

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
AURANGABAD.**



Circular / Acad Sec./ UG-PG /CBCS Curri./Colleges/ 2022.

It is hereby informed to all concerned that, in continuation of the Circular Ref. No./Acad./ SU/Col. & UC/ UG & PG/ 2022/ 3355-65 Date: 11.07.2022 on the recommendation of Board of Studies in Sociology & Dean, Faculty of Humanities **the Hon'ble Vice-Chancellor has accepted the following Curriculum of Choice Based Credit & Grading System** under the faculty of Humanities in his emergency powers under Section 12 [7] of the Maharashtra Public University Act, 2016 on behalf of the Academic Council.

Sr. No.	Course/Curriculum Name	Semesters
01.	B.A. First to Third Year <u>Minor Changes</u> in <u>Sociology</u>.	Ist to Vith

This is effective from the Academic Year 2022-23 and Onwards progressively as appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Aurangabad-431 004.
Ref. No. SU/Colleges & Uni.Curri/
2022/10568-77

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Date: 19.09.2022.

**Deputy Registrar,
Academic.**

Copy forwarded with compliments to:-

- 1] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] **The Director, University Network & Information Centre, UNIC, with a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [B.A., B.Com, B.Sc. Unit] Exam. Branch,**
- 3] **The Section Officer, [Eligibility Unit],**
- 4] **The Programmer [Computer Unit-1] Examinations,**
- 5] **The Programmer [Computer Unit-2] Examinations,**
- 6] **The In-charge, [E-Suvidha Kendra],**
- 7] **The Public Relation Officer,**
- 8] **The Record Keeper,**
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

B.A. Programme Semester Pattern

Under CBCS

Subject: Sociology

Sr. No.	Course Code	Semester	Paper No.	Name of Courses
				DISCIPLINE SPECIFIC CORE
1	CC-1A	I	1	Introduction to Sociology
2	CC-1B	I	2	Indian Social Institution
3	CC-1C	II	3	Basic concepts in Sociology
4	CC-2C	II	4	Transformation in Social Institution
5	CC-1E	III	5	Indian Society
	CC-1F	IV	7	Indian Society: Issues & Concerns
				SKILL ENHANCEMENT COURSE
1	SEC-1A	III	6	Cinematic Sociology
2	SEC-1B	IV	8	Sociology of Mass Media
3	SEC-1C	V	10	Social Research Methods
4	SEC-1D	VI	12	NGO and Social Development
				DISCIPLINE SPECIFIC ELECTIVES
1	DSE-1/A1	V	9	Classical Sociological traditions
2	A2	V	9	Gender & Society
3	A3	V	9	Population and Society
4	DSE-1/B1	VI	11	Indian Sociological Traditions
5	B2	VI	11	Sociology of work
6	B3	VI	11	Sociology of Human Resource Development

COURSE: B.A. PROGRAMME IN SOCIOLOGY

Sr. No.	Name of Course
1	Discipline Specific Core (DSC)
2	Discipline Specific Elective (DSE)
3	Generic Elective (GE)
4	Skill Enhancement Course (SEC)

[illegible]

		SEC-1C	Social Research Methods	Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3
6	DSC-1	DSE-1/B1	Indian Sociological Tradition	Discipline Specific Elective	4	60	40	10	50	2.5	0.5	3
		DSE-1/B2	Sociology of work									
		DSE-1/B3	Sociology of Human Resource Development									
		SEC-1D	NGO and Social Development	Skill Enhancement Course	4	60	40	10	50	2.5	0.5	3

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
B. A. First Year
Semester Pattern-2022-23
(CBCS)
Sociology - Semester- Ist Paper- I
Introduction to Sociology (CC-1A)

Course Objectives:

1. To understand the social context of emergence of Sociology.
2. To familiarize students with new avenues in Sociology
3. To introduce basic concepts in Sociology.

Course Outcomes:

1. The students learn to apply the sociological perspective in understanding how society Shapes our individual lives.
2. It also provides a foundation for the other more detailed and specialized courses in Sociology.
3. The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

Unit I. Emergence of Sociology-

- Definitions, Nature and subject matter of Sociology, Development of Sociology.
- Sociological Imagination (c.w. mills)
- Diverse fields and career opportunities in Sociology.

Unit II. Basic Concepts in Sociology

- Social Structure - Definition and Elements.
- Social System – Meaning, Prerequisites.
- Groups and Sub-groups.

Unit III. Culture, Inequality and Social Exclusion

- Culture – Meaning, Characteristics and Types.
- Social Exclusion- Meaning Causes and Forms.
- Social Inequality- Definition, Causes and Types.

Reference:

- 1) Kingslay, Devis.1949.Human Society, Macmillan Publication, New York.
- 2) Harry, johnson.1960.Sociology:A Systematic Introduction, Harcourt brace and company, New York.
- 3) Ritzer, George, 2000. Classical Sociological theory, McGraw hill, New York.
- 4) Schaefer Richard, T. 2006. Sociology: A brief Introduction, six edition tata McGraw hill, New Delhi.
- 5) Schaefer and Iamm .1998. Sociology, McGraw Hill, New Delhi.
- 6) Julia Jary and David Jary. 2005. Dictionary of sociology, Collin Publisher, London
- 7) Anthony, Giddens.1982.Introduction to sociology, Harcourt Brace and Company, New York.
- 8) Mohan and Martindel.1983. Contemporary Developments in World Sociology, green wood press, London and England
- 9) Atal, Yogesh. 2004. Indian sociology: from where to where, Rawat publication, New Delhi.
- 10) Vidyabushan, Sachdeva. 1996. Introduction to sociology, Kitabmahal, Allahabad.
- 11) Khairnar Dilip(2009)Introduction to sociology (In Marathi),Diamond Publication, Pune.

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B. A. First Year Semester Pattern

(CBCS)

Sociology - Semester- IstPaper-II

Indian Social Institutions (CC-1B)

Course Objectives:

1. To be able to identify the functions of a given social Institutions.
2. To identify institutional structures within societies
3. Get to know the rules governing these institutions.

Course Outcomes:

1. This paper is expected to instill knowledge about the fundamental institution.
2. Their governing principles and the continuity and change features of these institution.
3. The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

Unit-I Social Institution

- Meaning and definition of Social Institution
- Characteristics of social institution
- Functions of Social Institution

Unit -II Marriage Institution

- Marriage : Meaning and Aims
- Hindu Marriage : As a Sacrament
- Muslim Marriage : Aims and as a Contract

Unit -III Family Institution

- Family : Meaning and Characteristics
- Types of Family : Joint and Nuclear
- Forms of Family : Patriarchal and Matriarchal

References :

1. Berger, P. L. 1966. Invitation to Sociology. Great Britain: Penguin Books.
2. Bilton, T. et al. 2002. Introductory Sociology. New York: Palgrave.
3. Highmore, B. 2002. The Everyday Life Reader. London: Routledge.
4. Scott, S. 2009. Making Sense of Everyday Life. Cambridge: Polity Press. 2. Thinking Sociologically
5. Beteille, A. 2009. Sociology: Essays in Approach and Method. Delhi: Oxford University Press.
6. Bauman, Z, and May, T. 2001. Thinking Sociologically. Malden, USA: Wiley-Blackwell.
7. Mills, C.W. 1959. Sociological Imagination. New York: Oxford University Press. 3. Theorizing the Everyday
8. Certeau, M.D. 1988. The Practice of Everyday Life. Berkeley: University of California Press.
9. Lefebvre, H. 1991. Critique of Everyday Life Vol: 1. London:
10. Verso Ludtke, A. 1995. The History of Everyday Life: Reconstructing Historical Experiences and Ways of Life. New Jersey: Princeton University Press
11. Bourdieu, P. and Wacquant, L. 1992. An Invitation to Reflexive Sociology. Cambridge: Polity Press. 4.
12. Riessman, C. K. 2002. 'Analysis of personal narratives', in J. F. Gubrium and J.A. Holstein (eds.) Handbook of Interview Research. London: Sage.

13. Callaway, H. 1992. 'Ethnography and Experience: Gender Implication in Fieldwork and Texts',
in J. Okely and H. Callaway (eds.) *Anthropology and Autobiography*. London: Routledge.
14. Bailey F. G. : *Tribes, Caste & Nation Encyclopedia of Social Science*
15. Shrinivas M. N., *Religion & Society Among the Coorg's of South India*

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

B. A. First Year Semester Pattern

(CBCS)

Sociology - Semester- IInd Paper- III

Basic Concepts in Sociology (CC-1C)

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- Objectives:**
1. To introduce the basic Concept in Sociology.
 2. To Familiarize Students with the theoretical aspect of different Concepts.
 3. To give an outline of Sociological Background.

Course Outcomes

1. The course is intended to introduce the students to a sociological way of thinking.
 2. It also provides a foundation for the other more detailed and specialized course in sociology.
 3. The course provides competitive atmosphere for the students.
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Unit- I Society

- a) Definition and Meaning of Society
- b) Types of Society
- c) Community: (Meaning, characteristics and Types)

Unit - II Social Process

- a) Social Process: Meaning
- b) Integrative Social Process: Co-Operation, Accommodation and Assimilation
- c) Disintegration social process: Competition and Conflict

Unit- III Social Change

- a) Social Change: Meaning
- b) Nature of Social Change
- b) Factors Responsible to Social Change: Ideology, Demographic, Science and Technology, Socio-Cultural and Education, Social Media.

Reference:

- 1) Haralambos, M with R M Heald, 2009, Sociology Themes and Perspectives, Oxford University Press, New Delhi.
- 2) Bierstealt, Robert 1974. The Social order, McGraw Hill. Boston
- 3) Ritzer, 2004. The Modernization of Society. Pine Forge Press.
- 4) Brown, Raddirre, A.R. 1976, Structure and Function in Primitive Society, R K P, London.
- 5) Gisbert, p. 2004 fundamentals of sociology, orients Longman private ltd, Kolkata.
- 6) Welfer, Mare, 1976. Basic Concept in Sociology, Citadel Publisher. New York.
- 7) Tilly, Charles. 2008. Explaining Social Processes, Paradigm, Publishers. New York.
- 8) Srtompka, Piotr, 1993. The Sociology of Social Change. Wiley Publisher. California.
- 9) Khairnar Dilip (2013) Basic Concepts in Sociology, Educational Publication Aurangabad.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

B. A. First Year

Semester Pattern-2022-23

(CBCS)

Sociology - Semester- IInd Paper- IV

Transformation in Social Institution (CC-2C)

Course Objectives:

1. To acquaint students with basic institutions of Society with its newer dimensions.
2. To develop critical understanding of the functioning of social institutions.
3. To acquaint students with the concept and current versions of social change.

Course Outcomes:

1. Students have understood the transformation in social institution.
2. An acquaintance with changes in Institutions.
3. Institutions changes guide them in their future planning.

Course Outline:

Unit- I Marriage Institution

- Recent changes in Marriage Institution: Contract Marriage, Live in relationship, Gay- Lesbian marriages.
- Relevance of widow remarriage
- Issues of Marriage Institution- Changes in wedding rituals, Increasing age of marriage,

Unit- II Family Institutions:

- New forms of Family - Single parent family, Blended family (Step family), Childless family
- New reproductive technology and family- Test tube baby, Surrogate mother
- Disintegration of family - meaning and causes

Unit- III Economical Institution:

- Changes in Agriculture economy- Contract farming, Agro –based business, Sustainable Development.
- Changes in Planning commission - NITI Aayog
- Mixed Economy, Neo liberal Economy

Reference:

1. Ahuja, Ram. (2007) Indian social system, New Delhi: Rawat publication.
2. Bose, N.K. (1977) Culture and Society in India, New Delhi: Indira publication House.
3. Sing, Y. (1974) Modernization of Indian Tradition, New Delhi: Thomas press.
4. Deshpande, S. (2006). Contemporary India sociological perspectives. Delhi. Penguin publication.
5. Dube S. C. (2005) Indian Society. National Book Trust. Mumbai.
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7. Patricia Uberoi.(1993)Family, Kinship and Marriage in India:Delhi ; New York : Oxford University Press.
8. Kapadia, K. M.(1966) Marriage and family in India:Mumbai,Oxford University Press.
9. Singh Ramesh.(2020-21) Indian Economy. Mac Grow hill education.
10. भोईटेड. बा.. (1993)सामाजिक संस्था, नागपूर, पिंपळापुरे अँड कंपनी.
11. करवा, जे. पी. (1993). सामाजिक संस्था आणि परिवर्तन, औरंगाबाद, विद्या बुक्स.
12. गायकवाड, एस. पी (संपा). (2014). मुख्य सामाजिक संस्था आणि समस्या लातूर अरुणा प्रकाशन.