.

Acharya Kul Parbhodini (Teachers Academy) : Every faculty member has to present research paper on the last week of the month. A **study Tour** is taken to the innovative educational institutes, research and training centers.

At Student Level: - By encouraging them to conduct numerous programs to bring their leadership qualities to limelight. - Organizing continuous leadership development programs like role plays, soft skills and personality development. -Through Placement cell. Providing leadership in various committees of the college.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegate authority and provide operational autonomy to the teacher. The head and faculty of different subjects are empowered to develop the departments on modern lines with consultation to the Principal. Other units of the institution like NSS, Campus Development Committee, Counseling & Placement Cell and Other Committees constituted by the Principal of the College for overall management of the distribution of syllabi, conduction of examinations, promotion of research and extension activities, arrangement of



educational tours, development of infrastructure-facilities and encouraging cultural activities.

6.1.8 Does the college promote a culture of participative management? If yes, indicate the levels of participative management. Yes, The college promotes a culture of participative management. The college constitutes committees for general and academic development including faculty, non-teaching staff and students' participation. The principal welcomes the innovative ideas, concepts and thoughts from the different committee members and involves them in decision making processes. The **Board of Management of Education Society** is the highest decision making authority and the **Principal and the Local Management Council** in consultation with the Management takes decision.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the College has a formally stated quality policy. The Admission and time Table Committee in coordination with the Principal develops the various activities to fulfill the quality policies time-to-time. Senior Clerk of the College office, librarian, Academic staffs, Campus Development Committee, Examination committee and several committees are involved in the quality activities making process according to need and also sometimes ex-students from the alumni are involved. These topics are discussed in the Teachers' meetings and implemented. The Principal monitors the execution of these activities proposed by it for various departments/committees/cell and reviews it time to time.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Institution has a perspective plan for development. The institution works with a focus on the continuous improvement of the physical and academic ambience and infrastructure of the College both qualitatively and quantitatively. Infrastructure development is looked after by the management. We have formulated the vision plan of the college from the suggestions of all members of Education Society, LMC members, teachers and stakeholders. It comprises- Gymnasium Hall, Hostel, Independent Library Building, Conference Hall, etc. Along with the Infrastructure development Institute is also desirous to start new courses. **(For details please see Annexure A)**

6.2.3 Describe the internal organizational structure and decision making process.



Internal Organizational Structure:

The Principal is the administrative and academic Head of the Institute. The college has teachers with various sub committees to co-ordinate especially academic matters. Some specific committees are the integral part that discuss and take decisions of administrative activities. The teachers of various subjects are responsible for the day to day administrative work of the department and report to the Principal.

Decision Making Process:

All external or internal major decisions, like annual plans regarding purchases of books, journals or equipments, materials for physical infrastructure development and welfare scheme are discussed in the meetings of various committees and the members of the respective committee and the in-charge takes the decision. The Principal with the help of committees like Purchase, Library, Sports, NSS, LMC, finalizes the decision. Occasionally on emergency Principal in consultation with the faculty members takes decision.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

-Teaching & Learning

-Research & development

-Community engagement

-Human resource management

-Industry interaction Teaching & Learning

Teaching and Learning:

The institution has framed various strategies which enhance the quality improvement. The procedure adopted for admissions to B.A. & B.Com is based on first cum first serve basis. The rules and regulations set by the affiliating University are strictly followed for student's admission. Apart from lecture method of teaching, group discussions, use of charts, assignments, project works, and use of library, educational tours, debates, seminars and workshops are adopted for proper understanding of the subjects. The college has efficient and committed faculty members. Library is well developed with the internet facility, on-line Journals and OPAC. Co- curricular activities are organized for the students. The use of innovative teaching methods, group discussions, projects etc contribute to create interest and enthusiasm for learning in students. The teachers are given full permission to enrich their knowledge through seminars and orientation courses etc. The teachers are also encouraged and motivated to interact with the neighboring teaching faculty members for consultation and learning of innovative teaching techniques. The reference section in the library provides the required learning materials in the respective subjects and in general knowledge both for the staff and students. Journals both subject based and general is another important source for learning and updating for the students and the teachers. The monthly meeting by the Principal creates a good awareness in every staff of their responsibilities as well as clear information about the academic performance



is made available. The principal also receives feedback on teachers from the students through personal talks which includes details commitment in completion of the syllabus, effectiveness and quality, punctuality and regularity.

Research & Development:

For the Research activities and development a **Research committee** and **Acharya Kul Prabhodini** is formed in the Institute which motivates the Faculty members to submit major and minor research proposal, seminar, conference and workshop proposals to UGC and other funding agencies. The Committee encourages the teachers for research work. Presently the college has eleven faculty members having completed Ph.D. and four faculty members are doing their research work for Ph.D. degree. The Committee encourages teachers to participate and organize seminars, symposia, conferences and workshops. The college encourages teachers to ensure publications of research articles in reputed journals. From the current year all final year Under Graduate students have to submit a dissertation as part of their curriculum. The students are encouraged to undertake community oriented problems for their project study. The faculty members acted as guides to the students in their research work. Acharya Kul Prabhodini provides a platform for the faculty members to share their research & innovative ideas. Prabhodini arranges expert lecture to guide the teachers in the college. A study tour of teaching and non –teaching staff is arranged.

Community Engagement:

The institution promotes Community engagement through the participation of students, faculty and other staff in: Community development & Social work by **NSS Unit, Life Long Learning and Extension Department and other depts.** of the Institute implementing garbage collecting and Bus stand cleaning, Women empowerment, Environment awareness, tree plantation, Blood donation camp, Health and hygiene awareness & Health camp, Sensitizing & awareness of women against exploitation and abuse of any kind. Promotion of Cultural activities and developing creative instinct in the rural youth.

Lahuji Salve Bal Sanskar Kendra: Institute has established the Kendra for the children of Dalit Community in the Phulambri village. The children of the age group 4-10 years are admitted in the Kendra.

Yashwantrao Chavan Maharashtra Open University's Study Centre:

Institute has started a study Centre of Yashwantrao Chavan Open University for the students who are unable to take full time regular education. Students can learn while they are engaged somewhere like job, business or farming.

Human Resource Management:

A cordial staff-management relation exists in the College. The College follows a well-defined charter of roles and functions for its management personnel and the staff. Qualified persons have been recruited as teaching and



non-teaching staff. They are briefed about their roles to bring about coordination and team spirit among them. On-going training programs are given to them and are deputed to participate in workshops, conferences thereby updating their knowledge; Staff is encouraged for upgrading themselves through, M Phil, Ph.D., Research work etc. Staff member are supported by good infrastructure and they are appraised annually on their performance. Sports Director along with the Yoga Committee arranges Yoga, Sports and Games activities.

Industry Interaction:

Institute is striving to have industry interaction for which various departments organize study tour. Faculty and students are encouraged to participate and present research papers in workshop and conferences. The counseling & Placement Cell of the college arranges placement drives and recruitment with industrial houses. Career Guidance sessions by industry experts are arranged periodically.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal of the Institute, the Education Society and other stakeholders are interconnected to each other through various committees and they are called for the meetings. At the time of the meeting the in-charge of the committee presents a detailed report of the activities of the respective committees. An annual meeting is called under the leadership of the Secretary of the Education Society and every faculty member has to present summary of report of academic, co –curricular and extracurricular activities. The difficulties are sorted out through healthy discussion in the meeting. In our College magazine we regularly publish a detail report of all the activities of various committees. So that all the information is available to all the stakeholders.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Education Society is always encouraging and supporting the involvement of the staff in improving the institutional process. The education society, through the Principal, involves the staff members in various activities and decision making process related to the curricular, extra-curricular and administrative development of the college. The staff members involve themselves through various committees. The representatives of each committee are free to give suggestions and opinions during the meetings with the Principal. These suggestions are taken in to consideration before making any decisions. Management has given academic freedom for the Principal and the teachers of the departments in teaching learning process, adding new equipments to conduct more activities.



6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management of the College keeps on working for the betterment of the education and cultivation of one suitable environment in the campus. The

Local Management Council of the Institute has passed the following resolution in the last year:

**Table no. 6.3.
Table showing Resolutions of the LMC(2015-16)**

Sr.No	Date	Resolution
1.	24/09/15	a) To finalize the minutes of last meeting b) To sanction the expenditure and income of the last year. c) To sanction the posts of CHB teachers d) Sanction the CAS of Dr. A.P. Ranjanikar. e) Discussion about the NAAC Accreditation
2.	17/01/2016	a) Finalized the minutes of last meeting b) Discussion about the NAAC Accreditation c) Discussion on the provision of development of infrastructural facilities. d) Sanctioned the CAS of Dr. Ramkisan Lomte, Dr. Pandurang Kalyankar. e) Santion the purchase from the UGC grants.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes what are the efforts made by the institution in obtaining autonomy?

No.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Yes, the College has a —Grievance Redressal Cell to redress the grievances of the stakeholders. No any grievances are registered in the Institute.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No. There have been no instances of court cases against the institution.



6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes what was the outcome and response of the institution to such an effort?

Yes. The Institute is collecting feedback from the students on institutional performance. In the meeting the Principal discusses the issues and provide suggestion if any.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institution promotes professional development of the faculty to the greatest possible extent. Teaching staff are encouraged to update their knowledge and professional skills by attending seminars, conferences and workshops as well as pursue higher education such as doing M.Phil and Ph.D. Non teaching staff are trained to use computer programs .The institutions extends support to participate in faculty improvement programs like Refresher Courses, Orientation programs and short term courses. It also enhances the professional development of its staff by promoting the participation of students, faculty and staff in all co-curricula, extra-curricular, Community development & Social work.

Acharya Kul Prabhodini (Staff Academy):

Under the faculty development program Institute has started Acharya Kul prabhodini to motivate and inspire the teachers to carry research activities and develop educational skills through innovative teaching methods. Expert personalities from various areas are invited in the Institute to guide the teaching and non teaching staff. A study tour is organized in the end of the first term to visit the educational, research and social institutes of repute.

In 2015-16 A study tour is taken to Baripada, post. Sendwad, Tq. Sakri, Dist. Dhule on 01/11/2015 to observe the watershed development work and also ideal tribal village in remote area. Every faculty member has to present his/her research paper in the Institute.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Institution motivates faculty members through prompt appreciation of exceptional merit, talent and provided honorary functions and celebration as a token of appreciation. The Principal and the Education Society constantly encourage and motivate the staff to attend and learn from seminars, workshops, faculty development programs and to pursue higher studies. The Principal trusts and motivates the leadership role of the staff members by entrusting them with the activities of various committees. The faculty members are encouraged to attend Orientation Program, Refresher Courses, Seminars, Workshops, Conferences, Symposium, short-term training and sanctioned duty leaves by the Principal.



6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance appraisal system for the staff as per the UGC and Dr. B.A.M.U. Aurangabad is in place that captures the information on multiple activities such as, • Teaching, learning and evaluation related activities. • Co-curricular, extension, professional development related activities. • Research, publications and academic contributions

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Management and the Principal closely monitor the performance and work culture of the teaching as well as the non- teaching faculty. Self appraisal report of the faculty is the basis of the performance evaluation. The Principal evaluates the performance of the staff. The merits of such information are impartially and meticulously assessed. Suggestions are made whenever necessary and are communicated to the concerned individuals. Exceptional material facts are reported to the Management. These measures help improve the performance of the institution by improving and enhancing the quality and growth in academics, extracurricular and administrative services and thus to fulfill the objectives of the institution.

6.3.5. What are the welfare schemes available for teaching and non – teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The Government rule provides medical leave, causal leave, earned leave, maternity leave, paternity leave, duty leave and provident fund & medical expenditure reimbursement facilities to the teaching and non-teaching staff of the college. In addition, the following schemes are in operation at the Institute level for the welfare of the staff.

The Institute staff has established an inter-Institute cash credit society namely **Raosahab Dandge Credit Society**. The main function of this society is to help financially needy staff members. The capital amount is to be returned in equal monthly installments. All the staff members are benefitted from it.

6.3.6. What are the measures taken by the institution for attracting and retaining eminent faculty?

In order to attract and retain eminent faculty; faculty members are appreciated and recognized for the contribution they make by actively participating and fulfilling their responsibilities in various committees. For example recently Institute has organized a felicitation program for Mr. Suresh Mundhe on receiving Ph.D. from Dr.B.A.M.University, Aurangabad. Such appreciative programs are organized time to time for attracting and retaining eminent faculty.



6.4 Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Our college is an aided college by the State Government of Maharashtra therefore necessary ledger and cash books, vouchers and bank accounts etc. are necessarily maintained as mandated by the account department of the Institute. We have very few sources of income of our own. However the financial resources of the College are managed in a very effective and efficient manner. The following accounts are maintained: - Cash book - Ledger book - Income and expenditure account - Balance sheets. Each and every transaction is supported by vouchers. All vouchers are to be initiated by the Principal. All the collections are deposited in the bank and all expenditure recurring and non- recurring are sanctioned by the Secretary of Pandit Deendayal Upadhyay Education Society, formally. All the receipts and vouchers are checked by the Principal. The yearly accounts are audited by Chartered Accountant.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The annual accounts of the College are subject to internal audit by qualified Chartered Accountant Jaiswal & Co. appointed by the Institute. Annual accounts up to the financial year ended on 31st March 2015 were got audited by internal auditors. External audit is done by the Joint Director Higher Education & Senior auditor. The External audit of the college is completed till 2010-11 and the queries are fulfilled by the college.

6.4.3. What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with institutions, if any.

The main source of funding is the financial grants of the State Government of Maharashtra and UGC. Any deficit on account of recurring and non-recurring expenditure and for the infrastructural developments is met from the funds available with the institution duly approved by Pandit Deendayal Updhayay Education Society. The audited income and expenditure statement of academic and administrative activities of the previous four years are given in **Annexure –B.**

6.4.4. Give details on the efforts made by the institution in securing funding and the utilization of the same (if any)

No grants are received in the year 2015-16



6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC) a). Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, Our institution has established an Internal Quality Assurance Cell (IQAC) dated 25th June 15 containing following members :-

1 Dr. Subhash Takle	– Chairman
2. Dr. Ashwin Ranjanikar	- Co-ordinator
3. Dr. Dinkar Takle	- External Expert Member
4. Dr. Pramod Patil	- Local Management Representative
5. Shri. Shivaji Ambhore	- Representative from Industry
6. Dr. Pandurang Kalyankar	- Member
7. Dr. Manjusha Nalgirkar	- Member
8. Dr. Ganesh Kulkarni	- Member
9. Dr. Mahesh Thorat	- Member
10. Shri. Vijay Pande	- Member
11. Shri. Prem Chavan	- Member
12. Shri. Manoj Gadekar	- Reresentative from Alumni
13. Priyanka Gaikwad	- Student Representative

Last year we have started the IQAC in the college. IQAC is looking after the quality of education.

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

IQAC has decided to purchase books for the library especially refrence books for the students of arts and commerece faculty. The management accepted it and purchased good number of refrence books.

For research activities IQAC asked to subscribe N-LIST for students and the management accepted it and from the year 2015-16 the facility is available to the students.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, we have two external members in our IQAC, Dr. Dinkar Takle and Shri. Shivaji Ambhore both of them is very kind and generous. They advise us on numerous issues about the overall development of the college and institute. We are enriched by their valuable guidance time to time.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Mr. Manoj gadekar is a member of IQAC who is representative of Alumni a



and Priyanka Gaikwad who is students representative both of them remain present for the meetings and share their views about various welfare activities for the students.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

Teaching & Non-Teaching Staff, two external experts, a management representative and alumni and student representative is present in the IQAC team who gives their opinions and also conveys the work plan and activities of IQAC to their communities. All strategies of IQAC are formulated with consultation of other faculty members.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalisation.

Yes, the institution is trying to establish an integrated framework for quality assurance of the academic and administrative activities as soon as possible. After having been it established it will start operating accordingly.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes give details enumerating its impact.

Being a new IQAC, the institution has yet not provided any training to its staff for effective implementation of the Quality assurance procedures. But very soon the internal quality assurance cell of our institution will organize such activities.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Various committees are formulated in the college by the Principal to conduct the curricular, co-curricular and extracurricular activities. In the meetings of committees In charge of the committee member present the problems and provides the suggestions. The findings are discussed in the annual meetings under the leadership of Secretary of Society and the Principal of the Institute. This definitely improves the quality of the institutional programs. For the admissions we visit the nearby villages and also tried to improve the result and infrastructure facilities like all the classrooms are equipped with the screen projectors.

6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Very minute care is taken for internal quality assurance mechanism to align with the requirements of the external quality agencies. The main external quality assurance regulatory authorities in the case of the institution are the Affiliating University Dr. Babasaheb Ambedkar Marathwada University,



Aurangabad, UGC and the NAAC. The institution takes fervent interest to comply and fulfill the regulations and conditions set and meet the requirements of these regulatory agencies. To upgrading academic and examination quality we completely adhere to the rule of the affiliating university. If the rules are insufficient we keep in touch with the university and try to reach the requirements. In the same way the service rule and accounting of the recurring and nonrecurring grants rule are followed strictly. As a preparatory step to the NAAC assessment and accreditation we have set up a Committee to prepare the SSR. The data collected by the committee is included in the report. Each member of faculty and committee reads out the data collected at the meeting of the Committee. Suggestions are incorporated before the final entry into the SSR. The institution takes every step needed with total commitment and dedication in preparing the SSR for the NAAC and the Committee ensures that everything is done for the quality assurance and enhancement of the criteria set by the NAAC. The principal, Committee, teaching Staff, Administrative Staff, and the Management are actively involved in the preparation of the SSR at every step.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Our college always strictly follows the rule of the state Government of Maharashtra and the affiliating University. The admission process in semester-I of Bachelor of Arts and Bachelor of Commerce is done by the college as per the schedule defined by the University. Banners are displayed and Pamphlets are distributed in the villages. The details of structure, methodology of operations of this mechanism with its outcome are given below-

Structure:

Various committees are framed for the smooth and efficient functioning of the Institute considering the three fold system i.e. Academic, Co-curricular and Extracurricular. The committees are major instruments to shape, design and implement our tasks of teaching and learning process. Meeting with admission and time table committee and the Principal decides the teaching and learning patterns. Members of faculty in the meeting with principal decide about the time table and the assignments. Campus Development Committee and the Principal decide about garden development, infrastructural facilities, maintenance etc. Discipline Committee and the Principal decides about the morning and evening assembly the prayer and topics to be discussed in the prayer session, library advisory committee meets the Principal time to time and discuss about the books to purchase and periodicals to subscribe. Our structure is complete and full proof.

Methodologies of Operation:

Principal from the PBAS trace out the capabilities of the faculty members and assigned them as the In-charge of the committee. In the meeting with the staff Principal provides the information about the responsibilities of each committee. All the Committees are run by the In-charge and members. They are responsible for the activities of the Committee. Meetings are called under t



the leadership of the Principal to overview the functioning of committees and to sort out the difficulties if any.

Outcome :

- Syllabus of every department is completed on the time.
- Various activities like Guest Lecture, Study Tour, cultural programs, competitions etc. are conducted as per the schedule.
- Number of text books increased in the library.
- Now with the introduction of OPAC and Online Journals our library become E – Library. The seeds of curiosity could be sown in the minds of the students.
- Subscription of N-LIST facility from INFLIBNET.

6.5.7 How does the institution communicate its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders?

The Institution communicates its quality assurance policies, mechanism and outcomes to the various internal and extended stakeholders like parents, students, farmers of various categories, social workers, NGOs and staff through publishing annual reports of various committees in the annual magazine ‘Pushpambar’ every year, display on notice board of college, reading written notices in the class rooms, meetings, etc. Specifically, the institution communicates its quality assurance policies to the parents during admission visits. To the students and to the staff during staff meetings and through other informal interactions this kind of information is brought into their notice. The quality assurance policies of the institution are communicated to various external stakeholders through letter; information passed mouth to mouth, advertisements, our website, etc. Parents can see the exam results and other details of their wards online on the web site of the university.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The college promotes a culture of participative management. Several committees are constituted by the Principal of the College for overall management of the admission, conduction of examinations, promotion of research and extension activities, plantation of trees, development of infrastructure-facilities, encouraging cultural activities, maintenance of healthy campus life etc.

-The college delegate authority and provide operational autonomy to each of its faculty members.

-Involving others in decision making by the President of Pandit Dindayal Upadhyay Education Society and the Principal of Shri Sant Savta Mali Gramin Mahavidyalya, Phulambri have lead to empowerment & creation of leaders at every level of our organization.

- Performance Based Appraisal System of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.



Annexure - A

6.2.2. Vision document

Pandit Deendayal Upadhyay Education Society's Shri Sant Savta Mali Gramin Mahavidyalaya Phulambri

VISION – 2025

This vision document is prepared by Shri Sant Savta Mali Gramin Mahavidyalaya for the internal users who want to know about the quality system for imparting quality education to the rural students. This documents is divided into three categories that are Expansion of education, Infrastructure development & community development.

Although it is impossible to predict the future, there are trends and influences upon the horizon that will change the work we do today into the work of tomorrow. Looking back at the last decade, we can see the incredible influence of technology on the teaching and learning experience and on the very structure of the organization. We have moved from overhead slides and PowerPoint in the classroom to virtual interfaces. Learners came to the College ten years ago with vastly divided digital capability. The power of content available on the internet was just beginning to boom. There was no Facebook, no Twitter, no Flickr, and no LinkedIn. Today social media has a profound influence on the process of learning and interacting with the college community. Online learning has moved from text on computers to virtual learning communities. The digital divide amongst learners continues to decrease. We have also seen a shift over the last decade in the nature of learners within the College. Learners are coming to the college with ever increasing responsibilities of working part-time, raising families, and managing demanding lives outside the College.

Envisioning the future, we continue to see the profound influence of technology on education. We hope that technology will allow the expansion of virtual learning communities so that learners can develop the skills they need in multiple platforms and simulated environments.

On the horizon looms the skills shortage for employers, the nature of which is very hard to predict. It's not difficult to foresee a future just 10 years out in which employers will not be able to find the workers.

We will respond by helping to create a multi-skilled and multi-educated workforce to begin to meet the demands of a skills shortage world. Learners will demand and employers will need courses, credentials, and experiences available to them when they need them, where they need them, and how they need them. We are readying to respond. We will work with learners and employers to maximize the available workforce. We see a learner of the future that wants to partner for life with their institution.

We can't predict the future, but we can see that technology, and enriched availability of content via the internet, the decrease in available skilled employees, and the increasing need for the creation of learning



communities will influence everything we do over the next years. Now and in the future, the College will play a paramount role in economic, community, and social vitality in region. We have created Vision 2025 with strong strategies to meet the future — to meet those things we can predict and to respond to those things that arise unpredicted as powerful opportunities for the College.

Strategies For Becoming The Future Of Learning

- Being a Learning Partner for Life;
- Delivering Excellence in Applied Education;
- Optimizing our Community Connectedness;
- Advancing The Diversity Advantage; and
- Growing Our Capacity for the Future.

Expansion Education:

College intends to expand education starting various skill based courses, courses which are based on technology and agriculture for the rural students.

- Degree Courses: B.Sc. general & Agri, B.B.A., B.C.A.
- PG Courses: M.A. in Languages and Social Sciences.
- M.Com.
- Research Centers: Language & Social Science Research Centre.
- Women study center
- Rural Development Research Centre.
- Language Lab.
- History Museum
- Skill development Courses like Tourism, Agri base courses
- Conferences & Seminars: International & national seminars on various current issues.
- NCC Unit
- Student adaptation scheme by management.

Infrastructure Development:

College is committed to provide well and advance infrastructural facilities to the students under which college intends to provide following facilities and also upgrade existing facilities.

- Gymnasium Hall: Indoor games and Gym.
- Hostel: Girls & Boys Hostel of 50 beds respectively.
- Auditorium Hall
- Independent Library Building with complete digitalization.
- Conference Hall
- Medical Facilities for students & staff.
- Wi-Fi Campus.

Community Development & Collaborations:

Community Development is the key aspect of the college. It is the prime objective of the institute to provide moral and ethical education to students and society at large for the better and peaceful life. College is having Life Long Learning & Extension Dept. under which we are going to organize various activities like Water Conservation, Disaster Management, Women Empowerment Program, Female Feticide Awareness program etc. for the



general public.

Along with this we are going to have collaboration of various college, universities, research centers and also business houses so that there will be healthy relationship between the community and the college. The students at large will be the beneficiaries of such collaborations as they will get the update and current knowledge and awareness about the upcoming demands.

This document will be very helpful for the promotion of education in rural areas like Phulmabri. This will be a road map for the institute to travel on the way of quality education with the help of better infrastructural facilities.



Annexure –B

6.4.3. Audit Report

SHRI SANT SAVTA MALI GRAMIN MAHAVIDYALAYA
(Managed by Pandit Dindayal Upadhyay Shikshan Sanstha, Warud-Kazi)
PHULAMBRI, TQ.-PHULAMBRI, DIST-AURANGABAD.
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH-2016

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
To Salary of Staff		1,73,47,304.00	By State Grants (salary)		1,73,47,304.00
To Medical Reimbursement		1,24,768.00	By Medical Reimbursement		1,24,768.00
To Office Contingencies		32,116.00	By E.B.C Grant		9,000.00
To Miscellaneous Expenses		3,40,664.38	By P.T.C.		200.00
To Gymkhana & Other Extra-Curricular Activities		39,706.00	By Fees & Fines		5,56,892.00
To Repairs & Maintenance		1,36,494.00	By Other Misc. Receipts		16,652.00
To University Fees paid		5,68,334.00	By University Fees collected		7,32,464.00
To Department activitv Expenses		53,332.00	By Transfer from Balance Sheet		
To UGC Expenditure :-			UGC Recurring Expenses Grant		
To UGC IQAC Expenses	16,526.00		UGC Recurring IQAC Grant	16,526.00	
To UGC Development Grant Recurring Exps	29,410.00		UGC Recurring Development Grant	29,410.00	45,936.00
To Bank Charges (UGC Grant Bank)	630.00	46,566.00	By Transfer from Balance Sheet		
To Depreciation		5,31,369.00	Grant to the Extent of Depreciation		
			Wire Fencing Grant	5,291.00	
			UGC Equipment Grant	1,39,032.00	
			UGC IQAC Grant	23,440.00	
			UGC Development Grant	2,13,917.00	3,81,680.00
			Excess Of Expenditure Over Income		
			Carried Over to Balance Sheet		5,757.38
Total Rs.		1,92,20,653.38	Total Rs.		1,92,20,653.38

EXAMINED AND FOUND CORRECT AS PER BOOKS OF ACCOUNT
PRODUCED AND INFORMATION GIVEN.

FOR R. D. JAISWAL & CO
Chartered Accountants
Firm Reg no - 125831W

M. No. 118-169
(Rishikesh Jaiswal)
Proprietor
M. No - 118468

Place: Aurangabad
Date: 16.06.2016

PRINCIPAL
Shri Sant Savta Mali Gramin Mahavidyalaya
Phulambri, Dist. Aurangabad.



CRITERIA – VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, our college has a wealthy and perfect green audit mechanism at our campus. Actually our institute is spread in 4 acres of land. We have been constantly working hard to make our campus full of vegetation, trees and greenery.

The Institution is surrounded with many types of medicinal and decorative plants and trees such as Teak, Jasmine, Rose, Ashok, Mango etc. The college campus is away from the village and common human population; hence no nuisance of use of plastic in any type could reach to our campus. Our staff members as well as students are free from any kind of alcoholic, tobacco or Gutkha use so no case of tracing of plastic pouch arises in the campus. Most of our land is cultivating land so the surrounding of the college is always green. Every conscious effort at our level is made to keep the campus eco-friendly. We have been constant in our efforts to green the campus, and have formed a Campus Development Committee to foster the culture of eco-friendliness. Apart from our college campus we arrange tree plantation program in nearby areas such as pasture, barren lands and on mountains. The Campus Development Committee of the college established a nursery of various plants for free distribution of the plants every year in monsoon. All these efforts made by us contribute in greening the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly? –

Energy conservation:

Our College is established in an open plain of land and the buildings have big windows permitting sufficient air and light in the rooms. Therefore no question of utilization of electricity except electronic use arises in day time. The College has very less numbers of electronic equipment such as computers, printer, Scanners etc. We have power-saving features on our computers and have LCD monitors for computers. Faculty and students are instructed to unplug the electric and electronic equipment while not in use. We are habitual to close all the windows and put off the switches of the classrooms & Departments.

Water harvesting:

The College is situated in a pasturland. The land of our area is sandy therefore the whole rain water is naturally recharged into the earth. In addition to it the college has a rain water harvesting system through which the water on the roof is collected and drained in the earth to get sucked into the land. We can say that we have natural system of rain water harvesting facility.

Efforts for Carbon neutrality:

We do not use any freeze, Refrigerator, Air conditioner or any other carbon emitting equipments in our college. Our college is situated in lap of nature.



Our rooms are spacious having big windows with full ventilation for air and light. Our buildings are surrounded with trees and greenery.

Only a few faculty members own cars which they use to go for their personal transaction. None of us either any staff member or any student uses bidi or cigarette, emitting smokes. Thus the College at its own level has taken up certain preventive measure. This helps in keeping the campus as much as possible clean. So the campus is smoke free. As stated above, plastic bags are strictly banned in the College campus and in canteen. However we are making a serious effort to make our campus 100% smoke free.

Vermi – Compost Unit:

The dead leaves and waste papers are not allowed to be put on fire. The dead leaves and waste papers are scientifically decomposed off by putting them in the wormy- Compost Unit. So we can say that ours is a zero carbon emission campus.

Tree Plantation:

Tree plantation is a unique identity of our college. We put enough weight-age on making the campus full of trees and ornamental plants. We have a separate Campus Development Committee which looks after the tree plantation and other necessary tasks such as garden Development, nursery development. Every year our secretary Hon. Dr. Sarjerao Thombre conducts an activity of seed sowing in the nearby mountain of the school and college. Since last five years thousands of Neem Trees are grown up on the mountains.

Nursery: College Nursery produces plants and distributes them to the students and villagers free of cost. **Table No.7.1**

7.1.2 List of various trees in the College campus

Sr. No	Name of Tree	Quantity
1	Custard Apple	30
2	Mango trees	12
3	Chickoo tree	19
4	Pomegranate	14
5	Guava Tree	17
6	Jujube Tree	13
7	Amala tress	12
8	Tamarind Trees	34
9	Ashoka Trees	31
10	Teak Tree	105
11	Neem Trees	35
12	Bamboo	65
13	Lemon Trees	08
14	Mogra	91
15	Chafa	07
16.	Kanher	09
17.	Madhumalti	05
18	Palm Tree	15
19	Bogan Veel	08

Sr. No	Name of Tree	Quantity
20	Jai Jui	07
21	Coconut Tree	08
22	Kadipatta	05
23	Chandan	07
24	Morpankh	12
25	Wad Tree	03
26	Peepal Tree	05
27	Berries	09
28	Ramphal	02
29	Kaut Tree	08
30	Saituk	04
31	Almond Trees	11
32	Umbar Trees	05
33	Anjeer	04
34	Gulmohar	11
35	Other trees	17
36	Baad	400
	Total Trees	1048 Approx.



Hazardous waste management

The College does not offer any such courses which produce hazardous waste material.

E-waste management- Being an Arts & Commerce College we don't produce any remarkable e-waste. Whatever e-waste is produced it is taken care by the Campus Development & House Keeping Committee.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

During the last five years the College has taken many innovative steps for smooth functioning of the College. Some of them are presented below:

Academic Innovative Practices:

- **Department cum Class room:** Institute believes in Indian Philosophy and strives hard to nurture Indian Culture and Education among its students. Every Department of the Institute is named by the eminent personalities of India who achieved prominent place in their area of interest likewise English Dept as Rabindranath Tagore Hall, Marathi- Saint Dyneshwar Hall, Hindi- Bhartendu Harishchandra Hall, Physical Education & Sports Dept - Arjun Hall, History –Samrat Ashok Hall, Economics – Kautilya Hall, Sociology- Dr.Govind Ghurye Hall, and Political Science- Mahatma Gandhi Hall, Commerce Dept: Seth Nandlalji Dhoot Hall.

The Head of Department & faculty members are available for the students in the department. Students can solve their problem in consultation with the faculty.

- **Department Library Facility:** All the Departments in the Institute have department Library. Books from the library and books of faculty members are kept in the library and provided to the students and faculty members without any charge.
- **Night Library Facility:** College Library has provided facility of Night Library. Library is kept open till 10 pm. Students of the college and nearby schools can avail the facility.
- **Dyanpoi in Library:** A corner is made available in the Library where books and magazines are provided for the students and staff. Everyday books are changed.

Innovative Practices for maintaining Green Environment:

Cleanliness: The NSS Unit of college is striving hard to create awareness about the sanitation & cleanliness among the students and community as well. In NSS camps short plays, stage shows are demonstrated in front of the



villagers to create awareness about the sanitation. NSS unit conducted a *shramadan* on the occasion of 15th August in college campus.

Vermi-compost: A Vermi-compost unit is available in the college. All the leaves and other degradable material are kept in the Unit and it is utilized for the plants & trees in the college.

Nursery: College Nursery produces plants and distributes them to the students and villagers free of cost.

Ideal farm embankment:

Our unit attempt to show that an embankment of farm also can be a source of production. We planted trees like Neem, Tamarind on distance of 30 feet, on 15 feet distance we have planted Custard apple trees, on the 7.50 feet distance we have planted flowering plants.

Innovative Extension Activities:

• **Gandhigiri for eradication of open Defecation:** (NSS Unit in the winter Camp at Chincholi Village)

1. Observation and surveillance of persons who are sitting in open space for toilet.
2. Felicitation of a person offering a rose who is sitting in open space for toilet.
3. Taking promise from the owner of the house to built a toilet.
4. Oath of Cleanliness in the village
5. Cleanliness awareness rally in Chincholi village.

• **Newness in activities to increase involvement of Villagers :**

Everyone of the village feels oneness and gets attracted to the camp various activities are carried out.

1. **For small children involvement in camp :**

In Every camp one night is allotted for the cultural activities for village school students. Every morning in camp a morning fare is arranged and school children are involved in it.

2. **Evening Lectures arranged for villagers on their problems :**

Every camp evening lecturer on the various problems of villagers is organized during 7.30 to 9.00 p.m. The topics covered during this session are Vermi compost, Large scale production of Tomato and Ginger, Beneficial farming, Farm Dam and Drip Irrigation, Animal Health awareness, First Aid etc.



7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

College is striving hard for providing quality education and best infrastructure to the rural students so that they can be competitive one to face the challenges of the changing world. College is motivating and trying to foster a discipline among the students through various best practices like Tree Plantation, Open Defecation free villages, Yoga, Morning & Evening Assembly, Acharya Kul Prabhodini, Lahuji Salve Sanskar Kendra etc. Out of them here we are pleased to present our two best practices that are Acharya Kul Prabhodini (Teachers Academy), Lahuji Salve Bal Sanskar Kendra.

Best Practice I:

1. Title of the Practice: Acharya Kul Prabhodini (Teachers Academy):

Acharya Kul Prabhodini is started in the college from 2004-05 to orient the faculty of the college so that the teaching equality will be improved.

2. Goal: Prabhodini is started in the college with following goals:

- Development of personality of teachers.
- Promotion and inspiration of research activities
- To motivate faculty honouring them for their achievement.
- To arrange study tour for the faculty.

3. The Context: for the implementation of the activity the time management was the major issue. As ours is the full day college i.e. 9.45 a.m.to 4.30 p.m. the co-curricular and extracurricular activities are carried out during the college timings. College didn't have time for the programs of the Prabhodini. Then a plan was chalked out under the leadership of the Principal and it is decided that as per the timetable faculty has to be present research paper in the last week of the month. Study tour of the faculty member is arranged in the end of first semester.

4. The Practice: Acharya Kul Parbhodini is for the faculty of the college. Various activities are conducted under the umbrella of it. The important and remarkable are **Research Paper Presentation, Study Tour, Participation in Sahavichar Baithak of PDUES and expert lecture for the staff.** Every last Saturday of the month two of the faculty has to present their research papers during 3.30 to 4.30 p.m. A semester end study tour is organized by the Prabhodini. In 2015-16 a study tour is taken to Baripada, post. Sendwad, Tq. Sakri, Dist. Dhule on 01/11/2015 to observe the watershed development work and also ideal tribal village in remote area.

Shikshak Madaticha Haat Scheme: Scholarship is provided to the SC/ST/OBC/VJNT/SBC and other reserved categories but there are no economical help for the general category students. For the economically backward class students from the general category Acharya Kul Prabhodini



started a scheme entitled 'Shikshak Madaticha Haat'. Under the scheme following students are benefitted:

5. **Evidence of Success:** All the faculty members are very actively participating in the programs organized by the Prabhodini. Each and every faculty member has to present research paper in the Prabhodini. Following faculty members have presented research papers:

Table no.7.2.
List of faculties presented Research Papers in Acharya Kul Prabhodini (Teachers Academy in 2015-16)

Name of Paper Presenter	Paper Title	Date
Dr.P.M.Kalyankar	Drip Irrigation Technique & Productivity of Cotton	28/8/15
Dr. Manjusha Nalgirakar	Pollution of Far due to Chemicals Fertilizers & Pesticides	30/10/15
Dr. Ramkisan Lomte	Foundation of United Maharashtra	28/12/15
Vijay Pande	91 Kalmi Bhakil Stal, Kaal ani Vyakti Vyacha Viparyas	28/12/15
Dr. Suresh Mundhe	Femiism: Modern Women Novel Writers	02/01/16
Dattatraya Yedle	Saint Eknath ke Bhavarth Raman me Manav Mulya	02/01/16
Dr. Ashwin Ranjanikar	Food & Literature in Vedic Period	20/01/16
Dr.Sanjeevkumar Panchal	Jagtikikaran aani Marathi Bhasha va Sahityache Bhavityavya	20/01/16
Dr. Rajashri Pawar	Saint Namdevachi Hindi Rachna	29/01/16

A good number of i.e. 39 research papers are available with the Prabhodini. The research culture in the college and institute is growing. In future Prabhodini is going to publish a research Journal. Students from the general category are benefitted.

6. **Problems Encountered and Resources Required:** As mentioned above the Prabhodini came in to existence from 2004-05. At the start the faculty members are not much interested to work and present their papers. As the time table is formulated and a discipline is maintained faculty members started to participate in the activities. The resources required for the activities like hall, internet laboratory, planning and time provided for the study tour, motivation, use of library, and support for the activities are provided by the management of the college which proved a great help for the *Prabhodini*.
7. Notes: *Acharya Kul Prabhodini* plays a very important role for the overall development of the faculty as it provides a platform for the faculty



members to share their knowledge, all activities including social, psychological and personal.

8. Contact Details:

9. **Name of the Principal: Dr. S.R. Takle**

Name of the Institution: Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri.

City: Phulambri, Aurangabad Pin Code: 431111

Accredited Status: Not Accredited

Fax: 024-2633988

Work Phone: 0240-2633988 Email: subhash.takle2009@gmail.com

Website: www.savtacollege.org

Mobile: 9970126100.

Best Practice II:

- Title of the Practice: Lahuji Salve Bal Sanskar Kendra**
From 2005 Lahuji Salve Bal Sanskar Kendra is established in the backward area of Phulambri for the children of the age group between 4 to 10 years.
- Goal:** Sanskar Kendra has goals:
 - To educate the students from the backward classes especially Dalit Community of the surrounding area of Phulambri.
 - To make them fond of education
 - To develop national integration
 - To create awareness about Indian culture and heritage
 - To create awareness about cleanliness and health.
 - To bridge the gap between highly educated and backward society.
- The Context:** for the implementation of the activity the place and room was the major issue and also the time management was the major issue. As ours is the full day college i.e. 9.45 a.m. to 4.30 p.m. faculty members are not much interested to spare extra time for the Bal Sanskar Kendra. Hence it is included in the college timing i.e. from 3.30 to 4.15 p.m. then the faculty members joined the Kendra. From the last year the timing is 4.45 to 5.45 p.m. Initially the classes are taken under the tree. Afterwards the social hall of the community is made available by the People of the area for the Kendra.
- The Practice:** Lahuji Salve Bal Sanskar Kendra is a very unique activity of the college for the students from the backward area. The parents of the children from the area are not much interested to send their child because of ignorance towards education. Considering this fact college has started a Bal Sanskar Kendra in Phulmbari where the weekly market/ bazar is

arranged. The students of age group of 4 to 10 years are given admission in the Kendra. A teacher is appointed by the college. Our secretary Dr. Sarjerao Thombre has given a donation of Rs. 35000/- for the Kendra and it is his brainchild to start a Kendra. From the annual interest received on the donation the remuneration to the teacher of Kendra is provided. Every



faculty goes to teach to the Sanskar Kendra. Tuesday is holiday for the Kendra due to local market. A time table is available in the college regarding the duties on Sanskar Kendra. Along with the teaching schedule various programs like Raksha Bandhan, Makarsankranti, Diwali celebrations, 15th Aug. Independence Day Celebrations, Mahatma Gandhi Birth Anniversary, a gathering is also arranged in the Kendra. So that along with the children their parents also participate in above mentioned activities which is very helpful to inspire and motivate them and bring them in the mainstream of education to remove the ignorance of darkness.

5. Evidence of Success:

From 2005 the college started Lahuji Salve Bal Sanskar Kendra for the Dalit children of the Phulmabri area. Following is the table showing information about the strength of student:

Table no. 7.3 Strength of students in Sanskar Kendra

Sr. No.	Year	Number of Students admitted
1.	2010-11	20
2.	2011-12	27
3.	2012-13	28
4.	2013-14	29
5.	2014-15	29
6.	2015-16	52

All of them are carrying forward their education in nearby school. Some of them are admitted in Shri Sant Savta Gurukul.

6. Problems Encountered and Resources Required: At the initial stage parents are not interested to send their child in the Kendra. After the orientation and discussion with the parents children started to come and year wise we can observe the development in the presence of the students. All the resources required for successful running of the Kendra like remuneration to the teacher, books, carpet, table, chair, etc. are provided by the college.

7. Notes: Lahuji Salve Bal Sanskar Kendra plays a very important role for the upliftment of Dalit Community students. Kendra is striving hard to provide education and values among the Dalit students and bring them in the mainstream of education. Till now 175 students have benefitted and started to learning and going to school regularly.

Contact Details:

Name of the Principal: Dr. S.R. Takle

Name of the Institution: Shri Sant Savta Mali Gramin Mahavidyalaya, Phulambri.

City: Phulambri, Aurangabad

Pin Code: 431111

Accredited Status: Not Accredited

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Email: subhash.takle2009@gmail.com

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Mobile: 9970126100.



Section - C
Evaluation Report of the
Departments



Evaluative Report of the Marathi Department

1. Name of Department: MARATHI
(Saint Dyaneshwar Hall)
2. Year of Establishment: 1997.
3. Names of Programmes/ Courses Offered: UG (B.A. & B.Com)
4. Names of Interdisciplinary courses and Departments/Units involved: NA
5. Annual/ Semester/ Choice based credit system (Programme wise): Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/ programmes discontinued (if any) with reasons: NA
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NIL	----
Associate Professor	01	01
Assistant Professor	01	01

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 5 years
Dr. Rajashri P. Pawar	M.A.M.Phil, Ph.D, SET	Associate Professor & Head	Saint Literature	14	09
Dr. Sanjivkumar S. Panchal	M.A.B.ed, SET,NET, Ph.D.	Assistant Professor	Bhashavid nyan	06	NIL

11. List of Senior Visiting Faculty: No visiting faculty is recruited in the department.
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.: No temporary lectures are appointed as both the posts are filled by the Institute
13. Student Teacher Ratio (Programme wise): B.A. = 18:1 B.Com. = 26:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: College has filled all the posts of administrative staff.
15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:
M.Phil, Ph.D. = 01, Ph.D.-01



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

No any project is sanctioned by any agency. Dr.Rajashri Pawar has submitted a minor research project Proposal to UGC.

17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre/ facility recognized by University: NIL

19. Publications (per faculty) : For details please see the criteria III. Papers Published

Sr.no	Name of Faculty	International	National
1.	Dr. Rajashri P. Pawar	01	NIL
2.	Dr.Sanjivkumar S. Panchal	NIL	NIL

• Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database, - International Scioal Sciences Directory, EBSCO host, etc.) – NIL

• Monographs – NIL

• Chapter in Books- Dr. Rajashri P. Pawar – 01
Dr. Sanjivkumar S. Panchal-Nil

• Books Edited – NIL

• Books with ISBN / ISSN numbers with details of publication Dr. Rajashri P. Pawar – NIL.

• Citation Index- Nil

• SNIP- NIL

• SJR- NIL

• Impact Factor- NIL

• h-Index- NIL

20. Area of consultancy and income generated: Personality Development. The consultancy is provided with free of charge to the students and society.

21. Faculty as member in a) National committees b) International Committees c) Editorial Boards... 'Bhashabhan'

22. Students Projects:

a) Percentage of students who have done in- house projects including inter departmental/ programme

b) Percentage of Students placed for projects in organizations outside the institution I.e. in Research laboratories/ Industry/ other agencies.

Till now no projects are carried out. But from the current year Final year students of the B.A. faculty have to submit a project report.

23. Awards / Recognitions received by faculty and students : NIL



24. List of Eminent academicians and scientist/ visitors to the department:

Date	Name of Eminent Academicians
	Dr. Anirudhha More, Assistant Professor, Indraraj College, Sillod.
	Dr. Kailas Ingle, Assistant Professor, Rajashri Shahu College, Pathri.

25. Seminars / Conferences/ Workshops organized & the source of funding

a) National

b) International

No any conference is arranged by the Department.

26. Student Profile programme /course wise: 2015-16

Name of the course /programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
MARATHI (SL)					
B.A. I	74	74	35	39	88.51
B.A.II	44	44	16	28	96.6
B.Com.I	50	50	23	27	92.53
B.Com.II	33	33	15	18	96.77
MARATHI Optional					
B.A.I	51	51	34	17	73.20
B.A.II	40	40	18	22	63.65
B.A.III	27	27	16	11	74.81

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL
B.Com	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence Service, etc?

Our college is the UG College. Hence our students are not eligible for the NET, SLET examinations.

**29. Student Progression: (2014-15)**

Student Progression	Against % enrolled
UG to PG	NIL
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed <ul style="list-style-type: none">• Campus Selection• Other than Campus Selection	NIL
Entrepreneurship/ Self- employment	NIL

30. Details of Infrastructural Facilities:

- Library:** Apart from the central Library. Department has a Library with various books of Marathi and other literature available for the students of the department at free of costs.
- Internet Facility for staff & students:** Common internet facility in Computer Laboratory and in the Central Library.
- Class rooms with ICT facility:** Classroom of Marathi Department is having Screen Projector with the help of which we conduct PPP lectures, presentation of documentary etc.
- Laboratories:** 1. Common Computer Laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Government: All the students belonging to SC/ST/OBC are benefitted with the scholarship of the GOI and State government of Maharashtra.

University: Earn and Learn scheme for the economically backward students. Students have to work in the college and as remuneration they will get Rs. 300 for a month.

College: For the economically backward students from the general category faculty members started **Shikshak Madaticha Haat Scheme**.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Department of Marathi is trying to provide quality education to the rural students for which we arrange guest lectures and also arranged Marathi Shuddhalekhan Project and Marathi Din. The details are as below:

Year	Name of Resource Person	Program
2015-16	Smt. Rekha Meshram, Rajiv Gandhi College, Pathri.	Guest Lecture
	Shri. Dyaneshwar Gawalikar, Yashwantrao Chavan College, Sillod.	Guest Lecture

33. Teaching methods adopted to improve student learning:

Class room teaching, Group discussion among the students, Question and answering, class test, wall chart publications, PPP, Presentation of films, documentaries, arranging educational tours.



34. Participation in Institutional Social Responsibility(ISR) and Extension activities

The National Service Scheme Unit and Life Long Education and Extension Department and Training and Placement Cell of the college arranges various extension activities like blood donation camp, tree plantation program, health check up camp, sanitation and cleanliness program on the occasion of birth anniversary of Mahatma Gandhi, NSS day celebration, in which faculty of the Department of Marathi actively participate and provide guidance to the volunteers of and general public.

Lahuji Salve Bal Sanskar Kendra: faculty members of the department visits the Kendra and interact with the students teach rhymes, poems, stories etc.

35. SWOT analysis of the department and future plans

Strength: Normally 100% passing rate of the final year students in final examination. Participation in Research activities, publication of research papers and books. Publication of wall posters, organization of special events like Marathi Bhasha Din, Shuddhalekhan Project Cooperative attitude, Satisfactory Understanding between the teachers.

Weakness: Student background, availability of books, students regular presence in the college.

Challenges: To produce not only good students but also good citizens and leaders for facing rural problems and finding suitable solution.

Opportunities: Numerous opportunities in Print and Electronic Media, Translator, Copy editor.

Future Plans: In the coming years Department is looking to set up **Language Lab** and to start **post graduation** and **Research Centre**.



Evaluative Report of the Hindi Department

1. Name of Department: Rashtrabhasha Hindi Vibhag
(Bhartendu Harishchandra Hall)
2. Year of Establishment: 1997.
3. Names of Programmes/ Courses Offered: UG (B.A., B.Com)
4. Names of Interdisciplinary courses and Departments/Units involved: NA
5. Annual/ Semester/ Choice based credit system (Programme wise): Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/ programmes discontinued (if any) with reasons: NA
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NIL	----
Associate Professor	NIL	----
Assistant Professor	02	02

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Prof. Yedle Dattatraya Laxman	M.A, B.Ed. SET,	Asst.Professor	Hindi Sahitya, Saint Literature	10	NIL
Prof. Mundhe Surash Madhavrao	M.A.Bed, M.Phil NET,Ph.D	Asst.Professor	Mahila Sahityakar	09	NIL

11. List of Senior Visiting Faculty: No visiting faculty is recruited in the department.

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. No temporary lectures are appointed as both the posts are filled by the Institute

13. Student Teacher Ratio(Programme wise): B.A. = 18:1 B.Com. = 26:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: College has filled all the posts of administrative staff.
15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:
Ph.D. = 01, PG = 01.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
No any project is sanctioned by any agency. Assit. Professor Yedle Dattatraya has submitted a minor research project Proposal to UGC.
17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL
18. Research Centre/ facility recognized by University: NIL
19. Publications: (per faculty) : For details please see the criteria III.
Papers Published

Sr.no	Name of Faculty	International	National
1.	Shri Dattatraya L. Yedle	03	NIL
2.	Dr. Suresh M. Mundhe	02	NIL

- Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.) – NIL
- Monographs – NIL
- Chapter in Books- Shri Dattatraya L. Yedle – 01.
- Books Edited – NIL
- Books with ISBN / NIL
- Citation Index- NIL
- SNIP- NIL
- SJR- NIL
- Impact Factor- NIL
- h-Index- NIL

20. Area of consultancy and income generated: NIL
21. Faculty as member in a) National committees b) International Committees
c) Editorial Boards... NIL
22. Students Projects:
a) Percentage of students who have done in- house projects including inter departmental/ programme
b) Percentage of Students placed for projects in organizations outside the institution I.e. in Research laboratories/ Industry/ other agencies.
Till now no projects are carried out. But from the current year Final year students of the B.A. faculty have to submit a project report.
23. Awards / Recognitions received by faculty and students : NIL
24. List of Eminent academicians and scientist/ visitors to the department: **05**
25. Seminars / Conferences/ Workshops organized & the source of funding
a) National

**b) International**

No any conference is arranged by the Department.

26. Student Profile programme /course wise: 2015-16

Name of the course /programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
Hindi SL/OPT					
B.A. I SL	52	52	33	19	99
B.A. I OPT	50	50	26	24	89.75
B.A.II SL	42	42	21	21	97.56
B A II OPT	35	35	15	20	91.16
B A III OPT	24	24	15	09	76.44
B A III MAIN	08	08	05	03	71.87
B.Com.I	55	55	32	23	96.73
B.Com.II	26	26	19	07	96.00

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL
B.Com	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence Service, etc?

Our college is the UG College. Hence our students are not eligible for the NET, SLET examinations.

29. Student Progression: (20145-16)

Student Progression	Against % enrolled
UG to PG	-----
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus Selection 	NIL
Entrepreneurship/ Self-employment	NIL

30. Details of Infrastructural Facilities:

- a) **Library:** Apart from the central Library. Department has a Library with various books of Hindi and other literature available for the students of the department at free of costs.



- b) **Internet Facility for staff & students:** Common internet facility in Computer Laboratory and in the Central Library.
- c) **Class rooms with ICT facility:** Classroom of Hindi Department is having Screen Projector with the help of which we conduct PPT lectures, presentation of documentary etc.
- d) **Laboratories:** 1. Common Computer Laboratory.
31. **Number of students receiving financial assistance from college, university, government or other agencies :** All the students belonging to SC/ST/OBC are benefitted with the scholarship of the GOI and State government of Maharashtra.

For the economically backward students from the general category faculty members started **Shikshak Madaticha Haat Scheme**.

32. **Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:**

Name of visiting faculty	Program
Dr. Ganeshraj Sonale, Former Head Dept. of Hindi, Dr. B.A.M.U.A'bad	Premchand Jayanti
Dr. Ambadas Deshmukh, Former Head Dept. of Hindi, Dr. B.A.M.U.A'bad	Premchand Jayanti
Shri. Anant Wadghane, Maulana Azad College Aurangabad	Guest Lecture
Dr. Pramod Patil, Indraraj College, Sillod	Guest Lecture
Dr. Dhanaji Kute, Shahu College, Lasur station, A'bad.	Hindi Week

33. **Teaching methods adopted to improve student learning:**

Class room teaching, Group discussion among the students, Question and answering, wall chart publications, PPP, Presentation of films, documentaries, arranging educational tours.

34. **Participation in Institutional Social Responsibility(ISR) and Extension activities**

The National Service Scheme Unit and Life Long Education and Extension Department and Training and Placement Cell of the college arranges various extension activities like blood donation camp, tree plantation program, health check up camp, sanitation and cleanliness program on the occasion of birth anniversary of Mahatma Gandhi, NSS day celebration, in which faculty of the Department of Hindi actively participate and provide guidance to the volunteers of and general public.

Lahuji Salve Bal Sanskar Kendra: faculty members of the department visits the Kendra and interact with the students teach rhymes, poems, stories etc.

35. **SWOT analysis of the department and future plans**



Strength: Normally 80% passing rate of the final year students in final examination. Participation in Research activities, publication of research papers and books. Publication of wall posters, organization of special events like Hindi Saptah, Premchand Birth Anniversry etc.

Weakness: Student background, availability of books, students' regular presenty in the college.

Challenges: To produce not only good students but also good citizens and leaders for facing rural problems and finding suitable solution.

Opportunities: Numerous opportunities in Print and Electronic Media, Translator, Copy editor.

Future Plans: In the coming years Department is looking to start **post graduation** and **Research Centre of Hindi Sant Sahitya**.



Evaluative Report of the English Department

1. Name of Department: English
(Rabindranath Thakur Hall)
2. Year of Establishment: 1997.
3. Names of Programmes/ Courses Offered: UG (B.A. & B.Com)
4. Names of Interdisciplinary courses and Departments/Units involved: NA
5. Annual/ Semester/ Choice based credit system (Programme wise): Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/ programmes discontinued (if any) with reasons: NA
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NIL	-----
Associate Professor	NIL	-----
Assistant Professor	02	02

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Ashwin P. Ranjanikar	M.A.Ph.D	Assistant Professor & Head	Dalit & Marginalized Literature, Saint Literature	05	NIL
Mr. Rajendra Ambavane	M.A.SET	Assistant Professor	Eco criticism	01	NIL

11. List of Senior Visiting Faculty: No visiting faculty is recruited in the department.

NA

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.

No temporary lectures are appointed as both the posts are filled by the Institute

13. Student Teacher Ratio(Programme wise): B.A.& B.Com = 160:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: College has filled all the posts of administrative staff.
15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:
Ph.D. = 01, PG = 01.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
No any project is sanctioned by any agency. Dr. Ashwin Ranjanikar has submitted a minor research project Proposal to UGC, Pune
17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL
18. Research Centre/ facility recognized by University: NIL
19. Publications (per faculty) : For details please see the criteria III. Papers Published

Sr.no	Name of Faculty	International	National
1.	Dr. Ashwin P. Ranjanikar	02	00
2.	Shri. Rajendra Ambavane	01	NIL

- Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database, - International Scial Sciences Directory, EBSCO host, etc.) – NIL
 - Monographs – NIL
 - Chapter in Books- - NIL
 - Books Edited — NIL
 - Books with ISBN / ISSN numbers with details of publication – 02. Please see criteria III books published.
 - Citation Index- Nil
 - SNIP- NIL
 - SJR- NIL
 - Impact Factor- NIL
 - h-Index- NIL
20. Area of consultancy and income generated: Personality Development.
The consultancy is provided with free of charge to the students and society.
21. Faculty as member in a) National committees b) International Committees c) Editorial Boards...
Life Member, Shri Sant Eknath Research Centre, Aurangabad.
22. Students Projects:
a. Percentage of students who have done in- house projects including inter departmental/ programme
b. Percentage of Students placed for projects in organizations outside the institution I.e. in Research laboratories/ Industry/ other agencies.



Till now no projects are carried out. But from the current year Final year students of the B.A. faculty have to submit a project report.

23. Awards / Recognitions received by faculty and students : NIL

24. List of Eminent academicians and scientist/ visitors to the department: NIL

25. Seminars / Conferences/ Workshops organized & the source of funding

a) National

b) International

No any conference is arranged by the Department.

26. Student Profile programme /course wise: 2015-16

Name of the course /programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
English Compulsory					
B.A. I	124	124	52	72	34.18
B.A.II	82	82	45	37	70
B.Com.I	89	89	48	41	
B.Com.II	43	43	23	20	
English Optional					
B.A.I	14	14	05	09	61
B.A.II	13	13	06	07	75
B.A.III	04	04	01	03	86

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL
B.Com	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence Service, etc?

Our college is the UG College. Hence our students are not eligible for the NET, SLET examinations.

29. Student Progression: (2015-16)

Student Progression	Against % enrolled
UG to PG	-----
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed	NIL
• Campus Selection	
• Other than Campus Selection	
Entrepreneurship/ Self- employment	25%



30. Details of Infrastructural Facilities:

- a. **Library:** Apart from the central Library. Department has a Library with various books of English and other literature available for the students of the department at free of costs.
- b. **Internet Facility for staff & students:** Common internet facility in Computer Laboratory and in the Central Library.
- c. **Class rooms with ICT facility:** Classroom of English Department is having Screen Projector with the help of which we conduct PPT lectures, presentation of documentary etc.
- d. **Laboratories:** 1. Common Computer Laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Government: All the students belonging to SC/ST/OBC are benefitted with the scholarship of the GOI and State government of Maharashtra.

University: Earn and Learn scheme for the economically backward students. Students have to work in the college and as remuneration they will get Rs. 300 for a month.

College: For the economically backward students from the general category faculty members started **Shikshak Madaticha Haat Scheme.**

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning:

Class room teaching, Group discussion among the students, Question and answering, wall chart publications, PPT, Presentation of films, documentaries, arranging educational tours.

34. Participation in Institutional Social Responsibility(ISR) and Extension activities

The National Service Scheme Unit and Life Long Education and Extension Department and Training and Placement Cell of the college arranges various extension activities like blood donation camp, tree plantation program, health check up camp, sanitation and cleanliness program on the occasion of birth anniversary of Mahatma Gandhi, NSS day celebration, in which faculty of the Department of English actively participate and provide guidance to the volunteers of and general public.

Lahuji Salve Bal Sanskar Kendra: faculty members of the department visits the Kendra and interact with the students teach rhymes, poems, stories etc.

35. SWOT analysis of the department and future plans

Strength: Normally 100% passing rate of the final year students in final examination. Participation in Research activities, publication of research papers and books. Publication of wall posters, organization of special events like Rabindranath Tagore Lecture series, Swami Vivekananda Lecture series, Cooperative attitude, Satisfactory Understanding between the teachers. Department started **Certificate course in Communicative English** from the last year for the college students.



Weakness: Student background, availability of books, students' regular presence in the college.

Challenges: To produce not only good students but also good citizens and leaders for facing rural problems and finding suitable solution.

Opportunities: Numerous opportunities in Print and Electronic Media, Translator, Copy editor.

Future Plans: In the coming years Department is looking to set up **Language Lab** and to start **post graduation** and **Research Centre of Indian Writing in English**.

**Evaluative Report of the Economics Department**

1. Name of Department: **Economics.
(Kautilya Hall)**
2. Year of Establishment: 1997
3. Names of Programmes/ Courses Offered: UG (B.A.)
4. Names of Interdisciplinary courses and Departments/Units involved: NA
5. Annual/ Semester/ Choice based credit system (Programme wise): Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/ programmes discontinued (if any) with reasons: NA
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	01	01(Principal)
Associate Professor	01	01

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided
Dr.Takle S.R.	M.A., M.Phil, Ph.D.	Principal	Agricultural Economics	24	Awarded : 08 Working : 07
Dr.Kalyankar P.M.	M.A., (Chancellor's Gold Medelst), SET, Ph.D	Associate Professor & Head	Public Finance & Agricultural Economics	15	Working: 07

11. List of Senior Visiting Faculty: No visiting faculty is recruited in the department.

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.

No temporary lectures are appointed as both the posts are filled by the Institute

13. Student Teacher Ratio(Programme wise): B.A.(Economics) = 54.5 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: College has filled all the posts of administrative staff.



15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:
M.Phil. & Ph.D. =01, Ph.D. = 01,

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

No any project is sanctioned by any agency. Dr. Kalyankar P.M. has submitted a minor research project proposal to UGC.

17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre/ facility recognized by University: NIL

19. Publications (per faculty)

Sr. no	Faculty	Number of Papers Presented (National & International)	Number of Papers Published Peer reviewed Journals / impact factor (National, International with ISSN) Last five years
1)	Dr. Takle S. R.	International-01	NIL
2)	Dr. Kalyankar P.M.	National- 02 International -01	National Con.Proc. - 02 International Jour.- 01

- Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database, - International Scial Sciences Directory, EBSCO host, etc.) – NIL
- Monographs – NIL
- Chapter in Books- NIL
- Books Edited – Nil
- Books with ISBN / ISSN numbers with details of publication –NIL
- Citation Index- Nil
- SNIP- NIL
- SJR- NIL
- Impact Factor- NIL
- h-Index- NIL

20. Area of consultancy and income generated:

- Dr. S. R. Takle: Agricultural Economics.
- Dr. Kalyankar P.M.: Copy Free Exam, Cleanliness, Personality Development, Drip Irrigation Technique.

The consultancy is provided with free of charge to the students and society.

21. Faculty as member in



a) **National committees:** Dr. Kalyankar P.M. member of Executive Committee of Marthi Economics Association (MEA).

b) **International Committees:** Nil

c) **Editorial Boards:** Dr. Takle S.R. is member of editorial board Research Journal “Power of Knowledge”

22. Students Projects:

a. **Percentage of students who have done in- house projects including inter departmental/ programme:**

Department of Economics has arranged field survey every year with the participation of student of B. A. T.Y.

Sr. No.	Year	Theme	Student Participation	Percentage to Total Students of III year
01	2015-16	Effect of Climate Change on Soyabean Productivity	03	3/37 = 8.10%

b. **Percentage of Students placed for projects in organizations outside the institution I.e. in Research laboratories/ Industry/ other agencies.**

Till now no projects are carried out. But from the current year Final year students of the B.A. faculty have to submit a project report. Nine students have completed projects.

23. **Awards / Recognitions received by faculty and students :** NIL

24. **List of Eminent academicians and scientist/ visitors to the department:**

Year	Date	Name of Eminent academicians
2015-16	24/09/15	Shri. Sanjay Bargaje, Director, Sudarshan Solar, Abad.
	05/03/16	Dr. V.B. Bhise, Professor & Head, Dept. of Economics, Dr.B.A.M.University, A’bad.
	30/09/15	Dr. C.N.Kokate, Assistant Professor, Dept. of Economics, Dr.B.A.M.U, A’bad.
	12/12/15	Dr.Dinkar Takle, Professor & Head, Dept. of Economics, Lal Bahadur Shastri College, Partur, Jalna.

25. **Seminars / Conferences/ Workshops organized & the source of funding**

a. **National:** Nil.

Proposal of National Conference has submitted by department to UGC.

**b) International: Nil**

No any conference is arranged by the Department.

c) **Seminar:** A seminar is arranged by the Dept. on ‘Central Budget 2016-17 & Rural Development’

d) **Group Discussion:** A group discussion is arranged on Price Hike of agriculture commodity especially on pulses & onion prices.

26. Student Profile programme /course wise: 2015-16

Name of the course /programme	Application Received	Selected	Enrolled		Pass Percentage (%)
			Male	Female	
Economics (Optional)					
B.A.I	40	40	17	23	84.48
B.A.II	32	32	11	21	85
B.A.III(Sub)	37	37	20	17	74.65
B.A.III(Main)	10	10	07	03	68.42

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence Service, etc?

Our college is the UG College. Hence our students are not eligible for the NET, SLET examinations. But after P.G. they are appearing SET and NET Examination like

1)Rajput Karan, 2)Narwade Sunil, 3) Nisar Shaha

29. Student Progression: (2015-16)

Student Progression	Against % enrolled
UG to PG	-----
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus Selection 	NIL
Entrepreneurship/ Self-employment	



30. Details of Infrastructural Facilities:

- a) **Library:** Apart from the central Library. Department has a Library with various books of Economics available for the students of the department at free of costs.
- b) **Internet Facility for staff & students:** Common internet facility in Computer Laboratory and in the Central Library.
- c) **Class rooms with ICT facility:** Classroom of Economics Department is having Screen Projector with the help of which we conduct PPT lectures, etc.
- d) **Laboratories:** 1. Common Computer Laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Government: All the students belonging to SC/ST/OBC are benefitted with the scholarship of the GOI and State government of Maharashtra.

University: Earn and Learn scheme for the economically backward students. Students have to work in the college and as remuneration they will get Rs. 300 for a month.

College: For the economically backward students from the general category faculty members started **Shikshak Madaticha Haat Scheme**.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Department of Economics is trying to provide quality education to the rural students for which we arrange Guest lecturers, one Study Tour or Industrial visit in year, Group discussion etc. activities. Department is also celebrating birth anniversary of Pandit Dnyal every year for the students.

- Department published two Wall poster in every year. 15 Wall Posters displayed in Department on various accepts of Economy of Phulambri Taluka.
- Department maintain of Daily Economics Indicator on separate black board.
- Department of economics is arranging live show of Central Budget and Railway Budget on T.V. for students and staff every year. The group discussion on Budget also arranged.

33. Teaching methods adopted to improve student learning:

Teacher are using Class room teaching, Group discussion among the students, Question and answering, Wall chart publications, PPT, Presentation etc. methods for teaching .

34. Participation in Institutional Social Responsibility(ISR) and Extension activities



Dr. Kalyankar P.M. was NSS programme officers from 2003-04 to 2014-15, he was also a member of NSS advisory committee of Dr. B.A.M.U. He is also Area Coordinator of NSS. Now he is programme officers of Life Long Learning and Extension Service (LLLES) of College. He has also delivered various lectures in Outside and College on various activities.

NSS Unit and Life Long Education and Extension Department of the college arranges various extension activities, in which students of Department of Economics actively participate.

Lahuji Salve Bal Sanskar Kendra: faculty members of the department visits the Kendra and interact with the students teach rhymes, poems, stories etc.

35. SWOT analysis of the department and future plans:

Strength:

Passing rate of the final year students of the department is above 90 percentages. Focus on local research, Participation of students in field survey activities, publication of research papers and wall posters, organization of special events like Pandit Dindyal Birth Anniversary, live shows of Central Budget, arrangement of group discussion on Budget, Research Guide ships, Co-operative attitude, Satisfactory Understanding between the teachers. Bind volume of Artha Swad Research Journal of MEA from 1989-2008. Guidance available of senior faculty like Dr. Sarjerao Thombre, who was member of Maharashtra Jalsinchan Ayoga and former President of MEA now the secretary of PDUES.

Weakness: Student from rural background has lack of understanding of English terminology of economics low progression towards P.G. and further education.

Challenges: To promote student for P.G. and further in subject. Also produce not only good students but also good human resource for developing Aurangabad district in the process of DMIC.

Opportunities: Numerous opportunities in Teaching, Research, Banking and Government Services in National and State organization, Economics Journalism, DMIC development near Aurangabad.

Future Plans: In the coming years Department is planning to arranged field survey on Profitability of Maize Crop, organization of National Conference, Proposal for Major Research Project, publish Book on Phulambri Taluka Economy and to start **post graduation and Research Centre.**

**Evaluative Report of the Sociology Department**

1. Name of Department: **Sociology**
(Dr.Govind Ghurye Kaksha)
2. Year of Establishment: 1997
3. Names of Programmes/ Courses Offered: UG (B.A)
4. Names of Interdisciplinary courses and Departments/Units involved: Not Applicable
5. Annual/ Semester/ Choice based credit system (Programme wise): Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Not Applicable
8. Details of courses/ programmes discontinued (if any) with reasons: Not Applicable
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NIL	
Associate Professor	01	01
Assistant Professor	NIL	NIL

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.Manjusha Motiram Nalgirkar	M.A (Soc), M.Phil, Ph.D,SET	Associate Professor	Rural Sociology, Sociology of Education	15	NIL
Anil Sampat Jadhav	M.A.	Assistant Professor	----	03	NIL

11. List of Senior Visiting Faculty:
Department don't have any Senior Visiting Faculty But Department have one Visiting Faculty on CHB.
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: 25 Percent Lectures delivered by temporary faculty (8 lectures per week)
13. Student Teacher Ratio(Programme wise): B.A. = 19:1



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

College has filled all the posts of academic support staff (technical) and administrative staff.

15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:

Manjusha M Nalgirkar - Ph.D.

Anil Sampat Jadhav - PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

One

17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received:

Dr. Manjusha M Nalgirkars minor research project is sanctioned by UGC. She has received grants of Rs. 190000.

18. Research Centre/ facility recognized by University: NIL

19. Publications (per faculty) : For details please see the criteria III. Papers Published

Sr.no	Name of Faculty	International	National
1.	Dr. Manjusha M Nalgirkar	03	NIL

- Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database, - International Socioal Sciences Directory, EBSCO host, etc.) – NIL
- Monographs – NIL
- Chapter in Books- NIL
- Books Edited –NIL.
- Books with ISBN / ISSN numbers with details of publication – NIL
- Citation Index- Nil
- SNIP- NIL
- SJR- NIL
- Impact Factor- 02
- h-Index- NIL

20. Area of consultancy and income generated:

Department has started **Student Counselling Centre** from 2014-2015.This centre gives guidance to students for their Personal, Educational and Social Problems. This guidance is provided to students with free of charge.

21. Faculty as member in a) National committees b) International Committees Editorial Boards...Faculty is the life time member of Indian Sociological Society

22. Students Projects:

a) Percentage of students who have done in- house projects including inter departmental/ programme



b) Percentage of Students placed for projects in organizations outside the institution I.e. in Research laboratories/ Industry/ other agencies.

From the year 2015-16 University has started a project report for the IIIrd year students. 17 students of sociology dept. have completed projects. The projects are carried out on the basis of survey. The survey is conducted on different types of addiction.

23. Awards / Recognitions received by faculty and students: Dr. Manjusha Nalgirkar received the Best Research Paper award by Marathi Samajsashtra Parishad for a research paper entitled ‘ Increasing demand of English Medium among the parents from Rural area & quality of English Medium School with special refrence to Phulambri village.

24. List of Eminent academicians and scientist/ visitors to the department: NIL

25. Seminars / Conferences/ Workshops organized & the source of funding:NO

a. National

b. International

26. Student Profile programme /course wise: 2015-16

Name of the course /programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
Sociology					
B.A.I	45	45	20	25	81.07%
B.A.II	31	31	12	19	100%
B.A.III	36	36	16	20	95.23%

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence Service, etc?

Our college is the UG College. Hence our students are not eligible for the NET, SLET examinations.

29. Student Progression: (2015-16)

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil	NIL
PG to Ph.D.	NIL



Ph.D. to Post Doctoral	NIL
Employed	NIL
<ul style="list-style-type: none"> • Campus Selection • Other than Campus Selection 	
Entrepreneurship/ Self- employment	

30. Details of Infrastructural Facilities:

Library: Apart from the central Library. Department has a Library with various books and reference books of Sociology available for the students of the department at free of costs.

Internet Facility for staff & students: Common internet facility in Computer Laboratory and in the Central Library.

Class rooms with ICT facility: Classroom of Sociology Department is having Screen Projector with the help of which we conduct PPT lectures, presentation of documentary etc.

31. Laboratories: 1. Common Computer Laboratory.

32. Number of students receiving financial assistance from college, university, government or other agencies:

Government: All the students belonging to SC/ST/OBC are benefitted with the scholarship of the GOI and State government of Maharashtra.

University: Earn and Learn scheme for the economically backward students. Students have to work in the college and as remuneration they will get Rs. 300 for a month.

College: For the economically backward students from the general category faculty members started **Shikshak Madaticha Haat Scheme**.

Department : Department started Late. Dhupaji Khotkar Prize for Ist Rank holder student of BATY having main Sociology Subject. Nature of this prize is certificate and cheque of 500/Rs.

33. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Department of Sociology is trying to provide quality education to the rural students for which we arrange guest lectures and also arrange special lecture on Dr Babasaheb Ambedkar on 6th December. The details are as below:

Year	Name of The Resours Persons	Programe
2015–2016	Shri. Sheshrao Rathod, Assistant Professor & Head, Vinayakrao Patil College, Vajapur	Guest Lecture
	Shri. Gopal Gangarde, Assistant Professor, Vivekanand College, Aurangabad	Guest Lecture
	Dr. Bharat Shirsath, Assistant Professor, Pali Dept. Shivcharapati College, A'bad	Dr. B.R. Ambedkar Lecture



Teaching methods adopted to improve student learning:

Lecture method, Group discussion among the students, Question and answering, class test, wall chart publications, PPT, Presentation of films and arranging educational tours.

34. Participation in Institutional Social Responsibility(ISR) and Extension activities

Faculty of the Sociology Department take active participation in National Service Scheme Unit and Life Long Education and Extension Department and Placement Cell .The College arranges various extension activities like blood donation camp, tree plantation program, health check up camp, sanitation and cleanliness program etc. in which faculty not only participate but also provide guidance to the volunteers of and general public.

Lahuji Salve Bal Sanskar Kendra: faculty member of the department visits the Kendra once in a month and interact with the students and teach them Maths, Environmental science, and good habits etc.

35. SWOT analysis of the department and future plans

Strengths

- To Inspire the students Department have started “**Late. Dhupaji Khotkar Prize**” for the outstanding performance academic and overall participation in activity.
- **Bioscope** of moving charts related to syllabus
- Taking **Survey** on Social Problems from last six years.
- Department arrange **Guest lecture, Study tour, Wall Poster & PPT lectures** for Students.
- **Student Counselling Centre-** this centre gives guidance to students for their Personal, Educational and Social Problems.

Weakness

Students are coming from Low quality educational background and many students coming from low quality economical background so they are engaged in other works like, farming, company job, shop keeping etc. Because of this students are not presents regularly in the college.

Opportunities

Many students choose to study Sociology because they see this broad liberal arts course of study as preparation for many professions. A degree in Sociology can be useful in many varied facets of the job market. Students with a bachelor’s degree in sociology often secure employment as social researchers,

case workers, paralegals, public relations workers, administrators, community organizers, public policy researchers, and data analysts. Sociology also provides great preparation for going on to law school, medical school, business school, and for graduate degree programs in social work, education, public



policy, religious ministry, mass communications, public health, non-profit administration, and international affairs.

Challenges

Teacher will have to take more efforts to improve quality of students. Mostly Students think that Sociology is a very easy subject and anyone will pass in this subject without doing study make change in their thinking is a difficult job.

Future plan of department

Collaboration with other Social Institution. Conducting National Level Seminar. Improving Students Quality and Social Awareness.

**Evaluative Report of the History Department**

1. Name of Department: **History**
(Samrat Ashoka Hall)
2. Year of Establishment: 1997
3. Names of Programmes/ Courses Offered: UG (B.A.)
4. Names of Interdisciplinary courses and Departments/Units involved: NA
5. Annual/ Semester/ Choice based credit system (Programme wise): Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/ programmes discontinued (if any) with reasons: NA
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	01	01
Assistant Professor	01 (CHB)	01 (CHB)

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Prof. Vijay Ramrao Pande	M.A., M. Phil., SET	Associate Professor & Head	Maratha History	15	NIL
Prof. Wahatule Vishnu Balkrushna	M.A.	Assistant Professor (CHB)		03	NIL

11. List of Senior Visiting Faculty: No visiting faculty is recruited in the department.: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. B. A. = 25%
13. Student Teacher Ratio(Programme wise): B.A. = 1:71.5
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: College has filled all the posts of administrative staff.

**15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:**

M. Phil = 01, PG = 01.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

NIL.

17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received:

NIL

18. Research Centre/ facility recognized by University:

NIL

19. Publications (per faculty)

Sr. no	Faculty	Number of Papers Presented (National & International) - Last years	Number of Papers Published Peer reviewed Journals / impact factor (National, International with ISSN) Last years
1)	Pande V R	National -02 International-01	NIL
2)	Wahatule V B	NIL	NIL

- Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.) – NIL
- Monographs – NIL
- Chapter in Books- NIL
- Books Edited – Nil
- Books with ISBN / ISSN numbers with details of publication – 02. Please see criteria III books published.
- Citation Index- Nil
- SNIP- NIL
- SJR- NIL
- Impact Factor- NIL
- h-Index- NIL

20. Area of consultancy and income generated: Nil**21. Faculty as member in a) National committees b) International Committees c) Editorial Boards...**

NIL

22. Students Projects:

a) Percentage of students who have done in- house projects including inter departmental/ programme

NIL

b) Percentage of Students placed for projects in organizations outside the institution I.e. in Research laboratories/ Industry/ other agencies.

NIL

23. Awards / Recognitions received by faculty and students :

NIL

24. List of Eminent academicians and scientist/ visitors to the department: NA

**25. Seminars / Conferences/ Workshops organized & the source of funding**

- a. National- NIL
b. International- NIL.

26. Student Profile programme /course wise: 2015-16

Name of the course /programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.A. I	59	59	28	31	81.94
B.A.II	49	49	26	23	85.58
B.A.III (Sub)	35	35	13	22	69.70
B.A.III (Main)	12	12	2	10	75.00

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence Service, etc? Nil.

29. Student Progression: (2015-16)

Student Progression	Against % enrolled
UG to PG	-----
PG to M.Phil	----
PG to Ph.D.	----
Ph.D. to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus Selection 	NIL
Entrepreneurship/ Self- employment	-----

30. Details of Infrastructural Facilities:

- a. **Library:** Apart from the central Library. Department has a Library with books of History available for the students of the department at free of costs.
- b. **Internet Facility for staff & students:** Common internet facility in Computer Laboratory and in the Central Library.



c. Class rooms with ICT facility: Classroom of History Department is having Screen Projector with the help of which we conduct PPT lectures, presentation of documentary etc.

d. Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

Government: All the students belonging to SC/ST/OBC are benefitted with the scholarship of the GOI and State government of Maharashtra.

University: Earn and Learn scheme for the economically backward students. Students have to work in the college and as remuneration they will get Rs. 300 for a month.

College: For the economically backward students from the general category faculty members started **Shikshak Madaticha Haat Scheme**.

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Department of History is trying to provide quality education to the rural students for which we arrange guest lectures and also arranged seminars, Group discussions. The details are as below:

Year	Date	Name of the Expert	Topic
2015-16	22 /09/15	Prof Y.E.Bhalerao, Asst. Professor, DD College,Waluj	
	16/02/16	Dr. Kamaji Dak, Research Fellow,Dr.B.A.M.U.	Decline of Maratha Power

Year	Date	Seminar Topic
2015-16	17/02/16	B A F Y-

33. Teaching methods adopted to improve student learning:

Class room teaching, Group discussion among the students, Question and answering, wall chart publications, PPT, arranging educational tours.

Group Discussions:

Year	Date	Subject of Group Discussion
2015-16	17/02/16	B A F Y

Study Tour:

2015-16	08/03/16	Pal, Phulambri.
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34. Participation in Institutional Social Responsibility(ISR) and Extension activities

The National Service Scheme Unit and Life Long Education and Extension Department and Training and Placement Cell of the college arranges various



extension activities like blood donation camp, tree plantation program, health check up camp, sanitation and cleanliness program on the occasion of birth anniversary of Mahatma Gandhi, Program on Krantidin, Hyderabad Freedom Struggle day, Program on the occasion of birth anniversary of Chhatrapati Shivaji Maharaj, NSS day celebration, in which faculty and students of the Department of History actively participate and provide guidance to the volunteers of and general public.

Lahuji Salve Bal Sanskar Kendra: faculty members of the department visits the Kendra and interact with the students teach biographies of great persons, stories etc.

35. SWOT analysis of the department and future plans

Strength: Normally 100% passing rate of the final year students in final examination. Participation in Research activities, publication of research papers and books. Publication of wall posters

Weakness: Student background, availability of books, student's irregularity in the class.

Challenges: To produce not only good students but also good citizens and leaders for facing rural problems and finding suitable solution.

Opportunities: Numerous opportunities in Print and Electronic Media, Translator, Copy editor.

Future Plans: In the coming years Department is looking to set up **museum**.

**Evaluative Report of the Department of Political Science**

1. Name of Department: **Political Science**
(Mahatma Gandhi Hall)
2. Year of Establishment: 1997
3. Names of Programmes/ Courses Offered: UG (B. A.)
4. Names of Interdisciplinary courses and Departments/Units involved: Nil
5. Annual/ Semester/ Choice based credit system (Programme wise): Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/ programmes discontinued (if any) with reasons: Nil
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NIL	-----
Associate Professor	NIL	-----
Assistant Professor	Full Time-1, Clock Hour Basis-1	Full Time-1, Clock Hour Basis-1

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience in years	No. of Ph.D. students guided for the last 4 years
Dr. Ramkishan V. Lomte	M.A.SET Ph.D	Assistant Professor & H.O.D.	Political Theory & Gandian Thought	12	NIL
Dr. Jagtap P.R.	M.A.M.Phil Ph.D.	Assistant Professor	International Relations	3(C.H.B.)	Nil

11. List of Senior Visiting Faculty: No visiting faculty is recruited in the department.

1) Dr. Prabhakar Jagtap - Appointed on Clock Hour Basis

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.: 25 %

13. Student Teacher Ratio(Programme wise): 72:1

- 14.



15. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

No special staff for Department - College has filled all the posts of administrative staff.

16. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.: Ph.D. = 02.

17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

18. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: Nil

19. Research Centre/ facility recognized by University: NIL

20. Publications (per faculty)

Sr. no	Faculty	Number of Papers Presented (National & International)	Number of Papers Published Peer reviewed Journals / impact factor (National, International with ISSN)
1)	Dr. Ramkishan V.Lomte	International -01	International-01
2)	Dr.Prabhakar R. Jagtap	NIL	International -01 National- 04

• Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database, - International Socioal Sciences Directory, EBSCO host, etc.) – Nil

• Monographs – Nil

• Chapter in Books- Nil

• Books Edited – Nil

• Books with ISBN / ISSN numbers with details of publication -Nil

• Citation Index- Nil

• SNIP- Nil

• SJR- Nil

• Impact Factor- Nil

• h-Index- Nil

21. Area of consultancy and income generated:- Gandhian Philosophy and rural development. The consultancy is provided with free of charge to the students and society.

22. Faculty as member in a) National committees b) International Committees c) Editorial Boards.-Nil

23. Students Projects:

a. Percentage of students who have done in- house projects including inter departmental/ programme-Nil



b. Percentage of Students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies.

Till now no projects are carried out. But from the current year Final year students of the B.A. faculty have to submit a project report. 12 students have completed projects.

24. Awards / Recognitions received by faculty and students: NIL

25. List of Eminent academicians and scientist/ visitors to the department: NIL

26. Seminars / Conferences/ Workshops organized & the source of funding:
NO

a. National

b. International

27. Students Profile programme /course wise: 2015-16

Name of the course /programme	Students on Roll			Pass percentage (V & VI Semester)
	Male	Female	Total	
B.A.I	34	30	64	91.36
B.A.II	19	25	44	72.50
B.A.III(Sub.)	29	07	36	76.12
B.A.III(Main.)	09	02	11	59.08
Dept. Total			144	

28. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.I	100%	Nil	Nil
B.A.I	100%	Nil	Nil
B.A.I	100%	Nil	Nil

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence Service, etc?

After completed UG degree our students has been going to another P.G. College.

30. Student Progression: (2015-16)

Student Progression	Against % enrolled
UG to PG	-----
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus Selection • Other than Campus Selection 	Nil
Entrepreneurship/ Self-employment	



31. Details of Infrastructural Facilities:

a. **Library:** A Central Library is in the college. A department of Political Science also maintain a departmental Library for providing text books to student.

b. **Internet Facility for staff & students:** Internet facility in available in computer lab.

c. **Class rooms with ICT facility:** Screen Projector is available in class room for conduct PPT lectures.

d. **Laboratories:** 1. Common Computer Laboratory.

32. Number of students receiving financial assistance from college, university, government or other agencies:

Government: All reservation categories students receiving government scholarship.

University: Earn and Learn scheme for the economically backward students. Students have to work in the college and as remuneration they will get Rs. 300 for a month.

College: Our faculty members started a scheme as **Shikshak Madatichahaat** for economically backward students in general category.

33. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:

Department of Political Science arrange guest lectures and seminars for the students.

(Guest lecture & seminar) are as below:

Year	Name of visiting faculty	Details	Designation
2015-16	Dr. H.N.Jamale	Delivered lecture on Historical Background of Maharashtra	Associate Professor, Kohinoor College, Khultabad
	Dr.Raju Vanarse	Dr.B.R.Ambedkar's Idea of Democracy	Assistant Professor, Pandit Nehru College, A'bad.

List of students seminars:

Year	Seminar Topic	Date
2015-16	Draught in Marathwada: resaons & remedies	30/01/16



34. Teaching methods adopted to improve student learning:

Lecture, Question and answers, Group discussion, wall charts, PPTs, educational tours etc.

35. Participation in Institutional Social Responsibility(ISR) and Extension activities

National Service Scheme programmes, Life Long Education and Extension Department programmes, sanitation and cleanliness programs and various programmes of Great persons birth anniversaries celebrating in college. Our department students and faculty participate in in programme.

Lahuji Salve Bal Sanskar Kendra: faculty members of the department visits the Kendra and interact with the students teach rhymes, poems, stories etc.

36. SWOT analysis of the department and future plans

Strength: Faculty participation in Research activities, students participation in departmental activities as teachers day, study tours, wall posters etc.

Weakness: Students previous educational background.

Challenges: slow response of students.

Opportunities: service opportunities through competitive exam, political leadership, role political analysis in print and electronic Media, NGO.

Future Plans: Next five years plan is to use e-learning facility, to increase students involvement in departmental activities, to organize National conference, to complete Major research project from UGC.

**Evaluative Report of the Commerce Department**

1. Name of Department: Commerce
(Seth Nandalji Dhoot Hall)
2. Year of Establishment: 2009
3. Names of Programmes/ Courses Offered: UG – (B.Com)
4. Names of Interdisciplinary courses and Departments/Units involved: NA
5. Annual/ Semester/ Choice based credit system (Programme wise): Semester System
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, Industries, foreign institutions, etc.: NA
8. Details of courses/ programmes discontinued (if any) with reasons: NA
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NIL	----
Associate Professor	NIL	----
Assistant Professor	02	02

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Thorat Mahesh Bhausaheb	M.Com., M.Phil., Ph.D.	Assistant Professor & Head	Marketing Management	04	NIL
Mr. Malegaonkar Nitin Pandharinath	M.Com. B.ed. M.Phil., NET	Assistant Professor	Marketing Management	04	NIL

11. List of Senior Visiting Faculty:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Miss. Dane Manisha	M.Com., (Ph.D. Appear)	Assistant Professor on C.H.B.	Human Research Management	01	NIL



12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: One lecturer is appointed on CHB.
13. Student Teacher Ratio (Programme wise): B.Com. = 67:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: College has filled all the posts of administrative staff.
15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:
Ph.D. = 01, M.Phil. = 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
No any project is sanctioned by any agency. Dr. Thorat Mahesh has submitted a minor research project Proposal to UGC.
17. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: NIL
18. Research Centre/ facility recognized by University: NIL
19. Publications (per faculty)
1. Dr. Thorat Mahesh Bhausaheb – *please see the criteria III list of Published papers*
 2. Mr. MalegaonkarNitin Pandarinath– *please see the criteria III list of Published papers*
- Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database, - International Soical Sciences Directory, EBSCO host, etc.) – NIL
 - Monographs – NIL
 - Chapter in Books- NIL
 - Books Edited – NIL
 - Books with ISBN / NIL
 - Citation Index- NIL
 - SNIP- NIL
 - SJR- NIL
 - Impact Factor- NIL
 - h-Index- NIL
20. Area of consultancy and income generated: Personality Development. The consultancy is provided with free of charge to the students and society.
21. Faculty as member in a) National committees b) International Committees
c) Editorial Boards... NIL
22. Students Projects:
- a) Percentage of students who have done in- house projects including inter departmental/ programme- NIL
 - b) Percentage of Students placed for projects in organizations outside the institution I.e. in Research laboratories/ Industry/ other agencies.NIL
23. Awards / Recognitions received by faculty and students : NIL
24. List of Eminent academicians and scientist/ visitors to the department:



Sr. No.	Name of Academician /Eminent scientist / Participant with his designation	Event	Year
1	Dr. Shankar Talekar, Professor & Head Dept. of Commerce, Lal Bahadur Shastri College, Partur, Jalna	Entrepreneurship Development Program	2015
2	Prof. V.B.Bhise Head, Dept. of Economics, Dr. Babasaheb Ambedkar Marathwada university Aurangabad. (M.S.)	Discussion on union Budget 2016-17	2015
3	Dr. Rajesh Lahane, Deogiri College, Aurangabad	Inauguration of Commerce Club	2015
4	Dr. Ganesh Kathar, AB College, Deogaonrangari, A'bad.	Guest Lecture	2015
5	Shri. Ghanashyam Ingle, Chief Executive Engineer, BSNL, Phulambri	Guest Lecture	2015

25. Seminars / Conferences/ Workshops organized & the source of funding

a) National

b) International

1. Entrepreneurship Development Programme Workshop (College Level)

26. Student Profile Programme /course wise: 2015-16

Name of the Course /Programme	Application Received	Selected	Enrolled		Pass Percentage
			Male	Female	
Commerce (UG)			Male	Female	
B.Com I	105	105	55	50	4.94
B.Com II	59	59	34	25	39.62
B.Com III	38	38	24	14	19.44
Total	202	202	113	89	

27. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com	100%	NIL	NIL



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Defence Service, etc?

Two Students of Commerce Department have cleared the Maharashtra State Police Service Recruitment Process, and now working as (Ladies) Police Constable.

29. Student Progression: (2015-16)

Student Progression	Against % enrolled
UG to PG	-----
PG to M.Phil	NIL
PG to Ph.D.	NIL
Ph.D. to Post Doctoral	NIL
Employed	
• Campus Selection	1.56%
• Other than Campus Selection	
Entrepreneurship/ Self- employment	25%

30. Details of Infrastructural Facilities:

- Library:** Apart from the central Library. Department has a Library with various books of Commerce and available for the students of the department at free of costs.
- Internet Facility for staff & students:** Commerce Department has Special IT Laboratory with internet facility and also in the Central Library.
- Class rooms with ICT facility:** Classroom of Commerce Department is having Screen Projector with the help of which we conduct PPT lectures, presentation of documentary etc.
- Laboratories:** 1. Computer Laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Government: All the students belonging to SC/ST/OBC are benefitted with the scholarship of the GOI and Sate government of Maharashtra.

University: Earn and Learn scheme for the economically backward students. Students have to work in the college and as remuneration they will get Rs. 300 for a month.

College: For the economically backward students from the general category faculty members started **Shikshak Madaticha Haat Scheme.**

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts:



Department of Commerce is trying to provide quality education to the rural students for which department arrange Guest Lectures and also arrange Entrepreneurship Development Programme, Commerce Club.

The details are as below:

Year	Name of visiting faculty	Program
2015-16	Shri. Vinay Hatole, Director, Ajanta Publication	Entrepreneurship Development Program
	Shri. Swapnil Waghmare, Director, Priyanka Food Brewarges, Waluj MIDC, A'bad	Entrepreneurship Development Program 2015

33. Teaching methods adopted to improve student learning:

Class room teaching, Group discussion among the students, Question and answering, wall chart publications, PPT, Live Budgets, and arranging educational tours.

34. Participation in Institutional Social Responsibility(ISR) and Extension activities

The National Service Scheme Unit and Life Long Learning and Extension Department and Counseling & Placement Cell of the college arranges various extension activities like blood donation camp, tree plantation program, health check up camp, sanitation and cleanliness program on the occasion of birth anniversary of Mahatma Gandhi, NSS day celebration, in which one faculty of the Department of Commerce Working as NSS Programme Officer and another faculty of Department actively participate in these activities and provide guidance to the volunteers.

Lahuji Salve Bal Sanskar Kendra: faculty members of the department visits the Kendra and interact with the students teach rhymes, poems, stories etc.

35. SWOT analysis of the department and future plans

Strength: Normally 75% passing rate of the final year students in final examination. Students are actively participating in each and every activity of college. Percentage of students UG to PG is 23%. Percentage of self employment of student is also good i.e. 25%. Faculty's participation in Research activities, publication of research papers, publication of wall posters, organization of special events like Welcome Function, Guest Lecture, Commerce Club, industrial visit, cooperative attitude to students, satisfactory understanding between the teachers.



Weakness: Commerce Department has workload of three Fulltime post out of these one post is vacant, availability of books, student's regular presence in the colleg. Student background,

Challenges: To produce not only good students but also good citizens and Entrepreneurs, businessman, employees for corporate sector and for facing problems of unemployment and to contribute the national economic development. To increase the presence of student in classroom.

Opportunities: The College is situated near (26 km) Aurangabad which is the fastest Developing Industrial city and also has DMIC (Delhi Mumbai Industrial Corridor). It needs trained employees like Accountant, Auditors, Tax Consultant, Marketing Mangers, and H R Managers and in service sectors also like Insurance, Banking, Transportation, and Warehousing. Numerous opportunities in these MIDC & DMIC, so on commerce department will have plenty of admission in future.

Future Plans: Department of Commerce is looking forward to provide quality education to students. In the coming years Department is looking to start post graduation and Research Centre about Phulambri and its agriculture and commerce.



Evaluative Report of the Library

1. Name of Department: LIBRARY
2. Year of Establishment: 1997
3. Names of Programmes/ Courses Offered: UG (B.A. & B.Com)
4. Names of Interdisciplinary courses and
Departments/Units involved: NA
5. Annual/ Semester/ Choice based credit system
(Programme wise): Nil
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities,
Industries, foreign institutions, etc.: NA
8. Details of courses/ programmes discontinued(If any) with reasons: NA
9. Number of Teaching Posts:

Particular	Sanctioned	Filled
Librarian	01	01
Lib Attendant	02	02

10. Faculty Profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D./M.Phil. etc.) :

Name	Qualification	Design.	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Ganesh Dinkarrao Kulkarni	M.Lib ,Ph.D	Librarian	Collection Evaluation	07	NIL



11. List of Senior Visiting Faculty: N.A.
12. No visiting faculty is recruited in the department. NIL
13. Percentage of lectures delivered and practical classes handled (Programme wise) By temporary faculty. No
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: College has filled all the posts of administrative staff
15. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.:
Ph.D. = 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL
17. Departmental projects funded by DST- FST; UGC, DBT, ICSSR, etc. and total grants received: Grant received from Sports Dept. Govt. Of Maharashtra for ground levelling: NIL
18. Research Centre/ facility recognized by University: NIL
19. Publications (per faculty): For details please see the criteria III. Papers Published

Sr.No	Name of Faculty	International	National
1.	Dr. Ganesh Dinakarrao Kulkarni	01	02

Number of publications listed in International Database (For ex: Web of Science, Scopus, and Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.) –.

- Monographs – NIL
- Chapter in Books- NIL
- Books Edited – NIL
- Books with ISBN / ISSN numbers with details of publication – NIL
- Citation Index- Nil
- SNIP- NIL
- SJR- NIL
- Impact Factor- NIL



- h-Index- NIL

20. Area of consultancy and income generated: Personality Development. The consultancy is provided with free of charge to the students and society.

Orientation of the college Students:

In the Beginning of an Academic Year the Librarian Takes a Orientation Programs for first Year Students. In this Program he makes them aware of the rules and regulation of the Library and the precaution to be taken while using the books. He also orients them How to Search the Books .Through Subject wise Accession Register and OPAC (On Line Public Catalogue) How to Borrow the books.

Question Paper Bank is Available for Students.

Extra Curricular Activities:

“Book Exhibition”.

Dr S R Rangnathan Jaynti

Dr S R Rangnathan punythithi

Library orientation program.2015-16.

21. Faculty as member in: a) Indian Library Association.ILA (Life Member).
Library Users: 2015-16

ARTS

Year	College Library Users			Total Users
	B.A First Year	B.A.II Year	B.A. III year	
2015-16	54	22	27	103

FACULTY COMMERCE FACULTY

Year	College Library Users			Total Users
	B.A First Year	B.A.II Year	B.A. III year	
2015-16	56	20	15	91



22. Awards / Recognitions received by faculty and students : NIL

23. List of Eminent academicians and scientist/ visitors to the department:
Dr.chouthaiwale Indreraj Mahavidyalya, Head of dept: English Sillod dist
; Aurangabad.

24. Seminars / Conferences/ Workshops organized & the source of funding

No any conference is arranged by the Department.

25. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL
B.Com	100%	NIL	NIL

26. Faculty Participation in ICT (Inter Collegiate Tournament) : NIL

27. Faculty Participation in IUT (Inter University Tournament) : NIL

28. Infrastructure of The Department:

Collection in the Library:

Sr.no	Particular	Total collection
01	Total Collection Of Books Arts. Commerce	6487 Text Books 4213 .Ref Books 798. Text Books 338Ref.Books 148
02	Periodical, Magaazines (Printed) E-Books Remote Access E-RESOURCES.(For Staff)INFLIBNET-N-LIST. Electronic Journals and bibliographic Database. Electronic Books(For Students and staff E-Journals	23 1.37839 e-books & 81315 e-journals.7500 (Yearly Access-(1 Jan2016 to 31 December-2016) 80409 E-books ,& e-Journals 3828 (yearly Access 1 April 2016 to 31 march 2016)



03	CD/DVDS	30
04	Audio /Visual	Video shooting Handy Camera .Canon photo camera, audio system
05	Encyclopaedia	66
06	Dictionaries	39
	Competitive exam book	78
07	Periodical Magazines Bound Volumes.	669
08	Daily News Paper	7
09	Donated Books	759
10	Language Medium wise Book collection	Marathi: Marathi: 3737 Hindi : 941 English: 1286

Lay Out of the Library:

Area	particular	Size in sq. Ft
Library stack – room	Library Stack	450 sq. fit
	Librarian's Cabin, Issue Counter \ Cabinet.	
Reading Room.	Periodicals Section = 250 Sq.fit,	1522 Sq.fit
	Reading area for Girls = 200 Sq.fit	
	Reading area for Boys =200 Sq.fit	
	Reference section, area for Staff = 150.sq.fit	
Internet Lab	Internet Lab = 110. Sq.fit	
Open space	Open space = 500 sq.fit	
	TOTAL	1972.sq.fit



29. Motivation / Incentives

The library has an Advisory Committee which looks into the various aspects of the management of the library. The principal of the college, the librarian, and two senior faculty members are the members of the committee. The Library Advisory Committee advises on the purchase of books, journals, magazines newspapers etc. Many significant initiatives, as advised by the library committee, have been implemented. The significant initiatives of the Advisory Committee are: -To take stock of the present books and to add the required books as per the requirements. -To recommend the subscription of additional news papers, journals and magazines, if any - To ensure that allocated budget is optimally utilized. - To monitor library facilities extended to the socially disadvantaged, slow learners and advanced learners. • Internet lab with OPAC is available in the college library. The college is planning to rebuild and expand to accommodate more books and journals. Significant initiatives have been implemented by the committee to render the library, student/user friendly. The college Library, a —Knowledge Centre for accessibility, has been developing on modern lines as a prominent Learning Resource Centre'. The library is having Collection of Books Covering the principal Fields of Interest in Arts & Commerce Faculty. Marathi, Hindi, English, History, Pol. Science, Economics, Sociology, Home. Sci, Psychology, Phy.Education. etc

INTERNET LABROATORY:

Internet Laboratory of Library Facilities is located in the Library with 3 Computers with 10 MBPS bandwidth speed attached on LAN. Here users will have net Access.

30. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Earn and Learn Scheme, N.S. S. Life Long Education and Extension Dept.

31. SWOT analysis of the department and future plans.

Strength:

Internet Laboratory

OPAC .facility is available in the library .

Library fully automated in (LIB MAN LIBRARY SOFTWARE) , Charging and discharging record with Entries are taken details.

Periodicals Section and Bound volume are is available in the Library.

Daily news paper is displayed in Reading Room. Reference book and Competitive exam books are provided to staff & Students.



E- RESOURCES with internet Lab: A Wide range of electronics e-Books, and On Line Journals Remote Access of E-Recourses, 137839- E-Books, 81315- E-Journals in the form of databases are available to staff Access.

Remote Access On E-Resources(Dr.Babasaheb Ambedkar Marathwada University Library conectced) 1) Electronic Journals and bibliographic database: Data Collection: include Following Publishers : 1. American Chemical Society 2. American institute of physics.3. American physical society 4. Annual Reviews .5. Cambridge University press.6. Economic & political Weekly .7. Emerald .8. Institute of physics.9.JSTOR.10.Oxford University press 11. Project Muse 12.Royal Society of Chemistry 13 Science Direct (10Subject collection) 14. Springer Link 15. Taylor & Francis 16. Web of Science 17. Wiley Blackwell 18. Royal Society of chemistry 19. Nature 20.J.Gate 21.ISID.

INFLIBNET-N-LIST. Electronic Journals and bibliographic Database. Electronic Books: . #American Institute of Physics, 18 American Physical Society,10 Annual Reviews, 33Cambridge University Press,224 Economic and Political Weekly,1. Institute of Physics ,186,(UK), Oxford University Press, 46.Royal Society of Chemistry,206. Wilson Omnifile, 3075.MathSciNet,1.=TOTAL 3828 #Cambridge Books Online , 1000+, E-brary:70000+,HINDUSTAN BOOK AGENCY, 65+,INSTITUTE OF SOUTH EAST ASIAN STUDIES ;(ISEAS) BOOKS.382+,MYLIBRARY – MCGRAW HILL. 1124,NET LIBRARY,3500 ,OXFORD SCHOLARSHIP,902, SPRINGER E-BOOKS-1500+,TAYLOER AND FRANCIES E-BOOKS,1000+ =TOTAL= 80409.E-BOOK.

Weakness: Reference book is not sufficient
Less Use of English Medium Book.
Reading room area is not sufficient.

Challenges: Unskilled Staff.

Opportunities: Digitization of books.

Future Plans:

Separate Library Building with separate sections and new furniture.

Reprographic Service: Photocopy Service is available of books & Journals which is not lent out, at a price of Rs- 01 /- per page.

Install CCTV Cameras.

Digital Library (Institutional Repository) : In which includes electronics theses, conference proceedings, conference papers, of Faculties, Syllabus of Courses that Offered in institution would be collect and make them available to users.



Evaluative Report of the Department of Physical Education & Sports

1. Name of Department: **Physical Education & Sports**
(Arjun Hall)
2. Year of Establishment: 1997
3. Names of Programmes/ Courses Offered: ---
4. Names of Interdisciplinary courses and Departments/Units involved: NA
5. Annual/ Semester/ Choice based credit system (Programme wise):
6. Participation of the department in the courses offered by other departments: NIL
7. Courses in collaboration with other universities, Industries, foreign institutions, etc.: NA
8. Details of courses/ programmes discontinued (If any) with reasons: NA
9. Number of Teaching Posts:

	Sanctioned	Filled
Professor	NIL	----
Associate Professor	NIL	----
Director of Phy. Edu.	01	01

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Design.	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Sandeep Jagannath Jagtap	M.P.Ed., M.Phil, N.I.S., P.F.I., Ph.D.	Director of Phy.Edu.	Sports Coaching	01	NIL

11. List of Senior Visiting Faculty: No visiting faculty is recruited in the department.

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty.

No temporary lectures are appointed as both the posts are filled by the Institute

13. Number of academic support staff (technical) and administrative staff; sanctioned and filled: College has filled all the posts of administrative staff.



14. Qualification of teaching faculty with D.Sc./D.Litt/Ph.D./ M.Phil./PG.: Ph.D. = 01
15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
No any project is sanctioned by any agency. NIL
16. Departmental projects funded by DST- FST;UGC, DBT, ICSSR, etc. and total grants received: Grant received from Sports Dept. Govt. Of Maharashtra for ground levelling
17. Research Centre/ facility recognized by University: NIL
18. Publications (per faculty) : For details please see the criteria III. Papers Published

Sr.No	Name of Faculty	International	National
1.	Dr. Sandeep J. Jagtap	3	4

- Number of publications listed in International Database (For eg. Web of Science, Scopus, Humanities International Complete, Dare Database, - International Social Sciences Directory, EBSCO host, etc.) – NIL
 - Monographs – NIL
 - Chapter in Books- Nil
 - Books Edited – Dr. Sandeep Jagtap – -.
 - Books with ISBN / ISSN numbers with details of publication – . Please see criteria III books published.
 - Citation Index- Nil
 - SNIP- NIL
 - SJR- NIL
 - Impact Factor- NIL
 - Index- NIL
19. Area of consultancy and income generated: Personality Development. The consultancy is provided with free of charge to the students and society.
 20. Faculty as member in a) National committees b) International Committees c) Editorial Boards... Dr. Sandeep J. Jagtap – National Sports (Vitti Dandu Association) Committees as a Joint Secretary. And State Committees (4 Association as a Joint Secretary of Maharashtra State)
 21. Students Participation in Sports: Year Wise ICT (Inter Collegiate Tournament) Participation and Merit List.

Sr.No.	Academic Year	No. of Participation		Total
		Men	Women	
1.	2015-2016	64	11	75



22. Year Wise IUT (Inter University Tournament)/ Open National & State Participation and Merit List. 2015-2016

Sr.No.	Name of Players	Discipline	Venue	Category
1	Antara Anil Hiray	Taekwondo	Amritsar (PB)	Central (Bronze Medal)
2	Antara Anil Hiray	Boxing	Kurushetra (HR)	Central
3	Vidya Madhukar Salunke	Boxing	Kurushetra (HR)	Central
4	Kalpna Sahebrao Mote	Boxing	Kurushetra (HR)	Central
5	Dnyaneshwar Raut	Boxing	Kurushetra (HR)	Central
6	Nakul Rathod	Power Lifting	Guntur (AP)	Central
7	Vidya Madhukar Salunke	Fencing	Chandigarh (PB)	Central
8	Balasaheb Ramesh Raut	Softball	Attended Only IUT Camp	-
9	Akshay Adhav	Ball Badminton	Attended Only IUT Camp	-

Sr. No.	Name of Players	Discipline	Venue	Category
1	Antara Anil Hiray	Taekwondo	Bangalore (Karnatak)	National
2	Balasaheb Ramesh Raut	Swimming	Bhopal (MP)	National
3	Balasaheb Ramesh Raut	Cricket	Delhi	National
4	Akashay Adhav	Cricket	Delhi	National
5	Krushna Sable	Cricket	Delhi	National
6	Kiran Koli	Cricket	Delhi	National
7	Bhagwan Dabhade	Cricket	Delhi	National
8	Ganesh Jadhav	Cricket	Delhi	National
9	Akshay Adhav	Triathlon	Sindhudurga	State
10	Nakul Rathod	Power Lifting	Satara	State
11	Balasaheb Ramesh Raut	Shooting Ball	Aurangabad	State
12	Akshay Adhav	Shooting Ball	Aurangabad	State
13	Krushna Sable	Shooting Ball	Aurangabad	State
14	Kiran Koli	Shooting Ball	Aurangabad	State
15	Sainath Sonavane	Shooting Ball	Aurangabad	State
16	Pawan Kumar Gore	Shooting Ball	Aurangabad	State

23. Awards / Recognitions received by faculty and students : NIL

24. List of Eminent academicians and scientist/ visitors to the department: NA

25. Seminars / Conferences/ Workshops organized & the source of funding

a. National

b. International

No any conference is arranged by the Department.

c. Sports Events Organised by the Department

2015-2016 - Intercollegiate Weight Lifting, Power Lifting & Best Physique Tournament – 14- 15 Dec. 2015

26. Diversity of students:

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.A.	100%	NIL	NIL
B.Com	100%	NIL	NIL



27. Faculty Participation in ICT (Inter Collegiate Tournament)

Sr.No	Name of Faculty	Year	Game	Assigned Duty
1.	Dr. Sandeep Jagannath Jagtap	2015-16	Boxing	Referee
2.	Dr. Sandeep Jagannath Jagtap	2015-16	Softball	Referee
3	Dr. Sandeep Jagannath Jagtap	2015-16	Weight/Power Lifting	Incharge

28. Faculty Participation in IUT (Inter University Tournament)

Sr. No.	Name of Faculty	Year	Game	Assigned Duty
1.	Dr. Sandeep Jagannath Jagtap	2015-16	Boxing	Team Coach

29. Infrastructure of The Department

- The remarkable specialty of the department is that it has special Ground of Outdoor Games
- a) Kabaddi b) 200 mtr. Running Track c) Kho-Kho d) Ball Badminton
- e) Volleyball f) Shot Put g) Long Jump h) Javelin i) Archery
- Indoor Games - a) Table Tennis b) Boxing c) Chess
d) Fencing e) Carrom

30. Motivation / Incentives

- a) Special Efforts in Coaching & Training
To ensure higher achievements at inter collegiate level and inter university level competitions efforts are taken on selective students. This includes expert coach's visits in training sessions as well as players are taken to better facility sports institutions for practice session. Institutions like SAI West Zone Training Centre in Aurangabad which provides better infrastructure best sporting ambience and expert coaches. We do take the opportunity to attend practice sessions which due prior permission of the authority. Boxing & Archery Players practices with SAI Coaches.
- b) Felicitation, Scholarships and Incentives
Talented sports person who participate at intercollegiate and interuniversity level are felicitated in the annual gathering celebration and prize distribution programme. Players are given various prizes, certificates, trophies as a token of their contribution to the sports field. Some of the achieving players are given financial incentives to manage



their travel to west zone training centre. The high achievements players will get free admission. No scholarships and other facilities are provided yet to the players due to financial drawbacks. We do certainly plan to work them out in future as we grow economically.

The facilities and incentives provided to the players are as follows:-

A set of Books 2) Track Suits 3) Shoes 4) Uniform 5) TA and DA

Refreshment: we give them some refreshment at the time of coaching Camp.

31. Participation in Institutional Social Responsibility(ISR) and Extension activities

The National Service Scheme Unit and Life Long Education and Extension Department and Training and Placement Cell of the college arranges various extension activities like blood donation camp, tree plantation program, health check up camp, sanitation and cleanliness program on the occasion of birth anniversary of Mahatma Gandhi, NSS day celebration, Sports awareness rally on the occasion of National Sports Day, in which faculty of the Department of Phy. Edu. & Sports actively participate and provide guidance to the volunteers of and general public.

Lahuji Salve Bal Sanskar Kendra: faculty of the department visits the Kendra and interact with the students teach Sports, recreational games etc.

32. SWOT analysis of the department and future plans

Strength: Normally 100% participation in sports the participation in Research activities, publication of research papers and books. Co-operative attitude, Satisfactory Understanding between the teachers.

Weakness: Student background, availability of sports, student's regular practice in the college.

Challenges: To produce not only good students but also good citizens and leaders for facing rural problems and finding suitable solution.

Opportunities: Opportunities in Sports Coaching, SAI, State Govt. As a Coach/Sports Officer, Sports Teacher, Sports Advisor.

Future Plans:

- Infrastructure: – A rough plan has been chalked out to develop the 2 acre land for playground with track and playfields.
- To Build Indoor Badminton Court



Equipments : -

The department has been successful in motivating players to perform well at IUT level in games like Archery, Hockey and Handball. Some facilities are being developed for indoor games like Table Tennis, Boxing. We plan to flourish the department with more and sophisticated training equipment for the games like Hockey, Table Tennis, Boxing, and Archery. In the interest of developing physique of the youth we plan to build a Multi Gym and Indoor Hall to facilitate games like Badminton, Table Tennis.



Annexures



Annexure –I

